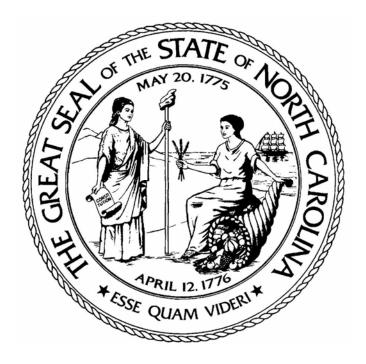
JOINT LEGISLATIVE STUDY COMMITTEE ON PUBLIC SCHOOL FUNDING FORMULAS



INTERIM REPORT TO THE 2008 REGULAR SESSION OF THE 2007 GENERAL ASSEMBLY

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STATE OF NORTH CAROLINA



JOINT LEGISLATIVE STUDY COMMITTEE ON PUBLIC SCHOOL **FUNDING FORMULAS**

May 5, 2008

TO THE MEMBERS OF THE 2008 REGULAR SESSION OF THE 2007 GENERAL ASSEMBLY:

The Joint Legislative Study Committee on Public School Funding Formulas submits for your consideration its interim report pursuant to S.L. 2007-345, Section 5.3 of the 2007 General Assembly.

Respectfully Submitted,

Rep. Rick Glazier hair

windell, Co-Chair Sen. A. B

JOINT LEGISLATIVE STUDY COMMITTEE ON PUBLIC SCHOOL FUNDING FORMULAS MEMBERSHIP LIST: 2007- 2008

Pro Tem's Appointments

Senator Albin B. Swindell, IV – Chair North Carolina Senate 300 N. Salisbury Street, Room 629 Raleigh, NC 27603-5925 (919) 715-3030

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Senator Peter Samuel Brunstetter North Carolina Senate 300 N. Salisbury Street, Room 522 Raleigh, NC 27603-5925 (919) 733-7850

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Senator Fletcher Lee Hartsell, Jr. North Carolina Senate 300 N. Salisbury Street, Room 518 Raleigh, NC 27603-5925 (919) 733-7223

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Representative Julia Craven Howard North Carolina House of Representatives 16 W. Jones Street, Room 1106 Raleigh, NC 27601-1096 919-733-5904

Representative William C. McGee North Carolina House of Representatives 300 N. Salisbury Street, Room 531 Raleigh, NC 27603-5925 919-733-5747 Senator Vernon Malone North Carolina Senate 300 N. Salisbury Street, Room 314 Raleigh, NC 27603-5925 (919) 733-5880

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Senator Jean Rouse Preston North Carolina Senate 16 W. Jones Street, Room 1121 Raleigh, NC 27601-2808 (919) 733-5706

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Senator John J. Snow, Jr. North Carolina Senate 16 W. Jones Street, Room 2111 Raleigh, NC 27601-2808 (919) 733-5875

Committee Staff

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Representative Douglas Yates Yongue North Carolina House of Representatives 16 W. Jones Street, Room 1303 Raleigh, NC 27601-1096 919-733-5821

AUTHORIZING LEGISLATION

S.L. 2007-345, Section 5.3

SECTION 5.3. S.L. 2007-323 is amended by adding a new section to read: "JOINT LEGISLATIVE STUDY COMMITTEE ON PUBLIC SCHOOL FUNDING FORMULAS

SECTION 7.42.(a) There is created the Joint Legislative Study Committee on Public School Funding Formulas. The Committee shall consist of 10 members of the House of Representatives appointed by the Speaker of the House of Representatives and 10 members of the Senate appointed by the President Pro Tempore of the Senate. The Speaker of the House of Representatives shall appoint a cochair, and the President Pro Tempore of the Senate shall appoint a cochair for the Committee.

The Committee, while in the discharge of its official duties, may exercise all powers provided for under G.S. 120-19 and G.S. 120-19.1 through G.S. 120-19.4. The Committee may contract for professional, clerical, or consultant services as provided by G.S. 120-32.02.

Subject to the approval of the Legislative Services Commission, the Committee may meet in the Legislative Building or the Legislative Office Building. The Legislative Services Commission, through the Legislative Services Officer, shall assign professional staff to assist the Committee in its work. The House of Representatives' and the Senate's Directors of Legislative Assistants shall assign clerical support staff to the Committee, and the expenses relating to the clerical employees shall be borne by the Committee.

SECTION 7.42.(b) The Committee shall perform an extensive study of all public school funding formulas and distributions, including, but not limited to:

- (1) School Capital Fund.
- (2) Lottery School Construction Formula.
- (3) Children with Disabilities.
- (4) Limited English Proficiency.
- (5) At-Risk Student Services/Alternative Schools.
- (6) Improving Student Accountability.
- (7) Disadvantaged Students Supplemental.
- (8) Low-Wealth Counties Supplemental Funding.
- (9) Small County Supplemental Funding.
- (10) Transportation of Pupils.
- (11) Academically or Intellectually Gifted.
- (12) Number of school systems funded per county.

SECTION 7.42.(c) The Committee shall also study the State Board of Education's model for projecting average daily membership and focus particularly on how well the model projects average daily membership in rapidly growing local school administrative units with a highly mobile population.

SECTION 7.42.(d) The Committee shall submit a report of its findings and recommendations, including any legislative recommendations, to the 2008 Regular Session of the 2007 General Assembly. The Committee shall terminate upon filing its report.

