



Report to the North Carolina General Assembly

Broaden Successful Participation in
Advanced Courses

*SL 2013-360 (SB 402, Budget Bill), sec. 8.27
(h)*

*SL 2014-15, sec. 12 as amended by 2014-15,
sec. 49.5*

G.S. 115C-174.26

Date Due: December 15, 2024

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§ 115C-174.26. ADVANCED COURSES

In response to G.S. 115C-174.26, the North Carolina Department of Public Instruction (NCDPI) initially established the NC Advanced Placement Partnership (NCAPP) in May 2014 with the College Board. Currently, North Carolina is the only state in the United States that has maintained a partnership such as this. The NCAPP team continues with its purpose to broaden access and successful participation in advanced coursework in North Carolina's public schools (NC's public schools). According to G.S. 115C-174.26, "it is the intent of the State to enhance accessibility and encourage students to enroll in and successfully complete more rigorous advanced courses to enable success in postsecondary education for all students."

In NC, advanced courses are those college-level courses provided by College Board Advanced Placement (AP courses), International Baccalaureate Organization (IB courses), and Cambridge International Education (CIE courses). NCDPI's Office of Advanced Learning and Gifted Education serves as a liaison with AP/IB/CIE organizations, providing monthly updates on critical issues and working with districts to discuss strategies to work through mindsets, policies, and practices to expand excellence and growth in advanced programming.

The NCAPP continues to respond to the legislation through various efforts. In the 2023-24 school year, twenty-three NC school districts participated in the NCAPP as "targeted districts" with focused support and technical assistance. For the 2024-2025 academic year, twenty-three districts are participating with the NCAPP as targeted districts, and most have been designated low-performing districts. Currently, there are four full-time staff dedicated from College Board to the NCAPP. NCAPP also provides statewide support through professional development opportunities, especially regionally focused, to build vertical planning and increase rigor and quality teaching for all public school districts across the state. College Board and the NCDPI are continuing to work together on these various aspects to ensure continued work towards the State Board of Education's goals to better prepare teachers and students for increased opportunities and successful participation in advanced courses.

In addition, the General Assembly continues to appropriate funds for all Advanced Placement (AP), International Baccalaureate Diploma and Career-related Programme (IB), and Cambridge Assessment International (CIE) exams for public school and charter school students who were enrolled in the corresponding AP/IB/CIE courses.

Alongside NCDPI and NC's public school districts, the NCAPP spearheads NC's progress with AP course enrollment and AP exam participation and performance. Overall, there are indications that NC's public high school students are accessing and participating successfully in advanced courses at a higher rate than the rest of the nation. NC has recovered from the declines due to COVID and has surpassed prior successes since 2014, suggesting that this magnitude of change has taken a decade to achieve. With the continued support from the General Assembly, successful participation in advanced courses is being realized by more and more NC public school students.

Below are some major celebrations that are detailed further in the report:

- Currently in 2024-2025, 97,317 students are enrolled in at least one AP course. This is a 30% increase in enrollment since the first year of the legislation. These students represent 180,364 AP course enrollments in NC's public schools.
- There were 84,372 students taking 155,935 AP exams in NC's public schools in 2024, which is an increase of 14.2% from 2023 to 2024. NC's public schools outpaced the United States average where the number of students who took at least one AP test increased by 11.7% over the prior year.
- NC public school students outperformed the United States average, earning qualifying scores of 3, 4, and 5 on 101,950 AP tests, which is an increase of 21,158 exams and a 26.2% increase from last year. The percent of qualifying scores in North Carolina is 65.38%, exceeding the United States number at 64.96%.
- Increasing access to additional courses is paying off for our students and North Carolina remains in the national AP conversation as a leader for keeping AP opportunities open for students.
 - In the U.S., NC ranks 8th in the number of students participating in the AP Seminar course with an exam success rate of scores 3 or higher at 86%. This course helps 9th and 10th graders develop skills needed to continue with other

AP courses or when they choose a path through Career and College Promise.

- NC ranks 4th in the U.S. for the number of students participating in AP Precalculus in the first year of the course launch at 12,645 students taking the exam with a 76% exam success rate of scores 3 or higher.
- NC public school students continue to narrow racial and ethnic gaps in participation and successful performance on AP exams.
 - The number of AP exams taken by Black students **increased by 19.3%** over the prior year, outpacing the nation at 17.5% growth. The number of AP exams taken by Black students earning a qualifying score of 3, 4, or 5 **increased by 45.3%**, outpacing the national increase of 32.5%.
 - The number of AP exams taken by Hispanic or Latino students **increased by 20.9%**, outpacing the nation at 18.6%. The number of exams taken by Hispanic or Latino students earning a score of 3, 4, or 5 **increased by 36.6%**, outpacing the national rate at 25.2% growth over the previous school year.

The tremendous growth in participation and successful performance North Carolina is realizing currently represents a consistent and intentional focus in the state. The overall effort to broaden access and successful participation in advanced courses has been a result of diligent work by NC's teachers and districts and the investment by the state of NC. NCDPI will be working with College Board and school districts to further examine the changes in the data to identify promising practices and intentional strategies to support growth are utilized. With NCAPP's sustained efforts of professional development, data analyses, and technical assistance to support implementation, the State Board of Education (SBE) and NCDPI will continue efforts to increase access and expand excellence in Advanced Placement courses across NC.

REPORT REQUIREMENTS

This report responds to the requirements of the legislation enacted in SL 2013-360, Broaden Successful Participation in Advanced Courses. The SBE/NCDPI report fulfills

some requests, while others are fulfilled by the companion College Board NCAPP Annual Report.

The following table reviews the report requirements and indicates which report addresses the required information:

The North Carolina Advanced Placement Partnership's report to the NCDPI and the assessment of that report	SBE/NCDPI Report College Board NCAPP Report
Number of students enrolled in advanced courses and participating in advanced course examinations, including demographic information by gender, race, and free and reduced-price lunch status	SBE/NCDPI Report College Board NCAPP Report
Student performance on advanced course examinations, including information by course, local school administrative unit, and school	College Board NCAPP Report
Number of students participating in 10 th grade PSAT/NMSQT testing	College Board NCAPP Report
Number of teachers attending summer institutes offered by the North Carolina Advanced Placement Partnership	College Board NCAPP Report
Distribution of funding appropriated for advanced course testing fees and professional development by local school administrative unit and school	SBE/NCDPI Report
Status and efforts of the North Carolina Advanced Placement Partnership	SBE/NCDPI Report College Board NCAPP Report
Overall programme information and data submitted by the International Baccalaureate Organization (IBO)	International Baccalaureate Report
Overall programme information and data submitted by Cambridge International Education (CIE)	Cambridge Report

STATUS AND EFFORTS OF THE NCAPP

The NC AP Partnership team (NCAPP) is contracted to provide targeted and consistent guidance and resources to teachers as well as school and district leaders, with the goal of creating systems of support that will encourage program development and growth each year.

NCAPP TARGETED DISTRICTS

The NC AP Partnership works with both targeted districts as well as offers some opportunities statewide. The current 23 target school districts are low performing in the areas of ACT composite, math rigor, overall performance composite scores, and AP participation and performance.

NCAPP hosted two professional learning events for the targeted districts, which were the District Level Colloquium and the Middle-Level Colloquium. These events were provided to afford district leadership the time and space for planning and networking with other districts across the state. NCAPP and College Board staff provided updates to college and career products, services, and supports in these targeted planning sessions.

Each year, NCAPP and NCDPI will continue to re-evaluate the districts participating, based on new levels of need, to ensure effective implementation.

2024-2025 NCAPP Targeted Districts

Asheboro City Schools	Avery County Schools	Bertie County Schools	Columbus County Schools	Duplin County Schools
Edgecombe County Schools	Franklin County Schools	Greene County Schools	Hoke County Schools	Iredell-Statesville Schools
Lenoir County Schools	Lexington City Schools	Lincoln County Schools	Nash County Public Schools	Person County Schools
Randolph County Schools	Richmond County Schools	Public Schools of Robeson County	Sampson County Schools	Scotland County Schools
Wayne County Schools	Wilson County Schools	Yancey County Schools		

NCAPP STATE-WIDE EFFORTS

In addition to targeted district support through professional development and technical assistance, the NCAPP team continues to work with state-wide efforts as well. Each member of the NCAPP team is assigned to and focuses on a variety of districts across the state for more intentional support for district leaders and the teachers they serve. The team facilitated many in-person meetings or professional development opportunities within districts during the 2023-2024 school year. The NCAPP team also offered regional symposia for the first time, responding to the needs of the eastern, central, and western part of the state, with a focus on high needs courses in each region to ensure AP teachers were receiving targeted professional development. A College and Career Conference in the central part of the state wrapped up the year and highlighted the many AP promising practices happening in NC public schools every day.

NCAPP funds were used to award 538 teacher scholarships to support teachers attending Advanced Placement Summer Institutes (APSI) to prepare them for teaching their individual courses. There were also funds used to allow 90 teachers in 12 AP courses offered across the state to participate in AP Mentoring support throughout the school year.

State-wide efforts with regional technical assistance through the SBE regions, symposia and colloquia that highlight promising practices, and webinars for administrators and district teams, continue to provide support for systemic change and program development.

NCDPI AP/CTE INTEGRATION TEAM

The Offices of Advanced Learning and Career and Technical Education at NCDPI established a collaborative team in 2021 to work toward the vision of better preparing students for their chosen post-secondary plans. The team has explored the existing CTE pathways for an opportunity to expand on foundational courses and has identified Advanced Placement courses that would align with academic standards within the current pathways. The team continues to work on expanding access to AP Computer Science Principles, AP Computer Science A, AP Microeconomics, AP Macroeconomics, and AP Statistics for students as well as garnering support for teachers.

Recent team efforts include work to ensure alignment of the AP, IB, and CIE Computer Science courses with North Carolina's new computer science requirement. These courses

are included on the list to satisfy this new graduation requirement. Monthly team check-ins afford this collaboration the opportunity to leverage College Board resources to communicate effectively, plan and vision with intentionality, and execute tasks efficiently to accomplish goals for the advancement of NC's public school students, teachers, and staff.

NCDPI RESPONSE TO NCAPP REPORT

NCDPI received the College Board's NCAPP Annual Report in October 2024. The report reflects the progress of the NCAPP for the last year as well as exam performance information.

NCDPI is pleased that College Board and the NCAPP team continue to find new ways to support teachers and districts, using data, especially regionally, to drive decisions within the deliverables outlined in the partnership agreement. The College Board is committed to serving NC public schools and districts and continues to partner with NCDPI to ensure effective implementation.

DISTRIBUTION OF NCAPP FUNDING FOR AP, IB, AND CIE EXAM FEES

For the 2023-2024 school year, the state of North Carolina supported its public school students and families using funds totaling **\$16,034,908.35** to support the cost associated with college level exams.

For the payment of AP exams for the May 2024 exam administration, NCDPI paid College Board **\$14,941,648** to support NC's public school students and families. NCDPI and College Board have developed a state-wide invoicing system to facilitate effective payment and lessen the burden on high schools and their districts.

NCDPI particularly notes the continued success of the implementation of the state-covered AP exam fees. College Board and NCDPI continue to work together with NC's school districts, high schools, and charter schools to improve this process. NCDPI appreciates the hard work of all involved to ensure that students' exam fees were covered.

For the payment of the IB Diploma Programme exams and fees for the May 2024 exam administration, NCDPI paid the International Baccalaureate Organization (IBO) **\$943,400** to support NC's public school students and families. NCDPI and IBO have developed a full

state invoice process to better facilitate payment and lesson the burden of billing on high schools and their districts.

For the payment of Cambridge Assessment exams and fees for the May 2024 exam administration, NCDPI paid Cambridge University **\$149,860.35** to support NC's public school students and families. There were six Cambridge programs in North Carolina schools, and this number continues to grow. To facilitate a seamless increase of programs in North Carolina, NCDPI has requested the development of a full state invoice process to better facilitate payment and lesson the burden of billing on high schools and their districts.

AP/IB/CIE CURRENT COURSE ENROLLMENT DATA

Currently in 2024-2025, there is an increase in the number of students taking at least one AP course as well as an increase in course enrollment compared to last school year. This year 97,317 students are taking at least one AP course, and because students may enroll in multiple courses each year, this number represents 180,364 course enrollments. This is an increase of 4.6% in the number of students and an increase of 8.2% in course enrollment over last year. This is a positive trend that more students are enrolling in rigorous AP coursework.

Additionally, NCDPI supports two additional programs for advanced courses for NC public school students, and each has experienced enrollment increases from last year. There are 4,673 students enrolled in International Baccalaureate courses, which is a 6% increase. Currently, there are thirty-two high schools that offer a Diploma Programme (DP), and twelve of these schools also offer the Career-related Programme (CP). There are 879 students enrolled in Cambridge International courses, which is a 32% increase over last year. There are currently eight NC public high schools that offer the Cambridge International program. Though this growth is slower when compared to AP, the programmes remain stable in NC.

See the following Table 1, Table 2, and Table 3 for current 2024-2025 student enrollment data for AP, IB, and CIE courses, respectively, in NC's 115 traditional LEAs and charter schools. The student enrollment data is disaggregated by sex, race/ethnicity group, and economically disadvantaged status. The economically disadvantaged data has also been

converted to percentages of all students enrolled in each advanced course. All student data are masked, following NC DPI policy to protect student privacy.

For further data regarding AP, IB, and CIE course exams, please see the NC Report Cards at <https://www.dpi.nc.gov/data-reports/school-report-cards> and the NCDPI Accountability website at <https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/school-accountability-and-reporting/north-carolina-sat-and-ap-reports#advanced-placement-ap-reports>.

COMPANION COLLEGE BOARD NC AP PARTNERSHIP ANNUAL REPORT

Please refer to the following report prepared by College Board and submitted to NCDPI for remaining report requirements.

COMPANION INTERNATIONAL BACCALAUREATE ORGANIZATION (IBO) ANNUAL REPORT

Please refer to the following report prepared by IBO and submitted to NCDPI to include in this report.

COMPANION CAMBRIDGE INTERNATIONAL EDUCATION (CIE) ANNUAL REPORT

Please refer to the following report prepared by Cambridge International and submitted to NCDPI to include in this report.

For questions regarding this report, please contact NCDPI, Office of Advanced Learning and Gifted Education at Sneha.Shahcoltrane@dpi.nc.gov.

Table 1: Current 2024-2025 NC Student Enrollment in Advanced Placement (AP) Courses

AP Course Name	TOTAL	Sex		Race and Ethnic Groups							ED Status of Enrolled Students	
	Total	Female	Male	Asian	American Indian	Black	Hispanic	Pacific Islander	White	Multi	Economically Disadvantaged Students	
AP Research	1,622	1,011	611	255	<10	129	145	<10	1,005	80	200	12% -
AP Seminar	4,133	2,447	1,686	467	<10	579	452	<10	2,437	189	817	20% ↑
AP Computer Science Principles	6,025	1,943	4,082	1,667	17	701	665	11	2,703	261	1,155	19% ↑
AP English Language and Composition	16,281	10,014	6,267	2,102	44	2,165	1,970	15	9,118	867	3,567	22% ↑
AP English Literature and Composition	14,072	8,802	5,270	1,553	32	1,849	1,770	19	8,156	693	2,994	21% ↑
AP Chinese Language and Culture	66	29	37	28	-	<10	<10	-	25	<10	<10	6% ↓
AP French Language and Culture	204	148	56	35	<10	18	27	-	120	<10	28	14% ↑
AP German Language and Culture	117	54	63	23	-	<10	15	-	70	<10	20	17% ↑
AP Japanese Language and Culture	33	24	<10	<10	-	<10	<10	-	10	<10	<10	27% ↑
AP Latin	57	30	27	<10	-	<10	<10	-	42	<10	<10	11% ↑
AP Spanish Language and Culture	1,627	995	632	136	<10	66	784	<10	594	43	464	29% ↓
AP Spanish Literature and Culture	256	159	97	12	-	<10	158	-	65	12	98	38% ↑
AP Calculus AB	8,090	3,716	4,374	1,772	31	536	719	13	4,671	348	1,007	12% -
AP Calculus BC	4,297	1,844	2,453	1,365	<10	209	264	<10	2,254	192	402	9% -
AP Computer Science A	1,782	434	1,348	802	<10	160	132	<10	612	70	222	12% ↓
AP Statistics	9,651	4,902	4,749	1,784	25	759	855	<10	5,823	396	1,267	13% -
AP Precalculus	16,815	8,369	8,446	2,666	40	1,977	2,098	14	9,263	757	3,329	20% -
AP Biology	5,042	3,201	1,841	952	24	435	530	<10	2,842	252	830	16% ↑
AP Chemistry	2,629	1,392	1,237	720	<10	161	241	<10	1,395	103	346	13% ↓
AP Environmental Science	14,417	7,597	6,820	2,088	49	1,405	1,473	13	8,674	715	2,382	17% ↑

AP Physics C: Electricity and Magnetism	236	69	167	99	<10	<10	<10	-	111	14	10	<5% -
AP Physics C: Mechanics	552	174	378	271	<10	<10	15	-	235	22	22	<5% -
AP Physics 1: Algebra-Based	2,427	820	1,607	721	14	99	166	<10	1,329	96	232	10% ↑
AP Physics 2: Algebra-Based	249	77	172	88	<10	<10	12	-	135	<10	18	7% ↑
AP Comparative Government and Politics	689	357	332	253	-	32	42	-	346	16	52	8% ↑
AP European History	1,417	729	688	183	<10	108	137	<10	930	49	236	17% ↑
AP Human Geography	6,768	3,458	3,310	886	24	658	874	<10	4,040	279	1,362	20% -
AP Macroeconomics	1,068	376	692	384	<10	45	66	<10	520	51	69	6% ↑
AP Microeconomics	802	280	522	271	<10	46	38	<10	405	39	63	8% ↓
AP Psychology	14,274	8,913	5,361	2,089	45	2,132	2,127	18	7,156	707	3,512	25% ↑
AP United States Government and Politics	15,875	8,752	7,123	2,291	54	1,663	1,765	16	9,361	725	2,929	18% -
AP United States History	13,839	7,335	6,504	1,491	72	1,946	1,804	18	7,789	719	3,280	24% ↑
AP World History: Modern	10,549	5,674	4,875	1,883	31	1,255	1,170	15	5,694	501	2,012	19% -
AP African American Studies	1,731	972	759	129	<10	893	181	<10	415	108	592	34%
AP Art History	659	425	234	100	<10	65	86	-	377	30	113	17% ↑
AP Music Theory	509	217	292	48	<10	69	62	<10	299	29	134	26% ↑
AP Studio Art: 2-D Design	943	797	146	64	<10	118	158	<10	561	39	258	27% ↑
AP Studio Art: 3-D Design	145	125	20	10	<10	<10	19	<10	98	<10	32	22% ↑
AP Studio Art: Drawing	416	347	69	36	<10	57	65	-	231	25	134	32% ↑

In accordance with NCDPI policy to protect student privacy, individual student counts fewer than 10 are displayed as <10. Percentages for students are also suppressed if less than 5 percent and displayed as <5%.

