GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2005

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HOUSE BILL 493

Short Title: NC Lottery for Education.

Sponsors:Representatives Holliman; B. Allen, L. Allen, and Dickson.Referred to:Rules, Calendar, and Operations of the House.

March 7, 2005

A BILL TO BE ENTITLED
ΙΟΡΤΗ CADOLINA Ι ΟΤΤΕΡΥΙ

- 2 AN ACT TO CREATE A NORTH CAROLINA LOTTERY FOR EDUCATION.
- 3 The General Assembly of North Carolina enacts:
- 4 **SECTION 1.** The General Statutes of North Carolina are amended by 5 adding a new Chapter to read:

"<u>Chapter 143D.</u> "<u>North Carolina State Lottery for Edu</u>cation.

8 "<u>§ 143D-101. Citation.</u>

- 9 <u>This Chapter shall be known and may be cited as the North Carolina State Lottery</u> 10 for Education Act.
- 11 "§ 143D-102. Purpose and intent.
- The General Assembly declares that the purpose and intent of this Chapter is to 12 provide additional monies to benefit education purposes through the implementation of 13 14 a State-operated lottery without the imposition of additional or increased taxes. The lottery shall be initiated at the earliest practical time, and it shall be operated to 15 16 maximize new revenue to the State. That new revenue shall be raised in a manner 17 consistent with the dignity of the State and the general welfare of the people and in a manner consistent with effective business practices. 18 "§ 143D-103. Laws not affected. 19 20 In the event of a conflict between the provisions of this Chapter and any other laws,

21 including Article 37 of Chapter 14 of the General Statutes, the provisions of this 22 Chapter shall govern.

- 23 "§ 143D-104. Commission a self-supporting agency.
- 24 It is the intent of this Chapter that the Commission established by this Chapter shall
- 25 <u>be an independent, self-supporting, and revenue-raising agency of State government.</u>

26 "<u>§ 143D-105. Public purposes to benefit from lottery.</u>

- 27 The net proceeds from the North Carolina State Lottery for Education shall be used
- 28 to provide scholarships for citizens of this state to attend colleges and universities
- 29 located within this state. The funds from the North Carolina State Lottery for Education

(Public)

1	shall supplement and not supplant other State funds appropriated for scholarships and
2	tuition assistance.
3	"§ 143D-106. Allocation of revenues.
4	(a) As nearly as practical, revenues shall be allocated in the following manner:
5	(1) At least fifty percent (50%) of the total annual revenues, as described
6	in this Chapter, shall be returned to the public in the form of prizes as
7	described in this Chapter.
8	(2) <u>At least thirty-four percent (34%) of the total annual revenues, as</u>
9	described in this Chapter, shall be used for the public purposes
10	described in G.S. 143D-119.
11	(3) No more than sixteen percent (16%) of the total annual revenues, as
12	described in this Chapter, shall be allocated for payment of expenses
13	of the Commission as described in this Chapter.
14	(b) Unclaimed prize money held by the Commission in the Lottery Fund, as
15	described in this Chapter, may be used by the Commission to enhance prizes in other
16	lottery games.
17	(c) To the extent that the expenses of the Commission are less than sixteen
18	percent (16%) of total annual revenues, any surplus funds may be allocated, in any
19	proportion:
20	(1) To increase prize payments; or
21	(2) To the benefit of the public purposes as described in this Chapter.
22	" <u>§ 143D-107. Creation of Commission.</u>
23	(a) There is created a North Carolina State Lottery for Education Commission
24	which shall consist of seven members, three of whom shall be appointed by the
25	Governor, two of whom shall be appointed by the General Assembly upon the
26	recommendation of the President Pro Tempore of the Senate, and two of whom shall be
27	appointed by the General Assembly upon the recommendations of the Speaker of the
28	House of Representatives.
29	(b) Of the initial appointees of the Governor, two members shall serve terms of
30	three years and one member shall serve a term of five years. Of the initial appointees of
31	the General Assembly upon the recommendation of the President Pro Tempore of the
32	Senate, one member shall serve a term of three years, and one member shall serve a
33	term of five years. Of the initial appointees of the General Assembly upon the
34	recommendation of the Speaker of the House of Representatives, one member shall
35	serve a term of three years, and one member shall serve a term of five years. All
36	succeeding appointments shall be for terms of five years.
37	(c) <u>All initial appointments shall be made within 30 days of the effective date of</u>
38	this Chapter.
39	(d) <u>Vacancies shall be filled within 30 days of their occurrence by the appointing</u>
40	authority for the unexpired portion of the term in which they occur.
41	(e) <u>All appointments made by the General Assembly shall be made in accordance</u>
42	with the applicable sections of Article 16 of Chapter 120 of the General Statutes.
43	"§ 143D-108. Powers and duties of the Commission.

1	The Commission shall exercise all powers necessary to effectuate the purposes of
2	this Chapter, including the issuance of rules and the establishment of licensing and
3	contracting requirements and procedures.
4	"§ 143D-109. Annual selection of chairman.
5	The initial chairman shall be selected, and thereafter the Commission shall annually
6	select a chairman from its membership.
7	"§ 143D-110. Meetings; records.
8	(a) <u>Meetings of the Commission shall be open and public in accordance with</u>
9	Article 33C of Chapter 143 of the General Statutes.
10	(b) <u>Records of the Commission shall be open and available to the public in</u>
11	accordance with the provisions of Chapter 132 of the General Statutes.
12	(c) The Commission shall meet with the Director at least quarterly to make
13	recommendations and set policy, to approve or reject reports of the Director, to issue
14	rules, and to transact any other business that may properly be brought before it. Regular
15	meetings shall be held no more often than monthly, unless required by an emergency.
16	(d) The chairman or a majority of the members of the Commission shall have the
17	power to call special meetings of the Commission upon advance written notice to all of
18	the members of the Commission and the Director.
19	" <u>§ 143D-111. Quorum; voting.</u>
20	A majority of the total membership of the Commission constitutes a quorum. All
21	decisions of the Commission shall be made by a majority vote at a meeting at which a
22	<u>quorum is present.</u>
23	" <u>§ 143D-112. Reports.</u>
24	The Commission shall make quarterly and annual reports on the operations of the
25	Commission to the Governor, Attorney General, State Treasurer, and to the Joint
26	Legislative Commission on Governmental Operations. The reports shall include full and
27	complete statements of lottery revenues, prize disbursements, expenses, net revenues,
28	and all other financial transactions involving lottery funds.
29	
30	The Commission shall establish policies and issue rules for the operation of the
31	•
32	public including the following:
	(1) Appointment of a lottery director and other Commission personnel.
	(5) All other matters for the efficient, effective, and secure operation of
	the lottery.
41	(a) <u>An enterprise fund, to be known as the 'North Carolina State Lottery for</u>
	•
30 31 32 33 34 35 36 37 38 39 40	 (1) Appointment of a lottery director and other Commission personnel. (2) Contracting with lottery vendors and retailers. (3) Operation of lottery games. (4) Payment of lottery prizes. (5) All other matters for the efficient, effective, and secure operation of the lottery. "§ 143D-114. North Carolina State Lottery for Education Fund; Lottery Scholarship Fund.

