

April 3, 2003

S 977. LIMIT USE OF RESTRAINTS/SECLUSION IN SCHOOLS. PERTAINING TO THE USE OF RESTRAINTS AND SECLUSION IN PUBLIC SCHOOLS. Adds new GS 115C-390.1 to provide generally that physical restraint or seclusion is to be used only as a last resort. Requires detailing of reasons for such action and documentation in student's files with copies sent to the principal and the student's parents. Requires schools to collect data concerning restraints and seclusion and make it available to the local board of education. Requires that school personnel who use restraint and seclusion must have had training in its proper use. Requires local boards of education to implement policies emphasizing alternatives to restraint and seclusion. Directs State Board of Education to adopt policies to implement the act. Effective July 1, 2003.

Intro. by Dorsett.

Ref. to	GS 115C
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May 8, 2003

S 977. STUDY USE OF RESTRAINTS/SECLUSION IN SCHOOL (NEW). Intro. 4/3/03. Senate committee substitute makes the following changes to 1st edition. Completely rewrites bill so it now creates the Physical Restraints and Seclusion in Public Schools Study Commission, directed to examine incidents of physical restraint or seclusion of students, circumstances under which these are appropriate, the training school personnel receive with respect to them, the records that school systems keep relating to them, and the notification that parents receive. Report due by March 30, 2004. Comm'n consists of 24 members. President Pro Tempore appoints 12: four who are members of the Senate, four who are recommended by the Special Needs Federation, two who are school administrators recommended by the NC Ass'n of School Administrators, and two who are directors of programs for exceptional children recommended by the Superintendent of Public Instruction. Speaker appoints 12: four who are members of the House, four who are recommended by the Governor's Advocacy Council for Persons with Disabilities, two who are teachers of children with disabilities recommended by the NC Ass'n of Educators, and two who are recommended by the NC School Boards Association.