Data as of October 4, 2024

Table 2: Current 2024-2025 NC Student Enrollment in International Baccalaureate (IB) Courses

IB Course Name	Total	Sex		Race and Ethnic Groups							ED Status of Enrolled Students	
	Total	Female	Male	Asian	American Indian	Black	Hispanic	Pacific Islander	White	Multi	Economically Disadvantaged Students	
IB Personal and Professional Skills	975	574	401	43	<10	279	310	<10	294	44	367	38% ↓
IB Theory of Knowledge	2,238	1,382	856	245	10	376	253	<10	1,244	106	390	17% ↓
IB Digital Society HL	15	<10	13	12	-	-	<10	-	<10	-	-	<5% -
IB Lang. A (English)-Lang. & Lit. SL	83	47	36	<10	<10	17	24	-	36	<10	-	34% ↓
IB Lang. A (English)-Lang. & Lit. HL	866	550	316	51	<10	113	144	<10	498	55	205	24% ↑
IB Language A (English)-Literature SL	305	189	116	16	-	51	43	-	183	12	75	25% ↓
IB Language A (English)-Literature HL	1,574	970	604	166	<10	390	202	<10	739	69	350	22% ↓
IB Language A-Self-Taught SL	10	<10	<10	-	-	<10	<10	-	<10	-	<10	60% ↑
IB Language B-French SL	389	255	134	31	-	102	69	-	173	14	85	22% ↓
IB Language B-French HL	28	20	<10	<10	-	<10	<10	-	19	<10	<10	7% ↓
IB Language B-German SL	53	20	33	<10	-	<10	<10	-	43	-	<10	11% ↑
IB Language B-German HL	11	<10	<10	-	-	-	<10	-	<10	<10	<10	9% ↑
IB Language B-Japanese SL	16	<10	<10	<10	-	<10	<10	-	<10	<10	<10	56% ↑
IB Language B-Latin SL	78	46	32	<10	-	<10	<10	-	62	<10	<10	<5% ↓
IB Language B-Latin HL	14	<10	<10	<10	-	-	-	-	11	-	<10	21% ↑
IB Language B-Mandarin SL	104	57	47	30	-	21	10	<10	29	12	16	15% -
IB Language B-Mandarin HL	28	11	17	14	-	<10	<10	-	<10	<10	<10	32% ↑
IB Language B-Spanish SL	1,312	830	482	116	<10	242	279	<10	617	48	285	22% ↓
IB Language B-Spanish HL	170	97	73	<10	<10	14	43	-	96	<10	34	20% ↑

IB French ab initio	62	31	31	20	-	10	10	-	17	<10	19	31% ↓
IB Spanish ab initio	48	21	27	<10	-	15	11	-	15	<10	20	42% ↑
IB Language B: Russian SL	<10	<10	<10	-	-	-	-	-	<10	-	<10	50% ↑
IB Language B: Russian HL	<10	<10	<10	-	-	-	-	-	<10	-	-	<5% -
IB Language B- Other Language SL	<10	<10	<10	-	-	<10	-	-	<10	-	<10	13%
IB Language A-Spanish SL	25	15	10	<10	-	<10	<10	-	13	<10	<10	20%
IB Computer Science SL	76	20	56	37	<10	<10	<10	-	32	<10	<10	5% ↑
IB Computer Science HL	32	<10	26	18	-	<10	-	-	12	<10	-	<5% -
IB Math: Analysis and Approaches SL	754	433	321	99	<10	127	83	<10	413	30	112	15% ↓
IB Math: Analysis and Approaches HL	149	66	83	62	-	<10	<10	-	73	<10	11	7% -
IB Math: Applications & Interpret. SL	1,175	715	460	100	<10	288	231	<10	504	46	287	24% ↓
IB Math: Applications & Interpret. HL	95	64	31	<10	<10	39	13	-	37	<10	31	33% ↑
IB Biology SL	433	275	158	21	<10	139	82	<10	172	17	132	30% ↓
IB Biology HL	909	604	305	114	<10	120	116	<10	525	30	140	15% ↓
IB Chemistry SL	203	109	94	35	-	22	27	<10	107	11	36	18% ↑
IB Chemistry HL	133	68	65	21	-	14	<10	-	85	<10	12	9% ↓
IB Physics SL	212	92	120	37	<10	17	17	-	123	17	26	12% ↑
IB Physics HL	170	81	89	<10	<10	26	18	<10	101	14	30	18% ↑
IB Design Technology SL	28	<10	22	<10	-	<10	<10	-	22	-	<10	14% ↓
IB Sports Exercise and Health Science SL	349	211	138	87	-	69	49	<10	127	16	84	24% ↑
IB Environ. Systems and Societies SL	367	225	142	20	<10	78	79	-	179	10	89	24% ↓
IB Sports Exercise & Health Science HL	24	16	<10	<10	-	-	-	-	19	<10	<10	<5% ↓
IB Environ. Systems & Societies HL	38	28	10	<10	-	<10	<10	-	15	<10	12	32%

IB History of the Americas HL	1,632	1,012	620	147	<10	311	216	<10	864	85	339	21% ↓
IB Economics SL	<10	<10	<10	-	-	-	-	-	<10	<10	-	<5% ↓
IB Economics HL	<10	<10	<10	-	-	-	-	-	<10	-	-	<5% -
IB Philosophy SL	331	180	151	46	-	60	59	<10	153	12	66	20% ↓
IB Philosophy HL	25	10	15	<10	-	<10	<10	-	19	-	<10	20% ↑
IB Psychology SL	375	255	120	25	<10	67	62	-	196	23	103	27% -
IB Psychology HL	372	256	116	16	<10	99	83	<10	151	21	125	34% ↑
IB Global Politics SL	263	154	109	18	<10	28	35	-	177	<10	38	14% ↑
IB World Religions SL	50	29	21	<10	-	<10	<10	<10	21	<10	13	26% ↓
IB Social and Cultural Anthropology SL	65	44	21	-	<10	<10	<10	<10	55	-	<10	6% ↑
IB Global Politics HL	38	27	11	<10	<10	<10	<10	-	27	<10	<10	8% ↓
IB History SL	916	531	385	111	<10	205	124	<10	435	35	197	22% ↑
IB Dance SL	67	64	<10	<10	-	11	<10	-	41	<10	13	19% ↑
IB Dance HL	32	32	-	-	-	10	<10	-	21	-	<10	16% ↑
IB Film SL	72	45	27	<10	-	14	15	-	37	<10	20	28% ↑
IB Film HL	121	50	71	44	-	11	11	-	51	<10	11	9% ↑
IB Music SL	88	51	37	<10	<10	10	11	-	58	<10	16	18% ↑
IB Music HL	31	15	16	<10	-	<10	<10	-	22	<10	<10	6% ↓
IB Theatre SL	92	65	27	<10	<10	20	15	-	47	<10	28	30% ↑
IB Theatre HL	67	46	21	-	-	18	<10	-	40	<10	15	22% ↑
IB Visual Arts SL	196	153	43	12	<10	43	36	-	87	15	54	28% ↓
IB Visual Arts HL	169	122	47	24	-	48	28	-	60	<10	41	24% ↓
IB Business Management SL	335	171	164	46	-	57	56	-	157	19	66	20%

In accordance with NCDPI policy to protect student privacy, individual student counts fewer than 10 are displayed as <10. Percentages for students are also suppressed if less than 5 percent and displayed as <5%.

Data as of October 4, 2024

Table 3: Current 2024-2025 NC Student Enrollment in Cambridge International Education (CIE) Courses

Cambridge Course Name	Total	Sex		Race and Ethnic Groups							ED Status of Enrolled Students	
	Total	Female	Male	Asian	American Indian	Black	Hispanic	Pacific Islander	White	Multi	Economically Disadvantaged Students	
CIE Global Perspectives & Research AS	116	68	48	<10	-	38	17	-	51	<10	35	30% ↑
CIE Thinking Skills AS	98	55	43	<10	-	36	19	-	33	<10	36	37% ↓
CIE English Language AS	204	123	81	13	<10	66	36	-	79	<10	69	34% ↑
CIE English Language A	23	14	<10	<10	-	<10	<10	-	14	-	<10	9%
CIE English Literature AS	121	70	51	12	<10	27	21	<10	56	<10	30	25%↓
CIE English General Paper AS	302	178	124	25	-	87	56	<10	114	18	98	32% ↑
CIE Mathematics AS	<10	<10	<10	-	-	<10	-	-	<10	-	-	<5%
CIE Math Probability & Statistics AS	28	11	17	<10	-	<10	<10	-	13	-	<10	32% ↑
CIE Math Probability & Statistics A	10	<10	<10	<10	-	<10	<10	-	<10	<10	<10	20% ↑
CIE Environmental Mgmt AS	152	87	65	13	-	32	26	<10	75	<10	32	21%↓
CIE Marine Science AS	31	22	<10	<10	-	10	<10	-	<10	<10	<10	26%
CIE Psychology AS	188	130	58	14	<10	46	33	<10	81	11	44	23% ↓
CIE Psychology A	10	<10	<10	<10	-	<10	-	-	<10	-	<10	10% ↑
CIE Sociology AS	89	48	41	10	-	16	20	-	40	<10	28	31% -
CIE Art and Design AS	<10	<10	<10	-	-	-	-	-	<10	<10	-	<5% ↓
CIE Drama AS	11	<10	<10	-	-	10	<10	-	-	-	<10	64% -

In accordance with NCDPI policy to protect student privacy, individual student counts fewer than 10 are displayed as <10. Percentages for students are also suppressed if less than 5 percent and displayed as <5%.

Data as of October 4, 2024

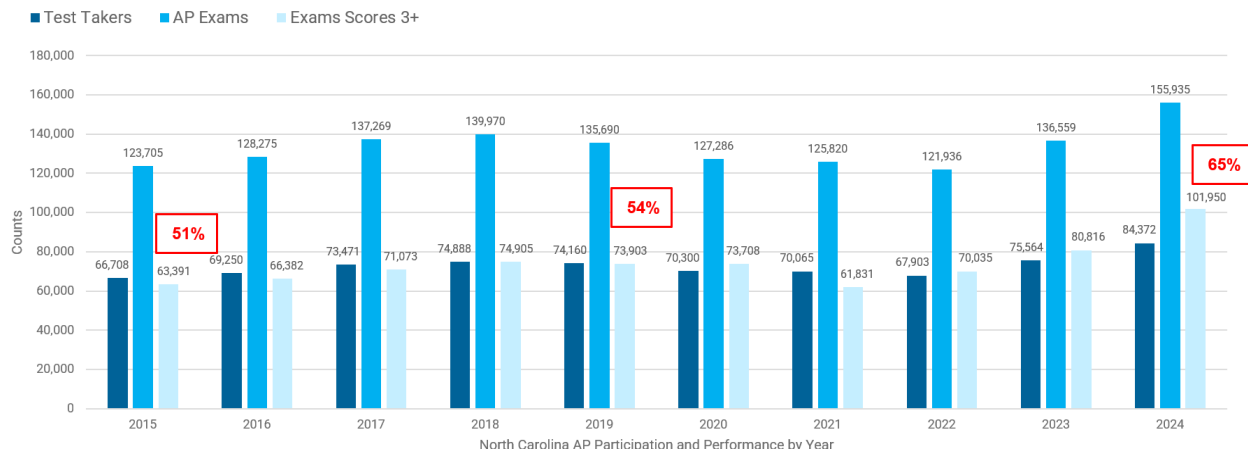
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North Carolina Advanced Placement® Partnership Annual Report October 6, 2024

- I. **The North Carolina Advanced Placement Partnership** The North Carolina Advanced Placement® Partnership (NCAPP) is a collaboration between the College Board and the North Carolina Department of Public Instruction. This partnership aims to improve college readiness among secondary students by ensuring access to high-quality, rigorous academics, with a particular focus on Advanced Placement (AP) courses. NCAPP efforts focus on enhancing college readiness in low-performing districts and schools and increasing access to AP courses for underrepresented students, preparing them for college and career success.
- II. **North Carolina Advanced Placement Partnership: Governance** N.C.G.S § 115C-150.5 establishes that “the General Assembly believes the public schools should challenge all students to aim for academic excellence.” N.C.G.S § 115C-1474.26 also indicates that “it is the intent of the State (of North Carolina) to enhance accessibility and encourage students to enroll in and successfully complete more rigorous advanced courses and to enable success in postsecondary education for all students. In N.C.G.S § 115C-1474.26b, the General Assembly further noted that “eligible secondary students shall be encouraged to enroll in advanced courses to expose them to more rigorous coursework while in secondary school. Successfully completing advanced courses will increase the quality and level of students’ preparation for postsecondary career paths and their pursuit of higher education.”

III. North Carolina Participation and Performance Results

- A. AP Course Participation - Enrollment in advanced courses, including demographic information by gender, race, and FRL status (DPI Provided)
- B. Over last 10 years, NC AP participation has increased 26% and students scoring 3+ on an AP exam has increased 14%.



C. AP Exam Participation 2023-24

Overall Participation

- Total AP Exam Takers: 84,372 students, an increase of 11.7% from the previous year.
- Total AP Exams Administered: 155,935 exams, a 14.2% increase from the previous year.

Participation by Race/Ethnicity

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- White Students: 45,380 exam takers (53.8% of total), a 7.8% increase.
- Asian Students: 9,944 exam takers (11.8% of total), an 18.3% increase.
- Hispanic or Latino Students: 12,353 exam takers (14.6% of total), an 18.6% increase.
- Black Students: 10,588 exam takers (12.5% of total), a 17.5% increase.
- Students of Two or More Races: 3,913 exam takers (4.6% of total), a 12.2% increase.
- American Indian Students: 280 exam takers (0.3% of total), a 7.6% decrease.
- Pacific Islander Students: 85 exam takers (0.1% of total), a 26.9% increase.

D. AP Exam Performance 2023-2024

Overall Performance- Exams with Scores of 3, 4, or 5: 101,950 exams, a 26.2% increase from the previous year.

E. Performance by Race/Ethnicity 2023-2024

- White Students: 58,055 exams with scores of 3, 4, or 5, a 21.5% increase.
- Asian Students: 19,523 exams with scores of 3, 4, or 5, a 32.4% increase.
- Hispanic or Latino Students: 10,487 exams with scores of 3, 4, or 5, a 36.6% increase.
- Black Students: 6,710 exams with scores of 3, 4, or 5, a 45.3% increase.
- Students of Two or More Races: 4,652 exams with scores of 3, 4, or 5, a 26.8% increase.
- American Indian Students: 167 exams with scores of 3, 4, or 5, a 5.6% decrease.
- Pacific Islander Students: 147 exams with scores of 3, 4, or 5, a 53.2% increase.

F. Key YoY Highlights

Growth in Participation

- Significant increases in the number of students taking AP exams, particularly among Hispanic or Latino, and Black students.

Improvement in performance

- Overall improvement in the number of exams with scores of 3, 4, or 5, indicating better preparation and performance.
- Substantial performance gains among Black and Hispanic or Latino students, reflecting efforts to close the achievement gap.

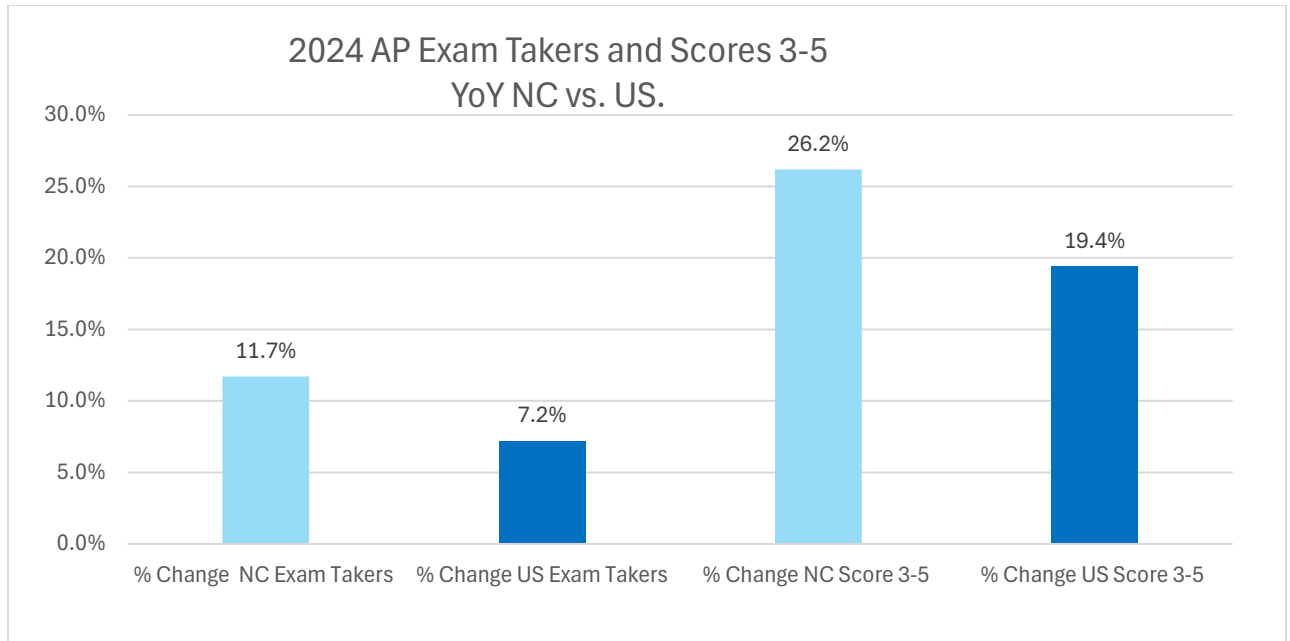
Areas for Improvement

- Decline in participation and performance among American Indian students, suggesting a need for targeted support and resources.
- Continued focus on increasing access and support for underrepresented groups to sustain and build on current gains.

