

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2003

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SENATE DRS15189-LH-110 (03/13)

Short Title: Teacher Education Enrollment Funds. (Public)

Sponsors: Senators Clodfelter; and Jenkins.

Referred to:

A BILL TO BE ENTITLED

1 AN ACT TO DIRECT THE BOARD OF GOVERNORS TO MODIFY THE
2 "STUDENT CREDIT HOURS ENROLLMENT CHANGE FUNDING
3 FORMULA" SO THAT THE CONSTITUENT INSTITUTIONS ARE
4 ENCOURAGED TO RECRUIT AND EDUCATE FUTURE CLASSROOM
5 TEACHERS.
6

7 Whereas, it is the policy of the State of North Carolina to maintain teacher
8 education programs and school administrator programs of the highest quality in order to
9 enhance the competence of professional personnel certified in North Carolina; and

10 Whereas, in 2002, the General Assembly found that there is a shortage of
11 qualified classroom teachers available in certain areas of certification, grade levels, and
12 geographical areas of the State; and

13 Whereas, The University of North Carolina is the major provider of teacher
14 education leading to certification for K-12 teachers in North Carolina; and

15 Whereas, the Board of Governors of The University of North Carolina has
16 determined that certain special institutional missions and institutional service to special
17 undergraduate populations require funding levels beyond those provided by the basic
18 factors in the "student credit hours enrollment change funding formula"; and

19 Whereas, accordingly, the model has been designed to provide recognition of
20 the additional funding requirements for four special situations:

- 21 (1) Commitment to disadvantaged student populations - 5% premium.
- 22 (2) Commitment to small average class size - 10% premium.
- 23 (3) Diseconomies of scale experienced by small institutions - 5%
24 premium.
- 25 (4) Special mission as a public liberal arts institution for
26 undergraduates - 10% premium; and

1 Whereas, to encourage the constituent institutions of The University of North
2 Carolina to recruit and educate future classroom teachers, an additional modification of
3 the funding formula is needed that would provide that the projected changes in student
4 credit hours for teacher education courses shall be calculated using the highest
5 "instructional-position salary rate" among the constituent institutions; Now, therefore,
6 The General Assembly of North Carolina enacts:

7 **SECTION 1.** The Board of Governors of The University of North Carolina
8 shall modify the "student credit hour enrollment change funding formula" for the
9 constituent institutions as provided by this section. The formula shall be modified to
10 provide that, in addition to those factors already considered, all funding increases for the
11 2004-2005 fiscal year and each subsequent year based on projected changes in student
12 credit hours for teacher education courses at the baccalaureate, masters, and doctoral
13 levels shall be calculated using the highest "instructional-position salary rate" among the
14 constituent institutions. As used in this section, the term "instructional-position salary
15 rate" means the "Average Teaching Salary" multiplied by any applicable
16 "Undergraduate Cost Factor".

17 **SECTION 2.** This act becomes effective July 1, 2003.