

**GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2005**

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**HOUSE BILL 1310  
Committee Substitute Favorable 5/18/05**

Short Title: Testing Requirements/Teacher Educ. Students.

(Public)

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Sponsors:

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Referred to:

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April 20, 2005

A BILL TO BE ENTITLED

1  
2 AN ACT TO PERMIT STUDENTS TO USE THEIR SAT SCORES OR PRAXIS I  
3 SCORES TO QUALIFY FOR ADMISSION TO TEACHER EDUCATION  
4 PROGRAMS.

5 The General Assembly of North Carolina enacts:

6 **SECTION 1.** G.S. 115C-296 is amended by adding a new subsection to  
7 read:

8 "(b2) An undergraduate student seeking a degree in teacher education must attain  
9 passing scores on a preprofessional skills test prior to admission to an approved teacher  
10 education program in a North Carolina college or university. The State Board of  
11 Education shall permit students to fulfill this requirement by achieving the prescribed  
12 minimum scores set by the State Board of Education for the Praxis I tests or by  
13 achieving the appropriate required score, as determined by the State Board of  
14 Education, on the verbal and mathematics portions of the SAT. The minimum combined  
15 verbal and mathematics score set by the State Board of Education shall be between 900  
16 and 1,200."

17 **SECTION 2.** This act becomes effective July 1, 2005, and applies to  
18 students seeking admission to a teacher education program beginning with the  
19 2006-2007 academic year.