IV. Comparing NC and US AP Exam Participation and Performance

A. Number of AP exam takers and AP Scores of 3-5

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B. Insights:

- NC outperformed the US in all categories, with a particularly notable increase in AP exam scores of 3-5.
- NC's Black students had a higher increase in AP exam takers, AP exams taken, and a notably higher increase in AP exam scores of 3-5 compared to the US.
- NC's Hispanic or Latino group outperformed the national averages in all categories.
- NC's Students of Two or More Races showed higher increases in all categories compared to the US
- NC's Asian students showed significantly higher increases in all categories compared to the national averages.
- NC's White students had higher increases in all categories compared to the national averages.
- Both NC and the US saw decreases in participation and performance for American Indian students, but NC's decreases were less pronounced.

V. AP Participation and Performance Across Regions

- Total AP Test Takers: Significant increases across all regions, with the highest percentage increase in Region 7 (Northwest) at 22.4%.
- Rankings by Percentage Change in Number of Examinees:
 1. Region 7: Northwest (22.4%)
 2. Region 2: Southeast (20.9%)
 3. Region 4: Sandhills (18.1%)
 4. Region 1: Northeast (16.2%)
 5. Region 8: Western (16.0%)
 6. Region 5: Piedmont Triad (12.9%)
 7. Region 3: North Central (11.4%)

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8. Region 6: Southwest (8.5%)
- AP Exams with Scores 3, 4, or 5: Substantial improvements in scores, with Region 2 (Southeast) showing the highest percentage increase at 40.7%.
- Percentage Change in AP Exams with Scores of 3, 4, 5:
 1. Region 2: Southeast (40.7%)
 2. Region 7: Northwest (37.1%)
 3. Region 1: Northeast (31.4%)
 4. Region 4: Sandhills (28.5%)
 5. Region 3: North Central (27.7%)
 6. Region 8: Western (23.8%)
 7. Region 6: Southwest (23.7%)
 8. Region 5: Piedmont Triad (22.0%)

VI. **Funding Distribution-** Distribution of funding appropriated for advanced course testing and professional development by local school administrative unit and school (DPI provided).

VII. **PSAT Participation-** PSAT/NMSQT participation increased 2.8 % in 2023-2024 with 60,892 total test-takers with most exams taken by students in Grade 11 (30,621) and Grade 10 (27,380). The number of Grade 10 test takers increased by 2.4% while the number of Grade 11 test takers increased by 4.4%. PSAT/NMSQT results can be used by schools and districts to increase AP participation and performance.

VIII. North Carolina Advanced Placement Partnership Activities in 2023-24

A. Training Scholarships

- Advanced Placement Summer Institute scholarships were awarded to 538 teachers preparing to teach Advanced Placement courses for the first time or retraining to update curriculum content knowledge and instructional practices. Scholarships were available in all AP courses with a specific allocation for AP Seminar and AP Research. All North Carolina school districts were offered scholarships.
- AP Mentoring scholarships supported 67 teachers in 12 AP courses. AP Mentoring provides teacher-to-teacher support for teachers of all experience levels connecting AP teachers with master AP teachers who have deep knowledge of their disciplines and courses and a history of student success. Mentors tailor online group sessions and one-on-one experiences to meet the unique needs of mentees.
- Virtual AP Best Practices offered content sessions in 10 AP courses during spring 2024 with a total of 122 attendees.

B. Program Support

- Pre-AP implementation support provided to Pre-AP teachers through 107 virtual professional learning scholarships, providing teachers with instruction focused on grade-level appropriate course frameworks, instructional resources, and learning checkpoints to prepare students for success in subsequent advanced coursework.

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C. NCAPP Training and Professional Development

- Western Region AP Symposium (Asheville, September 2023) offered 52 teachers course specific instruction and targeted support in English Language and Composition, Psychology, and United States Government and Politics.
- Eastern Regional AP Symposium (New Bern, October 2023) offered 49 teachers course specific instruction and targeted support in English Language and Composition, Statistics, and United States Government and Politics.
- Central AP Symposium (Durham, February 2024) offered 139 teachers course specific instruction and support in Computer Science Principles, English Language and Composition, Environmental Science, Statistics, Psychology, and United States History.
- District Leadership Colloquium (Greensboro, October 2023) convened 54 district leaders to update college and career readiness services and supports in targeted planning sessions for the year ahead.
- Middle Level Colloquium (Greensboro, March 2024) targeted content and planning sessions for 49 middle school teachers and administrators building AP pipelines.
- College and Career Conference (Durham, April 2024) offered 87 school and district leaders conference-style sessions focused on building college and career readiness communities in schools and districts.

VIII. North Carolina Advanced Placement Partnership Activities in 2024-2025 (Planned)

A. Training Support

- Advanced Placement Summer Institute scholarships were awarded to 400 teachers preparing to teach Advanced Placement courses for the first time or retraining to update curriculum content knowledge and instructional practices. Scholarships were available in all AP courses with a specific allocation for AP Seminar and AP Research. All North Carolina school districts will be offered scholarships.
- AP Mentoring scholarships supporting 50 teachers in any of the 18 AP courses offering mentoring experience. Mentoring provides teacher-to-teacher support for teachers of all experience levels connecting AP teachers with master AP teachers who have deep knowledge of their disciplines and courses and a history of student success. Mentors tailor online group sessions and one-on-one experiences to meet the unique needs of mentees.
- Virtual AP Best Practices offering content sessions in multiple AP courses during the spring 2025, open to all NC AP teachers.

B. Program Support

- Pre-AP implementation support through 6 targeted Pre-AP One Day workshops for Pre-AP teachers by focusing on grade-level appropriate course frameworks, instructional resources, and learning checkpoints to prepare students for success in subsequent advanced coursework.
- AP Course Support through 8 targeted course-specific AP One Day workshops for AP teachers by utilizing an AP Consultant to work with teachers on aligning instruction to the scope and sequence of the Course and Exam Description; incorporating the AP Classroom formative assessments into instruction and using the data to guide

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instruction; and preparing students for the AP exam through instructional strategy guidance.

C. NCAPP Training and Professional Development

- AP Symposium - West (Asheville, September 2024) offering 65 teachers and district/school leaders course-specific training and support in English Language and Composition, Precalculus, and Environmental Science, and a workshop in building college and career readiness designed for district and school leaders.
- District Leadership Colloquium (Greensboro, November 2024) convening 130 middle and high school leaders and district leadership teams to update college and career readiness tools and supports in targeted planning sessions for advanced academic pipeline growth.
- AP Symposium - Central (TBA, February 2025) offering 190 teachers course-specific training and support in specific AP courses.
- AP Symposium – East (New Bern, November 2024) offering 65 teachers and district/school leaders course-specific training and support in English Language and Composition, AP Computer Science Principles, and United States Government and Politics, and a workshop in building college and career readiness for district and school leaders.
- College and Career Conference (TBA, April 2025) conference-style sessions focused on building college and career readiness communities in schools and districts.

District	High School Name	Number of Students	% Variance Students 2023 - 24	Number of AP Exams	% Variance Exams 2023 - 24	Number of AP Exams 3+	% Variance Exams +3 2023 - 24
Alamance-Burlington School System	ABSS Early College at ACC	124		124		85	
Alamance-Burlington School System	Alamance Virtual School	<10	0.00%	<10	33.33%	<10	
Alamance-Burlington School System	Eastern Alamance High School	102	-34.62%	176	-32.31%	104	-24.64%
Alamance-Burlington School System	Graham High School	64	-5.88%	69	-16.87%	26	-23.53%
Alamance-Burlington School System	Hugh M Cummings High School	15	-31.82%	16	-30.43%	3	200.00%
Alamance-Burlington School System	Southeast Alamance High School	137		213		114	
Alamance-Burlington School System	Southern Alamance High School	133	9.02%	193	4.32%	115	15.00%

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District	High School Name	Number of Students	% Variance Students 2023 - 24	Number of AP Exams	% Variance Exams 2023 - 24	Number of AP Exams 3+	% Variance Exams +3 2023 - 24
Alamance-Burlington School System	Walter M Williams High School	232	23.40%	418	25.15%	211	37.01%
Alamance-Burlington School System	Western Alamance High School	245	25.00%	515	31.04%	318	33.61%
Alexander County School District	Alexander Central High School	136	24.77%	239	25.79%	190	28.38%
Alleghany County School District	Alleghany High School	<10		<10		<10	
Anson County School District	Anson County Early College	23	76.92%	23	76.92%	10	66.67%
Anson County School District	Anson High School	48	54.84%	48	54.84%	1	
Ashe County School District	Ashe County High School	84	-11.58%	117	-23.03%	73	-17.05%
Asheboro City School District	Asheboro High School	283	57.22%	503	71.09%	223	70.23%
Asheville City School District	Asheville High School	295	3.87%	647	6.77%	471	9.79%
Asheville City School District	School of Inquiry and Life Sciences	93	16.25%	171	19.58%	130	32.65%
Avery County School District	Avery County High School	63	50.00%	84	37.70%	47	23.68%
Beaufort County School District	Southside High School	32	-17.95%	46	15.00%	14	-6.67%
Beaufort County School District	Washington Senior High School	79	-22.55%	90	-35.25%	31	-27.91%
Bertie County School District	Bertie High School	24		24		3	
Bladen County School District	West Bladen High School	<10	-97.06%	<10	-97.50%	<10	-90.91%
Brunswick County School District	North Brunswick High School	181	15.29%	227	11.82%	105	17.98%
Brunswick County School District	South Brunswick High School	135	25.00%	206	11.35%	161	15.00%
Brunswick County School District	West Brunswick High School	147	12.21%	258	13.16%	170	34.92%

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District	High School Name	Number of Students	% Variance Students 2023 - 24	Number of AP Exams	% Variance Exams 2023 - 24	Number of AP Exams 3+	% Variance Exams +3 2023 - 24
Buncombe County Schools	A C Reynolds High School	225	5.63%	302	-5.92%	215	6.44%
Buncombe County Schools	Buncombe County Schools Virtual Academy	<10		<10		<10	
Buncombe County Schools	Charles D Owen High School	114	15.15%	204	7.94%	143	34.91%
Buncombe County Schools	Clyde A Erwin High School	61	-6.15%	76	7.04%	34	-10.53%
Buncombe County Schools	Enka High School	128	8.47%	215	14.36%	136	22.52%
Buncombe County Schools	Martin L Nesbitt Jr Discovery Academy	140	53.85%	183	90.62%	165	103.70%
Buncombe County Schools	North Buncombe High School	182	13.04%	267	19.20%	190	43.94%
Buncombe County Schools	T C Roberson High School	208	-19.38%	246	-29.51%	160	-20.40%
Burke County Public Schools	East Burke High School	100	4.17%	112	-10.40%	62	0.00%
Burke County Public Schools	Freedom High School	160	-8.05%	201	-4.74%	113	6.60%
Burke County Public Schools	Jimmy C Draughn High School	91	2.25%	110	7.84%	57	90.00%
Burke County Public Schools	Robert Logan Patton High School	164	-1.20%	267	-9.80%	126	63.64%
Cabarrus County Schools	Cabarrus County Schools Virtual Academy	<10	-33.33%	<10	-50.00%	<10	-66.67%
Cabarrus County Schools	Cabarrus Health Sciences Institute	10		16		13	
Cabarrus County Schools	Cabarrus-Kannapolis Early College High School	115	91.67%	161	163.93%	110	340.00%
Cabarrus County Schools	Central Cabarrus High School	162	-12.43%	290	6.23%	180	31.39%

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District	High School Name	Number of Students	% Variance Students 2023 - 24	Number of AP Exams	% Variance Exams 2023 - 24	Number of AP Exams 3+	% Variance Exams +3 2023 - 24
Cabarrus County Schools	Concord High School	101	14.77%	143	16.26%	66	17.86%
Cabarrus County Schools	Cox Mill High School	517	9.30%	1,266	29.32%	966	29.84%
Cabarrus County Schools	Hickory Ridge High School	458	1.33%	945	-1.46%	647	14.92%
Cabarrus County Schools	Jay M Robinson High School	128	-3.03%	203	-7.73%	117	0.86%
Cabarrus County Schools	Mount Pleasant High School	105	94.44%	116	96.61%	46	84.00%
Cabarrus County Schools	Northwest Cabarrus High School	244	5.17%	487	18.78%	345	63.51%
Cabarrus County Schools	West Cabarrus High School	144	13.39%	226	15.31%	137	21.24%
Caldwell County School District	Hibriten High School	89	93.48%	110	103.70%	83	93.02%
Caldwell County School District	South Caldwell High School	165	12.24%	249	32.45%	180	74.76%
Caldwell County School District	West Caldwell High School	105	303.85%	140	438.46%	41	192.86%
Camden County School District	Camden County High School	18	0.00%	19	-32.14%	12	-36.84%
Carteret County School District	Croatan High School	151	5.59%	212	10.42%	186	23.18%
Carteret County School District	East Carteret High School	63	50.00%	108	83.05%	104	136.36%
Carteret County School District	West Carteret High School	204	24.39%	288	45.45%	236	52.26%
Catawba County Schools	Bandys High School	112	41.77%	145	31.82%	78	32.20%
Catawba County Schools	Bunker Hill High School	66	127.59%	71	136.67%	50	194.12%
Catawba County Schools	Fred T Foard High School	44	18.92%	51	24.39%	38	40.74%
Catawba County Schools	Maiden High School	96	-10.28%	132	-16.46%	68	-24.44%
Catawba County Schools	Saint Stephen's High School	115	27.78%	154	36.28%	127	60.76%
Chapel Hill-Carrboro City Schools	Carrboro High School	469	8.31%	1,109	10.68%	742	16.67%
Chapel Hill-Carrboro City Schools	Chapel Hill High School	977	9.53%	2,247	8.34%	1,872	11.89%

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District	High School Name	Number of Students	% Variance Students 2023 - 24	Number of AP Exams	% Variance Exams 2023 - 24	Number of AP Exams 3+	% Variance Exams +3 2023 - 24
Chapel Hill-Carrboro City Schools	East Chapel Hill High School	827	4.55%	2,059	2.34%	1,587	3.25%
Chapel Hill-Carrboro City Schools	Phoenix Academy High School	<10	200.00%	<10	400.00%	<10	
Charlotte-Mecklenburg Schools	Ardrey Kell High School	2,167	1.98%	4,511	3.13%	3,912	5.67%
Charlotte-Mecklenburg Schools	Ballantyne Ridge High School	19		23		16	
Charlotte-Mecklenburg Schools	Cato Middle College High School	37	-9.76%	49	8.89%	26	18.18%
Charlotte-Mecklenburg Schools	Central Piedmont Early College	75		78		46	
Charlotte-Mecklenburg Schools	Charlotte Engineering Early College	68	0.00%	68	0.00%	51	10.87%
Charlotte-Mecklenburg Schools	Charlotte Mecklenburg Virtual School	54	50.00%	89	81.63%	43	152.94%
Charlotte-Mecklenburg Schools	Cochrane Collegiate Academy	28	33.33%	37	42.31%	8	0.00%
Charlotte-Mecklenburg Schools	David W Butler High School	510	15.12%	926	25.47%	618	33.19%
Charlotte-Mecklenburg Schools	East Mecklenburg High School	531	16.96%	732	16.56%	436	41.10%
Charlotte-Mecklenburg Schools	Garinger High School	146	39.05%	213	43.92%	31	24.00%
Charlotte-Mecklenburg Schools	Harding University High School	215	42.38%	332	70.26%	34	112.50%
Charlotte-Mecklenburg Schools	Harper Middle College High School	17	-63.83%	20	-66.10%	9	-73.53%
Charlotte-Mecklenburg Schools	Hawthorne Academy of Health Sciences	52	-26.76%	71	-23.66%	20	100.00%
Charlotte-Mecklenburg Schools	Hopewell High School	155	21.09%	190	32.87%	123	68.49%

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District	High School Name	Number of Students	% Variance Students 2023 - 24	Number of AP Exams	% Variance Exams 2023 - 24	Number of AP Exams 3+	% Variance Exams +3 2023 - 24
Charlotte-Mecklenburg Schools	Independence High School	300	3.45%	526	2.53%	324	33.33%
Charlotte-Mecklenburg Schools	John Taylor Williams Secondary Montessori School	106	35.90%	163	41.74%	86	45.76%
Charlotte-Mecklenburg Schools	Julius L Chambers High School	221	-24.05%	357	-34.73%	50	13.64%
Charlotte-Mecklenburg Schools	Levine Middle College High School	60	-1.64%	78	4.00%	57	16.33%
Charlotte-Mecklenburg Schools	Mallard Creek High School	333	-1.19%	572	7.52%	280	11.11%
Charlotte-Mecklenburg Schools	Merancas Middle College High School	67	-16.25%	80	-8.05%	44	-6.38%
Charlotte-Mecklenburg Schools	Military And Global Leadership Academy	<10	-33.33%	11	-8.33%	<10	50.00%
Charlotte-Mecklenburg Schools	Myers Park High School	1,046	14.57%	2,358	22.68%	1,662	42.17%
Charlotte-Mecklenburg Schools	North Mecklenburg Senior High School	205	-1.44%	264	-9.28%	126	18.87%
Charlotte-Mecklenburg Schools	Northwest School of the Arts	192	0.00%	331	1.85%	208	20.23%
Charlotte-Mecklenburg Schools	Olympic High School	201	42.55%	297	13.36%	124	29.17%
Charlotte-Mecklenburg Schools	Palisades High School	473	84.77%	893	112.11%	487	222.52%
Charlotte-Mecklenburg Schools	Phillip O Berry Academy of Technology	346	-13.07%	531	-6.84%	160	63.27%
Charlotte-Mecklenburg Schools	Providence High School	890	1.25%	1,708	5.89%	1,525	13.98%
Charlotte-Mecklenburg Schools	Rocky River High School	245	30.32%	500	71.82%	102	209.09%

