# GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2001

S 1 **SENATE BILL 1200\*** 

Short Title: Care for School Children With Diabetes Act. (Public)

Senators Ballantine; Allran, Cunningham, Garwood, Hagan, and Hartsell. Sponsors:

Referred to: Children & Human Resources.

#### June 5, 2002

1 A BILL TO BE ENTITLED 2 AN ACT TO REQUIRE ALL LOCAL SCHOOL ADMINISTRATIVE AGENCIES 3 TO ENSURE THAT EVERY SCHOOL DEVELOP AND MAINTAIN AN 4 INDIVIDUALIZED DIABETES CARE PLAN FOR A CHILD WITH DIABETES 5 AT THE REQUEST OF THE CHILD'S PARENT OR GUARDIAN AND TO ASSIST THE CHILD WITH THE MANAGEMENT OF THE CHILD'S 6 7 DIABETES IN ACCORDANCE WITH THE CHILD'S DIABETES CARE PLAN. 8 TO PROVIDE IMMUNITY FROM LIABILITY, TO DIRECT THE STATE 9 BOARD OF EDUCATION TO DISSEMINATE GUIDELINES, AND TO 10 APPROPRIATE FUNDS. 11

The General Assembly of North Carolina enacts:

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**SECTION 1.** Chapter 115C is amended by adding the following new Article to read:

"Article 9C.

"Children With Diabetes.

### "§ 115C-150.9. Individual diabetes care plan.

(a) All local school administrative agencies and charter schools shall develop and maintain or cause to be developed and maintained, at the written request of a parent or guardian of a child with diabetes, an individualized diabetes care plan for the child at or before the time of the child's enrollment in school. In the event a child is diagnosed with diabetes after the school year begins, the individualized diabetes care plan shall be developed at the time the request is made by the child's parent or guardian. The diabetes care plan shall be developed by the child's parent or guardian, the child's health care provider, the school nurse where available, and appropriate school personnel where the child is enrolled. The diabetes care plan shall be developed in accordance with guidelines disseminated by the State Board of Education pursuant to G.S. 115C-150.12. The diabetes care plan shall be reviewed and, if appropriate, revised at least annually

1	and at other tim	es as needed at the written request of the child's parent or guardian. The
2	diabetes care p	lan shall address the specific needs of the child and provide specific
3	instructions for	each of the following:
4	<u>(1)</u>	Blood glucose monitoring, including frequency and circumstances
5		requiring testing.
6	<u>(2)</u>	Insulin administration if necessary, including dosage, injection times
7		prescribed for specific blood glucose values, and the storage of insulin.
8	<u>(3)</u>	Meals and snacks, including food content, amounts and timing.
9	<u>(4)</u>	Symptoms and treatment of hypoglycemia, including administration of
10		glucagon, if appropriate.
11	<u>(5)</u>	Symptoms and treatment of hyperglycemia.
12 13	<u>(6)</u>	Testing for ketones and appropriate action to take for the presence of
		ketones.
14	<u>(7)</u>	Emergency care plan, including the child's target blood glucose range,
15		and the appropriate actions to take in the event that the child's blood
16		glucose levels fall outside of this target range.
17	<u>(8)</u>	The extent of the child's ability to participate in the child's diabetes
18	(0)	care and management.
19	<u>(9)</u>	The roles and expectations of the child, the child's parent or guardian,
20		and school personnel in providing assistance to the child during
21		extracurricular activities, including any special arrangements that may
21 22 23	" 11 <i>EC</i> 1 <i>E</i> 1 1	be necessary.
		O. Care of a child with a diabetes care plan in the school setting.
24		ocal school administrative agencies and charter schools shall ensure that
25		which a child with a diabetes care plan developed in accordance to
26 27	child:	.9 is enrolled, provides or causes to be provided the following to that
28	(1)	An adult and backup adult trained to be able to:
28 29	<u>(1)</u>	a. Administer insulin if needed, in accordance with the child's
30		diabetes care plan;
31		b. Administer glucagon if needed, in accordance with the child's
32		diabetes care plan;
33		c. Perform finger stick blood glucose monitoring and record
		results;
34 35		d. Take appropriate actions for blood glucose levels outside of the
36		target ranges as indicated in the child's emergency care plan;
37		and
38		e. Test the urine for ketones, when necessary, and respond to the
39		results of the test.
40	(2)	An adult and backup adult responsible for knowing the schedule of the
41	<del></del>	child's meals and snacks and who will notify the parent or guardian in
42		advance of any expected changes in the school schedule that affect the
43		child's mealtime or exercise routine.