SECTION 7.42.(e) From funds available to the General Assembly, the Committee may use up to one million dollars (\$1,000,000) to conduct this study, subject to the approval of the Legislative Services Commission chairs.

SECTION 7.42.(f) In preparation of the Committee's work, the chairs of the Legislative Services Commission may hire consultants prior to the first meeting of the Committee."

AUTHORIZING LETTER

Joint Legislative Study Committee on Public School Funding Formulas

Section 1. The Joint Legislative Study Committee on Public School Funding Formulas (hereinafter "Committee") is established by the President Pro Tempore of the Senate and the Speaker of the House of Representatives pursuant to G.S. 120-19.6(a1), Rule 31 of the Rules of the Senate of the 2007 General Assembly, and Rule 26(a) of the Rules of the House of Representatives of the 2007 General Assembly.

Section 2. The Committee consists of 22 members. The President Pro Tempore of the Senate shall appoint 11 members of the Committee, and the Speaker of the House of Representatives shall appoint 11 members of the Committee. The President Pro Tempore of the Senate and the Speaker of the House of Representatives shall each appoint a co-chair from among their respective appointees. The Committee and the terms of the members shall expire when the Committee submits a final report to the General Assembly. Members serve at the pleasure of the appointing officer.

President Pro Tempore Appointments Speaker of the House Appointments

Senator A.B. Swindell, Co-Chair	Representative Rick Glazier, Co-Chair
Senator Linda Garrou	Representative Larry M. Bell
Senator Kay Hagan	Representative Curtis Blackwood
Senator John Snow	Representative Bill Faison
Senator Martin Nesbitt	Representative Bruce Goforth
Senator Tony Rand	Representative Julia C. Howard
Senator Vernon Malone	Representative William C. "Bill" McGee
Senator Jean Preston	Representative Ray Rapp
Senator Fletcher Hartsell	Representative Cullie M. Tarleton
Senator Ed Jones	Representative Laura I. Wiley
Senator Harry Brown	Representative Douglas Y. Yongue

Section 3. The Committee shall study the State Board of Education's model for projecting average daily membership and focus particularly on how well the model projects average daily membership in rapidly growing local school administrative units with a highly mobile population. The Committee shall also perform an extensive study of all public school funding formulas and distributions, including, but not limited to:

- (1) School Capital Fund.
- (2) Lottery School Construction Formula.
- (3) Children with Disabilities.
- (4) Limited English Proficiency.
- (5) At Risk Student Services/Alternative Schools.
- (6) Improving Student Accountability.
- (7) Disadvantaged Students Supplemental.
- (8) Low Wealth Counties Supplemental Funding.

- (9) Small County Supplemental Funding.
- (10) Transportation of Pupils.
- (11) Academically or Intellectually Gifted.
- (12) Number of school systems funded per county.

Section 4. The Committee shall meet upon the call of its co-chairs. A quorum of the Committee is a majority of its members. No action may be taken except by a majority vote at a meeting at which a quorum is present.

Section 5. The Committee, while in the discharge of its official duties, may exercise all powers provided for under G.S. 120-19 and Article 5A of Chapter 120 of the General Statutes. The Committee may contract for professional, clerical, or consultant services, as provided by G.S. 120-32.02.

Section 6. Members of the Committee shall receive per diem, subsistence, and travel allowance as provided in G.S. 120-3.1, 138-5 and 138-6, as appropriate.

Section 7. The expenses of the Committee shall be considered expenses incurred for the joint operation of the General Assembly. From funds available to the General Assembly, the Committee may use up to one million dollars (\$1,000,000) to conduct this study, subject to the approval of the Legislative Services Commission.

Section 8. The Legislative Services Officer shall assign professional and clerical staff to assist the Committee in its work. The Director of Legislative Assistants of the House of Representatives and the Director of Legislative Assistants of the Senate shall assign clerical support staff to the Committee. The Legislative Services Commission may hire additional consultants to assist the Committee in its work.

Section 9. The Committee may meet at various locations around the State in order to promote greater public participation in its deliberations.

Section 10. The Committee may submit an interim report on the results of its study, including any proposed legislation, to the members of the Senate and the House of Representatives, on or before May 1, 2008, by filing a copy of the report with the Office of the President Pro Tempore of the Senate, the Office of the Speaker of the House of Representatives, and the Legislative Library. The Committee shall submit a final report on the results of its study, including any proposed legislation, to the members of the Senate and the House of Representatives, on or before December 31, 2008, by filing a copy of the report with the Office of the President Pro Tempore of the President Pro Tempore of the Senate, the Office of the Senate and the House of Representatives, on or before December 31, 2008, by filing a copy of the report with the Office of the President Pro Tempore of the Senate, the Office of the Speaker of the House of Representatives, and the Legislative Library. The Committee shall terminate on December 31, 2008, or upon the filing of its final report, whichever occurs first.

