

**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2005**

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HOUSE DRH70384-LE-196A (4/4)

Short Title: Help Teacher Assistants Become Teachers. (Public)

Sponsors: Representative Pierce.

Referred to:

A BILL TO BE ENTITLED

AN ACT TO PERMIT TEACHER ASSISTANTS WHO ARE ENROLLED IN
TEACHER EDUCATION PROGRAMS TO CONTINUE TO WORK WHILE
THEY COMPLETE THEIR STUDENT TEACHING.

The General Assembly of North Carolina enacts:

SECTION 1. The State Board of Education, in cooperation with the Board of Governors of The University of North Carolina, shall adopt a program to facilitate the process by which teacher assistants may become teachers. Under the program, a teacher assistant who is enrolled in a teacher education program in a North Carolina institution of higher education shall be permitted to continue to work as a teacher assistant while he or she is completing student teaching.

Each approved teacher education program and each local school administrative unit shall administer this program beginning with the 2005-2006 academic year.

SECTION 2. This act is effective when it becomes law.