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Charlotte-Mecklenburg Schools	South Mecklenburg High School	981	-6.12%	1,687	-11.26%	929	1.31%
Charlotte-Mecklenburg Schools	West Charlotte High School	61	-10.29%	91	-15.74%	17	30.77%
Charlotte-Mecklenburg Schools	West Mecklenburg High School	41	-39.71%	44	-35.29%	10	400.00%
Charlotte-Mecklenburg Schools	William Amos Hough High School	1,264	5.25%	2,573	3.00%	1,827	21.56%
Chatham County Schools	Chatham Central High School	54	50.00%	71	77.50%	12	-36.84%
Chatham County Schools	Jordan Matthews High School	184	28.67%	294	30.67%	130	5.69%
Chatham County Schools	Northwood High School	179	-7.73%	312	-4.59%	246	4.68%
Chatham County Schools	Seaforth High School	261	87.77%	456	100.88%	338	122.37%
Cherokee County Schools	Andrews High School	<10		<10		<10	
Cherokee County Schools	Murphy High School	25	-19.35%	31	-16.22%	16	-5.88%
Clay County School District	Hayesville High School	<10	-87.50%	<10	-87.50%	<10	-100.00%
Cleveland County Schools	Burns High School	79	-35.25%	130	-41.70%	82	-36.92%
Cleveland County Schools	Crest High School	232	25.41%	351	42.68%	214	75.41%
Cleveland County Schools	Kings Mountain High School	128	0.79%	174	-9.84%	106	-15.87%
Cleveland County Schools	Shelby High School	101	-10.62%	136	-6.85%	84	7.69%
Clinton City School District	Clinton High School	86	-1.15%	88	-16.98%	60	9.09%
Columbus County Schools	South Columbus High School	69	245.00%	89	217.86%	20	150.00%
Columbus County Schools	West Columbus High School	<10	-76.19%	<10	-76.19%	<10	-83.33%

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Craven County Schools	Craven Early College High School	36		37		23	
Craven County Schools	Havelock High School	116	6.42%	157	12.14%	54	42.11%
Craven County Schools	New Bern High School	87	47.46%	94	30.56%	61	64.86%
Craven County Schools	West Craven High School	<10	-80.65%	<10	-83.33%	<10	-90.91%
Cumberland County Schools	Cape Fear High School	252	16.67%	505	37.98%	286	58.01%
Cumberland County Schools	Cumberland Academy 6-12	<10	-33.33%	<10	-60.00%	<10	-50.00%
Cumberland County Schools	Douglas Byrd High School	47		63		17	
Cumberland County Schools	E E Smith High School	51	-37.04%	70	-45.74%	14	75.00%
Cumberland County Schools	Grays Creek High School	191	44.70%	275	54.49%	107	35.44%
Cumberland County Schools	Jack Britt High School	393	11.65%	727	5.82%	540	13.21%
Cumberland County Schools	Massey Hill Classical High School	113	82.26%	215	123.96%	135	170.00%
Cumberland County Schools	Pine Forest High School	158	-1.86%	239	-2.45%	136	72.15%
Cumberland County Schools	Reid Ross Classical School	19	-54.76%	21	-61.11%	3	-83.33%
Cumberland County Schools	Seventy First High School	67	116.13%	80	150.00%	25	177.78%
Cumberland County Schools	South View High School	45	309.09%	46	206.67%	12	500.00%
Cumberland County Schools	Terry Sanford Senior High School	212	-7.02%	392	3.16%	192	38.13%
Cumberland County Schools	Westover High School	79	41.07%	88	31.34%	22	57.14%
Currituck County Schools	Currituck County High School	58	-26.58%	103	-32.24%	73	-37.07%
Currituck County Schools	JP Knapp Early College High School	<10		<10		<10	

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Dare County School District	Cape Hatteras Secondary School	27	58.82%	45	60.71%	27	68.75%
Dare County School District	First Flight High School	229	22.46%	344	31.80%	239	43.11%
Dare County School District	Manteo High School	131	3.97%	197	2.60%	90	52.54%
Davidson County Schools	Central Davidson Senior High School	131	11.97%	198	28.57%	100	21.95%
Davidson County Schools	East Davidson High School	41	-12.77%	54	-18.18%	33	0.00%
Davidson County Schools	Ledford High School	149	-2.61%	268	-4.96%	162	18.25%
Davidson County Schools	North Davidson High School	161	-4.17%	294	-1.01%	174	8.75%
Davidson County Schools	Oak Grove High School	171	16.33%	306	17.24%	251	20.67%
Davidson County Schools	South Davidson Middle High Sch	<10	50.00%	14	75.00%	<10	100.00%
Davidson County Schools	West Davidson High School	80	37.93%	129	46.59%	70	66.67%
Davie County Schools	Davie County Early College High School	<10	0.00%	<10	0.00%	<10	
Davie County Schools	Davie High School	329	25.57%	508	39.56%	372	55.00%
DoDEA: Americas Mid-Atlantic District	Lejeune High School	142	21.37%	300	24.48%	220	33.33%
Duplin County School District	Duplin Early College High School	<10		<10		<10	
Duplin County School District	East Duplin High School	117	85.71%	154	116.90%	60	62.16%
Duplin County School District	James Kenan High School	58		60		29	
Duplin County School District	North Duplin Junior-Senior High School	39	178.57%	40	185.71%	34	277.78%
Duplin County School District	Wallace Rose Hill High School	53	70.97%	62	77.14%	47	80.77%

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Durham Public Schools	Charles E Jordan Senior High School	638	2.74%	1,419	14.62%	986	24.18%
Durham Public Schools	City of Medicine Academy	104	0.97%	131	12.93%	53	152.38%
Durham Public Schools	Durham School of the Arts	519	-12.33%	1,094	-5.03%	836	-0.24%
Durham Public Schools	Hillside High School	76	18.75%	83	7.79%	18	157.14%
Durham Public Schools	Ignite Online Academy	<10	0.00%	<10	0.00%	<10	-100.00%
Durham Public Schools	Middle College High School at Durham Technical CC	23		26		21	
Durham Public Schools	Northern High School	137	-22.16%	201	-30.69%	63	-25.88%
Durham Public Schools	Riverside High School	488	26.75%	1,035	38.55%	717	50.31%
Durham Public Schools	School For Creative Studies	18	-58.14%	20	-69.23%	6	-77.78%
Durham Public Schools	Southern School of Energy & Sustainability	219	45.03%	286	38.83%	41	0.00%
Edenton Chowan School District	John A Holmes High School	44	33.33%	56	30.23%	29	31.82%
Edgecombe County Public Schools	North Edgecombe High School	39	30.00%	39	30.00%	0	-100.00%
Edgecombe County Public Schools	Southwest Edgecombe High School	110	39.24%	133	52.87%	26	271.43%
Edgecombe County Public Schools	Tarboro High School	56	30.23%	56	27.27%	4	33.33%
Elizabeth City-Pasquotank County School District	Northeastern High School	136		178		34	
Elizabeth City-Pasquotank County School District	Pasquotank County High School	39	25.81%	39	25.81%	8	-33.33%
Elkin City Schools	Elkin High School	69	43.75%	90	34.33%	83	40.68%

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Franklin County Schools	Bunn High School	78	5.41%	123	19.42%	59	9.26%
Franklin County Schools	Franklinton High School	132	7.32%	228	5.56%	118	1.72%
Franklin County Schools	Louisburg Magnet High School	71	184.00%	114	178.05%	49	157.89%
Gaston County Schools	Ashbrook Senior High School	81	39.66%	100	12.36%	18	-43.75%
Gaston County Schools	Bessemer City High School	15	-46.43%	16	-68.00%	1	-87.50%
Gaston County Schools	Cherryville High School	40	-29.82%	53	-26.39%	25	-3.85%
Gaston County Schools	East Gaston High School	71	-21.98%	100	-30.56%	32	-8.57%
Gaston County Schools	Forestview High School	213	57.78%	464	42.77%	254	47.67%
Gaston County Schools	Gaston County Virtual Academy	<10	0.00%	<10	75.00%	<10	300.00%
Gaston County Schools	Gaston Early College High School	<10	400.00%	<10	400.00%	<10	
Gaston County Schools	Highland School Of Technology	234	36.05%	474	54.90%	350	96.63%
Gaston County Schools	Hunter Huss High School	65	47.73%	98	50.77%	12	33.33%
Gaston County Schools	North Gaston Senior High School	62	5.08%	90	-3.23%	19	11.76%
Gaston County Schools	South Point High School	223	1.36%	505	-5.96%	193	-1.53%
Gaston County Schools	Stuart W Cramer High School	108	3.85%	183	-1.61%	65	35.42%
Gates County School District	Gates County High School	<10		<10		<10	
Graham County School District	Robbinsville High School	16	0.00%	21	5.00%	10	100.00%
Granville County School District	Granville Central High School	58	31.82%	100	96.08%	16	45.45%
Granville County School District	J F Webb High School	21	31.25%	25	25.00%	8	700.00%

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Granville County School District	South Granville High School	78	32.20%	101	53.03%	23	109.09%
Greene County School District	Greene Central High School	33	-34.00%	40	-42.86%	20	-25.93%
Guilford County Schools	Ben L Smith High School	99	160.53%	132	180.85%	29	314.29%
Guilford County Schools	Eastern Guilford High School	272	68.94%	412	112.37%	115	270.97%
Guilford County Schools	Greensboro College Middle College	61	96.77%	132	144.44%	83	176.67%
Guilford County Schools	Grimsley High School	803	16.55%	1,459	20.78%	969	41.67%
Guilford County Schools	GTCC Early-Middle College	<10		<10		<10	
Guilford County Schools	High Point Central High School	156	60.82%	224	60.00%	66	57.14%
Guilford County Schools	James B Dudley High School	210	11.70%	407	-1.93%	75	27.12%
Guilford County Schools	Kearns Academy	55	-6.78%	63	3.28%	22	15.79%
Guilford County Schools	Middle College at UNCG	27	-42.55%	28	-40.43%	18	-14.29%
Guilford County Schools	Northeast High School	144	17.07%	202	18.82%	88	144.44%
Guilford County Schools	Northern Guilford High School	517	8.16%	917	8.78%	680	23.19%
Guilford County Schools	Northwest Guilford High School	864	0.58%	1,876	2.85%	1,459	13.19%
Guilford County Schools	Ragsdale High School	270	-4.26%	478	-8.25%	307	12.45%
Guilford County Schools	Southeast Guilford High School	329	24.62%	532	25.18%	344	39.84%
Guilford County Schools	Southern Guilford High School	173	1.76%	269	8.91%	98	133.33%
Guilford County Schools	Southwest Guilford High School	458	8.79%	812	9.14%	498	22.06%

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Guilford County Schools	STEM Early College at North Carlina A&T	90	83.67%	287	29.28%	245	29.63%
Guilford County Schools	T Wingate Andrews High School	75	-21.05%	95	-18.80%	11	-21.43%
Guilford County Schools	The Academy at Smith	94	17.50%	130	27.45%	41	272.73%
Guilford County Schools	The Early College at Guilford	105	1.94%	352	26.16%	348	27.47%
Guilford County Schools	Walter Hines Page High School	774	13.16%	1,528	17.36%	729	28.35%
Guilford County Schools	Weaver Academy	164	5.81%	332	2.47%	280	14.29%
Guilford County Schools	Western Guilford High School	480	-9.09%	965	-15.50%	439	-3.73%
Guilford County Schools	William Penn-Griffin School for the Arts	53	29.27%	111	12.12%	65	66.67%
Harnett County Schools	Harnett Central High School	306	15.47%	528	30.37%	241	86.82%
Harnett County Schools	Overhills High School	237	22.16%	321	31.02%	113	54.79%
Harnett County Schools	Triton High School	117	18.18%	172	35.43%	86	40.98%
Harnett County Schools	Western Harnett High School	135	-36.02%	192	-44.35%	88	-17.76%
Haywood County School District	Haywood Early College High School	<10		<10		<10	
Haywood County School District	Pisgah High School	75	19.05%	124	-0.80%	81	17.39%
Haywood County School District	Tuscola High School	82	34.43%	138	50.00%	104	96.23%
Henderson County Public Schools	East Henderson High School	106	2.91%	142	15.45%	91	78.43%
Henderson County Public Schools	Hendersonville High School	140	-15.66%	216	-19.10%	179	-5.29%

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District	High School Name	Number of Students	% Variance Students 2023 - 24	Number of AP Exams	% Variance Exams 2023 - 24	Number of AP Exams 3+	% Variance Exams +3 2023 - 24
Henderson County Public Schools	North Henderson High School	125	38.89%	177	53.91%	131	98.48%
Henderson County Public Schools	West Henderson High School	193	9.04%	332	19.86%	281	23.25%
Hickory Public Schools	Hickory Career and Arts Magnet HS	10	233.33%	10	233.33%	4	300.00%
Hickory Public Schools	Hickory High School	200	42.86%	352	37.50%	202	55.38%
Hoke County Schools	Hoke County High School	93	-8.82%	101	-10.62%	28	47.37%
Hyde County School District	Ocracoke High School	<10	-50.00%	<10	-66.67%	<10	0.00%
Iredell-Statesville Schools	Career Academy And Technical School / IAAcademy	<10		<10		<10	
Iredell-Statesville Schools	Lake Norman High School	606	5.39%	946	10.51%	726	21.00%
Iredell-Statesville Schools	North Iredell High School	84	12.00%	110	13.40%	66	15.79%
Iredell-Statesville Schools	South Iredell High School	323	-6.65%	596	9.76%	271	41.88%
Iredell-Statesville Schools	Statesville High School	73	180.77%	115	202.63%	11	450.00%
Iredell-Statesville Schools	West Iredell High School	74	-1.33%	94	-6.93%	36	9.09%
Jackson County School District	Smoky Mountain High School	39	-29.09%	51	-17.74%	26	-21.21%
Johnston County Schools	Clayton High School	210	-17.65%	330	-20.48%	208	8.33%
Johnston County Schools	Cleveland High School	160	9.59%	191	18.63%	148	76.19%
Johnston County Schools	Corinth Holders High School	229	7.01%	404	19.88%	294	44.83%
Johnston County Schools	JCPS Virtual Academy	<10	-75.00%	<10	-83.33%	<10	-100.00%
Johnston County Schools	Princeton High School	59		65		23	

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Johnston County Schools	Smithfield-Selma High School	66	37.50%	96	81.13%	61	154.17%
Johnston County Schools	South Johnston High School	33	17.86%	38	2.70%	26	73.33%
Johnston County Schools	West Johnston High School	117	-4.88%	166	1.22%	107	30.49%
Kannapolis City School District	A L Brown High School	166	7.10%	281	2.93%	130	13.04%
KIPP ENC College Prep Public Schools	KIPP GCP Pride High School	165	-2.94%	221	-25.34%	13	-50.00%
Lee County Schools	Lee County Senior High School	114	42.50%	195	80.56%	67	148.15%
Lee County Schools	Lee Early College High School	113		113		39	
Lee County Schools	Southern Lee High School	73	-33.64%	79	-49.36%	29	-43.14%
Lenoir County School District	Kinston High School	81	24.62%	116	-7.94%	10	-23.08%
Lenoir County School District	North Lenoir High School	116	38.10%	211	49.65%	65	75.68%
Lenoir County School District	South Lenoir High School	40	300.00%	45	350.00%	22	340.00%
Lexington City School District	Lexington Senior High School	71	24.56%	91	46.77%	27	80.00%
Lincoln County Schools	East Lincoln High School	308	18.92%	576	42.22%	319	40.53%
Lincoln County Schools	Lincolnton High School	91	-17.27%	132	-23.26%	71	-23.66%
Lincoln County Schools	North Lincoln High School	280	37.93%	533	57.23%	398	85.12%
Lincoln County Schools	West Lincoln High School	126	3.28%	242	4.31%	96	-19.33%
Macon County School District	Franklin High School	90	34.33%	104	26.83%	90	100.00%
Macon County School District	Highlands High School	<10	-35.71%	10	-37.50%	<10	-18.18%
Macon County School District	Union Academy	<10	-75.00%	<10	-75.00%	<10	-50.00%

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Madison County School District	Madison High School	20	-20.00%	20	-23.08%	9	12.50%
Martin County Schools	Riverside High School	<10	0.00%	<10	-50.00%	<10	
Martin County Schools	South Creek High School	<10		<10		<10	
McDowell County School District	McDowell High School	116	-11.45%	160	-13.51%	95	7.95%
Mitchell County School District	Mitchell High School	41	-21.15%	77	-9.41%	50	-18.03%
Moore County Schools	Connect Virtual Academy	<10	-84.62%	<10	-87.50%	<10	-85.71%
Moore County Schools	North Moore High School	18	-71.43%	20	-70.15%	4	-76.47%
Moore County Schools	Pinecrest High School	464	-3.93%	988	4.11%	761	15.30%
Moore County Schools	Union Pines High School	173	-5.46%	260	1.56%	198	29.41%
Mooreville Graded School District	Mooreville Senior High School	350	3.24%	467	3.09%	296	0.34%
Mt Airy City School District	Mount Airy High School	92	84.00%	118	114.55%	88	87.23%
Nash County Public Schools	Nash Central High School	91	-9.90%	162	11.72%	96	65.52%
Nash County Public Schools	Northern Nash High School	123	119.64%	134	86.11%	48	54.84%
Nash County Public Schools	Rocky Mount High School	69	64.29%	89	71.15%	35	75.00%
Nash County Public Schools	Southern Nash High School	65	14.04%	87	16.00%	67	21.82%
New Hanover County Schools	E A Laney High School	364	13.04%	603	20.36%	414	68.98%
New Hanover County Schools	Eugene Ashley High School	273	10.08%	624	18.18%	376	27.03%
New Hanover County Schools	Isaac Bear Early College High School	<10	40.00%	<10	50.00%	<10	16.67%
New Hanover County Schools	John T Hoggard High School	658	0.61%	1,254	1.21%	754	12.37%
New Hanover County Schools	New Hanover High School	309	15.73%	603	28.57%	384	47.13%

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New Hanover County Schools	Wilmington Early College High School	63		87		49	
Newton-Conover City School District	Discovery High School	119	-19.59%	194	-19.50%	100	-0.99%
Newton-Conover City School District	Newton Conover High School	71	36.54%	73	32.73%	50	42.86%
Onslow County Schools	Dixon High School	66	-50.75%	123	-48.54%	81	-14.74%
Onslow County Schools	Jacksonville High School	179	82.65%	260	160.00%	95	533.33%
Onslow County Schools	Northside High School	152	12.59%	289	-12.95%	130	39.78%
Onslow County Schools	Onslow Early College High School	49	19.51%	98	19.51%	88	23.94%
Onslow County Schools	Onslow Virtual School	<10	100.00%	<10	100.00%	<10	
Onslow County Schools	Richlands High School	123	-14.58%	237	-26.85%	137	-2.84%
Onslow County Schools	Southwest High School	52	-11.86%	58	-15.94%	21	5.00%
Onslow County Schools	Swansboro High School	224	5.16%	342	11.76%	156	32.20%
Onslow County Schools	White Oak High School	140	112.12%	193	153.95%	75	158.62%
Orange County Schools	Cedar Ridge High School	129	-8.51%	209	-8.33%	153	21.43%
Orange County Schools	Orange High School	239	0.00%	441	-4.13%	320	-5.33%
Pamlico County School District	Pamlico County High School	74	76.19%	86	59.26%	43	86.96%
Pender County Schools	Heide Trask High School	101	110.42%	164	173.33%	63	200.00%
Pender County Schools	Pender High School	38	-15.56%	42	-6.67%	17	6.25%
Pender County Schools	Topsail High School	304	10.55%	523	18.06%	421	23.82%
Perquimans County School District	Perquimans County High School	12	-14.29%	12	-14.29%	4	0.00%