Effective this 27th day of November, 2007

ma Bight

Marc Basnight President Pro Tempore of the Senate

Revised 11/27/2007

Joe Hackenery

Joe Hackney Speaker of the House of Representatives

COMMITTEE PROCEEDINGS

December 13, 2007

Introduction to School Finance in NC *Brian Matteson, Committee Staff*

LEA Flexibility Kris Nordstrom, Committee Staff

Student Transportation *Brian Matteson, Committee Staff*

Low Wealth Counties Supplemental Funding Kris Nordstrom, Committee Staff

Small County Supplemental Funding *Brian Matteson, Committee Staff*

Brian Maileson, Commiliee Stajj

Disadvantaged Student Supplemental Funding *Kris Nordstrom, Committee Staff*

Children with Disabilities *Brian Matteson, Committee Staff*

Limited English Proficiency

January 30, 2008 (Rescheduled from Jan. 17th)

Wrap-up of Outstanding Questions from 12/13/07 Meeting

Brian Matteson, Committee Staff Kris Nordstrom, Committee Staff

Academically or Intellectually Gifted

Brian Matteson, Committee Staff

Improving Student Accountability

Kris Nordstrom, Committee Staff

At-risk Student Services Kris Nordstrom, Committee Staff

Public School Capital Fund *Brian Matteson, Committee Staff*

Education Lottery Funding

Brian Matteson, Committee Staff

Local Education Agency Funding (per county)

Kris Nordstrom, Committee Staff

Mentoring

Brian Matteson, Committee Staff

January 31, 2008

North Carolina Public School Funding

John Dornan, President/Executive Director, Public School Forum of North Carolina

Statistical Projections

Engin Konanc, DPI

Local Perspectives on Public School Funding

Superintendents:

Dr. Anthony Parker (Johnston County Schools) Dr. Larry Price (Wilson County Schools) Dr. Shirley Prince (Scotland County Schools) Dr. Craig Witherspoon (Edgecombe County Public Schools) Dr. Brock Womble (Mitchell County Schools)

Financial Officers:

Susan Blackwell (Nash-Rocky Mount Schools) Kerry Crutchfield (Winston Salem/Forsyth County Schools) Hank Hurd (Durham Public Schools) Kathy Isenhour (Hickory Public Schools) Ricky Lopes (Cumberland County Schools) Robin Vick (Tyrrell County Public Schools)

February 14, 2008

National Education Expert Presentations

Kati Haycock, President, Education Trust, Washington, DC Greg Greicius, Senior Vice President, Educational Initiatives Turnaround for Children, New York City, NY Michael Griffith, School Finance Analyst, Education Commission of the States, Denver, CO Follow-up Items from 1/30/08 and 1/31/08 Meetings

Brian Matteson, Committee Staff Kris Nordstrom, Committee Staff

March 13, 2008

Follow-up Items from 1/30/08 and 1/31/08 Meetings *Brian Matteson, Committee Staff Kris Nordstrom, Committee Staff*

Committee Deliberations

April 16, 2008

Committee Discussion on Findings and Recommendations

COMMITTEE FINDINGS AND RECOMMENDATIONS

The Joint Legislative Study Committee on Public School Funding Formulas ("the Committee") proposed the following recommendations to the 2008 Regular Session of the 2007 General Assembly.

1. Long Term Study

The Committee recommends an independent study of all major State public school funding formulas. The study should evaluate the efficiency, equity, and efficacy of State public school investments. The Committee will develop a Request for Proposals that will enumerate the scope and breadth of the study, which may be up to a year in length. The study shall be paid for by funds already appropriated to the Committee.

2. Low Wealth

The Committee recommends that the Low Wealth formula be changed in order to improve the budgeting process for local school boards. Currently, local education agencies (LEAs) receive their planning allotment in late May or early June – after they have already submitted their budgets to the county manager. The Committee recommends that all LEAs receive the same allotment for the 08-09 school year that they received in the 07-08 school year, less any non-recurring hold-harmless payments (please note that this change does not preclude the General Assembly from continuing the 07-08 hold-harmless payments in the 08-09 budget). The formula will be updated annually thereafter, allowing the Department of Public Instruction (DPI) to provide planning allotments in February or March. Providing this information earlier will improve the budgeting process for local school boards, and reduce pressures on the General Assembly to provide "hold harmless" funding for LEAs experiencing an unanticipated decrease in their Low Wealth allotment.

The Committee also recommends changing the name of the Low Wealth allotment to the County Baseline Assistance allotment. The new name better expresses the intent of the allotment, will help reduce confusion between this allotment and the Disadvantaged Student Supplemental Funding allotment, and will reduce the stigma of receiving this allotment.

3. Mentoring

The Committee recognizes the critical importance of mentoring to retaining and supporting quality teachers. The Committee heard testimony on State support for mentoring programs and has found that the current system inconsistently compensates mentors and does not adequately ensure that all first and second-year teachers and firstyear instructional support personnel receive services. Therefore, the Committee recommends expanding the mentoring allotment into a more flexible system that would provide funding to each LEA based on its number of eligible first and second-year beginning teachers and first-year instructional support personnel. Unlike the current system, the new allotment would provide funding on behalf of all these teachers, and not just those that are State-paid.

Currently, mentors are compensated at a maximum of \$100 per month for 10 months of service, with an additional \$100 for a training day before the beginning of the school year. Including benefits, the maximum annual funding required for a mentor is \$1,270. The new allotment would provide this amount to an LEA on behalf of each of its eligible personnel, at a cost of approximately \$7.9 million more than the current allotment. Under this proposal all LEAs would be granted considerable flexibility in spending these funds, provided expenditures align with a local plan approved by the State Board of Education. This is similar to the flexibility granted to LEAs currently receiving mentoring funds through a "dollar allotment".

