NORTH CAROLINA GENERAL ASSEMBLY

LEGISLATIVE FISCAL NOTE

BILL NUMBER: SB 795 (2nd Edition)

SHORT TITLE: Character Educ. To Include Antiviolence Info.

SPONSOR(S): Sen. Queen

FISCAL IMPACT

Yes (X) No () No Estimate Available ()

FY 2003-04 FY 2004-05 FY 2005-06 FY 2006-07 FY 2007-08

REVENUES

EXPENDITURES \$60,000 (NR)

POSITIONS: (cumulative)

PRINCIPAL DEPARTMENT(S) &

PROGRAM(S) AFFECTED: State Board of Education, Department of Public Instruction,

local school systems

EFFECTIVE DATE: When it becomes law.

BILL SUMMARY: Encourage all high schools and middle schools to have an elected student council. Other schools would be encouraged to have student councils. The purpose of the student councils would be to build civic skills and attitudes. Encourage all high schools and middle schools to have at least two classes per grade level for interactive current events discussions at least every four weeks.

Local school boards encouraged to provide instruction that includes a consistent and age-appropriate antiviolence message and a conflict resolution component for students in kindergarten through twelfth grade. The messages should include media-awareness education to help children recognize stereotypes and messages portraying violence.

Encourage all schools to provide opportunities for student involvement in community service or service-learning projects.

Directs the State Board of Education to consider incorporating into the School-Based Management and Accountability Program a character and civic educational component that may include a requirement for student councils.

ASSUMPTIONS AND METHODOLOGY:

- 1. The primary cost involves development of guidelines for implementation and distribution through posting on the Department of Public Instruction's Web site.
- 2. In considering incorporating a character and civic education component into the School-Based Management and Accountability Program the State Board of Education will not include such a factor in its ABC's incentive awards program.

SOURCES OF DATA: Department of Public Instruction; bill summary by Legislative Research Division

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