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District	High School Name	Number of Students	% Variance Students 2023 - 24	Number of AP Exams	% Variance Exams 2023 - 24	Number of AP Exams 3+	% Variance Exams +3 2023 - 24
Person County Schools	Person High School	75	2.74%	102	10.87%	76	26.67%
Pitt County Schools	Ayden-Grifton High School	74	64.44%	91	33.82%	27	170.00%
Pitt County Schools	D H Conley High School	259	-6.16%	445	2.30%	236	28.26%
Pitt County Schools	Farmville Central High School	63	36.96%	72	16.13%	16	33.33%
Pitt County Schools	Junius H Rose High School	389	10.20%	905	16.32%	620	28.10%
Pitt County Schools	North Pitt High School	60	1.69%	83	12.16%	20	25.00%
Pitt County Schools	South Central High School	146	165.45%	211	201.43%	125	316.67%
Polk County School District	Polk County High School	63	57.50%	80	29.03%	70	34.62%
Randolph County School District	Eastern Randolph High School	65	140.74%	111	184.62%	20	100.00%
Randolph County School District	Providence Grove High School	59	13.46%	81	12.50%	52	-7.14%
Randolph County School District	Randleman High School	41	-21.15%	74	-5.13%	27	58.82%
Randolph County School District	Randolph Early College High School	<10	-83.33%	<10	-83.33%	<10	-50.00%
Randolph County School District	Southwestern Randolph High School	91	16.67%	141	21.55%	67	67.50%
Randolph County School District	Trinity High School	151	41.12%	241	35.39%	99	80.00%
Randolph County School District	Uwarrie Ridge 6-12 School	<10		<10		<10	
Randolph County School District	Wheatmore High School	74	34.55%	88	7.32%	68	41.67%
Richmond County School District	Richmond Senior High School	119	11.21%	163	7.95%	24	60.00%
Roanoke Rapids City School District	Roanoke Rapids High School	97	-22.40%	132	-31.96%	43	16.22%

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District	High School Name	Number of Students	% Variance Students 2023 - 24	Number of AP Exams	% Variance Exams 2023 - 24	Number of AP Exams 3+	% Variance Exams +3 2023 - 24
Robeson County Public Schools	Fairmont High School	<10	0.00%	<10	200.00%	<10	-100.00%
Robeson County Public Schools	Lumberton High School	204	7.94%	333	16.84%	104	55.22%
Robeson County Public Schools	Purnell Swett High School	36	100.00%	44	109.52%	6	500.00%
Robeson County Public Schools	Saint Paul's High School	49		52		15	
Rockingham County Schools	Dalton L McMichael High School	87	6.10%	138	-12.66%	45	-8.16%
Rockingham County Schools	John Motley Morehead High School	68	-2.86%	85	-22.02%	16	0.00%
Rockingham County Schools	Rockingham County High School	35	-18.60%	49	-22.22%	36	-18.18%
Rowan Salisbury Schools	East Rowan High School	128	5.79%	212	18.44%	110	115.69%
Rowan Salisbury Schools	Jesse C Carson High School	134	31.37%	179	16.99%	89	21.92%
Rowan Salisbury Schools	North Rowan High School	26	-53.57%	32	-58.97%	5	-44.44%
Rowan Salisbury Schools	Salisbury High School	98	44.12%	191	43.61%	61	-11.59%
Rowan Salisbury Schools	South Rowan High School	136	32.04%	219	40.38%	91	97.83%
Rowan Salisbury Schools	West Rowan High School	119	12.26%	171	20.42%	54	28.57%
Rutherford County Schools	Chase High School	31	-18.42%	51	-26.09%	34	21.43%
Rutherford County Schools	East Rutherford High School	65	47.73%	88	46.67%	39	50.00%
Rutherford County Schools	Rutherfordton-Spindale Central High School	52	-10.34%	73	1.39%	32	52.38%
Sampson County Schools	Hobbtton High School	21	40.00%	22	46.67%	17	88.89%
Sampson County Schools	Midway High School	27	-22.86%	28	-31.71%	17	-34.62%
Scotland County School District	Scotland High School	79	8.22%	118	16.83%	26	-23.53%

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Stanly County Schools	Albemarle High School	<10		<10		<10	
Stanly County Schools	South Stanly High School	12	-52.00%	12	-52.00%	4	-63.64%
Stanly County Schools	Stanly STEM Early College	<10	0.00%	<10	400.00%	<10	
Stokes County School District	North Stokes High School	10	-16.67%	10	-41.18%	0	-100.00%
Stokes County School District	South Stokes High School	37	-21.28%	45	-27.42%	17	-51.43%
Stokes County School District	West Stokes High School	44	-6.38%	50	-19.35%	46	0.00%
Surry County Schools	East Surry High School	32	113.33%	36	111.76%	29	93.33%
Surry County Schools	North Surry High School	22		22		14	
Surry County Schools	Surry Central High School	26	-3.70%	26	-7.14%	7	-50.00%
Surry County Schools	Surry Early College High School of Design	<10		<10		<10	
Swain County School District	Swain County High School	53	47.22%	71	57.78%	46	70.37%
Thomasville City School District	Thomasville Senior High School	29	-53.97%	29	-56.06%	4	33.33%
Transylvania County Schools	Brevard Senior High School	123	2.50%	200	19.76%	150	45.63%
Transylvania County Schools	Davidson River School	<10		<10		<10	
Transylvania County Schools	Rosman High School	11	-35.29%	13	-48.00%	10	-33.33%
Tyrrell County School District	Columbia High School	<10		<10		<10	
Union County Public Schools	Central Academy of Technology and Arts	352	52.38%	519	58.23%	418	81.74%
Union County Public Schools	Cuthbertson High School	470	-5.24%	809	-7.12%	672	2.28%
Union County Public Schools	Forest Hills High School	101	5.21%	137	-2.14%	68	54.55%

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Union County Public Schools	Marvin Ridge High School	797	12.10%	1,825	24.49%	1,496	22.62%
Union County Public Schools	Monroe High School	156	48.57%	186	45.31%	67	116.13%
Union County Public Schools	Parkwood High School	186	16.25%	322	26.27%	178	64.81%
Union County Public Schools	Piedmont High School	181	23.97%	251	35.68%	194	43.70%
Union County Public Schools	Porter Ridge High School	331	22.14%	725	22.05%	495	31.30%
Union County Public Schools	South Providence School	<10		<10		<10	
Union County Public Schools	Sun Valley High School	284	2.90%	507	12.17%	225	14.80%
Union County Public Schools	Weddington High School	929	31.03%	1,928	40.83%	1,560	57.58%
UNKNOWN DISTRICT	American Leadership Academy Johnston	17	-22.73%	17	-22.73%	2	-60.00%
UNKNOWN DISTRICT	Ascend Leadership Academy	15	7.14%	15	-16.67%	7	16.67%
UNKNOWN DISTRICT	Bethany Community School	40	73.91%	57	119.23%	38	322.22%
UNKNOWN DISTRICT	Bonnie Cone Leadership Academy	18		20		3	
UNKNOWN DISTRICT	Bradford Preparatory School	190	23.38%	281	17.08%	226	14.72%
UNKNOWN DISTRICT	Carolina International School	24		25		6	
UNKNOWN DISTRICT	Charlotte Lab School	37	-46.38%	50	-46.81%	26	-35.00%
UNKNOWN DISTRICT	Charlotte Math Sci Academy Charlotte Secondary	28		73		1	

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UNKNOWN DISTRICT	Clover Garden School	43	126.32%	47	123.81%	33	135.71%
UNKNOWN DISTRICT	Community School of Davidson High School	280	6.87%	446	9.58%	276	10.40%
UNKNOWN DISTRICT	Cornerstone Charter Academy	165	0.00%	326	-1.21%	228	9.62%
UNKNOWN DISTRICT	Corvian Community School	91	-9.00%	196	0.51%	170	14.09%
UNKNOWN DISTRICT	Discovery Charter School	13		13		3	
UNKNOWN DISTRICT	East Wake Academy	73	37.74%	102	32.47%	74	57.45%
UNKNOWN DISTRICT	Eno River Academy	206	19.77%	437	19.40%	331	49.10%
UNKNOWN DISTRICT	Excelsior Classical Academy	23	-54.00%	23	-67.61%	12	-60.00%
UNKNOWN DISTRICT	Falls Lake Academy	89	58.93%	134	55.81%	99	65.00%
UNKNOWN DISTRICT	Franklin Academy High School	182	20.53%	315	30.71%	263	23.47%
UNKNOWN DISTRICT	Franklin School of Innovation	106	8.16%	187	8.72%	119	11.21%
UNKNOWN DISTRICT	Girls Leadership Academy of Wilmington	25	-32.43%	25	-32.43%	13	30.00%
UNKNOWN DISTRICT	Gray Stone Day School	250	9.17%	460	12.47%	304	8.57%
UNKNOWN DISTRICT	Hawbridge School	39	18.18%	73	12.31%	57	14.00%
UNKNOWN DISTRICT	Henderson Collegiate High School	165	-4.07%	364	0.55%	161	30.89%
UNKNOWN DISTRICT	IC Imagine Charter School	62	8.77%	102	9.68%	69	6.15%
UNKNOWN DISTRICT	Lake Norman Charter	375	16.10%	782	18.48%	672	24.68%

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District	High School Name	Number of Students	% Variance Students 2023 - 24	Number of AP Exams	% Variance Exams 2023 - 24	Number of AP Exams 3+	% Variance Exams +3 2023 - 24
UNKNOWN DISTRICT	Langtree Charter Academy	98	20.99%	140	42.86%	89	74.51%
UNKNOWN DISTRICT	Lincoln Charter School	141	23.68%	218	24.57%	118	76.12%
UNKNOWN DISTRICT	Longleaf School of the Arts	102	12.09%	166	-1.19%	100	14.94%
UNKNOWN DISTRICT	Millennium Charter Academy	26	44.44%	32	77.78%	18	63.64%
UNKNOWN DISTRICT	Mountain Island Charter School	160	0.63%	309	37.95%	213	51.06%
UNKNOWN DISTRICT	NC School Of Science Mathematics Distance Learning	<10	-14.29%	<10	-38.46%	<10	-11.11%
UNKNOWN DISTRICT	Neuse Charter School	<10	-75.76%	<10	-78.38%	<10	-42.86%
UNKNOWN DISTRICT	North Carolina Cyber Academy	20	-54.55%	28	-50.88%	24	14.29%
UNKNOWN DISTRICT	North Carolina Leadership Academy	118	35.63%	277	54.75%	252	64.71%
UNKNOWN DISTRICT	North Carolina School Of Science & Math Morganton	157	38.94%	261	34.54%	190	25.00%
UNKNOWN DISTRICT	North Carolina School of Science and Mathematics	340	-9.81%	590	-7.67%	512	1.59%
UNKNOWN DISTRICT	North Carolina Virtual Public School	10	-28.57%	21	0.00%	17	54.55%
UNKNOWN DISTRICT	Oxford Preparatory High School	83	29.69%	111	15.62%	30	-9.09%
UNKNOWN DISTRICT	Phoenix Academy	44	120.00%	60	200.00%	32	300.00%
UNKNOWN DISTRICT	Piedmont Classical High School	106	41.33%	159	39.47%	75	92.31%

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UNKNOWN DISTRICT	Piedmont Community Charter High School	20	-16.67%	20	-16.67%	16	23.08%
UNKNOWN DISTRICT	Pine Lake Preparatory	383	2.13%	722	8.90%	570	8.37%
UNKNOWN DISTRICT	Pinnacle Classical Academy	71	44.90%	88	49.15%	31	19.23%
UNKNOWN DISTRICT	Queens Grant High School	54	-5.26%	76	1.33%	48	4.35%
UNKNOWN DISTRICT	Raleigh Charter High School	355	2.90%	954	2.03%	852	1.67%
UNKNOWN DISTRICT	Research Triangle High School	308	1.65%	674	-6.26%	527	6.90%
UNKNOWN DISTRICT	River Mill Academy	43	34.38%	56	27.27%	40	37.93%
UNKNOWN DISTRICT	Roxboro Community School	80	-2.44%	113	-13.08%	90	-4.26%
UNKNOWN DISTRICT	Sallie B Howard School	43	34.38%	49	48.48%	18	80.00%
UNKNOWN DISTRICT	Shining Rock Classical Academy	10		17		13	
UNKNOWN DISTRICT	Socrates Academy	13	30.00%	25	150.00%	21	320.00%
UNKNOWN DISTRICT	Southern Wake Academy	54	54.29%	73	78.05%	37	54.17%
UNKNOWN DISTRICT	Sugar Creek Charter High School	19	-24.00%	19	-32.14%	7	75.00%
UNKNOWN DISTRICT	Summit Charter School	20	42.86%	34	41.67%	26	225.00%
UNKNOWN DISTRICT	Thomas Jefferson Classical Academy	144	6.67%	269	9.80%	176	30.37%
UNKNOWN DISTRICT	Triad Math And Science Academy	172	186.67%	285	301.41%	53	165.00%

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District	High School Name	Number of Students	% Variance Students 2023 - 24	Number of AP Exams	% Variance Exams 2023 - 24	Number of AP Exams 3+	% Variance Exams +3 2023 - 24
UNKNOWN DISTRICT	Triangle Math and Science Academy Apex	211	39.74%	633	55.91%	459	85.08%
UNKNOWN DISTRICT	UNC - High School of the Arts	162	11.72%	307	11.23%	245	4.70%
UNKNOWN DISTRICT	Union Academy Charter School	129	15.18%	186	3.33%	146	35.19%
UNKNOWN DISTRICT	Uwharrie Charter Academy	128	15.32%	196	37.06%	122	32.61%
UNKNOWN DISTRICT	Vance Charter School	63	-3.08%	96	3.23%	66	46.67%
UNKNOWN DISTRICT	Voyager Academy High School	101	-3.81%	173	0.00%	128	15.32%
UNKNOWN DISTRICT	Wake Preparatory Academy	111	88.14%	139	104.41%	61	165.22%
UNKNOWN DISTRICT	Wilson Preparatory Academy	30	-9.09%	57	-6.56%	19	-13.64%
UNKNOWN DISTRICT	Woods Charter School	93	1.09%	235	14.63%	165	7.84%
Vance County Schools	Vance County High School	<10		<10		<10	
Wake County Public School System	Apex Friendship High School	1,261	12.59%	2,906	26.90%	2,260	40.72%
Wake County Public School System	Apex High School	879	3.05%	1,804	9.40%	1,411	24.87%
Wake County Public School System	Athens Drive High School	626	2.79%	1,381	-0.29%	979	12.01%
Wake County Public School System	Cary High School	658	15.03%	1,450	25.98%	1,094	31.97%
Wake County Public School System	Crossroads Flex High School	67	48.89%	137	104.48%	77	165.52%
Wake County Public School System	East Wake High School	283	42.93%	469	63.99%	108	42.11%
Wake County Public School System	Enloe Magnet High School	1,156	4.71%	3,081	9.26%	2,497	16.85%
Wake County Public School System	Fuquay-Varina High School	532	21.18%	927	27.34%	636	37.66%

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Wake County Public School System	Garner Magnet High School	173	-18.40%	256	-9.22%	114	29.55%
Wake County Public School System	Green Hope High School	1,203	7.03%	2,909	7.58%	2,324	22.64%
Wake County Public School System	Green Level High School	1,616	16.09%	4,294	22.30%	3,319	38.81%
Wake County Public School System	Heritage High School	772	12.05%	1,458	15.62%	967	33.56%
Wake County Public School System	Holly Springs High School	784	0.00%	1,704	8.05%	1,212	27.04%
Wake County Public School System	Knightdale High School	244	-4.69%	412	-7.42%	115	-5.74%
Wake County Public School System	Leesville Road High School	804	-0.37%	1,636	1.43%	1,278	10.94%
Wake County Public School System	Middle Creek High School	602	-1.31%	1,511	7.77%	1,026	25.27%
Wake County Public School System	Millbrook High School	790	32.33%	1,409	38.95%	822	64.73%
Wake County Public School System	Needham B Broughton High School	788	1.55%	1,666	9.53%	1,013	17.25%
Wake County Public School System	North Wake College and Career Academy	190	18.01%	360	36.36%	190	77.57%
Wake County Public School System	Panther Creek High School	1,218	9.43%	3,241	15.79%	2,456	25.31%
Wake County Public School System	Rolesville High School	372	-12.06%	672	-8.20%	288	14.29%
Wake County Public School System	Sanderson High School	420	7.97%	838	2.44%	479	9.61%
Wake County Public School System	South Garner High School	169	7.64%	271	22.62%	109	32.93%
Wake County Public School System	Southeast Raleigh High School	204	71.43%	379	105.98%	139	117.19%
Wake County Public School System	Vernon Malone College and Career Academy	113	15.31%	185	22.52%	85	26.87%
Wake County Public School System	Wake Early College Of Info And Biotech	130	160.00%	179	258.00%	142	273.68%
Wake County Public School System	Wake Forest High School	643	0.31%	1,113	8.59%	637	15.40%