4. Textbooks

The Committee believes that the current formula for textbooks should be amended to better meet the needs of districts with growing student populations. Currently, LEAs are provided a set dollar amount per student. For the 2008-09 school year, districts are expected to receive \$67.85 per student. Based on the testimony provided by district superintendents and finance officers, the Committee believes that current resources are insufficient to provide textbooks in LEAs with growing student populations. As a result, the Committee recommends changing the formula. Under the new formula, all LEAs would receive the same set dollar amount (\$67.85) per allotted ADM, as in the current formula. Those LEAs with an increase in allotted ADM would *also* receive an amount equal to the set dollar amount (\$67.85), times the amount by which their current year's allotted ADM exceeds their prior year's allotted ADM.

Proposed Textbook Allotment Formula

08-09 Allotted ADM **X** \$67.85 + \$67.85 **X** [(08-09 Allotted ADM - 07-08 Allotted ADM) if >0] = Revised 08-09 Textbook Allotment

Amending the formula in this fashion is expected to cost \$1,444,258.

5. Transportation

The Committee is concerned with the apparent funding inconsistencies between LEAs in the Transportation of Pupils allotment. While it is the sense of the Committee that there are structural issues with the allotment regarding the treatment of local transportation expenditures and the cost of transportation related to public school choice, insufficient time was available to recommend specific changes to this complex system. Therefore, the Committee recommends that the transportation allotment be closely considered as part of a long-term study to examine the equity of the current system and develop options for improving the system's transparency and fairness. The Committee also heard testimony detailing one-way ride times for some students in excess of two hours from home to school. The Committee is troubled about the impact of lengthy ride times on a student's ability to learn. Therefore, the Committee directs that the long-term study should also explore options for limiting maximum ride times, while accounting for geographic barriers and other concerns.

Lastly, the Committee is aware that diesel fuel costs have increased by over 60% within the last fiscal year. These costs have been supported from other DPI funds, but continued increases may force DPI to pass on some of these costs to the LEAs. The Committee recommends that fuel costs are fully supported by the State in the FY 2008-09 Budget and that creation of a fuel reserve should be considered to help protect against future cost uncertainty.

6. AIG

The Committee believes that the differentiated instruction supported by the Academically or Intellectually Gifted allotment is essential to ensuring that those students with high academic performance capabilities reach their fullest potential. The State only provides funding for AIG services for 4% of a LEA's student population, while 111 of 115 LEAs identify more than 4% of its students as AIG eligible. The Committee recommends that the General Assembly raise this cap to 4.25% in the FY 2008-09 Budget. The cost to increase the cap by 0.25% is \$3,997,390.

While the Committee supports additional investment in this area, it is also concerned about the Office of the State Auditor's February 2008 report on DPI's oversight of AIG funding. The Committee urges DPI to continue to explore the development of state performance standards to monitor local AIG programs, as DPI mentioned in its response to the audit's findings. The Committee also believes that the consideration of a uniform system for identifying AIG students should be a component of a long-term study of North Carolina's public school funding system, or part of a select study group which could build on the Auditor's recommendations for strengthening state oversight of local AIG programs.

7. Disadvantaged Student Supplemental Funding

The Committee recognizes that LEAs are experiencing an increasing number of disadvantaged students, particularly in those LEAs that do not receive Low Wealth Supplemental Funding. The Committee therefore recommends an increase in funding for DSSF.

8. Use of Education Lottery Reserve

The Committee recognizes that in FY 2007-08 only 58 of 115 LEAs are eligible to receive the "local effort" funding provided from the portion of Education Lottery proceeds dedicated to school construction. The Committee therefore recommends using proceeds from the \$50 million Lottery Reserve to ensure that LEAs that do not qualify

for the local effort funding in FY 2008-09 receive the same per-ADM amount as those LEAs that qualify. Using the FY 2007-08 appropriated level for school construction as a basis for comparison, \$32,548,072 would be needed to implement this policy. Such an estimate is not possible for FY 2008-09 as neither a consensus estimate for overall Lottery revenues to education has been finalized, nor has a final determination been made on which LEAs will be eligible for local effort funding in FY 2008-09.

9. Extension of the Committee's Authority

The Committee recognizes that undertaking a significant long-term study of the State public school funding formulas will likely take up to a year. As such, the Committee recommends extending its authorization until after the long-term study is submitted and the Committee has evaluated of modifications to public school funding formulas. The Committee also recommends that it review the implementation of any modifications to school funding formulas that are enacted by the General Assembly and evaluate the impact of those changes, prior to the completion of the long-term study.

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HOUSE BILL 2484

Short Title:	Additional Lottery Funds for School Bldgs.	(Public)
Sponsors:	Representatives Goforth, Blackwood, Tarleton (Primary Sponso Glazier, Hilton, Justus, and Weiss.	ors); Frye,
Referred to:	Appropriations.	

May 26, 2008

1	A BILL TO BE ENTITLED
2	AN ACT TO ALLOCATE ADDITIONAL LOTTERY PROCEEDS FOR SCHOOL
3	CAPITAL PROJECTS, AS RECOMMENDED BY THE JOINT LEGISLATIVE
4	STUDY COMMITTEE ON PUBLIC SCHOOL FUNDING FORMULAS.
5	The General Assembly of North Carolina enacts:
6	SECTION 1. Notwithstanding the provisions of G.S. 18C-164(b), monies in
7	the Education Lottery Reserve Fund shall be transferred to the Public School Building
8	Capital Fund and allocated on the basis of average daily membership to local school
9	administrative units that did not qualify for funding for the 2008-2009 fiscal year
10	pursuant to G.S. 115C-546.2(d)(2). The maximum allocation shall be the amount
11	received by other units pursuant to G.S. 115C-546.2(d)(2) on the basis of per average
12	daily membership. Any monies not needed for this purpose shall be transferred back to
13	the Education Lottery Reserve Fund and may be appropriated only as provided in
14	G.S. 115C-546.2(e).
15	SECTION 2. This act applies only to funds in the Education Lottery Reserve
16	Fund for the 2008-2009 fiscal year.

