## GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2003

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## HOUSE BILL 800

	Short Title:	hort Title: Teacher Assistant Salary Schedule.		(Public)		
	Sponsors:	Decker,	ntatives Warner, Pate (Primary Sponsors); Glazier, Hilton, Insko, Jeffus, Lucas, Mo ainwright, and K. Williams.	-		
Referred to: Appropriations.						
	March 31, 2003					
A BILL TO BE ENTITLED AN ACT TO ESTABLISH A SALARY SCHEDULE FOR TEACHER ASSISTANT The General Assembly of North Carolina enacts: <b>SECTION 1.</b> G.S. 115C-12(16) reads as rewritten: <b>''\$ 115C-12. Powers and duties of the Board generally.</b> The general supervision and administration of the free public school system shows the system of the Board of Education. The State Board of Education shall estate policy for the system of free public schools, subject to laws enacted by the General State Board of Education are definite follows:						
	 (10	sick le the p regula	r with Regard to Salary Schedules. – The E eave with pay for all public school employed provisions of this Chapter and shall p ations providing for necessary substitutes of ther teacher absences. Support personnel refers to all public schoon not required by statute or regulation to b be employed. The State Board of Educa empowered to adopt all necessary rules for of all schedules to the extent that State fun- for support personnel. Salary schedules for the following p personnel shall be adopted by the State school finance officer, office support assistants, maintenance supervisors, cus transportation personnel. The Board shall	ees in accordance with promulgate rules and n account of sick leave ool employees who are be certified in order to ation is authorized and for full implementation nds are made available public school support e Board of Education: rt personnel, teacher stodial personnel, and		

positions in terms of uniform pay grades included in the salary schedule of the State Personnel Commission.

By the end of the third payroll period of the 1995-96 fiscal year, localLocal boards of education shall place State-allotted office support personnel, teacher assistants, and custodial personnel on the salary schedule adopted by the State Board of Education so that the average salary paid is the State-allotted amount for the category. In placing employees on the salary schedule, the local board shall consider the education, training, and experience of each employee, including experience in other local school administrative units. It is the intent of the General Assembly that a local school administrative unit not fail to employ an employee who was employed for the prior school year in order to implement the provisions of this sub-subdivision. A local board of education is in compliance with this sub-subdivision if the average salary paid is at least ninety five percent (95%) of the State allotted amount for the category at the end of the third payroll period of the 1995-96 fiscal year, and at least ninety-eight percent (98%) of the State-allotted amount for the category at the end of the third payroll period of each subsequent fiscal year. The Department of Public Instruction shall provide technical assistance to local school administrative units regarding the implementation of this sub-subdivision.

c. Salary schedules for other support personnel, <u>excluding teacher</u> <u>assistants and including but not limited to maintenance and</u> school food service personnel, shall be adopted by the State Board of Education. The Board shall classify these support positions in terms of uniform pay grades included in the salary schedule of the State Personnel Commission. These schedules shall apply if the local board of education does not adopt a salary schedule of its own for personnel paid from other than State appropriations.

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d. <u>The State Board of Education shall adopt guidelines for the</u> <u>implementation of the teacher assistant salary schedule enacted</u> <u>by the General Assembly.</u>

38 **SECTION 2.(a)** Placement of the Teacher Assistants Salary Schedule. – A 39 teacher assistant shall be placed on the salary schedule set out in subsection (b) of this 40 section in accordance with the teacher assistant's years of experience and qualification 41 level as of July 1 prior to the beginning of the school year. The professional 42 qualification levels used in the salary schedule are as follows:

