



**NORTH CAROLINA**  
State Board of Education  
Department of Public Instruction

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# Report to the North Carolina General Assembly

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Eleventh Graders Completing Graduation  
Credits in Three-Year Period

*H259 - 2023 Appropriations Act*

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**Date Due: May 15, 2025**  
DPI Chronological Schedule, 2024-2025

## STATE BOARD OF EDUCATION

### STATE BOARD OF EDUCATION VISION

Every public school student in North Carolina will be empowered to accept academic challenges, prepared to pursue their chosen path after graduating high school, and encouraged to become lifelong learners with the capacity to engage in a globally-collaborative society.

### STATE BOARD OF EDUCATION MISSION

The mission of the North Carolina State Board of Education is to use its constitutional authority to guard and maintain the right of a sound, basic education for every child in North Carolina Public Schools.

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## NC DEPARTMENT OF PUBLIC INSTRUCTION

**Maurice "Mo" Green, State Superintendent / 301 N. Wilmington Street, Raleigh, North Carolina 27601**

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### **Inquiries or complaints regarding discrimination issues should be directed to:**

Thomas Tomberlin, Senior Director, Educator Preparation, Licensure, and Performance, NCDPI  
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## ELEVENTH GRADERS COMPLETING GRADUATION CREDITS IN A THREE-YEAR PERIOD

In response to SECTION 8A.6.(r), Governing bodies of other public school units that offer a sequence of courses in accordance with G.S. 115C-12(9d) and all local boards of education shall report to the Department of Public Instruction (NCDPI) on the number of rising eleventh graders utilizing the sequence of courses to complete the credits required for graduation in a three-year period by May 15, 2025, and May 15, 2026.

The Department of Public Instruction shall report the total number of rising eleventh graders utilizing the sequence of courses to complete the credits required for graduation in a three-year period by public school unit to the Fiscal Research Division by June 1, 2025, and June 1, 2026.

Based on survey responses from Local Education Agencies (LEAs) and Charter Schools:

- There are **2083** eleventh graders planning to graduate at the end of the 2024-25 school year in LEAs. The data are based on 111/115 LEAs reporting.
- There are **11** eleventh graders planning to graduate at the end of the 2024-25 school year in charter schools. The data are based on 19/91 charter schools who serve Grade 12 students reporting.
- There are **1159** eleventh graders planning to graduate at the end of the 2025-26 school year in LEAs. The data are based on 111/115 LEAs reporting.
- There are **17** eleventh graders planning to graduate at the end of the 2025-26 school year in charter schools. The data are based on 19/91 charter schools who serve Grade 12 students reporting.

Note that LEAs expressed challenges regarding submitting the number of these students on the three-year pathway in comparison to students who were already planning on graduating early. Given the inability for there to be additional graduation requirements from LEAs beyond the State Board of Education requirements, students are able to graduate early from high school without specifying the three-year pathway especially when high schools are on block schedule. Distinguishing these students from other early graduates is a challenge.