17 **SECTION 3.** This act becomes effective July 1, 2008.

SENATE BILL 1863

Short Title:	Additional Lottery Funds for School Bldgs.	(Public)
Sponsors:	Senators Snow, Nesbitt; Allran, Apodaca, Blake, Cowell, H Forrester, Goss, Hunt, Jacumin, Jones, Malone, Preston, Q Stevens, and Tillman.	
Referred to:	Appropriations/Base Budget.	
	May 22, 2008	
May 22, 2008 A BILL TO BE ENTITLED AN ACT TO ALLOCATE ADDITIONAL LOTTERY PROCEEDS FOR CAPITAL PROJECTS, AS RECOMMENDED BY THE JOINT LEGIS STUDY COMMITTEE ON PUBLIC SCHOOL FUNDING FORMULAS. The General Assembly of North Carolina enacts: SECTION 1. Notwithstanding the provisions of G.S. 18C-164(b), the Education Lottery Reserve Fund shall be transferred to the Public School Capital Fund and allocated on the basis of average daily membership to loc administrative units that did not qualify for funding for the 2008-2009 ff pursuant to G.S. 115C-546.2(d)(2). The maximum allocation shall be the received by other units pursuant to G.S. 115C-546.2(d)(2) on the basis of pe daily membership. Any monies not needed for this purpose shall be transferred the Education Lottery Reserve Fund and may be appropriated only as pr G.S. 115C-546.2(e). SECTION 2. This act applies only to funds in the Education Lotter Fund for the 2008-2009 fiscal year. SECTION 3. This act becomes effective July 1, 2008.		GISLATIVE S. b), monies in ool Building local school fiscal year the amount per average erred back to provided in

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HOUSE BILL 2516

	Short Title:	Modify the Textbook Funding Formula. (Public)
	Sponsors:	Representatives Glazier, McLawhorn, Blackwood, Faison (Primary Sponsors); Alexander, Bell, Harrison, Langdon, Pate, Tarleton, and Wainwright.
	Referred to:	Education, if favorable, Appropriations.
		May 26, 2008
1		A BILL TO BE ENTITLED
2	AN ACT TO	O APPROPRIATE ADDITIONAL FUNDS FOR TEXTBOOKS AND TO
3	MODIFY	THE TEXTBOOK FUNDING FORMULA, AS RECOMMENDED BY
4	THE JO	INT LEGISLATIVE STUDY COMMITTEE ON PUBLIC SCHOOL
5	FUNDIN	G FORMULAS.
6	The General	Assembly of North Carolina enacts:
7	SE	ECTION 1. There is appropriated from the General Fund to the
8	•	of Public Instruction the sum of one million four hundred forty-four
9		b hundred fifty-eight dollars (\$1,444,258) for the 2008-2009 fiscal year to
10	*	tional funds for textbooks.
11	SE	ECTION 2. The State Board of Education shall allot textbook funds to:
12	(1)	6 .
13		membership; and
14	(2)	
15		any, in average daily membership over the prior school year. The
16		average daily membership for the second month of the current school
17		year shall be used to calculate this increase.
18	SE	ECTION 3. This act becomes effective July 1, 2008.

SENATE BILL 1992

1

Short Title: Modify the Textbook Funding Formula. (Public) Sponsors: Senators Swindell, Dannelly; Bingham, Jones, Malone, Preston, Stevens, and Tillman. Referred to: Appropriations/Base Budget. May 28, 2008 A BILL TO BE ENTITLED AN ACT TO APPROPRIATE ADDITIONAL FUNDS FOR TEXTBOOKS AND TO MODIFY THE TEXTBOOK FUNDING FORMULA, AS RECOMMENDED BY THE JOINT LEGISLATIVE STUDY COMMITTEE ON PUBLIC SCHOOL FUNDING FORMULAS. The General Assembly of North Carolina enacts: There is appropriated from the General Fund to the SECTION 1. Department of Public Instruction the sum of one million four hundred forty-four thousand two hundred fifty-eight dollars (\$1,444,258) for the 2008-2009 fiscal year to provide additional funds for textbooks. **SECTION 2.** The State Board of Education shall allot textbook funds to:

- (1) Each local school administrative unit on the basis of average daily membership; and
- 14 (2) Each local school administrative unit on the basis of its increase, if
 15 any, in average daily membership over the prior school year. The
 16 average daily membership for the second month of the current school
 17 year shall be used to calculate this increase.
- 18 **SECTION 3.** This act becomes effective July 1, 2008.

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HOUSE BILL 2517

Short Title:	Modify Low-Wealth School Funding Formula.	(Public)
Sponsors:	Representatives Glazier, Bell (Primary Sponsors); Wainwright, and Wray.	Alexander, Harrison,
Referred to:	Appropriations.	