44 operating the Commission and the lottery games.

1		ecial revenue fund, to be known as the 'Lottery Scholarship Fund', is
2		the State treasury. The Lottery Scholarship Fund is continuously
3		the State Education Assistance Authority for the purposes set forth in
4	<u>G.S. 143D-119</u>	
5		Types of income to the North Carolina State Lottery for Education
6	Fund	
7		Carolina State Lottery for Education Fund shall receive all of the
8	following moni	
9	<u>(1)</u>	All proceeds from the sale of lottery tickets or shares.
10	<u>(2)</u>	The funds for initial start-up costs provided by the State.
11	<u>(3)</u>	All other monies credited to the Commission from any source.
12		Types of disbursements from the North Carolina State Lottery for
13		cation Fund.
14		nts shall be made from the North Carolina State Lottery for Education
15	Fund for any of	the following purposes:
16	<u>(1)</u>	The payment of prizes to the holders of valid winning lottery tickets or
17		shares.
18	<u>(2)</u>	Expenses of the Commission, including initial start-up costs.
19	<u>(3)</u>	Transfer of funds from the North Carolina State Lottery for Education
20		Fund to the Lottery Scholarship Fund.
21		Prize payments of the lottery.
22		early as practical, at least fifty percent (50%) of the total projected
23	revenue as com	nputed on a year-round basis for the total of all lottery games, accruing
24	from the sales	of all lottery tickets or shares from lottery games, shall be allocated for
25	payment of priz	tes for lottery games.
26		Commission may allocate a larger percentage of the total projected
27		ottery game to prizes if it concludes that the total annual net revenues
28		game will be enhanced by that prize percentage.
29		Expenses of the lottery.
30	(a) Expe	nses of the lottery may include any of the following:
31	<u>(1)</u>	The costs incurred in the operation and administration of the
32		Commission, including initial start-up costs.
33	<u>(2)</u>	The costs resulting from any contracts entered into for the purchase or
34		lease of goods or services required by the Commission.
35	<u>(3)</u>	The compensation paid to lottery game retailers.
36	<u>(4)</u>	The costs of supplies, materials, tickets, independent studies, data
37		transmission, advertising, promotion, incentives, public relations,
38		communications, bonding for lottery game retailers, printing, and
39		distribution of tickets and shares.
40	<u>(5)</u>	The costs of reimbursing other governmental entities for services
41		provided to the Commission.
42	<u>(6)</u>	The costs for any other goods and services needed to accomplish the
43		purposes of this Chapter.

1	(b) As nearly as practical, no more than sixteen percent (16%) of the total annual
2	revenues accruing from the sale of all lottery tickets and shares from all lottery games
3	shall be expended for the payment of expenses of the Commission.
4	" <u>§ 143D-119. Transfer of net revenues.</u>
5	(a) The funds remaining in the North Carolina State Lottery for Education Fund
6	after receipt of all revenues to the Lottery Fund and after accrual of all obligations of the
7	Commission for prizes and expenses shall be deemed to be the net revenues of the
8	Lottery Fund. On or before the fifteenth day of each quarter, the net revenues from the
9	preceding quarter shall be transferred to the Lottery Scholarship Fund.
10	(b) The Lottery Scholarship Fund shall be used to provide scholarships for
11	citizens of this State to attend colleges and universities located within this State
12	pursuant to Article 35A of Chapter 115C of the General Statutes. The funds from the
13	North Carolina State Lottery for Education shall supplement and not supplant other
14	State funds appropriated for scholarships and tuition assistance.
15	(c) <u>A scholarship shortfall reserve subaccount shall be maintained within the</u>
16	Lottery Scholarship Fund. An amount equal to five percent (5%) of the total amount of
17	net revenues disbursed during the preceding fiscal year in the form of scholarships and
18	grants for higher education shall be deposited from the net revenues each year until the
19	reserve amount equals fifty percent (50%) of the disbursements for the previous fiscal
20	year. Thereafter, only an amount necessary to maintain the scholarship shortfall reserve
21	subaccount in an amount equal to fifty percent (50%) of the amount of net revenues
22	disbursed during the preceding fiscal year shall be deposited into the subaccount.
23	After the scholarship shortfall reserve subaccount has been funded equal to fifty
24	percent (50%) of the disbursements for the previous fiscal year, the subaccount may be
25	used to supplement the scholarship disbursements in a fiscal year where the net revenue
26	available for scholarships is less than seventy-five percent (75%) of the disbursements
27	for the previous fiscal year. An amount necessary to equal the disbursements for the
28	previous fiscal year may be used from the subaccount. However, funds from the
29	subaccount may not be used more than two years consecutively.
30	(d) At the end of each fiscal year, if the scholarship shortfall reserve subaccount
31	is fully funded, any funds remaining after funding the scholarship program shall be
32	transferred to the Savings Reserve Account established by G.S. 143-15.3.
33	" <u>§ 143D-120. Sales to persons under the age of 18.</u>
34	(a) <u>No tickets or shares in lottery games shall be sold to persons under the age of</u>
35	18 years. Selling tickets or shares to a person under the age of 18 years shall be a Class
36	<u>1 misdemeanor.</u>
37	(b) To prevent the sale of lottery tickets or shares to persons under the required
38	age, the Commission shall issue rules prescribing the procedures to be followed by
39	lottery retailers in determining the age of potential lottery purchasers.
40	(c) It shall be a defense to violation of subsection (a) of this section if the retailer
41	does either of the following:
42	(1) Shows that the purchaser produced a drivers license, a special
43	identification card issued under G.S. 20-37.7, a military identification
44	card, or a passport, showing his age to be at least the required age for

