GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1997

S SENATE BILL 1487

Short Title: Expand Public School Technology. (Public)

Sponsors: Senator Lee.

Referred to: Appropriations.

May 28, 1998

A BILL TO BE ENTITLED

AN ACT TO APPROPRIATE FUNDS TO EXPAND THE PUBLIC-PRIVATE
PARTNERSHIP TO EXPAND TECHNOLOGY IN NORTH CAROLINA PUBLIC
SCHOOLS, INCLUDING A VOCATIONAL EDUCATION COMPUTER
RECYCLING PILOT PROGRAM.

The General Assembly of North Carolina enacts:

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- Section 1. (a) There is appropriated from the General Fund to the State Board of Education the sum of one million dollars (\$1,000,000) for the 1998-99 fiscal year to expand a public-private partnership to encourage, promote, and expand technology in North Carolina Public Schools.
- (b) The purposes of the public-private partnership are to enlist public, private, and volunteer sectors to develop creative means of bringing technology to North Carolina Public School classrooms at minimal cost and expense to the State and its taxpayers:
 - (1) Help schools wire classrooms with high-speed data wire that enables them to connect to school networks as well as the Internet.
 - (2) Develop a plan to increase the number of computers, computing equipment, and networking equipment in North Carolina Public Schools.

- (3) Develop a plan that will assure every school can connect to the Internet so that this tool is made available equally to all children in North Carolina Public Schools.
- (4) Help develop programs to train teachers and other educators in the use of technology.
- (5) Develop Internet-based learning programs designed to assist teachers in the job of helping young people learn.
- (6) Test and evaluate the benefits of each of the projects; investigate and develop other means of using computer-based technology in classrooms; and assure that this information is available to educators.
- (c) Pursuant to subdivision (2) of subsection (b) of this section, the vocational education computer recycling pilot program shall be expanded. The purposes of the pilot program are to:
 - (1) Develop and implement high school vocational education programs that train students to test, repair, reconfigure, upgrade, and maintain donated computers.
 - (2) Enhance a community's opportunities for economic development by providing vocational education students with educational, job, and hireability skills as well as skills in computer technology.
 - (3) Provide upgraded computers to schools, consistent with State-approved local school technology plans at a cost of four hundred dollars (\$400.00) to six hundred dollars (\$600.00) per unit rather than new computers costing around three thousand dollars (\$3,000) each.
 - (4) Help communities support their schools by encouraging business and industry to donate computer components to schools or sell them at greatly reduced prices.
 - (5) The State Board of Education, after consultation with ExplorNet, shall select additional local administrative units to participate in the computer recycling program. In selecting the pilot units, the State Board shall consider (i) indicators of the readiness of a unit to participate in the program, (ii) the degree of community support for such a program, and (iii) indicators of the need for the program in the community, such as lack of comparable training or resources in the community.
 - (6) The Information Resources Management Commission, in consultation with the State Board of Education, shall review and modify its standards for technical components of local school technology purchases to facilitate the implementation of the programs.
- (d) The State Board of Education shall contract with the nonprofit corporation, ExplorNet, to administer the programs.
- (e) The provisions of Article 3 of Chapter 143 of the General Statutes do not apply to contracts for supplies, materials, equipment, and contractual services to implement these programs. The Department of Administration may make its services

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available to the State Board of Education, when requested by the State Board of Education.

(f) The State Board of Education shall evaluate the educational components of the programs.

The State Board's contract with ExplorNet shall require ExplorNet to evaluate the technical components of the program and to submit the results of its evaluation to the Information Resources Management Commission for review and comment by May 15, 1999. The Information Resources Management Commission shall submit the evaluation done by ExplorNet and the Commission's comments on it to the State Board of Education by August 15, 1999.

The State Board of Education shall report the results of these evaluations to the Joint Legislative Education Oversight Committee by September 15, 1999.

Section 2. This act becomes effective July 1, 1998.