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2		assistant who ha	s not met the e	mployment criteria se	t out in the No			
3		Child Left Behine	d Law of 2001.					
4	(2) "Work Keys Occ. Profile" is the qualification level of a tea							
5		assistant who has	s successfully co	ompleted the Work Key	ys Occupational			
6		Profile for Teach	er Assistants, L	evel I assessment.				
7	(3)	(3) "Dept. of Labor Prog./Prof. Development Plan" is the qualification						
8	level of a teacher assistant who has successfully completed the North							
9		Carolina Department of Labor Teacher Assistant Apprentice Program;						
10		or the North Carolina Teacher Assistant's Professional Development						
11		Plan.						
12	(4) "AA Degree" is the qualification level of a teacher assistant who (							
13		has an associate	e's degree from	n a community colle	ege or (ii) has			
14		completed at lea	ast two years of	of study at a college	or community			
15		college with at le	ast 48 semester	hours of credit.				
16	The	e State Board of	Education shal	1 adopt policies defi	ining years of			
17	experience an	d professional qualif	fications for tea	cher assistants. The St	tate Board shall			
18	also adopt forms for documentation of education levels and years of experience. It is							
19	the responsibility of each teacher assistant to provide the documentation to the							
20	Department of Public Instruction on forms adopted by the State Board and in							
21	accordance with Department policies.							
22	SE	CTION 2.(b) Teach	er Assistants Sa	lary Schedule. –				
23								
24	Years of	NCLB Criteria	Work Keys	Dept. of Labor Prog	./			
25	Experience	Not Met	Occ. Profile	Prof. Development Pl	an AA Degree			
26	0	\$15,050	\$15,300	\$16,050	\$17,050			
27	1	\$15,231	\$15,484	\$16,243	\$17,255			
28	2	\$15,413	\$15,669	\$16,438	\$17,462			
29	3	\$15,598	\$15,857	\$16,635	\$17,671			
30	4	\$15,786	\$16,048	\$16,834	\$17,883			
31	5	\$15,975	\$16,240	\$17,036	\$18,098			
32	6	\$16,167	\$16,435	\$17,241	\$18,315			
33	7	\$16,361	\$16,632	\$17,448	\$18,535			
34	8	\$16,557	\$16,832	\$17,657	\$18,757			
35	9	\$16,756	\$17,034	\$17,869	\$18,982			
36	10	\$16,957	\$17,238	\$18,083	\$19,210			
37	11	\$17,160	\$17,445	\$18,300	\$19,441			
38	12	\$17,366	\$17,655	\$18,520	\$19,674			
39	13	\$17,575	\$17,866	\$18,742	\$19,910			
40	14	\$17,785	\$18,081	\$18,967	\$20,149			
41	15	\$17,999	\$18,298	\$19,195	\$20,391			
42	16	\$18,215	\$18,517	\$19,425	\$20,635			
43	17	\$18,433	\$18,740	\$19,658	\$20,883			
44	18	\$18,655	\$18,964	\$19,894	\$21,134			

"NCLB Criteria Not Met" is the qualification level of a teacher

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	GENERAL	SESSION 2003			
1	19	\$18,878	\$19,192	\$20,133	\$21,387
2	20	\$19,105	\$19,422	\$20,374	\$21,644
3	21	\$19,334	\$19,655	\$20,619	\$21,904
4	22	\$19,566	\$19,891	\$20,866	\$22,166
5	23	\$19,801	\$20,130	\$21,117	\$22,432
6	24	\$20,039	\$20,372	\$21,370	\$22,702
7	25	\$20,279	\$20,616	\$21,627	\$22,974
8	26	\$20,522	\$20,863	\$21,886	\$23,250
9	27	\$20,769	\$21,114	\$22,149	\$23,529
10	28	\$21,018	\$21,367	\$22,415	\$23,811
11	29	\$21,270	\$21,624	\$22,683	\$24,097
12	30	\$21,525	\$21,883	\$22,956	\$24,386
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14 **SECTION 2.(c)** Notwithstanding the provisions of this section, no teacher 15 assistant shall be paid less under this section than that teacher assistant was paid during 16 the prior school year.

17 **SECTION 2.(d)** Teacher assistants who drive school buses or are assigned 18 to tasks that require fewer skills than their professional level shall be paid on the teacher 19 assistant salary schedule; however, if a teacher assistant who drives a school bus is 20 employed for more than 40 hours a week, that teacher assistant shall receive time and 21 one-half for the additional hours of employment based on the salary of a school bus 22 driver.

SECTION 2.(e) Nothing in this act shall be construed to modify the provisions of G.S. 115C-105.25(b)(1). If a school transfers funds allocated for a teacher assistant position pursuant to G.S. 115C-105.25(b)(1) or any other law in order to reduce class size, the amount transferred shall equal the average teacher assistant salary.

SECTION 2.(f) Effective July 1, 2003, State funds for teacher assistants
shall be allocated as a position allotment based on years of experience and education.

SECTION 3. There is appropriated from the General Fund to State Aid to Local School Administrative Units the sum of forty million dollars (\$40,000,000) for the 2003-2004 fiscal year and the sum of forty million dollars (\$40,000,000) for the 2004-2005 fiscal year to implement Section 2 of this act.

**SECTION 4.** This act becomes effective July 1, 2003.

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