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1 2 3	(the	chase and bearing a physical desc card reasonably describing the pur duces evidence of other facts that	<u>rchaser.</u>
4		of	ale that the purchaser was at least	the required age.
5 6		•	this Article shall be construed to assigning lawfully purchased lo	
7	person of a	iny age.		
8	" <u>§ 143D-1</u> 2	21. Taxe	•	
9 10			nall be imposed on the sale of log this Chapter.	ttery tickets or shares of lottery
11	-		nption of local regulation.	
12			ting to the operation of the (Commission and lottery games
13			Chapter shall be governed solely b	
14		-	m regulation or legislation by loc	• •
15	and countie		in regulation of registration of to	<u>a governments, meradnig entres</u>
16			<u>ıl activity.</u>	
17			or local law, ordinance, or reg	gulation providing any penalty.
18	•		, regulation, or prohibition for	
19	•		advertising, possession, or sale of	-
20	-		iny lottery game shall not apply to	· · ·
21			blished by this Chapter."	
22			12. Chapter 115C of the General	Statutes is amended by adding a
23	new Article			
24			"Article 35A.	
25			College Scholarships and G	rants.
26	"§ 115C-4	99.1. Def		
27			finitions apply to this Article:	
28		-		ypically nine months, in which a
29	-		-time student is expected to comp	
30		sen	esters' or three quarters' academic	work.
31	(tificate. – A credential other than	
32	_		pletion of training in a program of	of study offered by an institution
33			he North Carolina System of Com	
34	((<u>3)</u> <u>Eli</u>	gible high school. – A public s	school in North Carolina, or a
35			public secondary school which is:	
36		(a)	Located in North Carolina and	meets the requirements of Part 1
37				ter 115C of the General Statutes;
38			or	
39		<u>(b)</u>	Located in another state and a	ccredited by one of the following
40			regional agencies:	
41			a. <u>The Southern Association</u>	on of Colleges and Schools;
42				ciation of Schools and Colleges;
43			c. The Middle States Asso	ciation of Colleges and Schools;
44			c.The Middle States Assod.The North Central Asso	ciation of Colleges and Schools;

Session 2005 **General Assembly of North Carolina** The Northwestern Association of Schools and Colleges; 1 e. 2 f. The Western Association of Schools and Colleges; 3 The Alabama Independent School Association; or g. The Southern Association of Independent Schools. 4 h. 5 Eligible postsecondary institution. – A school which is: (4)6 (a) A constituent institution of The University of North Carolina: An institution of the North Carolina Community College 7 (b) 8 System; A nonpublic postsecondary educational institution licensed 9 (c) 10 pursuant to G.S. 116-15. Freshman student. – A student at a postsecondary institution who has 11 (5) 12 attempted less than 46 quarter hours or less than 31 semester hours. Full-time student. – A matriculated student attending a postsecondary 13 (6) 14 educational institution and enrolled for at least 12 semester hours or 15 the equivalent in any given semester or quarter. Grade point average. – The numbered grade average calculated using a 16 (7)17 4.0 scale. 18 Grant. – A grant for education awarded pursuant to G.S. 115C-499.4. (8)Half-time student. – A matriculated student attending a postsecondary 19 (9) 20 educational institution and enrolled for six to 11 semester hours or the 21 equivalent in any given semester or quarter. Junior student. - A student at a postsecondary institution who has 22 (10)attempted at least 91 quarter hours but less than 136 quarter hours or at 23 24 least 61 semester hours but less than 91 semester hours. Mandatory fees. – Fees that are charged by a postsecondary institution 25 (11)to every student enrolled in that institution, regardless of the student's 26 27 program of study. Matriculated status. - Being recognized as a student in a defined 28 (12)29 program of study leading to a degree, diploma, or certificate at a 30 postsecondary institution. Part-time student. – A matriculated student attending a postsecondary 31 (13)32 educational institution and enrolled for less than 12 semester hours or 33 the equivalent in any given semester or quarter and who has never been enrolled for 12 or more semester hours or the equivalent in any 34 35 given semester or quarter. Quarter hours. – Each quarter hour attempted, whether remedial or for 36 (14)credit toward a degree, certificate, or diploma. 37 Scholarship. - A scholarship for education awarded pursuant to 38 (15)G.S. 115C-499.2 or G.S.°115C-499.3. 39 Semester hours. - Each semester hour attempted, whether remedial or 40 (16)for credit toward a degree, certificate, or diploma. 41 42 (17)Senior student. – A student at a postsecondary institution who has attempted at least 136 quarter hours but less than 191 quarter hours or 43 at least 91 semester hours but less than 128 semester hours. 44

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1 2	(<u>18)</u>	-		tudent. – A student at a postsecond least 46 quarter hours but less that	-
23				-	ester hours but less than 61 semeste	-
4	(19)			itle IV of the Higher Education Ac	
5	T	<u>17)</u>			070, et seq.	<u>a of 1705, as amended,</u>
6	"§ 115C-4	99.2			<u>requirements</u> for a scholars	hip at a constituent
7					University of North Carolina; sch	
8					a scholarship, an entering freshm	
9			-		ree at a constituent institution of T	
10	Carolina sh	all:		-		·
11	(<u>1)</u>	Meet	reside	ncy requirements by meeting th	e requirements to be
12			<u>classi</u>	fied as	a legal resident of North Carolina	a as established by the
3			progr	am reg	ulations promulgated by the State	e Education Assistance
4			Autho	ority w	hich shall be based upon the re	equirements for being
15			consi	dered a	resident for tuition purposes by T	he University of North
16			Carol	<u>ina.</u>		
7	<u>(</u>)	<u>2)</u>	Meet	achieve	ement standards by:	
8			<u>a.</u>	<u>Havin</u>	g graduated from an eligible high	school while meeting
9					urriculum requirements of his or h	
20				2007	or after and meeting the req	uirements set out in
21				<u>G.S.</u> 1	15C-499.5.	
22			<u>b.</u>		case of a student who is otherwise	qualified but:
3				1.	Did not graduate from high scho	
24					study program meeting the requ	-
5					Article 39 of Chapter 115C of	the General Statutes,
6					having received the general ed	
7					(GED) diploma awarded by	-
8					Community College System a	
9					provided that such student shall	
0					scholarship pursuant to subsection	
1				<u>2.</u>	Completed a home study p	
2					requirements of Part 3 of Article	
3					the General Statutes in lieu of	-
34					eligible high school, earning a c	
5					average of at least 3.0 at a consti	e 1
36					University of North Carolina at th	
37					semester in which the student ha	
88					hours or 30 semester hours, prov	
39					shall be eligible to receive a retr	
0					such student's freshman year to be	
1					freshman year; or 3. Graduated fro	*
12					is not an eligible high school, earr	•
3					point average of at least 3.0 at a c	•
4					The University of North Caroli	