May 26, 2008

1	A BILL TO BE ENTITLED
2	AN ACT TO MODIFY THE LOW-WEALTH SCHOOL FUNDING FORMULA, AS
3	RECOMMENDED BY THE JOINT LEGISLATIVE STUDY COMMITTEE ON
4	PUBLIC SCHOOL FUNDING FORMULAS.
5	The General Assembly of North Carolina enacts:
6	SECTION 1. The Low-Wealth Counties Supplemental Funding Allotment is
7	renamed the County Baseline Assistance Allotment.
8	SECTION 2. Notwithstanding the provisions of Section 7.6 of S.L.
9	2007-323 and except as provided in Section 3 of this act, local school administrative
10	units shall receive the same allotment of county baseline assistance funds for the
11	2008-2009 fiscal year that they received of low-wealth counties supplemental funding
12	for the 2007-2008 fiscal year. This allotment shall be adjusted in accordance with
13	legislative salary increments, retirement rate adjustments, and health benefit
14	adjustments for personnel enacted by the General Assembly for the 2007-2008 fiscal
15	year.
16	SECTION 3. The provisions of Section 7.6 of S.L. 2007-323 regarding the
17	expenditure of funds shall apply to county baseline assistance funds received for the
18	2008-2009 fiscal year.
19	SECTION 4. This act becomes effective July 1, 2008.

SECTION 4. This act becomes effective July 1, 2008.

SENATE BILL 1995

1

	Short Title:	Modify Low-Wealth School Funding Formula.	(Public)
•		Senators Swindell, Dannelly, Hartsell; Bingham, Jones, Malone, Queen, Tillman, and Weinstein.	Preston,
	Referred to:	Appropriations/Base Budget.	

May 28, 2008

1	A BILL TO BE ENTITLED
2	AN ACT TO MODIFY THE LOW-WEALTH SCHOOL FUNDING FORMULA, AS
3	RECOMMENDED BY THE JOINT LEGISLATIVE STUDY COMMITTEE ON
4	PUBLIC SCHOOL FUNDING FORMULAS.
5	The General Assembly of North Carolina enacts:
6	SECTION 1. The Low-Wealth Counties Supplemental Funding Allotment is
7	renamed the County Baseline Assistance Allotment.
8	SECTION 2. Notwithstanding the provisions of Section 7.6 of S.L.
9	2007-323 and except as provided in Section 3 of this act, local school administrative
10	units shall receive the same allotment of county baseline assistance funds for the
11	2008-2009 fiscal year that they received of low-wealth counties supplemental funding
12	for the 2007-2008 fiscal year. This allotment shall be adjusted in accordance with
13	legislative salary increments, retirement rate adjustments, and health benefit
14	adjustments for personnel enacted by the General Assembly for the 2007-2008 fiscal
15	year.
16	SECTION 3. The provisions of Section 7.6 of S.L. 2007-323 regarding the
17	expenditure of funds shall apply to county baseline assistance funds received for the
18	2008-2009 fiscal year.
19	SECTION 4. This act becomes effective July 1, 2008.

SECTION 4. This act becomes effective July 1, 2008.

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HOUSE BILL 2518

Short Title: Funds for School Transportation. (Public) Representatives Glazier, McLawhorn, Rapp, Tarleton (Primary Sponsors); Sponsors: Alexander, Bell, Blackwood, Faison, Fisher, Harrison, Hurley, Langdon, McGee, and Wainwright. Referred to: Appropriations. May 26, 2008 1 A BILL TO BE ENTITLED 2 ACT APPROPRIATE ADDITIONAL AN TO FUNDS FOR **SCHOOL** 3 TRANSPORTATION AND TO STUDY THE ALLOTMENT FORMULA FOR 4 SCHOOL TRANSPORTATION FUNDS, AS RECOMMENDED BY THE JOINT 5 LEGISLATIVE STUDY COMMITTEE ON PUBLIC SCHOOL FUNDING 6 FORMULAS. 7 The General Assembly of North Carolina enacts: 8 **SECTION 1.** There is appropriated from the General Fund to the 9 Department of Public Instruction the sum of forty-seven million dollars (\$47,000,000) 10 for the 2008-2009 fiscal year to cover increased fuel costs for the transportation of 11 pupils. 12 SECTION 2. There is appropriated from the General Fund to the 13 Department of Public Instruction the sum of seven million five hundred thousand 14 dollars (\$7,500,000) for the 2008-2009 fiscal year to a fuel reserve to cover any 15 additional increases in fuel costs for the transportation of pupils. 16 SECTION 3. The Joint Legislative Study Committee on Public School Funding Formulas, which was established on November 27, 2007, by the President Pro 17 18 Tempore of the Senate and the Speaker of the House of Representatives pursuant to 19 G.S. 120-19.6(a1), Rule 31 of the Rules of the Senate of the 2007 General Assembly, 20 and Rule 26(a) of the Rules of the House of Representatives of the 2007 General 21 Assembly, shall examine the equity of the transportation of pupils allotment formula and develop options for: 22 23 Improving the formula's transparency and fairness, and (1)24 Limiting maximum ride times, while accounting for geographic (2)25 barriers and other concerns. 26

SECTION 4. This act becomes effective July 1, 2008.

SENATE BILL 1760

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Short Title:	Funds for School Transportation.	(Public)
Sponsors:	Senators Swindell, Dannelly, Hartsell; Atwater, Jenkins, Jones, Purcell, and Snow.	Preston,
Referred to:	Appropriations/Base Budget.	

