NORTH CAROLINA GENERAL ASSEMBLY

LEGISLATIVE FISCAL NOTE

BILL NUMBER: SB 739 NC A&T State Univ./Ed. Degree

SHORT TITLE: NC A&T State Univ./Ed. Degree

SPONSOR(S): Senator Bill Martin

FISCAL IMPACT					
	Yes (X)	No ()	No Estimate Available ()		
	<u>FY 1999-00</u>	<u>FY 2000-01</u>	<u>FY 2001-02</u>	<u>FY 2002-03</u>	<u>FY 2003-04</u>
REVENUES					
EXPENDITURES	\$277,088	\$ 339,793	\$386,462	\$419,050	\$ 435,036
POSITIONS:	5-6	5-6	5-6	5-6	5-6

BILL SUMMARY: Amends GS 116-74.21(b) to increase the number of masters of school administration programs that can be offered by UNC from 9 to 10 programs. Specifies that NC Agricultural and Technical State University shall be one of the 10.

ASSUMPTIONS AND METHODOLOGY:

Background:

The General Assembly directed a study of the preparation of school administrators, and the Task Force on Educational Leadership reported in February, 1993. The Task Force report cited several reasons for its recommendation to "Reduce the number of preparation programs in the public system by at least fifty percent." At that time there were 12 UNC programs in school administration. The reasons for reducing the number included:

• Many existing programs were too small to ensure the delivery of quality educational experiences.

- The need to balance the supply of students entering the programs into balance with district requirements reduced the need for so many sites.
- Elimination of several programs would encourage campuses retaining programs to dedicate more resources to the programs.

Legislation passed in 1993

- reduced the number of programs to seven,
- established the Principal Fellows program,
- established the Standards Board for School Administration, and set up guidelines for criteria for selection of the seven programs.

In 1995, the law was amended to allow Appalachian State University to offer the MSA program, and 1997 legislation allowed NC State to offer the program. Both were added with special provisions in the appropriations bill.

Assumptions:

- 1. The program would begin in January, 2000 with 18-20 part-time students, adding 20 part-time students per year.
- 2. Students would average 5 credit hours per semester. The program would require 33 semester credit hours of academic classwork and a 6-hour internship (1 year).
- 3. Most students would complete academic work in three calendar years, including summer sessions.
- 4. The program would need a minimum of 4 faculty positions.
- 5. The semester credit hours generated by enrollment after 1999-2000 would require enrollment growth funding based on the UNC funding model for enrollment. The balance of costs for faculty positions will be in addition to the enrollment model funding.
- 6. All students will be in-state students, with tuition calculated at the in-state rate.
- 7. Start up costs of \$20,000 for library collections and technology will be required.
- 8. Costs are inflated by 3% annually in years 2000-2001 and beyond.

TECHNICAL CONSIDERATIONS: This would create a second masters of school administration program in the City of Greensboro; UNC at Greensboro offers a similar program.

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