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1 2 3 4 5 6 7	<u>(3)</u>	<u>quarter or semester in which the stude</u> <u>45 quarter hours or 30 semester hours</u> <u>such student shall be eligible to rece</u> <u>scholarship for such student's freshman</u> <u>the end of the freshman year; and</u> <u>Meet enrollment standards by being admitted, enroll</u> as an undergraduate student in a matriculated status.	rs, provided that eive a retroactive year to be paid at
8	(b) To b	e eligible for a scholarship, a sophomore student seeking	ng an associate or
9		degree at a constituent institution of The University of	-
10	shall:	acgree at a constituent institution of the entreisity (
11 12 13 14 15	<u>(1)</u>	Meet residency requirements by meeting the red classified as a legal resident of North Carolina as e program regulations promulgated by the State Edu Authority which shall be based upon the require considered a resident for tuition purposes by The Up	established by the cation Assistance ements for being
16		Carolina.	<u>inversity of reordin</u>
17	(2)	Meet achievement standards by meeting the following	g criteria:
18	<u>_/</u>	a. Earning a cumulative grade point average of	-
19		postsecondary institution:	
20		<u>1. At the end of the quarter or semester in</u>	which the student
21		has attempted 45 quarter hours or 30	
22		such student is a full-time student; or	
23		2. <u>At the end of three consecutive quarter</u>	rs or semesters if
24		such student is a part-time student an	d has maintained
25		part-time student status for three conse	cutive quarters or
26		semesters; and	
27		b. <u>Maintaining satisfactory academic progress in</u>	-
28		in accordance with the standards and practice	
29		Title IV programs by the postsecondary institu	ution in which the
30		student is enrolled; and	
31	<u>(3)</u>	Meet enrollment standards by being admitted, enroll	
32		as an undergraduate student in a matriculated status	
33		an otherwise eligible student who is classified as a	
34		student rather than an undergraduate student, being	A
35		professional level program of study prior to receiving	ig a baccalaureate
36 37	(a) To b	<u>degree.</u>	a hagalauraata
38		be eligible for a scholarship, a junior student seeking stituent institution of The University of North Carolina	-
39	<u>(1)</u>	Meet residency requirements by meeting the rec	
40	<u>\1)</u>	classified as a legal resident of North Carolina as e	
41		program regulations promulgated by the State Edu	•
42		Authority which shall be based upon the require	
43		considered a resident for tuition purposes by The U	-
44		<u>Carolina.</u>	

1		
1	<u>(2)</u>	Meet achievement standards by meeting the following criteria:
2		a. Earning a cumulative grade point average of at least 3.0 at a
3		postsecondary institution at the end of the quarter or semester in
4		which the student has attempted 90 quarter hours or 60 semester
5		hours; and
6		b. Maintaining satisfactory academic progress in a course of study
7		in accordance with the standards and practices used for federal
8		Title IV programs by the postsecondary institution in which the
9		student is enrolled; and
10	<u>(3)</u>	Meet enrollment standards by being admitted, enrolled, and classified
11		as an undergraduate student in a matriculated status or, in the case of
12		an otherwise eligible student who is classified as a professional level
13		student rather than an undergraduate student, being accepted into the
14		professional level program of study prior to receiving a baccalaureate
15		degree.
16	(d) To b	e eligible for a scholarship, a senior student seeking a baccalaureate
17		stituent institution of The University of North Carolina shall:
18	<u>(1)</u>	Meet residency requirements by meeting the requirements to be
19		classified as a legal resident of North Carolina as established by the
20		program regulations promulgated by the State Education Assistance
21		Authority which shall be based upon the requirements for being
22		considered a resident for tuition purposes by The University of North
23		Carolina.
24	<u>(2)</u>	Meet achievement standards by meeting the following criteria:
25	<u>\</u>	<u>a.</u> Earning a cumulative grade point average of at least 3.0 at a
26		postsecondary institution at the end of the quarter or semester in
27		which the student has attempted 135 quarter hours or 90
28		semester hours; and
29		b. Maintaining satisfactory academic progress in a course of study
30		in accordance with the standards and practices used for federal
31		Title IV programs by the postsecondary institution in which the
32		student is enrolled; and
33	<u>(3)</u>	Meet enrollment standards by being admitted, enrolled, and classified
33 34	<u>(5)</u>	as an undergraduate student in a matriculated status or, in the case of
34 35		an otherwise eligible student who is classified as a professional level
35 36		student rather than an undergraduate student, being accepted into the
30 37		
38		professional level program of study prior to receiving a baccalaureate
	(a) A ful	<u>degree.</u>
39 40		1-time student who fails to maintain a cumulative grade point average of
40		ne end of the quarter or semester in which the student has attempted 45
41	-	r 30 semester hours may attend the next 45 quarter or 30 semester hours
42	without a schola	
43	<u>(1)</u>	An otherwise eligible full-time student who regains a cumulative grade
44		point average of at least 3.0 at the end of a quarter or semester in

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1		which the full-time student has attempted 90 or 135 c	warter hours or
2		60 or 90 semester hours may requalify for a scholarship	-
3	<u>(2)</u>	An otherwise eligible part-time student who regain	-
4		cumulative grade point average of at least 3.0 at the end	
5		semester in which the part-time student has attempted	-
6		quarter hours or 30, 60, or 90 semester hours may att	
7		for a scholarship.	
8	<u>(3)</u>	In addition to other requirements, and regardless of c	uarter hours or
9		semester hours of coursework attempted, a student who	
10		a cumulative grade point average of at least 3.0 at t	—
11		spring quarter or semester or at the end of three consecu	
12		semesters for a part-time student pursuant to sub-	-
13		subsection (b) of this section shall be ineligible for a s	
14		such time as the student regains or attains a cumulat	
15		average of at least 3.0 at one of the 45, 90, or 135 qua	
16		point average checkpoints or at one of the 30, 60, or 9	-
17		grade point average checkpoints, at which time the stu	
18		or attain eligibility if other terms and conditions in this	-
19		satisfied.	
20	(f) For (f)	students eligible for a scholarship under this section	<u>, no minimum</u>
21	number of hour	s of enrollment is required.	
22	(g) Exce	pt as set out in subsection (h) of this section, a student	may receive the
23	scholarship unti	il the first of these events:	
24	<u>(1)</u>	The student has earned a baccalaureate degree; or	
25	<u>(2)</u>	The student has attempted at any postsecondary instit	<u>tution a total of</u>
26		<u>190 quarter hours or 127 semester hours.</u>	
27		vithstanding subsection (g) of this section, a student	
28	-	degree program designed to be more than 190 quarte	
29	semester hours	in length is eligible to receive the scholarship for the less	
30		a. <u>A total of 225 attempted quarter hours or</u>	150 attempted
31		semester hours; or	1 . 1 . 1
32		b. The number of hours required for graduation if t	
33		cumulative grade point average of at least 3.0 a	
34		which the student attempted 190 quarter hours	or 127 semester
35	(:) C 1-:-	hours.	C 142D 110 -
36		ect to the amount of net income available pursuant to G	
37	-	arded under this section shall include tuition, approved a	•
38 39		owance not to exceed one hundred dollars (\$100.00) per ollars (\$150.00) per semester.	quarter or one
39 40	"§ 115C-499.3	*	t a nonnublic
40 41		econdary institution; scholarship amount.	
41		e eligible for a scholarship, an entering freshman stud	lent seeking an
43		ccalaureate degree at an eligible nonpublic postsecon	
43 44	shall:	activation degree at an engine nonpublic postsecon	<u>aary monution</u>
-	<u>511u11.</u>		