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Wake County Public School System	Wake STEM Early College High School	257	97.69%	462	198.06%	352	164.66%
Wake County Public School System	Wake Young Men's Leadership Academy	<10	-75.00%	<10	-75.00%	<10	-88.89%
Wake County Public School System	Wake Young Women's Leadership Academy	72	16.13%	82	10.81%	57	35.71%
Wake County Public School System	Wakefield High School	629	14.16%	1,284	24.78%	755	56.96%
Wake County Public School System	Willow Spring High School	694	131.33%	1,253	167.74%	732	232.73%
Watauga County Schools	Watauga High School	332	32.80%	651	36.48%	503	42.49%
Watauga County Schools	Watauga Innovation Academy	36	20.00%	66	26.92%	57	50.00%
Wayne County Public Schools	Charles B Aycock High School	148	68.18%	226	111.21%	124	175.56%
Wayne County Public Schools	Eastern Wayne High School	35	-2.78%	39	-11.36%	8	60.00%
Wayne County Public Schools	Goldsboro High School	<10	-60.00%	<10	-60.00%	<10	-100.00%
Wayne County Public Schools	Rosewood High School	31	138.46%	37	184.62%	21	250.00%
Wayne County Public Schools	Southern Wayne High School	<10	200.00%	<10	300.00%	<10	
Wayne County Public Schools	Spring Creek High School	25	78.57%	25	78.57%	20	300.00%
Wayne County Public Schools	Wayne School of Engineering	12	140.00%	12	140.00%	0	-100.00%
Wayne County Public Schools	Wayne School Of Technical Arts	46	53.33%	65	71.05%	44	131.58%
Whiteville City School District	Whiteville High School	16	433.33%	19	533.33%	8	166.67%
Wilkes County Public Schools	East Wilkes High School	24		24		21	

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Wilkes County Public Schools	North Wilkes High School	58	75.76%	70	89.19%	33	725.00%
Wilkes County Public Schools	West Wilkes High School	54	92.86%	65	109.68%	31	138.46%
Wilkes County Public Schools	Wilkes Central High School	119	21.43%	195	35.42%	56	0.00%
Wilson County School District	Beddingfield High School	26		32		15	
Wilson County School District	Fike High School	142	46.39%	242	57.14%	118	40.48%
Wilson County School District	Hunt High School	174	23.40%	281	27.15%	163	12.41%
Wilson County School District	Wilson Early College Academy	14	100.00%	14	100.00%	14	180.00%
Winston Salem Forsyth Co Schools	Atkins Academic/Technology High School	374	-5.08%	801	-5.76%	678	-2.16%
Winston Salem Forsyth Co Schools	Carver High School	15	200.00%	16	45.45%	2	
Winston Salem Forsyth Co Schools	Early College of Forsyth	<10	-33.33%	<10	66.67%	<10	0.00%
Winston Salem Forsyth Co Schools	East Forsyth High School	183	-15.67%	310	-11.43%	187	14.02%
Winston Salem Forsyth Co Schools	John F Kennedy High School	<10		<10		<10	
Winston Salem Forsyth Co Schools	Mount Tabor High School	321	6.29%	724	-0.28%	579	13.31%
Winston Salem Forsyth Co Schools	North Forsyth High School	131	74.67%	187	58.47%	27	80.00%
Winston Salem Forsyth Co Schools	Parkland High School	<10	-96.15%	<10	-94.59%	<10	-93.33%
Winston Salem Forsyth Co Schools	R J Reynolds High School	524	15.67%	1,122	4.57%	731	5.64%
Winston Salem Forsyth Co Schools	Robert B Glenn High School	111	6.73%	159	-6.47%	54	58.82%
Winston Salem Forsyth Co Schools	Ronald Wilson Reagan High School	774	4.88%	1,762	4.32%	1,389	14.13%
Winston Salem Forsyth Co Schools	Walkertown High School	38	-7.32%	60	-13.04%	18	-10.00%

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Winston Salem Forsyth Co Schools	West Forsyth High School	595	2.59%	1,143	-2.56%	891	6.83%
Yadkin County Schools	Forbush High School	49	444.44%	59	555.56%	47	683.33%
Yadkin County Schools	Yadkin Early College High School	14	55.56%	14	55.56%	9	28.57%
Yancey County School District	Mountain Heritage High School	74	-2.63%	97	-17.09%	78	-16.13%



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

Legislative Report

North Carolina

September 2024

Introduction

International Baccalaureate (IB) offers four programmes for schools and students:

- Primary Years Programme (PYP), pre-k – grade 5,
- Middle Years Programme (MYP), grades 6 – 10, and the
- Diploma Programme (DP) and Career-related Programme (CP), grades 11 – 12.

The education offered through these programmes is mission-driven with a core goal of guiding students towards the skills and attributes needed to be successful lifelong learners and contributors to society.

All four IB programmes offer a student-centered, inquiry-based approach to an international education, focused on approaches to learning for all age groups and skill development for lifelong learners. These approaches foster research, communication, social, self-management, and thinking skills. Through these skills, and the knowledge base backing them, students become confident in their abilities and are prepared for success in whatever post-secondary path they follow—whether college or career.

There are **5,893** schools in **163** countries in the IB global community. We have learned many lessons from the disruptions and innovations of the past few years. Various practices introduced since the start of the pandemic are being reviewed for future use, particularly the use of virtual technology and online learning. The IB's focus on inquiry-based teaching, skills for learning, and criterion-based assessment have helped IB students manage the disruptions of recent years.

More information about the IBO can be found at [IBO.org](https://ibo.org)

Developments and Trends

Many aspects of K-12 education are being reimaged as education leaders begin to shift their focus to changes needed that were identified during the pandemic. There are several interesting developments in schools and districts in North Carolina and throughout the USA. These trends include:

- A growing number of schools and school districts are interested in the IB's programmes as a better way of meeting the needs of their students and the vast majority of IB programmes are offered in a public school setting:
 - USA: **89%** are public schools
 - North Carolina: **93%** are public schools

North Carolina Schools and Growth

The first IB schools were authorized in Independence High School and Myers Park High School in 1992. There are currently **66** authorized schools in North Carolina offering IB programmes:

- **18** PYP
- **30** MYP
- **32** DP
- **12** CP

**Some schools offer more than one programme.*

I. Current Candidate Schools and Programmes

There are **9** schools in candidacy for authorization to offer **11** IB programmes:

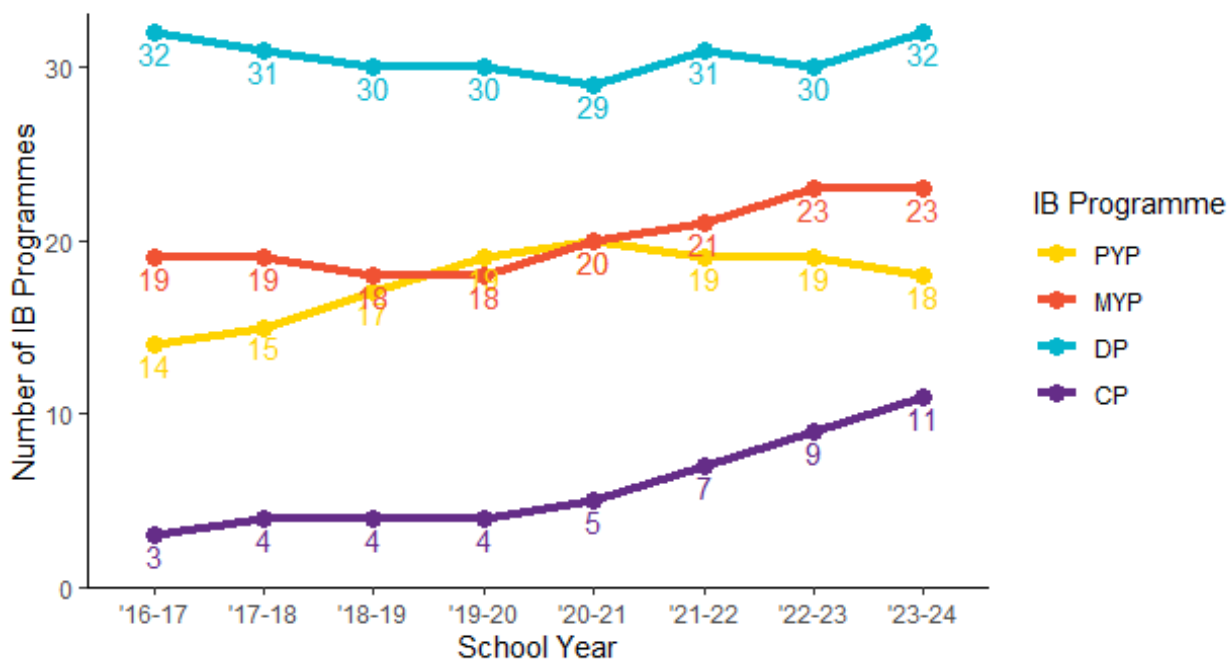
- **3** PYP
- **6** MYP
- **1** DP
- **1** CP

II. Growth of Authorized Programmes

As the number of schools and programmes grows, districts are increasingly focused on enabling a K-12 IB pathway for students and their families. A continuum of education from PYP through the MYP and on to the DP or CP leads to significant success. The inquiry methodology and the skills and conceptual understanding lead to individual success through the continuity of the IB's approaches to learning.

Figure 1: Growth of Authorized IB Programmes Over Time

North Carolina Public Schools



It is interesting to note the continued growth in North Carolina, particularly as the candidate schools and their programmes noted above become authorized. The nine candidate schools will provide many North Carolina students with more opportunities to develop learning skills and benefit from the excellent teacher practices available to them in these schools as they are authorized.

III. Participation in the Diploma and Career-related Programmes

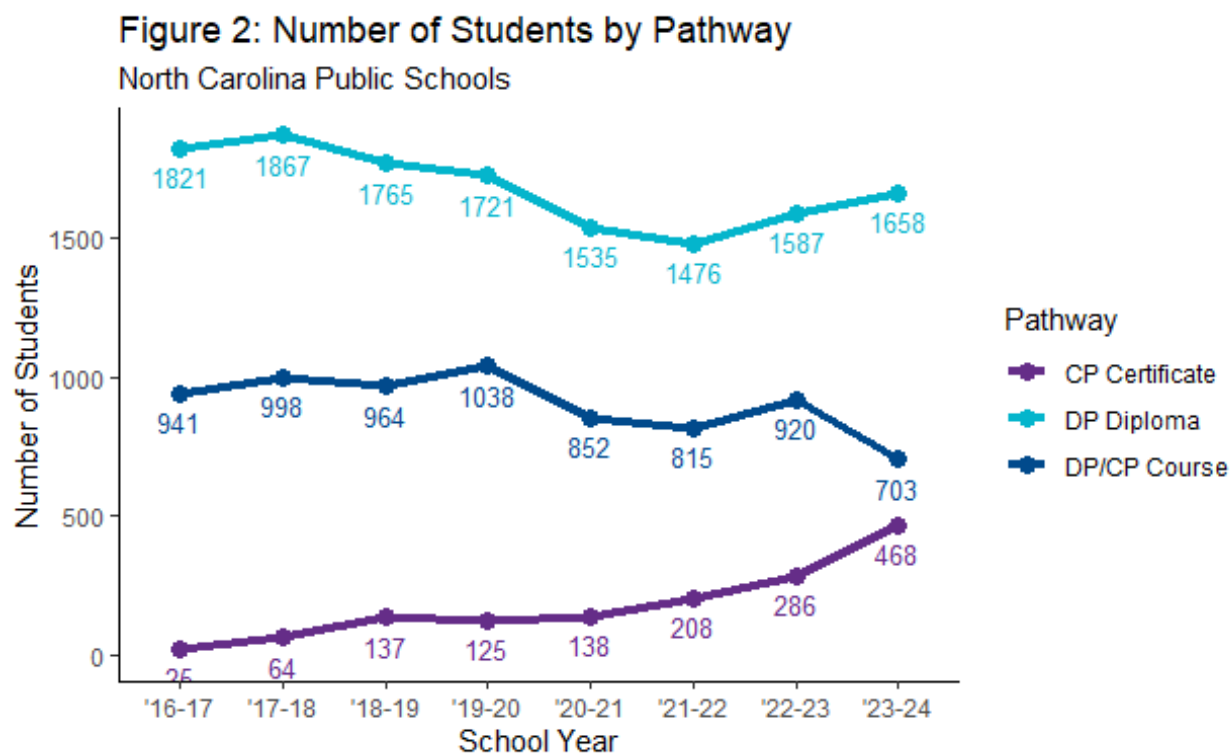
Support for the CP at the state and district level continues to drive the growth of participation in the programme. The added value of CP coursework and IB participation for students following a CTE pathway enhances their post-secondary opportunities.

Programme Pathways

DP Diploma: Students pursuing the award of an DP Diploma.

CP Certificate: Students pursuing the award of an CP Certificate.

DP/CP Course: Students taking one or more subjects who are not seeking the award of the DP Diploma or CP Certificate



IV. Number of Students by Category and Gender

Registration Categories

Anticipated*: Students intending to complete the requirements for one or two standard level subjects at the end of their first year of the DP or CP. They must complete all remaining DP Diploma or CP Certificate requirements in the following year.

Diploma: Students intending to complete the requirements for the award of an DP Diploma.

Certificate: Students intending to complete the requirements for the award of an CP Certificate.

Retake: Previous DP Diploma or CP Certificate students who are seeking to improve their results by retaking one or more subjects.

*Students who do not complete the requirements in the following year will have their Anticipated registration converted to Course. This will account for differences in registration trends for Anticipated and Course category students in the latest year.

Figure 3a: Number of DP Students by Registration Category

North Carolina Public Schools

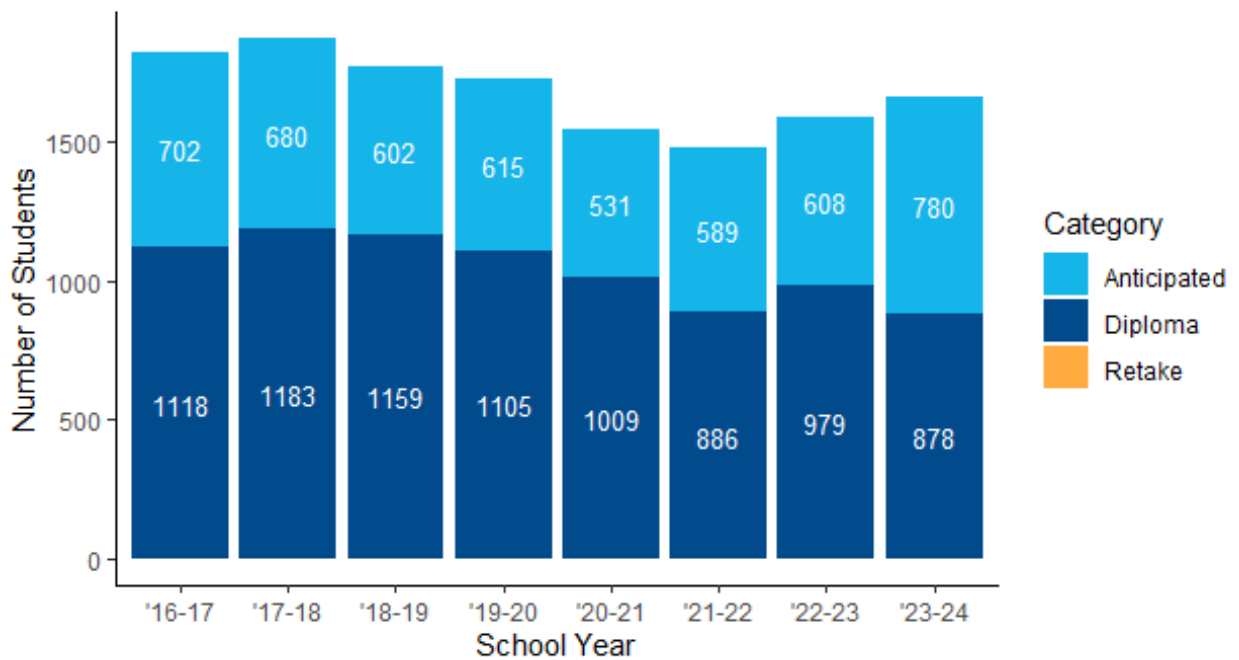


Figure 3b: Number of CP Students by Registration Category

North Carolina Public Schools

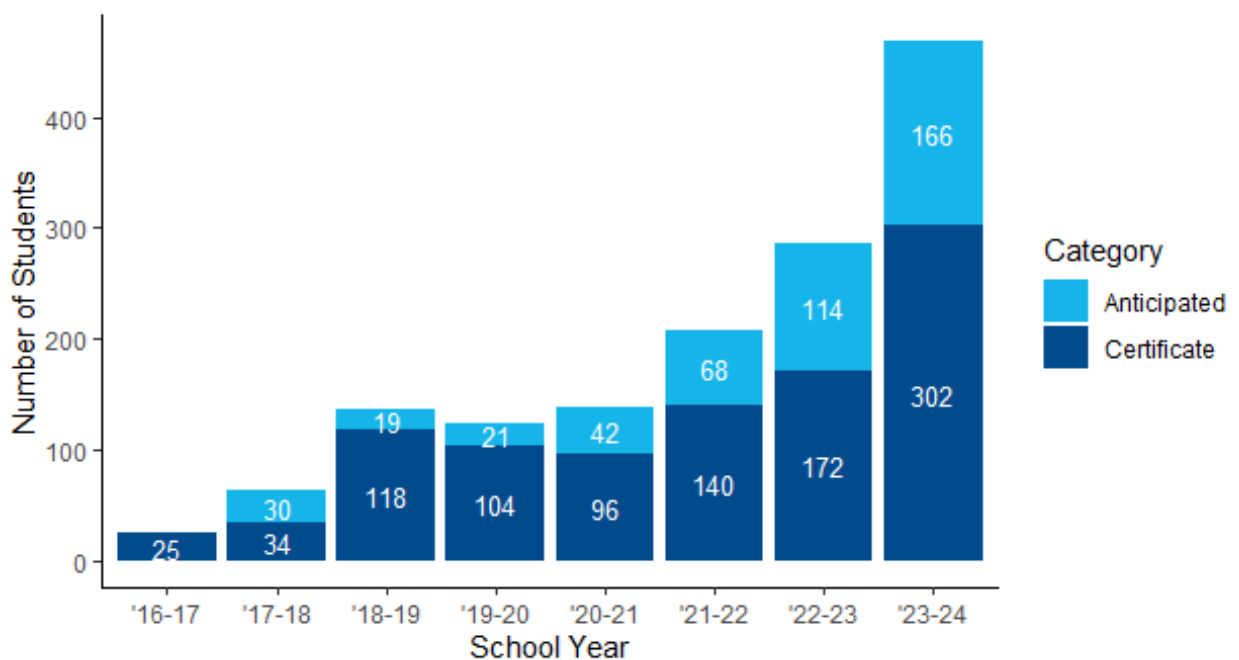
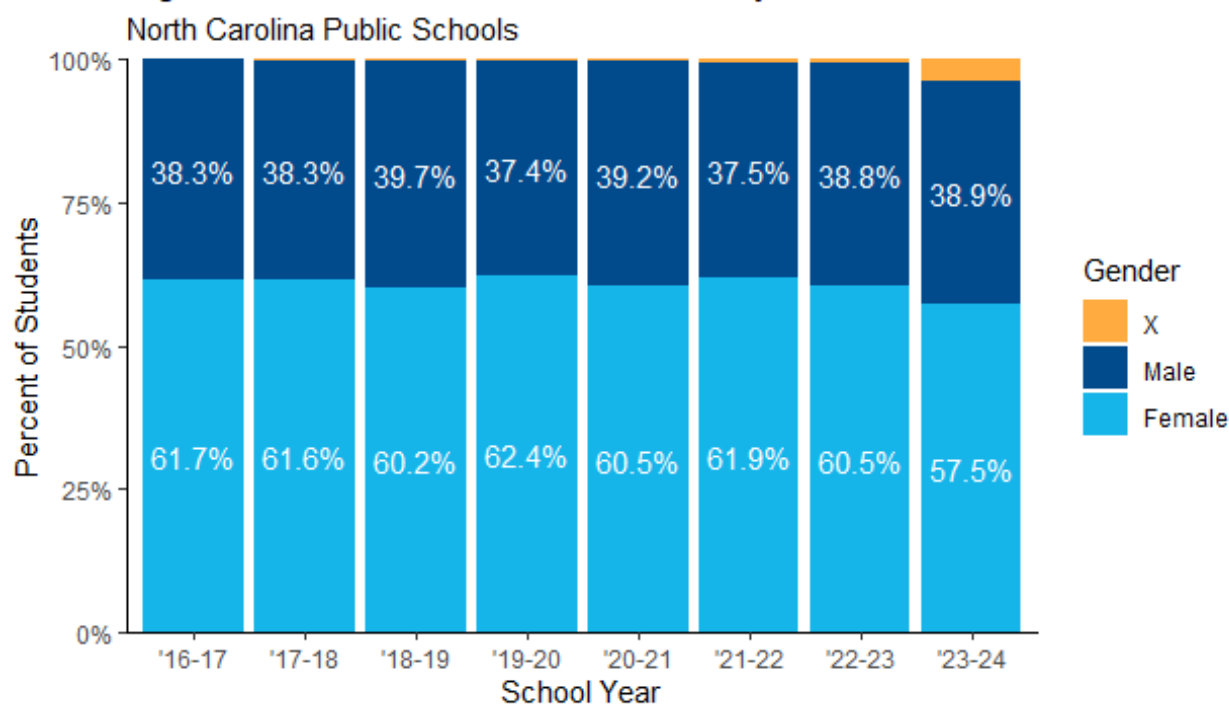


