GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2005

H HOUSE BILL 1264

Short Titl	le: B	soard Co	ert. Teachers Serve as Sch. Leaders. (Public)
Sponsors		_	tatives Yongue, Warren, Jeffus, Johnson (Primary Sponsors): Parmon, and Wainwright.
Referred	to: E	ducatio	n.
			April 18, 2005
			A BILL TO BE ENTITLED
AN ACT	TO T	PERMI	T NATIONAL BOARD CERTIFIED TEACHERS TO SERVE
)L LEA	
The Gene	eral A	ssembly	of North Carolina enacts:
		-	1. G.S. 115C-296.2 reads as rewritten:
"§ 115C-	296.2	. Natio	nal Board for Professional Teaching Standards Certification.
· · ·	D ("	• , •	
(b)	Defi	nitions.	– As used in this subsection:
	(2)	A "te	acher" is a person who:
	(2)	a.	Either:
		u.	1. Is certified to teach in North Carolina; or
			2. Holds a certificate or license issued by the State Board of
			Education that meets the professional license
			requirement for NBPTS certification;
		b.	Is a State-paid employee of a North Carolina public school;
		c.	Is paid on the teacher salary schedule; and
		d.	Spends at least seventy percent (70%) of his or her work
			time:Either:
			1. In Spends at least seventy percent (70%) of his or her
			work time in classroom instruction, if the employee is employed as a teacher. Most of the teacher's remaining
			time shall be spent in one or more of the following:
			mentoring teachers, doing demonstration lessons for
			teachers, writing curricula, developing and leading staff
			development programs for teachers; or
			2. In Spends at least seventy percent (70%) of his or her
			work time in work within the employee's area of

1 2 3	certification or licensure, if the employee is employed in an area of NBPTS certification other than direct
3 4	classroom instruction; instruction; or
4 5	3. <u>Is serving as a school leader pursuant to subsection (e1)</u>
_	of this section.
6	
7	(e1) Assignment of Teachers With NBPTS Certification to Serve as School
8	Leaders The maximum number of teachers with NBPTS certification that a local
9	board of education may assign to serve as school leaders is the greater of (i) five or (ii)
10	five percent (5%) of the number of teachers it has during the 2004-2005 school year
11	with NBPTS certification. A teacher may serve as a school leader for up to three years.
12	A teacher must teach in a classroom for at least two years after receiving NBPTS
13	certification to be eligible for assignment as a school leader.
14	A teacher serving as a school leader shall be school-based, work at one or more
15	schools, and work only at the school level. The teacher shall (i) provide direct support in
16	areas such as professional development, demonstration lessons, support for candidates
17	for NBPTS certification, mentoring, and curriculum development, and (ii) perform other
18	school-based duties as determined by the principal or principals, after consultation with
19	the teacher."
20	SECTION 2. The State Board of Education shall monitor and assess the
21	effectiveness and impact of letting teachers with NBPTS certification serve as school
22	leaders and shall report its findings to the Joint Legislative Education Oversight
23	Committee prior to April 15, 2008.
24	SECTION 3. This act becomes effective July 1, 2005.