1	<u>(1)</u>	Meet	reside	ncy requirements by meeting the requirements to be
2		<u>classi</u>	fied as	a legal resident of North Carolina as established by the
3		progr	am reg	ulations promulgated by the State Education Assistance
4		Auth	o <mark>rity w</mark>	hich shall be based upon the requirements for being
5		<u>consi</u>	dered a	resident for tuition purposes by The University of North
6		Carol	lina.	
7	<u>(2)</u>	Meet	achieve	ement standards by:
8		<u>a.</u>	<u>Havin</u>	g graduated from an eligible high school while meeting
9			the cu	irriculum requirements of his or her program of study in
10			2007	or after and meeting the requirements set out in
11			<u>G.S. 1</u>	<u>15C-499.5.</u>
12		<u>b.</u>	In the	case of a student who is otherwise qualified but:
13			<u>1.</u>	Did not graduate from high school or complete a home
14				study program meeting the requirements of Part 3 of
15				Article 39 of Chapter 115C of the General Statutes,
16				having received the general educational development
17				(GED) diploma awarded by the North Carolina
18				Community College System after June 30, 2007,
19				provided that such student shall only be eligible for a
20				scholarship pursuant to subsection (e) of this section;
21			<u>2.</u>	Completed a home study program meeting the
22				requirements of Part 3 of Article 39 of Chapter 115C of
23				the General Statutes in lieu of graduating from an
24				eligible high school, earning a cumulative grade point
25				average of at least 3.0 at an eligible nonpublic
26				postsecondary institution at the end of the quarter or
27				semester in which the student has attempted 45 quarter
28				hours or 30 semester hours, provided that such student
29				shall be eligible to receive a retroactive scholarship for
30				such student's freshman year to be paid at the end of the
31				freshman year; or
32			<u>3.</u>	Graduated from a high school which is not an eligible
33				high school, earning a cumulative grade point average of
34				at least 3.0 at an eligible nonpublic postsecondary
35				institution at the end of the quarter or semester in which
36				the student has attempted 45 quarter hours or 30
37				semester hours, provided that such student shall be
38				eligible to receive a retroactive scholarship for such
39				student's freshman year to be paid at the end of the
40				freshman year; and
41	<u>(3)</u>	Meet	enrolln	nent standards by being admitted, enrolled, and classified
42			-	raduate student in a matriculated status.
43				scholarship, a sophomore student seeking an associate or
44	baccalaureate	degree a	t an elig	tible nonpublic postsecondary institution shall:

1 2	<u>(1</u>		Meet residency requirements by meeting the requirements to be classified as a legal resident of North Carolina as established by the
23			program regulations promulgated by the State Education Assistance
3 4			
4 5			Authority which shall be based upon the requirements for being
5 6			<u>considered a resident for tuition purposes by The University of North</u> Carolina.
0 7	(2		
8	<u>(2</u>		Meet achievement standards by meeting the following criteria:
8 9			a. Earning a cumulative grade point average of at least 3.0 at a
			postsecondary institution:
10			1. At the end of the quarter or semester in which the student
11			has attempted 45 quarter hours or 30 semester hours if
12			such student is a full-time student; or
13			2. <u>At the end of three consecutive quarters or semesters if</u>
14			such student is a part-time student and has maintained
15			part-time student status for three consecutive quarters or
16			semesters; and
17			b. <u>Maintaining satisfactory academic progress in a course of study</u>
18			in accordance with the standards and practices used for federal
19			Title IV programs by the postsecondary institution in which the
20			student is enrolled; and
21	<u>(3</u>		Meet enrollment standards by being admitted, enrolled, and classified
22			as an undergraduate student in a matriculated status or, in the case of
23			an otherwise eligible student who is classified as a professional level
24			student rather than an undergraduate student, being accepted into the
25			professional level program of study prior to receiving a baccalaureate
26			<u>degree.</u>
27	<u>(c)</u> <u>T</u>	o be	eligible for a scholarship, a junior student seeking a baccalaureate
28	<u>degree at a n</u>	ionpu	ablic postsecondary institution shall:
29	<u>(1</u>		Meet residency requirements by meeting the requirements to be
30			classified as a legal resident of North Carolina as established by the
31			program regulations promulgated by the State Education Assistance
32		:	Authority which shall be based upon the requirements for being
33			considered a resident for tuition purposes by The University of North
34			Carolina.
35	<u>(2</u>	2)	Meet achievement standards by meeting the following criteria:
36			a. Earning a cumulative grade point average of at least 3.0 at a
37			postsecondary institution at the end of the quarter or semester in
38			which the student has attempted 90 quarter hours or 60 semester
39			hours; and
40			b. <u>Maintaining satisfactory academic progress in a course of study</u>
41			in accordance with the standards and practices used for federal
42			Title IV programs by the postsecondary institution in which the
43			student is enrolled; and

	General Assem	ably of North Carolina	Session 2005
1 2 3 4 5 6	<u>(3)</u>	Meet enrollment standards by being admitted, enrolle as an undergraduate student in a matriculated status an otherwise eligible student who is classified as a p student rather than an undergraduate student, being a professional level program of study prior to receiving degree.	or, in the case of professional level accepted into the
7	(d) To b	<u>e eligible for a scholarship, a senior student seeking</u>	a baccalaureate
8		public postsecondary institution shall:	<u>u oucculuiteure</u>
9	<u>(1)</u>	Meet residency requirements by meeting the req	uirements to be
10	<u> </u>	classified as a legal resident of North Carolina as es	
11		program regulations promulgated by the State Educ	
12		Authority which shall be based upon the require	
13		considered a resident for tuition purposes by The Un	•
14		Carolina.	
15	<u>(2)</u>	Meet achievement standards by meeting the following	criteria:
16	<u> </u>	<u>a.</u> Earning a cumulative grade point average of	
17		postsecondary institution at the end of the quar	
18		which the student has attempted 135 quar	
19		semester hours; and	
20		b. Maintaining satisfactory academic progress in	a course of study
21		in accordance with the standards and practices	÷
22		Title IV programs by the postsecondary institu	
23		student is enrolled; and	
24	<u>(3)</u>	Meet enrollment standards by being admitted, enrolle	ed. and classified
25	<u>x=x</u>	as an undergraduate student in a matriculated status	
26		an otherwise eligible student who is classified as a p	
27		student rather than an undergraduate student, being	
28		professional level program of study prior to receiving	_
29		degree.	
30	(e) A ful	1-time student who fails to maintain a cumulative grade	point average of
31		ne end of the quarter or semester in which the student	· ·
32	quarter hours of	r 30 semester hours may attend the next 45 quarter or 3	0 semester hours
33	without a schola	arship.	
34	<u>(1)</u>	An otherwise eligible full-time student who regains a	cumulative grade
35		point average of at least 3.0 at the end of a quarter	er or semester in
36		which the full-time student has attempted 90 or 135	quarter hours or
37		60 or 90 semester hours may requalify for a scholarsh	<u>ip.</u>
38	<u>(2)</u>	An otherwise eligible part-time student who rega	ins or attains a
39		cumulative grade point average of at least 3.0 at the en	nd of a quarter or
40		semester in which the part-time student has attempted	ed 45, 90, or 135
41		quarter hours or 30, 60, or 90 semester hours may a	ttain or requalify
42		for a scholarship.	
43	<u>(3)</u>	In addition to other requirements, and regardless of	-
44		semester hours of coursework attempted, a student wh	o fails to possess