Figure 4: Number of DP/CP Students by Gender



V. Student Data for the DP and CP (2023-2024 SY)

Total number of IB students: **35,474**¹

- **1,658** DP exam takers
- **468** CP exam takers
- **703** students took one or more DP/CP exams as course-only students
- **21,995** MYP students²
- **10,650** PYP students²

¹ This total does not include DP/CP students who are in year 1 of the programme but did not take any assessments.

² MYP and PYP student estimates are based on grade-level enrollment from National Center for Education Statistics (NCES). PYP schools operate under a full-school adoption which means all pre-K through 5th grade students participate in the PYP programme. The MYP is designed as an inclusive, whole-school programme for students in grades 6 through 10 with a high percentage of students participating in the MYP programme.

Total exams taken: **7,706**

- **67%** of exams scored 4 or better (see section VI)

For students attempting the full Diploma, the pass rate was **62.3%**. The pass rate for the Career-related Certificate was **55.0%**. These results are 0.5% and 9.9%, respectively, lower than the national average pass rate.

Hundreds of students were awarded for their achievements:

- **548** DP Diplomas awarded
 - **548** DP Diplomas

- **0** DP Bilingual Diplomas
- **166** CP Certificates awarded
 - **166** CP Certificates
 - **0** CP Bilingual Certificates

Earning an IB Diploma is a very significant milestone. Students have completed two years of study in each of the core academic areas:

- literature and language,
- a second language,
- individuals and societies (history),
- mathematics,
- science, and
- either a second course from the above list or an arts course.

They have also completed a Theory of Knowledge course which considers ways of knowing and looks at the interdisciplinary connections between their courses. Diploma students must also complete community service, extracurricular activities, and prepare and submit a formal research paper of 4,000 words on a topic in a subject area of interest to them. Full programme details can be found on the IB website: [Diploma Programme](#).

Completion of the CP is an equally significant achievement for students. A CP certificate is awarded with the satisfactory completion of all programme requirements:

- two DP courses,
- second language acquisition,
- the Personal and Professional Skills course,
- service learning, and
- the culminating Reflective Project

In addition to completing and mastering the state's CTE pathway of their choice, a key aspect of this programme involves ethical issues to be prepared for in their chosen career path, and the completion of a paper outlining their reflections on the connections between their IB learning and CTE learning. Full programme details can be found on the IB website: [Career-related Programme](#).

VI. DP and CP Student Performance Summary (2023-2024 SY)

- In total, **7,706** exams were taken by students in the DP and CP. IB exams are rigorous and measure subject knowledge in significant depth as well as competencies in many learning skills.
- Final scores of **4 or better** were achieved on **67%** of exams. The final score is the result of the combination of the results achieved on required assessments during the 2 years of the courses and the results on the final exam. The IB scale is 1 through 7. A

score of 4 is widely accepted as “college ready” and is important to universities, as described in section VII below.

- **885** students requested transcripts of their IB success be sent to North Carolina universities they plan to attend. An additional **231** students planned to attend out-of-state universities and another **19** intended to pursue an international post-secondary degree. IB Diploma Programme participation makes attendance possible at a wide variety of international post-secondary institutions.
- Of those students who planned to leave North Carolina for post-secondary studies, the majority were full diploma recipients. **138** of these exceptional students planned to study out-of-state and an additional **19** sought an international education.

VII. Post-Secondary Recognition

Participation in IB coursework is an important contributor to admissions decisions at North Carolina public and private universities and at universities throughout the USA, Canada, and around the world. A score of 4 or better on IB coursework often leads to credit and placement options at many universities, including institutions in North Carolina. Additional details can be found on the institutions’ websites or in the North Carolina Board of Regents policy.

VIII. Support for Students, Teachers, and Schools

The IB seeks to provide students an opportunity to learn and develop skills in a setting where they are engaged by teachers using the most up-to-date pedagogical practices. We want all students to be able to participate successfully in their learning. For the 2023-2024 school year, this included required professional development, consultant visits during the candidate phase, site visits for authorization, and five-year reviews as required.

Authorization of Schools

The process of becoming and continuing as an authorized school develops improvements in school culture and student success. The journey – from its beginnings as a candidate to long-term authorized status – requires a great deal of collaborative work among teachers, administrators, the district, and the state. The IBSNC assists in this effort by offering guidance and sharing good practice.

- The IB provides consultants and guidance during the 2-3 year candidacy process to ensure schools are successful in becoming authorized.
- Once authorized, schools continue to receive support with any issues that arise through the assistance of an IB World School Manager.
- IB World Schools Managers also work with each authorized school at 5-year intervals to help them review and improve their programme(s).

Required Professional Development

The IB offers a wide range of professional development (PD) options for educators and leaders. Workshops are delivered through four different methods for flexible and broader access: in-person, remote/virtual (synchronous), online (asynchronous), and a blended

remote/in-person method to better accommodate the diverse needs of educators and schools.

All workshops are facilitated by passionate and knowledgeable leaders with extensive experience teaching IB Programmes. They serve as a powerful tool to ensure schools meet the professional development requirements that guarantee stronger programme implementation and positive student outcomes.

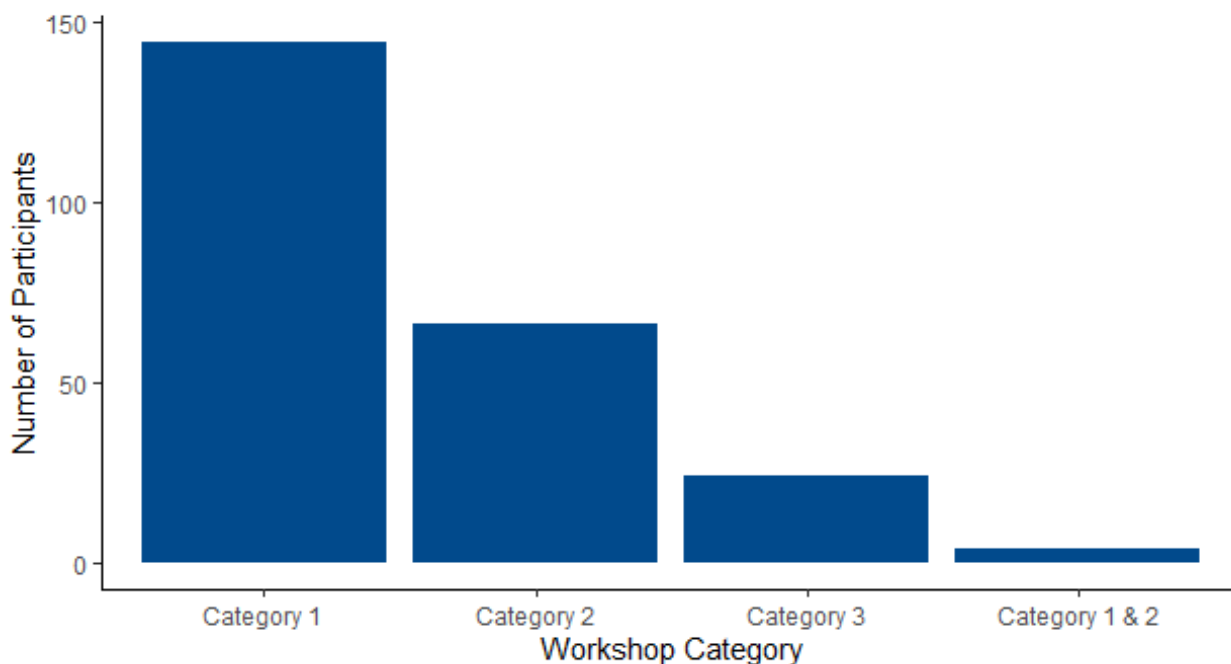
IB workshops are organized into [three categories](#), each addressing specific PD goals for educators and leaders worldwide. The IB has also developed several resources free of charge available to our educators: [IB PD Free Learning](#).

- **Category 1** workshops are focused on philosophy and implementation. These workshops are great for educators who are new to the IB, if you are familiar with the IB programme structure but would like greater confidence before teaching a course, or if you've inherited a course and need to review the subject content to suit your own style and expertise.
- **Category 2** covers delivery of the four IB programmes. These workshops are perfect for enhancing your understanding of assessment in IB programmes, in making connections between programme frameworks and classroom practice, and for the discussion and analysis of standards and practices.
- **Category 3** builds on and enhances PD portfolios and is great for educators who would like to delve deeper into topic areas or master a particular subject.

Exceptional workshops help school leaders and teachers learn how to guide students to become the learners we envision. In the 2023-2024 school year, **238** North Carolina teachers, coordinators, and administrators from **45** different schools completed an IB PD workshop. We know many more choose to take advantage of PD offered by official IB Associations in other states to accommodate their scheduling preferences but we are unable to track attendance at those events.

Figure 5: Participation by Workshop Category

North Carolina Public Schools



Programme Resource Centre

Teachers and coordinators have access to a globally accessible Programme Resource Centre (PRC). The PRC contains proven resource material to help teachers and coordinators to be successful. Between September 2023 and August 2024, there were **9601** user visits to the PRC from teachers and coordinators in North Carolina. It is testimony to the professionalism of North Carolina teachers and their commitment to finding and learning from the best resources available. The average time spent on the PRC showed an increase over time spent with these resources last year.

The PRC is constantly updated by the IB's Teaching and Learning Division. There is a great deal of collaboration and shared material within the PRC from teachers in many states and countries around the world. Utilization of this resource is one example of North Carolina teachers' dedication to providing the best possible education for their students.

Research

The IB conducts rigorous research studies that provide a wealth of evidence demonstrating the efficacy our programmes and the success of our students in K-12 and beyond. Even though each of our programmes can stand alone, studies show the increased value of a complete K-12 IB education given how our programmes build upon each other.

- [IB Outcomes Research](#)
- [About the IB](#)

Appendices

Appendix 1: Authorized and Candidate Schools

As of September 2024

School Name	School Type	Status	IB Programme	Authorization Date
Albemarle Road Middle School	Public	Authorized	MYP Partner	2008-05-15
Ballantyne Ridge High School	Public	Candidate	CP	
Ballantyne Ridge High School	Public	Candidate	DP	
Ballantyne Ridge High School	Public	Candidate	MYP	
Ben L. Smith High School	Public	Authorized	DP	2004-02-16
Billingsville Elementary School	Public	Authorized	PYP	2020-05-26
Burton Magnet Elementary School	Public	Authorized	PYP	2007-07-19
Cedar Ridge High School	Public	Authorized	DP	2004-07-09
Central Academy of Technology and Arts	Public	Authorized	DP	2024-04-11
Cloverleaf Elementary School	Public	Authorized	PYP	2020-08-14
Coddle Creek Elementary School	Public	Authorized	PYP	2018-03-27
Concord High School	Public	Authorized	CP	2022-12-14
Concord High School	Public	Authorized	DP	2014-02-27
Concord High School	Public	Authorized	MYP	2014-07-21
Cotswold Elementary School	Public	Authorized	PYP	2010-03-26
E. K. Powe Elementary School	Public	Candidate	PYP	
East Garner Magnet Middle School	Public	Authorized	MYP Partner	2007-07-27
East Mecklenburg High School	Public	Authorized	CP	2017-09-08
East Mecklenburg High School	Public	Authorized	DP	1998-01-26
East Mecklenburg High School	Public	Authorized	MYP	2008-05-15
Elizabeth City Middle School	Public	Candidate	MYP	
Farmington Woods Elementary School	Public	Authorized	PYP	2003-01-24
Ferndale Middle School	Public	Authorized	MYP	2010-09-14
Flat Rock Middle School	Public	Candidate	MYP	

School Name	School Type	Status	IB Programme	Authorization Date
Fox Road Magnet Elementary School	Public	Authorized	PYP	2017-02-10
Garner Magnet High School	Public	Authorized	CP	2021-09-09
Garner Magnet High School	Public	Authorized	DP	2005-04-08
Garner Magnet High School	Public	Authorized	MYP	2007-07-27
Grimsley High School	Public	Authorized	DP	1995-07-04
Harding University High School	Public	Authorized	DP	1993-08-04
Harding University High School	Public	Authorized	MYP	2007-03-06
Harold E. Winkler Middle School	Public	Authorized	MYP	2020-11-03
High Point Central High School	Public	Authorized	DP	1996-01-15
Hillside High School	Public	Authorized	DP	1997-07-11
Hillside High School	Public	Authorized	MYP	1998-07-13
Huntingtowne Farms Elementary School	Public	Authorized	PYP	2007-02-19
JM Alexander Middle School	Public	Authorized	MYP Partner	1996-07-30
JYJoyner Center for Spanish Language	Public	Authorized	PYP	2007-02-19
Jacksonville High School	Public	Authorized	CP	2014-03-06
Jacksonville High School	Public	Authorized	DP	2007-12-11
James E. Shepard IB Magnet Middle School	Public	Authorized	MYP Partner	1998-07-13
John T. Hoggard High School	Public	Authorized	DP	2016-03-04
Konnoak Elementary School	Public	Candidate	PYP	
Lansdowne Elementary School	Public	Authorized	PYP	2009-02-13
Lee County High School	Public	Authorized	DP	2015-03-22
Legette Blythe Elementary School	Public	Authorized	PYP	2015-02-19
Marie G. Davis K-8 School	Public	Authorized	MYP	2020-10-16
Marie G. Davis K-8 School	Public	Authorized	PYP	2019-06-21
Marvin Ridge High School	Public	Authorized	DP	2008-12-05
Millbrook High School	Public	Authorized	DP	2011-03-11
Millbrook High School	Public	Authorized	MYP	2013-07-25
Myers Park High School	Public	Authorized	DP	1992-08-04
Myers Park High School	Public	Authorized	MYP	2011-03-16

School Name	School Type	Status	IB Programme	Authorization Date
Needham B Broughton Magnet High School	Public	Authorized	DP	2002-07-08
North Mecklenburg High School	Public	Authorized	CP	2023-10-25
North Mecklenburg High School	Public	Authorized	DP	1995-07-25
North Mecklenburg High School	Public	Authorized	MYP	1996-07-30
Northwood Elementary School	Public	Authorized	PYP	2010-07-21
Oakwood Middle School	Public	Authorized	MYP Partner	2011-01-25
Otis L. Hairston, Sr. Middle School	Public	Authorized	MYP	2010-08-26
Paisley Magnet School	Public	Authorized	MYP	2004-07-26
Parkland High School	Public	Authorized	CP	2017-05-24
Parkland High School	Public	Authorized	DP	2005-04-08
Parkland High School	Public	Authorized	MYP	2022-04-05
Piedmont Open Middle School	Public	Authorized	MYP	2008-07-25
Quail Hollow Middle School	Public	Candidate	MYP	
Ralph L Fike High School	Public	Authorized	DP	2000-07-24
Randolph Middle School	Public	Authorized	MYP	2011-03-16
Ranson Middle School	Public	Authorized	MYP	2011-03-15
Reidsville High School	Public	Authorized	DP	1997-01-06
Reidsville High School	Public	Candidate	MYP	
River Road Middle School	Public	Candidate	MYP	
Rocky Mount High School	Public	Authorized	DP	1999-01-18
Smith Magnet Elementary School	Public	Authorized	PYP	2012-02-07
Smithfield Middle School	Public	Authorized	MYP Partner	2022-11-07
Smithfield-Selma High School	Public	Authorized	CP	2020-08-21
Smithfield-Selma High School	Public	Authorized	DP	2013-03-28
Smithfield-Selma High School	Public	Authorized	MYP	2022-11-04
South Iredell High School	Public	Authorized	CP	2014-04-10
South Iredell High School	Public	Authorized	DP	2012-03-13
South Iredell High School	Public	Authorized	MYP	2014-05-04
South Smithfield Elementary School	Public	Candidate	PYP	