- At least one adult trained to perform the necessary diabetes care 1 (3) 2 procedures in subdivision (a)(1) available for field trips and 3 extracurricular activities to enable the child's full participation. 4 Permission for the child to test their blood glucose levels in the <u>(4)</u> 5 classroom or anywhere else as necessary and to administer corrective 6 measures immediately if the child is able to demonstrate the following: 7 Accurate finger-stick technique; <u>a.</u> Appropriate infection control practices consistently; 8 <u>b.</u> 9 Disposal of sharps appropriately: c. 10 d. Ability to interpret blood sugar results; and 11 Ability to administer appropriate corrective measures if <u>e.</u> 12 necessary. 13 (5) If requested, a location in the school to provide privacy during glucose 14 and urine testing and insulin administration. 15 (6) Permission for the child to eat a snack anywhere, including the classroom or bus, if necessary to prevent hypoglycemia. 16 17 <u>(7)</u> Permission to miss school without consequences for required medical 18 appointments to monitor the student's diabetes management. 19 Permission for the child to use the restroom and have access to fluids (8) 20 as necessary. 21 (9) An appropriate location for insulin or glucagon storage if necessary. 22 Immediate access to the child's diabetes supplies at all times, with (10)23 supervision as needed. Immediate access includes permission for the 24 child to carry the child's diabetes supplies. 25 Training to all school personnel who provide education for the child on (11)26 the symptoms and treatment of hypoglycemia and hyperglycemia and 27 where the child's emergency care plan is located. 28 Children with a diabetes care plan developed in accordance with 29 G.S. 115C-150.9 shall be permitted to participate with written parental consent in their 30 diabetes care at school to the extent that is appropriate for the child's development and the child's experience with diabetes. The extent of the child's ability to participate in 31 32 diabetes care shall be specifically described in the child's diabetes care plan. 33 "§ 115C-150.11. Immunity from liability. Any person authorized to render assistance or services to a child in 34 (a) 35 accordance to the child's diabetes care plan under subdivision (a)(1) of G.S. 115C-150.10 shall not be liable for civil damages for any act rendered in 36 37 accordance to the child's diabetes care plan or for any omission relating to such act, 38 unless the acts or omissions amount to gross negligence, wanton conduct, or intentional
  - (b) Any person authorized to render assistance or services to a child in accordance to the child's diabetes care plan under subdivision (a)(1) of G.S. 115C-150.10 shall not be liable for civil damages for failure to render the services or assistance, unless the failure to render the assistance or services amounts to gross

wrongdoing on the part of the person rendering the services or assistance.

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negligence, wanton conduct or intentional wrongdoing on the part of the person failing to render the assistance or services.

- (c) No person shall be liable for civil damages for any act or omission resulting from the rendering of assistance to a child with diabetes if the person has a reason to believe that the child is suffering or is about to suffer life-threatening hypoglycemia, unless the acts or omissions amount to gross negligence, wanton conduct, or intentional wrongdoing on the part of the person rendering the assistance.
- (d) Whenever any person is found to be not liable for civil damages under this section, the local school administrative agency that authorized that person to render services or assistance shall also not be liable for any civil damages.
- (e) Nothing in this section shall be deemed or construed to relieve any health care professional from liability for civil damages for injury or death caused by an act or omission on the part of that person while rendering health care services in accordance with this Article that are in the normal and ordinary course of that person's profession.

### "§ 115C-150.12. State Board of Education responsibilities.

In order to implement this Article, the State Board of Education shall disseminate guidelines for developing diabetes care plans and training as required under this Article, and shall ensure that all parents or guardians of children that are served by the North Carolina public school system are informed of the requirements of this Article through routine information dissemination procedures and schedules currently established at each school. The guidelines disseminated under this section shall be in accordance with standards adopted by The North Carolina Diabetes Advisory Council established by the Department of Health and Human Services, and shall include information necessary for teachers, administrators, coaches, food service personnel, and other school personnel to gain an understanding of basic information about diabetes, to participate in diabetes care management, and to offer assistance and support to students with diabetes.

## "§ 115C-150.13. Applicability of Article.

This Article applies to any public school or charter school in the State authorized under Chapter 115C of the General Statutes. This Article does not apply to nonpublic schools or to home schools."

**SECTION 2.** There is appropriated from the General Fund to State Aid to Local School Administrative Units the sum of fifty-eight thousand dollars (\$58,000) for the 2002-2003 fiscal year to implement this act.

**SECTION 3.** Section 2 of this act becomes effective July 1, 2002, and the remainder of this act is effective when it becomes law.