1	a cumulative grade point average of at least 3.0 at the end of each
2	spring quarter or semester or at the end of three consecutive quarters or
3	semesters for a part-time student pursuant to subsubsection (b)(2) of
4	this section shall be ineligible for a scholarship until such time as the
5	student regains or attains a cumulative grade point average of at least
6	3.0 at one of the 45, 90, or 135 quarter hour grade point average
7	checkpoints or at one of the 30, 60, or 90 semester hour grade point
8	average checkpoints, at which time the student will regain or attain
9	eligibility if other terms and conditions in this section are also
10	satisfied.
11	(f) For students eligible for a scholarship under this section, no minimum
12	number of hours of enrollment is required.
13	(g) Except as set out in subsection (h) of this section, a student may receive the
14	scholarship until the first of these events:
15	(1) The student has earned a baccalaureate degree; or
16	(2) The student has attempted at any postsecondary institution a total of
17	190 quarter hours or 127 semester hours.
18	(h) Notwithstanding subsection (g) of this section, a student enrolled in an
19	undergraduate degree program designed to be more than 190 quarter hours or 127
20	semester hours in length is eligible to receive the scholarship for the lesser of:
21	(1) A total of 225 attempted quarter hours or 150 attempted semester
22	hours; or
23	(2) The number of hours required for graduation if the student has a
24	cumulative grade point average of at least 3.0 after the term in which
25	the student attempted 190 quarter hours or 127 semester hours.
26	(i) Subject to the amount of net income available pursuant to G.S. 143D-119, a
27	scholarship awarded under this section for any academic year shall be in an amount
28	equivalent to tuition and mandatory fees at the University of North Carolina at Chapel
29	Hill for full-time enrollment and half that amount for half-time enrollment and a book
30	allowance not to exceed one hundred dollars (\$100.00) per quarter or one hundred fifty
31	dollars (\$150.00) per semester.
32	" <u>§ 115C-499.4. Eligibility requirements for a grant at an institution of the North</u>
33	<u>Carolina Community College System; limitation on hours eligibility.</u>
34	(a) To be eligible for a grant, a student seeking a degree or certificate at an
35	institution of the North Carolina Community College System shall:
36	(1) Meet residency requirements by meeting the requirements to be
37	classified as a legal resident of North Carolina as established by the
38	program regulations promulgated by the State Education Assistance
39	Authority which shall be based upon the requirements for being
40	considered a resident for tuition purposes by The University of North
41	<u>Carolina.</u>
42	(2) Meet enrollment standards by being admitted, enrolled, and classified
43	as an undergraduate student in a matriculated status in a program of
44	study leading to a degree or certificate and maintaining satisfactory