May 21, 2008

A BILL TO BE ENTITLED

2 AN APPROPRIATE ADDITIONAL ACT TO FUNDS FOR SCHOOL 3 TRANSPORTATION AND TO STUDY THE ALLOTMENT FORMULA FOR 4 SCHOOL TRANSPORTATION FUNDS, AS RECOMMENDED BY THE JOINT 5 LEGISLATIVE STUDY COMMITTEE ON PUBLIC SCHOOL FUNDING 6 FORMULAS.

7 The General Assembly of North Carolina enacts:

8 **SECTION 1.** There is appropriated from the General Fund to the 9 Department of Public Instruction the sum of forty-seven million dollars (\$47,000,000) 10 for the 2008-2009 fiscal year to cover increased fuel costs for the transportation of 11 pupils.

12 **SECTION 2.** There is appropriated from the General Fund to the 13 Department of Public Instruction the sum of seven million five hundred thousand 14 dollars (\$7,500,000) for the 2008-2009 fiscal year to a fuel reserve to cover any 15 additional increases in fuel costs for the transportation of pupils.

SECTION 3. The Joint Legislative Study Committee on Public School Funding Formulas, which was established on November 27, 2007, by the President Pro Tempore of the Senate and the Speaker of the House of Representatives pursuant to G.S. 120-19.6(a1), Rule 31 of the Rules of the Senate of the 2007 General Assembly, and Rule 26(a) of the Rules of the House of Representatives of the 2007 General Assembly, shall examine the equity of the transportation of pupils allotment formula and develop options for:

- 23
- (1) Improving the formula's transparency and fairness, and
- 24 (2) Limiting maximum ride times, while accounting for geographic25 barriers and other concerns.
- 26 **SECTION 4.** This act becomes effective July 1, 2008.

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HOUSE BILL 2565

(Public)

Sponsors: Representatives McLawhorn, Rapp, Faison, McGee (Primary Sponsors); Alexander, Bell, Coleman, Glazier, Hughes, Luebke, Tarleton, Underhill, R. Warren, Weiss, and Womble.

Referred to: Appropriations.

Short Title: Funds for Mentors for Teachers.

May 27, 2008

A BILL TO BE ENTITLED 1 2 AN ACT TO APPROPRIATE ADDITIONAL FUNDS FOR MENTORING 3 SERVICES FOR TEACHERS AND TO MODIFY THE MANNER IN WHICH 4 THESE FUNDS MAY BE USED, AS RECOMMENDED BY THE JOINT 5 LEGISLATIVE STUDY COMMITTEE ON PUBLIC SCHOOL FUNDING 6 FORMULAS. 7 The General Assembly of North Carolina enacts: 8 **SECTION 1.** There is appropriated from the General Fund to the 9 Department of Public Instruction the sum of seven million nine hundred thousand 10 dollars (\$7,900,000) in recurring funds for the 2008-2009 fiscal year to increase funding 11 for mentoring services. 12 Funds for mentoring services shall be allotted to local school administrative 13 units based on the number of employees who (i) are paid with State, federal, or local 14 funds and (ii) are either teachers paid on the first or second steps of the teacher salary 15 schedule or instructional support personnel paid on the first step of the instructional 16 support personnel salary schedule. 17 Local school administrative units shall use these funds to provide mentoring 18 support to eligible employees in accordance with a plan approved by the State Board of 19 Education. The plan shall include information on how all mentors in the local school 20 administrative unit will be adequately trained to provide mentoring support.

21 **SECTION 2.** This act becomes effective July 1, 2008.

SENATE BILL 1994

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Short Title:	Funds for Mentors for Teachers.	(Public)
Sponsors:	Senators Swindell, Dannelly, Hartsell; Bingham, Jones, Malone, Queen, Stevens, Tillman, and Weinstein.	Preston,
Referred to:	Appropriations/Base Budget.	
	Marc 29, 2009	

May 28, 2008

A BILL TO BE ENTITLED

AN ACT TO APPROPRIATE ADDITIONAL FUNDS FOR MENTORING
SERVICES FOR TEACHERS AND TO MODIFY THE MANNER IN WHICH
THESE FUNDS MAY BE USED, AS RECOMMENDED BY THE JOINT
LEGISLATIVE STUDY COMMITTEE ON PUBLIC SCHOOL FUNDING
FORMULAS.

7 The General Assembly of North Carolina enacts:

8 **SECTION 1.** There is appropriated from the General Fund to the 9 Department of Public Instruction the sum of seven million nine hundred thousand 10 dollars (\$7,900,000) in recurring funds for the 2008-2009 fiscal year to increase funding 11 for mentoring services.

Funds for mentoring services shall be allotted to local school administrative units based on the number of employees who (i) are paid with State, federal, or local funds and (ii) are either teachers paid on the first or second steps of the teacher salary schedule or instructional support personnel paid on the first step of the instructional support personnel salary schedule.

17 Local school administrative units shall use these funds to provide mentoring 18 support to eligible employees in accordance with a plan approved by the State Board of 19 Education. The plan shall include information on how all mentors in the local school 20 administrative unit will be adequately trained to provide mentoring support.

21 **SECTION 2.** This act becomes effective July 1, 2008.

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HOUSE BILL 2566

Short Title:	Extend School Formula Committee.	(Public)
Sponsors:	Representatives McLawhorn, Glazier, McGee, Tarleton Sponsors); Blackwood, Faison, Goforth, Hughes, Rapp, and Unc	•
Referred to:	Appropriations.	

