

April 11, 2001

H 1093. TEACH READING BY THE END OF FIRST GRADE. TO ENSURE THAT THE PUBLIC SCHOOLS OF NORTH CAROLINA ARE PREPARING CHILDREN TO READ AT GRADE LEVEL AND TO ENJOY READING BEFORE THEY ENTER SECOND GRADE.

To accomplish goal stated in title, rewrites or adds various sections of GS Ch. 115C to make specific reference to that goal, including GS 115C-174.10 (additional purpose of the statewide testing program); GS 115C-174.11(a) (State Board of Education must adopt standardized tests to measure reading readiness; local units must use the tests to monitor students' progress in learning to read at grade level before they enter second grade); GS 115C-195.35 (additional focus of the School-Based Management and Accountability Program); new GS 115C-105.27(1a) (school improvement plans for any school that serves students in kindergarten or first grade must include a plan to achieve the goal); and new GS 115C-105.37 (State Board must design and implement procedure to identify annually schools in which kindergarten and first grade students are not being adequately prepared to read). The last section also requires that whenever a child is identified as making less than normal progress in reading, the parents or guardians must be notified promptly of the specific need and the school's plan to address it. Effective July 1, 2001.

Intro. by Blue, Brubaker, Shubert.

Ref. to Education	GS 115C
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