

April 5, 2001

S 966. MODIFY PROF. DEV. REPORTS/ED. OVERSIGHT STUDY. TO AMEND THE STATE BOARD OF EDUCATION AND BOARD OF GOVERNORS REPORTING REQUIREMENTS FOR PROFESSIONAL DEVELOPMENT PROGRAMS, AND TO DIRECT THE JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE TO STUDY AND MAKE RECOMMENDATIONS REGARDING PROFESSIONAL DEVELOPMENT IN NORTH CAROLINA. Requires State Board of Education to identify state and local needs for professional development for public school employees that are based upon the state's educational priorities for improving student achievement, to recommend strategies for addressing those needs, and to report its findings and recommendations to the Jt. Legis. Education Oversight Comm., the Senate Pres. Pro. Tem., the Speaker of the House, and the UNC Board of Governors by Jan. 15, 2002. Requires UNC Board of Governors to evaluate the effectiveness of the professional development programs offered by the Center for School Leadership Development and report annually by Sept. 15 to the State Board of Education, the Jt. Legis. Education Oversight Comm., the Senate Pres. Pro Tem. and the Speaker of the House. Directs Jt. Legis. Education Oversight Comm. to hire an independent consultant to study professional development for public school professionals, to review the consultant's findings, and to make recommendations to streamline, reorganize, and improve such professional development to the 2002 session of the General Assembly.

Intro. by Dalton, Garrou, Lucas.

Ref. to Education

GS 115C, 116, STUDY

April 24, 2001

S 966. MODIFY PROF. DEV. REPORTS/ED OVERSIGHT STUDY. Intro. 4/5/01. Senate committee substitute makes the following changes to 1st edition. The bill requires the State Board of Education to make annual reports on professional development programs, with one recipient being the Joint Legislative Education Oversight Committee. The committee substitute directs the Committee to review these reports and determine which must include information that is research-based, proven in practice, and designed for data-driven research.