May 27, 2008

1	A BILL TO BE ENTITLED
2	AN ACT DIRECTING THE JOINT LEGISLATIVE STUDY COMMITTEE ON
3	PUBLIC SCHOOL FUNDING FORMULAS TO EXTEND ITS REVIEW OF
4	PUBLIC SCHOOL FUNDING, AS RECOMMENDED BY THE JOINT
5	LEGISLATIVE STUDY COMMITTEE ON PUBLIC SCHOOL FUNDING
6	FORMULAS.
7	The General Assembly of North Carolina enacts:
8	SECTION 1. The Joint Legislative Study Committee on Public School
9	Funding Formulas may review the implementation of any modifications to school
10	funding formulas that are enacted by the General Assembly upon the recommendation
11	of the Committee and shall evaluate the impact of those modifications.
12	SECTION 2. The Committee may report to the General Assembly at least
13	once a year on its activities.
14	SECTION 3. The Committee shall terminate upon completion of its
	Sherior of the commute shart terminate upon completion of its

evaluation of modifications to public school funding formulas.

16 **SECTION 4.** This act is effective when it becomes law.

SENATE BILL 1993

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Short Title:	Extend School Formula Committee.	(Public)
Sponsors:	Senators Swindell, Dannelly, Hartsell; Jones, Malone, Pro Stevens, Tillman, and Weinstein.	eston, Queen,
Referred to:	Rules and Operations of the Senate.	
	May 28, 2008	

1 A BILL TO BE ENTITLED 2 AN ACT DIRECTING THE JOINT LEGISLATIVE STUDY COMMITTEE ON 3 PUBLIC SCHOOL FUNDING FORMULAS TO EXTEND ITS REVIEW OF 4 PUBLIC SCHOOL FUNDING, AS RECOMMENDED BY THE JOINT 5 LEGISLATIVE STUDY COMMITTEE ON PUBLIC SCHOOL FUNDING 6 FORMULAS. 7 The General Assembly of North Carolina enacts: SECTION 1. The Joint Legislative Study Committee on Public School 8 Funding Formulas may review the implementation of any modifications to school 9 funding formulas that are enacted by the General Assembly upon the recommendation 10 of the Committee and shall evaluate the impact of those modifications. 11 **SECTION 2.** The Committee may report to the General Assembly at least 12 13 once a year on its activities. SECTION 3. The Committee shall terminate upon completion of its 14

15 evaluation of modifications to public school funding formulas.

16 **SECTION 4.** This act is effective when it becomes law.

HOUSE BILL 2576

Short Title:	Raise Funding Cap/Gifted Children.	(Public)
Sponsors:	Representatives Rapp, Blackwood, Faison, Tarleton (Primary Folwell, Glazier, Harrison, McLawhorn, Pierce, Weiss, and Wile	•
Referred to:	Appropriations.	

May 28, 2008

A BILL TO BE ENTITLED

AN ACT TO RAISE THE FUNDING CAP ON CHILDREN RECEIVING
SUPPLEMENTAL FUNDING FOR ACADEMICALLY OR INTELLECTUALLY
GIFTED CHILDREN, AS RECOMMENDED BY THE JOINT LEGISLATIVE
STUDY COMMITTEE ON PUBLIC SCHOOL FUNDING FORMULAS.

6 The General Assembly of North Carolina enacts:

7 There is appropriated from the General Fund to the SECTION 1. Department of Public Instruction the sum of three million nine hundred ninety-seven 8 thousand three hundred ninety dollars (\$3,997,390) for the 2008-2009 fiscal year to 9 raise the funding cap on children receiving supplemental funding for academically or 10 intellectually gifted children. Each local school administrative unit shall receive funds 11 for a maximum of four and twenty-five one hundredths percent (4.25%) of its 12 2008-2009 allocated average daily membership, regardless of the number of children 13 identified as academically or intellectually gifted in the unit. 14

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SECTION 2. This act becomes effective July 1, 2008.

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SENATE BILL 1900

Short Title:	Raise Funding Cap/Gifted Children.(Public)
Sponsors:	Senators Swindell, Dannelly; Apodaca, Jenkins, Jones, Preston, and Purcell.
Referred to:	Appropriations/Base Budget.

May 22, 2008

A BILL TO BE ENTITLED

2 AN ACT TO RAISE THE FUNDING CAP ON CHILDREN RECEIVING 3 SUPPLEMENTAL FUNDING FOR ACADEMICALLY OR INTELLECTUALLY 4 GIFTED CHILDREN, AS RECOMMENDED BY THE JOINT LEGISLATIVE 5 STUDY COMMITTEE ON PUBLIC SCHOOL FUNDING FORMULAS.

6 The General Assembly of North Carolina enacts:

7 There is appropriated from the General Fund to the SECTION 1. Department of Public Instruction the sum of three million nine hundred ninety-seven 8 thousand three hundred ninety dollars (\$3,997,390) for the 2008-2009 fiscal year to 9 raise the funding cap on children receiving supplemental funding for academically or 10 intellectually gifted children. Each local school administrative unit shall receive funds 11 for a maximum of four and twenty-five one hundredths percent (4.25%) of its 12 2008-2009 allocated average daily membership, regardless of the number of children 13 identified as academically or intellectually gifted in the unit. 14

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SECTION 2. This act becomes effective July 1, 2008.