

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1995

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SENATE BILL 274

Short Title: Teacher Education Study.

(Public)

Sponsors: Senator Edwards.

Referred to: Education/Higher Education

February 28, 1995

A BILL TO BE ENTITLED

**AN ACT TO REQUIRE THE BOARD OF GOVERNORS OF THE UNIVERSITY OF
NORTH CAROLINA TO STUDY THE TEACHER EDUCATION PROGRAMS
OFFERED AT EACH CONSTITUENT UNIVERSITY AND TO DETERMINE
HOW THOSE PROGRAMS MAY BE IMPROVED.**

The General Assembly of North Carolina enacts:

Section 1. The Board of Governors of The University of North Carolina shall study the teacher education programs offered at each constituent university to evaluate the quality and effectiveness of those programs and to determine how well those programs prepare future teachers to deal with the disciplinary problems that may arise in a typical classroom and with students of various backgrounds, experiences, abilities, and developmental levels.

In evaluating the programs, the Board of Governors of The University of North Carolina shall consider the instruction, training, and practical experience offered to student teachers to help them develop strong teacher-student interrelationship skills, the subject matter in which student teachers are grounded, and the instruction provided to them with regard to various technologies.

Sec. 2. The Board of Governors of The University of North Carolina shall report its findings and recommendations for improving teacher education programs to the 1995 General Assembly by January 15, 1996.

1 Sec. 3. This act is effective upon ratification.