1	academic progress in accordance with the standards and practices used
2	for federal Title IV programs by the institution at which the student is
3	enrolled.
4	(b) There is no minimum number of hours of enrollment required for eligibility
5	for a grant under this section. (a) Subject to the provisions of subsection (a) of this section, or aligible student.
6	(c) <u>Subject to the provisions of subsection (e) of this section, an eligible student</u>
7	may receive grants for all coursework required by the institution for programs of study
8 9	leading to a degree or certificate, including remedial or developmental studies.
	(d) Subject to the amount of net income available pursuant to G.S. 143D-119, a
10 11	grant awarded under this section shall include tuition, approved mandatory fees, and a back allowance not to avaged one hundred dollars (\$100,00) per guarter or one hundred
11	book allowance not to exceed one hundred dollars (\$100.00) per quarter or one hundred fifty dollars (\$150.00) per semaster
12	<u>fifty dollars (\$150.00) per semester.</u> (e) <u>No student may receive grants for more than 95 quarter hours or 63 semester</u>
13 14	hours of attempted coursework, except as provided for in subsection (f) of this section.
14	No student may receive more than a cumulative total of 190 quarter hours or 127
15 16	semester hours of combined scholarships and grants, unless in accordance with
10	G.S. 115C-499.2 and G.S. 115C-499.3.
18	(f) A student enrolled in a degree or certificate program designed to be more
19	than 95 quarter hours or 63 semester hours in length is eligible to receive a HOPE grant
20	for the lesser of:
20	(1) A total of 130 attempted quarter hours or 86 attempted semester hours;
22	or
22 23	(2) <u>or</u> (2) The number of hours required for graduation.
23	(2) The number of hours required for graduation.
23 24	(2) The number of hours required for graduation. "§ 115C-499.5. Uniform reporting system for scholarships and grants.
23	 (2) The number of hours required for graduation. "<u>§ 115C-499.5. Uniform reporting system for scholarships and grants.</u> (a) It is the intent of the General Assembly to establish a uniform reporting
23 24 25	 (2) The number of hours required for graduation. "§ 115C-499.5. Uniform reporting system for scholarships and grants. (a) It is the intent of the General Assembly to establish a uniform reporting system to be used as one of the criteria to determine eligibility of students seeking
23 24 25 26	 (2) The number of hours required for graduation. "<u>§ 115C-499.5. Uniform reporting system for scholarships and grants.</u> (a) It is the intent of the General Assembly to establish a uniform reporting
23 24 25 26 27	 (2) The number of hours required for graduation. "<u>§ 115C-499.5. Uniform reporting system for scholarships and grants.</u> (a) It is the intent of the General Assembly to establish a uniform reporting system to be used as one of the criteria to determine eligibility of students seeking scholarships or grants pursuant to this Article.
23 24 25 26 27 28	 (2) The number of hours required for graduation. "§ 115C-499.5. Uniform reporting system for scholarships and grants. (a) It is the intent of the General Assembly to establish a uniform reporting system to be used as one of the criteria to determine eligibility of students seeking scholarships or grants pursuant to this Article. (b) Each school system and private school shall adopt the reporting system
23 24 25 26 27 28 29	 (2) The number of hours required for graduation. "§ 115C-499.5. Uniform reporting system for scholarships and grants. (a) It is the intent of the General Assembly to establish a uniform reporting system to be used as one of the criteria to determine eligibility of students seeking scholarships or grants pursuant to this Article. (b) Each school system and private school shall adopt the reporting system described in this subsection for purposes of identifying and qualifying graduating
23 24 25 26 27 28 29 30 31 32	 (2) The number of hours required for graduation. "§ 115C-499.5. Uniform reporting system for scholarships and grants. (a) It is the intent of the General Assembly to establish a uniform reporting system to be used as one of the criteria to determine eligibility of students seeking scholarships or grants pursuant to this Article. (b) Each school system and private school shall adopt the reporting system described in this subsection for purposes of identifying and qualifying graduating seniors for the scholarship and grant programs in this Article:
23 24 25 26 27 28 29 30 31	 (2) The number of hours required for graduation. "<u>§ 115C-499.5. Uniform reporting system for scholarships and grants.</u> (a) It is the intent of the General Assembly to establish a uniform reporting system to be used as one of the criteria to determine eligibility of students seeking scholarships or grants pursuant to this Article. (b) Each school system and private school shall adopt the reporting system described in this subsection for purposes of identifying and qualifying graduating seniors for the scholarship and grant programs in this Article: (1) Each school system and private school shall transmit, in a manner and
 23 24 25 26 27 28 29 30 31 32 33 34 	 (2) The number of hours required for graduation. "§ 115C-499.5. Uniform reporting system for scholarships and grants. (a) It is the intent of the General Assembly to establish a uniform reporting system to be used as one of the criteria to determine eligibility of students seeking scholarships or grants pursuant to this Article. (b) Each school system and private school shall adopt the reporting system described in this subsection for purposes of identifying and qualifying graduating seniors for the scholarship and grant programs in this Article: (1) Each school system and private school shall transmit, in a manner and at times prescribed by the State Education Assistance Authority, a transcript of courses and course grades for each graduating senior that reflects the complete high school academic record of the student,
 23 24 25 26 27 28 29 30 31 32 33 34 35 	 (2) The number of hours required for graduation. "\$ 115C-499.5. Uniform reporting system for scholarships and grants. (a) It is the intent of the General Assembly to establish a uniform reporting system to be used as one of the criteria to determine eligibility of students seeking scholarships or grants pursuant to this Article. (b) Each school system and private school shall adopt the reporting system described in this subsection for purposes of identifying and qualifying graduating seniors for the scholarship and grant programs in this Article: (1) Each school system and private school shall transmit, in a manner and at times prescribed by the State Education Assistance Authority, a transcript of courses and course grades for each graduating senior that reflects the complete high school academic record of the student, including scores on any State tests required for graduation, the grading
 23 24 25 26 27 28 29 30 31 32 33 34 35 36 	 (2) The number of hours required for graduation. "§ 115C-499.5. Uniform reporting system for scholarships and grants. (a) It is the intent of the General Assembly to establish a uniform reporting system to be used as one of the criteria to determine eligibility of students seeking scholarships or grants pursuant to this Article. (b) Each school system and private school shall adopt the reporting system described in this subsection for purposes of identifying and qualifying graduating seniors for the scholarship and grant programs in this Article: (1) Each school system and private school shall transmit, in a manner and at times prescribed by the State Education Assistance Authority, a transcript of courses and course grades for each graduating senior that reflects the complete high school academic record of the student, including scores on any State tests required for graduation, the grading scales used by the school system or private school for the time periods
23 24 25 26 27 28 29 30 31 32 33 34 35 36 37	 (2) The number of hours required for graduation. "<u>\$ 115C-499.5. Uniform reporting system for scholarships and grants.</u> (a) It is the intent of the General Assembly to establish a uniform reporting system to be used as one of the criteria to determine eligibility of students seeking scholarships or grants pursuant to this Article. (b) Each school system and private school shall adopt the reporting system described in this subsection for purposes of identifying and qualifying graduating seniors for the scholarship and grant programs in this Article: (1) Each school system and private school shall transmit, in a manner and at times prescribed by the State Education Assistance Authority, a transcript of courses and course grades for each graduating senior that reflects the complete high school academic record of the student, including scores on any State tests required for graduation, the grading scales used by the school system or private school for the time periods referenced by the transcripts, and any other pertinent information as
 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 	 (2) The number of hours required for graduation. "<u>§ 115C-499.5. Uniform reporting system for scholarships and grants.</u> (a) It is the intent of the General Assembly to establish a uniform reporting system to be used as one of the criteria to determine eligibility of students seeking scholarships or grants pursuant to this Article. (b) Each school system and private school shall adopt the reporting system described in this subsection for purposes of identifying and qualifying graduating seniors for the scholarship and grant programs in this Article: (1) Each school system and private school shall transmit, in a manner and at times prescribed by the State Education Assistance Authority, a transcript of courses and course grades for each graduating senior that reflects the complete high school academic record of the student, including scores on any State tests required for graduation, the grading scales used by the State Education Assistance Authority. Each grade by the State Education Assistance Authority. Each grade school system or private school for the time periods referenced by the State Education Assistance Authority. Each grade
 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 	 (2) The number of hours required for graduation. "§ 115C-499.5. Uniform reporting system for scholarships and grants. (a) It is the intent of the General Assembly to establish a uniform reporting system to be used as one of the criteria to determine eligibility of students seeking scholarships or grants pursuant to this Article. (b) Each school system and private school shall adopt the reporting system described in this subsection for purposes of identifying and qualifying graduating seniors for the scholarship and grant programs in this Article: (1) Each school system and private school shall transmit, in a manner and at times prescribed by the State Education Assistance Authority, a transcript of courses and course grades for each graduating senior that reflects the complete high school academic record of the student, including scores on any State tests required for graduation, the grading scales used by the State Education Assistance Authority. Each grade reported by a school system or private school to the Authority for the
 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 	 (2) The number of hours required for graduation. "§ 115C-499.5. Uniform reporting system for scholarships and grants. (a) It is the intent of the General Assembly to establish a uniform reporting system to be used as one of the criteria to determine eligibility of students seeking scholarships or grants pursuant to this Article. (b) Each school system and private school shall adopt the reporting system described in this subsection for purposes of identifying and qualifying graduating seniors for the scholarship and grant programs in this Article: (1) Each school system and private school shall transmit, in a manner and at times prescribed by the State Education Assistance Authority, a transcript of courses and course grades for each graduating senior that reflects the complete high school academic record of the student, including scores on any State tests required for graduation, the grading scales used by the State Education Assistance Authority. Each grade reported by a school system or private school to the Authority for the purpose of calculating the grade point average for scholarship
 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 	 (2) The number of hours required for graduation. "§ 115C-499.5. Uniform reporting system for scholarships and grants. (a) It is the intent of the General Assembly to establish a uniform reporting system to be used as one of the criteria to determine eligibility of students seeking scholarships or grants pursuant to this Article. (b) Each school system and private school shall adopt the reporting system described in this subsection for purposes of identifying and qualifying graduating seniors for the scholarship and grant programs in this Article: (1) Each school system and private school shall transmit, in a manner and at times prescribed by the State Education Assistance Authority, a transcript of courses and course grades for each graduating senior that reflects the complete high school academic record of the student, including scores on any State tests required for graduation, the grading scales used by the State Education Assistance Authority. Each grade reported by a school system or private school to the Authority for the purpose of calculating the grade point average for scholarship eligibility shall be the actual grade earned by the student, with no
 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 	 (2) The number of hours required for graduation. "§ 115C-499.5. Uniform reporting system for scholarships and grants. (a) It is the intent of the General Assembly to establish a uniform reporting system to be used as one of the criteria to determine eligibility of students seeking scholarships or grants pursuant to this Article. (b) Each school system and private school shall adopt the reporting system described in this subsection for purposes of identifying and qualifying graduating seniors for the scholarship and grant programs in this Article: (1) Each school system and private school shall transmit, in a manner and at times prescribed by the State Education Assistance Authority, a transcript of courses and course grades for each graduating senior that reflects the complete high school academic record of the student, including scores on any State tests required for graduation, the grading scales used by the State Education Assistance Authority. Each grade reported by a school system or private school to the Authority for the purpose of calculating the grade point average for scholarship

