

NORTH CAROLINA GENERAL ASSEMBLY

LEGISLATIVE FISCAL NOTE

BILL NUMBER: Senate Bill 19 (Proposed Committee Substitute)

SHORT TITLE: No Social Promotions Permitted

SPONSOR(S): Proposed Committee Substitute

FISCAL IMPACT

Yes (x)

No ()

No Estimate Available ()

FY 1997-98

FY 1998-99

FY 1999-00

FY 2000-01

FY 2001-02

REVENUES

EXPENDITURES

Development of K-2
Assessment

\$500,000 NR

Annual cost

Cost of assessment in
grades K and 2.

\$300,000-900,000 \$300,000-900,000 \$300,000-900,000

Cost of development, Test
at grades 4 and 8.

No estimate available

Local cost of parental notification Cannot be estimated, will vary by school system

Additional state and local cost of
students retained in grades 4 and 8

No cost

No cost

No cost

No cost

No cost

POSITIONS:

PRINCIPAL DEPARTMENT(S) &

PROGRAM(S) AFFECTED: State Board of Education and Local school boards

EFFECTIVE DATE: Upon ratification, with Section 1 effective with the beginning of the 1999-2000 school year.

Amends GS 115C-174.11 to direct the State Board of Education to establish individual student performance benchmarks in reading, writing, and mathematics for students in grades four and eight, and to provide that students who do not pass the benchmarks at grades four and eight may not be promoted. Directs local boards of education to provide students who fail grades four and eight with intensive instructional support. Directs the State Board of Education to develop rules for providing support to local boards in providing this intensive instructional support. Also requires the State Board of Education to adopt rules calling for development of individualized assessment instruments in kindergarten as well as the first and second grades, and to provide that those instruments are directed to reading, writing, and mathematics.

**ASSUMPTIONS AND METHODOLOGY:
Test Development Requirements of the Bill**

The proposed committee substitute for Senate Bill 19 requires the following actions by the State Board of Education:

- Adoption by the State Board of Education of developmentally appropriated instruments in reading, writing, and mathematics for kindergarten, first, and second grade. **Cost estimate \$500,000 Nonrecurring. Recurring costs after 1999-2000**
- Establishment of student performance benchmarks in reading, writing, and mathematics for students in grades four and eight. **Recurring cost unknown. State Board of Education could use the existing end-of-grade test.**
- In establishing these benchmarks the State Board shall consider student performance expectations of the ABC plan, the standard course of study, the recommendations of the Standards and Accountability Commission, and the benchmarks for the National Assessment of Educational Progress.

Projections of Non Promotions in Grades 4 and 8

Assume that the State Board of Education will adopt a non promotion standard between our current end-of-grade examination and the National Assessment of Education Progress. **Assume that the State Board will not adopt a promotion standard that is less than proficient level on the current end-of-grade examination.**

Projecting current proficiency rates past 1999-2000 produces an estimate with an unknown error rate.

- Changing demographic and school improvement efforts may decrease the numbers of students who would fail to meet the new standard.