1	(2)	The State Education Assistance Authority shall calculate a grade point
2	<u>(2)</u>	average for the purpose of determining eligibility for the scholarship
3		from these transcripts and shall notify students of their eligibility and
4		high schools as to the eligibility of students;
5	(3)	For students otherwise qualified and enrolling as freshmen students in
6	<u>(5)</u>	eligible public or nonpublic postsecondary institutions for the first time
7		on May 1, 2007, or thereafter, the State Education Assistance
8		Authority shall calculate grade point averages for determining
9		eligibility for the scholarship as follows:
10		<u>a.</u> For students receiving a college or university preparatory
11		<u>diploma, each grade for a student in attempted coursework in</u>
12		English, mathematics, science, social studies, and foreign
13		language that would, if successfully completed, satisfy a core
14		graduation requirement for the college preparatory curriculum
15		shall be equated to a grade on a 4.0 scale, such that a grade of
16		'A' = 4.0, a grade of 'B' = 3.0, a grade of 'C' = 2.0, a grade of 'D'
17		= 1.0, and a grade of 'F' = 0; or
18		b. For students receiving a career preparatory or college technical
19		preparatory diploma, each grade for a student in attempted
20		coursework in English, mathematics, science, and social studies
21		that would, if successfully completed, satisfy a core graduation
22		requirement for the career/technical curriculum shall be equated
23		to a grade on a 4.0 scale, such that a grade of $A' = 4.0$, a grade
24		of 'B' = 3.0, a grade of 'C' = 2.0, a grade of 'D' = 1.0, and a
25		grade of $F' = 0$. Grades for coursework that is classified as
26		advanced placement or international baccalaureate shall be
27		weighted by the State Education Assistance Authority in
28		calculating the overall grade point averages for students,
29		provided that the weighting of such course grades is uniformly
30		applied to all students in the State taking the specified
31		coursework. The sum of the equated grades shall be divided by
32		the number of course grades, adjusted for term length, to yield a
33		grade point average on a 4.0 scale.
34	<u>(4)</u>	Qualification for the scholarship shall be determined from the grade
35		point average calculated as set out in subdivision (3) of this subsection.
36		Students with grade point averages equal to or in excess of 3.0 on the
37		4.0 scale with a college or university preparatory diploma shall meet
38		achievement standards for the scholarship; students receiving a career
39		preparatory or college technical preparatory diploma shall meet
40		achievement standards for the scholarship with a grade point average
41	110 11EC 400 -	equal to or in excess of 3.2 on a 4.0 scale.
42	" <u>§ 115C-499.6</u>	
43	restr	ictions on increase.

1	Subject to t	the maximum amounts provided in this Chapter, the State Education		
2		nority shall have the power to determine the actual scholarship amounts		
3	disbursed to individuals in any given year, based on the amount of net income available			
4	pursuant to G.S. 143D-119. If the net income available is not sufficient to fully fund the			
5	scholarships to the maximum amount, all scholarships shall be reduced equally so that			
6	every eligible applicant that is a full-time student shall receive the same scholarship			
7	amount and every eligible applicant that is a half-time student shall receive half that			
8	amount.	ory ongrote appreade data is a hair diffe stadent shan receive hair ditte		
9		ding G.S. 115C-499.2(i), 115C-499.3(i), and 115C-499.4(d), if the net		
10		ble is sufficient to fully fund the scholarships, the amount of the		
11		larships shall not be increased more than three percent (3%) above the		
12		scholarship amount. However, the amount may be increased up to ten		
13	percent (10%) if the previous year's scholarship amount was more than twenty-five			
14	percent (25%) below the maximum allowed by this Article due to insufficient net			
15	income available.			
16	" <u>§ 115C-499.7.</u>	Reporting requirements.		
17		ducation Assistance Authority shall report no later than June 1, 2008,		
18	and annually th	nereafter to the Joint Legislative Education Oversight Committee. The		
19	report shall con	tain, for the previous academic year, the amount of scholarship and grant		
20	money disburse	ed, the number of students eligible for the funds, the number of eligible		
21	students received	ing the funds, and a breakdown of the postsecondary institutions that		
22	received the fur	<u>nds.</u> "		
23	SEC	TION 3. G.S. 116-204 reads as rewritten:		
24		wers of Authority.		
25	The Authori	ty is hereby authorized and empowered:		
26	(1)	To fix and revise from time to time and charge and collect fees for its		
27		acts and undertakings;		
28	(2)	To establish rules and regulations concerning its acts and undertakings;		
29	(3)	To acquire, hold and dispose of personal property in the exercise of its		
30		powers and the performance of its duties;		
31	(4)	To make and enter into all contracts and agreements necessary or		
32		incidental to the performance of its duties and the execution of its		
33		powers under this Article;		
34	(5)	To employ, in its discretion, consultants, attorneys, accountants, and		
35		financial experts, superintendents, managers and such other employees		
36		and agents as may be necessary in its judgment, and to fix their		
37		compensation to be payable from funds made available to the		
38		Authority by law;		
39 40	(6)	To receive and accept from any federal or private agency, corporation,		
40		association or person grants to be expended in accomplishing the		
41 42		objectives of the Authority, and to receive and accept from the State,		
		from any municipality, county or other political subdivision thereof and from any other source aid or contributions of either money		
43		and from any other source aid or contributions of either money,		

1		property, or other things of value, to be held, used and applied only for
2		the purposes for which such grants and contributions may be made;
3	(7)	To sue and to be sued; to have a seal and to alter the same at its
4		pleasure; and to make and from time to time amend and repeal bylaws,
5		rules and regulations not inconsistent with law to carry into effect the
6		powers and purposes of the Authority;
7	(8)	To do all other acts and things necessary or convenient to carry out the
8		powers expressly granted in this Article; provided, however, that
9		nothing in this Article shall be construed to empower the Authority to
10		engage in the business of banking or insurance.
11	(9)	To collect loan repayments for loans awarded under the Teaching
12		Fellows Program pursuant to G.S. 115C-363.23A if the loan
13		repayment is outstanding for more than 30 days.
14	(10)	To collect loan repayments for loans awarded from the Scholarship
15		Loan Fund for Prospective Teachers pursuant to Article 32A of
16		Chapter 115C of the General Statutes if the loan repayment is
17		outstanding for more than 30 days.
18	<u>(11)</u>	To administer the Lottery Scholarship Fund pursuant to the provisions
19		of Article 35A of Chapter 115C."
20	SECT	FION 4. This act is effective when it becomes law.