School Name	School Type	Status	IB Programme	Authorization Date
South View High School	Public	Authorized	CP	2021-07-06
South View High School	Public	Authorized	DP	1999-07-07
Southeast Raleigh Magnet High School	Public	Authorized	DP	2021-08-18
Speas Global Elementary School	Public	Authorized	PYP	2018-07-24
Statesville High School	Public	Authorized	CP	2024-03-25
Statesville High School	Public	Authorized	MYP	2024-03-18
Statesville Road Elementary	Public	Authorized	PYP	2007-02-19
The Brawley School	Public	Authorized	MYP Partner	2010-11-04
Union Day School	Public	Authorized	DP	2024-06-05
Union Day School	Public	Authorized	MYP	2023-04-19
W.G. Enloe High School	Public	Authorized	DP	1997-07-11
Waldo C. Falkener Elementary School	Public	Authorized	PYP	2007-04-05
Walter Hines Page High School	Public	Authorized	DP	2008-02-15
Walter M. Williams High School	Public	Authorized	DP	2018-06-19
Weddington Hills Elementary School	Public	Authorized	PYP	2016-06-09
West Cabarrus High School	Public	Authorized	CP	2022-08-09
West Cabarrus High School	Public	Authorized	DP	2021-11-16
West Charlotte High School	Public	Authorized	CP	2024-09-16
West Charlotte High School	Public	Authorized	DP	2005-04-08
West Charlotte High School	Public	Authorized	MYP	2021-01-21
West Millbrook Magnet Middle School	Public	Authorized	MYP	2021-06-08

Report to the North Carolina General Assembly

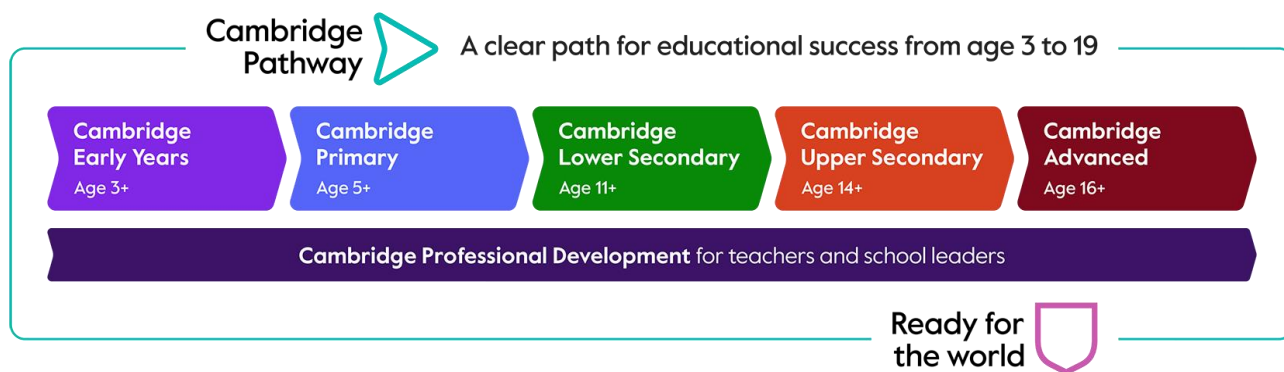
Cambridge International Overview

As a global not-for-profit organization with a 160-year history as part of the University of Cambridge, Cambridge International Education partners with schools and districts around the world with a shared goal of making education transformation a reality. We offer a fully integrated and flexible K-12 educational system that aligns curriculum, pedagogy, and assessments to engage all students to develop the knowledge and skills needed to be successful in college and the workforce.

Each year, nearly 1 million students study in Cambridge programs worldwide, taking more than 2 million exams. First introduced in the U.S. in 1995, the Cambridge International program has grown rapidly in popularity here, now serving schools in 23 states and the District of Columbia. Over the past decade, the number of U.S students participating in Cambridge has increased by a compound annual rate of 45%. More Cambridge Advanced courses and exams are now taken in the US than in any other country. Cambridge Advanced exams in the U.S. have grown by over 220% in the past decade.

Our integrated system is student-centered and measures mastery. Teachers are provided a clear structure, standards, resources, and training, but given the flexibility to be creative professionals; effective learning and teaching can encompass a variety of approaches and should recognize cultural and community influences. This flexibility gives our program the ability to reach students from a variety of backgrounds across a range of ability levels. For high-achieving students, it can challenge them by offering some of the most rigorous college-level coursework available in the U.S. and for those that need more scaffolding, including English Language Learners, it can provide the needed foundation to succeed.

Also unique to the Cambridge Program is the broad range of subjects offered from Accounting to Travel and Tourism. Cambridge Advanced Subsidiary (AS) level courses are equivalent to the first semester of college-level coursework, while the Advanced (A) level courses are equivalent to the second semester of coursework.



Report to the North Carolina General Assembly

School Supports

Cambridge is a true partner for schools with the common goal of improving student achievement, specifically by helping teachers and students understand how they are doing and how they can get better. We have a school improvement team dedicated to understanding the needs, challenges, and opportunities to help schools design sustainable innovative solutions.

The North America Region has an entire team dedicated to the state of North Carolina.

- **Head of Policy, Accountability, and Partnership – North America:** Dr. Matthew Kaye
Email: matthew.kaye@cambridge.org
- **Deputy Regional Director, Government Relations and K-12 Policy:** Sherry Reach
Email: sherry.reach@cambridge.org
- **Regional Manager, Higher Education, Southern USA:** Janet Swandol
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- **Schools Development Manager, Mid-Atlantic:** Gia Kaul
Email: gia.kaul@cambridge.org
- **School Implementation Manager, North America Region:** Jeffery Brewer
Email: jeffery.brewer@cambridge.org
- **School Implementation Manager, North America Region:** Jeremy Ridgeo
Email: jeremy.ridgeo@cambridge.org

Professional Development in North Carolina

Cambridge Professional Development is available in three formats: online (asynchronous), virtual (synchronous) and face-to-face (in-person). Delegates can choose from syllabus-specific or enrichment courses. Syllabus-specific courses are available at five levels, depending on the syllabus: Introduction, Focus on Teaching, Focus on Assessment, Marking Workshops, and Improving Speaking. Our current offer of twelve different enrichment courses focus on specific skills or concepts and will help teachers and leaders to transform their classrooms and schools. A deeper description of Cambridge Professional Development can be found in the attached appendix on Page 10 of this report.

In 2023-24, Charlotte-Mecklenburg School District sent 78 teachers to face-to-face professional development courses held in the county – 21 to syllabus-specific training and the rest to enrichment. An additional 10 attended syllabus-specific courses in virtual and online formats.

In 2023-2024, Edgecombe County Public Schools sent 11 teachers to virtual and face-to-face professional development. The subject areas included Lower Secondary Global Perspectives, Lower Secondary English, AS English General Paper and enrichment professional development for What a Cambridge Classroom Looks Like.

In addition to professional development, visits from the North American and UK Cambridge team were made throughout the year to provide one on one support to all Cambridge centers within the state.

Report to the North Carolina General Assembly

Cambridge International Education Qualifications

Cambridge Advanced (AS Levels and A Levels)

Cambridge offers over 40 college-level courses in its Cambridge Advanced program (Table 1) in the US. AS Level courses are one-year courses, equivalent to the first semester college course, typically receiving 3-4 college credits. A Level courses are two-year courses, equivalent to the first and second semesters of a college course, receiving 6-8 credits.

In 2023-2024, a total of 664 North Carolina students sat for Cambridge Advanced exams, specifically 1,176 AS Levels and 11 A Levels. Overall, 54 percent of students in the state earned a passing grade of e/E or higher. Currently, students have the highest participation rates in Cambridge's languages and humanities courses, including English General Paper, English Language, English in Literature, Environmental Management, and Thinking Skills. For more detailed information on participation and pass rates, see Tables 3 and 4 in the Appendix.

AICE Diploma

The Cambridge Advanced International Certificate of Education Diploma (AICE) program is a rigorous academic curriculum that recognizes achievement in Cambridge International AS and A Levels.

To receive the Cambridge AICE Diploma students must attain seven or more Cambridge credits in four subject groups (Table 1). Credits may be earned with passing marks in Cambridge International AS and A Level exams. For passing AS Level grades, students receive one credit, for A Level they receive two credits.

The Cambridge AICE Diploma is awarded at three levels: Pass, Merit and Distinction. Students receive the Cambridge AICE Diploma certificate in addition to their Cambridge International AS & A Level exam results. For an overview, view the [Cambridge AICE Diploma Fact Sheet \(PDF, 1MB\)](#). Learn more about the [Cambridge International AICE Diploma](#).

For North Carolina, 20 students earned a Cambridge AICE Diploma in the 2023-24 academic year.

Table 1. Cambridge AICE Diploma Subject Groups and Course Offerings

Group 1: Maths and Science	Group 2: Languages	Group 3: Arts and Humanities	Group 4: Interdisciplinary and Core
• Biology • Chemistry • Computer Science • Design & Technology • Environmental Management • Further Mathematics • Information Technology • Marine Science • Mathematics • Sport & Physical Education • Physics • Psychology	• Arabic • Chinese • English Language • English Language and Literature • French • German • Portuguese • Spanish Language • Spanish Language and Literature	• Accounting • Art & Design • Biblical Studies • Business • Classical Studies • Drama • Digital Media & Design • Economics • English Language and Literature • Environmental Management • European History • Geography • International History • Media Studies • Music • Psychology • Sociology • Sport & Physical Education • US History	• Thinking Skills • English General Paper • Global Perspectives and Research

Report to the North Carolina General Assembly

Global Perspectives and Research

[Cambridge Global Perspectives and Research](#) is the AICE Diploma Core. This course must be taken by any student seeking their Cambridge Diploma.

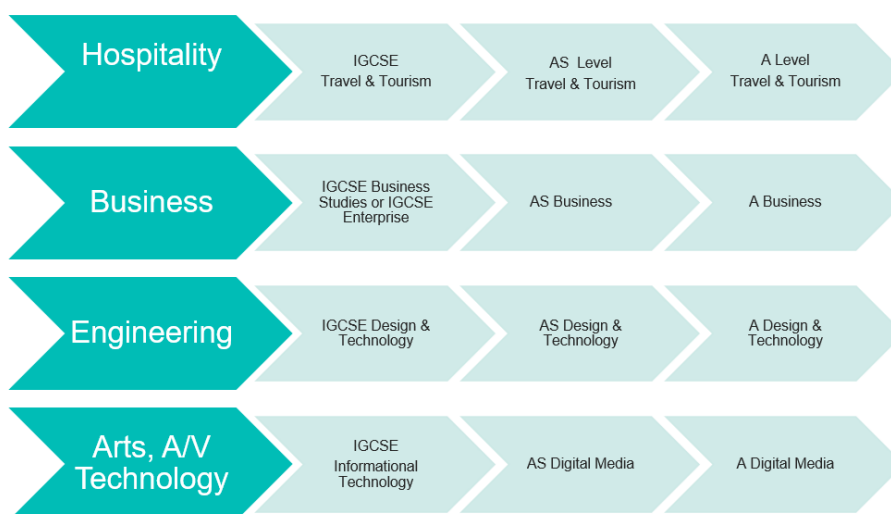
We developed the program in response to concerns from universities over the 'college-readiness' of students. As such, Cambridge Global Perspectives equips students with a firm grasp of core research, collaboration, presentation, and higher-order thinking skills.

Read [statements of support](#) for Cambridge Global Perspectives & Research from universities and colleges, and complete the form to add your institution's support.

Global Perspectives is available at every stage of the Cambridge Pathway including Primary, Lower Secondary, Cambridge IGCSE, and International AS & A Level.

Cambridge IGCSE

Some US schools consider the Cambridge IGCSE to fulfill high school graduation requirements for honors courses. Cambridge IGCSE is the world's most popular international curriculum for students aged 14 to 16 years (generally 9th and 10th graders in the US). It is recognized by leading universities, further education institutions and employers around the world as evidence of academic achievement. See below for a sample progression chart of IGCSE to A Level courses. For an overview, view the [Cambridge IGCSE Guide for Universities fact sheet \(PDF, 1MB\)](#) or learn more about [Cambridge IGCSE](#).



Report to the North Carolina General Assembly

Cambridge International Education and Higher Education in North Carolina

Both the North Carolina Community College System and the University of North Carolina system grant college credit to students who achieve a grade of e/E or higher on Cambridge International AS and A Level Exams. Each college campus decides which Cambridge courses are eligible for credit. These credit policies provide prospective students with greater transparency, encouraging more students to enroll in Cambridge courses and prompting high schools to expand their Cambridge offerings. Research suggests that students who earn college credit prior to enrolling in college are more likely to graduate and do so in a timely fashion.

80% of North Carolina student transcripts are sent to in-state institutions, primarily to North Carolina State University, UNC-Chapel Hill, UNC-Charlotte, Appalachian State University, and UNC-Wilmington respectively. However, 66% of all Cambridge U.S. transcripts sent to North Carolina institutions originate from Florida schools. See Table 2 for a list of North Carolina schools that offer Cambridge and high schools from where North Carolina higher education institutions receive Cambridge transcripts.

Table 2. Cambridge Registered Schools in North Carolina (2014 to 2024)

School District	School Name	Registration Date	Cambridge Program Grade Level
Charter Schools USA	Langtree Charter Academy (HS)	2014	9-12
Charlotte-Mecklenburg	Barnette Elementary School	2015	K-5
Charlotte-Mecklenburg	Long Creek Elementary School	2015	K-5
Charlotte-Mecklenburg	Torrence Creek Elementary School	2015	K-5
Charlotte-Mecklenburg	Grand Oak Elementary School	2018	K-5
Charlotte-Mecklenburg	Mountain Island Lake Academy (K-8)	2015	K-8
Charlotte-Mecklenburg	Francis Bradley Middle School	2015	6-8
Charlotte-Mecklenburg	Coulwood STEM Academy Middle School	2020	6-9
Charlotte-Mecklenburg	Hopewell High School	2014	9-12
Charlotte-Mecklenburg	West Mecklenburg High School	2019	9-12
Charlotte-Mecklenburg	Julius Chambers High School	2021	9-12
Charlotte-Mecklenburg	Palisades High School	2022	9-12
Charlotte-Mecklenburg	Independence High School	2023	9-12
Charlotte-Mecklenburg	Eastway Middle School	2024	6-8
Charlotte-Mecklenburg	Mint Hill Middle School	2024	6-8
Charlotte-Mecklenburg	Garinger High School	2024	9-12
Edgecombe	Martin Millenium K8	2024	K-8
Edgecombe	Tarboro High School	2024	9-12

Report to the North Carolina General Assembly

Table 3. Cambridge Exam Participation (2021/22 to 2023/24)

Qualification/Subject	2021/2022	2022/2023	2023/2024	Growth 2023-2024
AICE Diploma Total	33	45	38	-15.6%
ADIP-AICE DIPLOMAS ENTERED	33	45	38	-15.6%
ADIP-AICE DIPLOMAS EARNED	16	31	20	-35.4%
A Level Total	14	8	11	37.5%
9239-GLOBAL PERSPECTIVES & RESEARCH	-	1	2	100.0%
9709-MATHEMATICS	13	7	9	28.6%
9990-PSYCHOLOGY	1	-	-	-
AS Level Total	715	1,054	1,176	11.6%
8021-ENGLISH GENERAL PAPER	126	273	188	-31.1%
8291-ENVIRONMENTAL MANAGEMENT	113	118	160	35.6%
8386-SPORT & PHYSICAL EDUCATION	-	-	21	-
8685-SPANISH LANGUAGE	-	6	-	-100.0%
9093-ENGLISH LANGUAGE	103	127	150	18.1%
9239-GLOBAL PERSPECTIVES & RESEARCH	74	64	119	85.9%
9479-ART AND DESIGN	3	20	4	-80.0%
9482-DRAMA	-	-	11	-
9694-THINKING SKILLS	4	93	158	69.9%
9695-LITERATURE IN ENGLISH	77	110	126	14.6%
9696-GEOGRAPHY	26	12	12	0.0%
9699-SOCIOLOGY	44	82	50	-39.0%
9700-BIOLOGY	13	17	2	-88.2%
9709-MATHEMATICS	34	60	50	-16.7%
9990-PSYCHOLOGY	98	72	125	73.6%

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Table 4. Cambridge Exam Pass Rates, North Carolina and National (2023/24)

Qualification/Subject	% E or Higher State 2023/24	% E or Higher National 2023/24
A LEVEL		
9239-GLOBAL PERSPECTIVES & RESEARCH	0.0%	75.4%
9709-MATHEMATICS	100.0%	64.3%
AS LEVEL		
8021-ENGLISH GENERAL PAPER	86.1%	72.8%
8291-ENVIRONMENTAL MANAGEMENT	51.0%	63.6%
8386-SPORT & PHYSICAL EDUCATION	29.4%	27.2%
9093-ENGLISH LANGUAGE	58.2%	56.6%
9239-GLOBAL PERSPECTIVES & RESEARCH	60.0%	79.4%
9479-ART AND DESIGN	0.0%	34.5%
9482-DRAMA	77.8%	84.9%
9694-THINKING SKILLS	45.1%	57.7%
9695-LITERATURE IN ENGLISH	46.7%	61.3%
9696-GEOGRAPHY	20.0%	40.1%
9699-SOCIOLOGY	28.9%	51.4%
9700-BIOLOGY	0.0%	26.0%
9709-MATHEMATICS	47.8%	49.3%
9990-PSYCHOLOGY	34.2%	45.1%

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Appendix 1: Cambridge Professional Development Offerings

Educators within Cambridge Schools can attend variety of professional development offerings from course-specific to enrichment.

Syllabus-Specific Courses

- **Introduction:** For teachers who are new to Cambridge or to a specific syllabus or program and want to be able to deliver the content confidently.
- **Focus on Teaching:** For teachers who have been teaching their Cambridge syllabus for at least one year and who want to explore a specific area of teaching and learning within a syllabus or programme.
- **Focus on Assessment:** Courses for teachers who want to improve their understanding of Cambridge assessments and understand how they can use them to support student learning.
- **Marking Workshops:** For teachers who have been teaching Cambridge programs and qualifications for at least one year or one exam cycle and/or have attended Introduction training. In this workshop you will be marking candidate responses, sharing your marks with other teachers and comparing your marks with those awarded by Cambridge.
- **Improving Speaking:** Improving Speaking Performance in the Classroom courses are for foreign language teachers of all syllabus levels who want to develop their practice in this area. These courses encourage teachers to reflect on and take greater responsibility for their teaching as well as become more innovative in their classroom practice.

Enrichment Courses for Teachers

- **Active Learning and Assessment for Learning:** Explore active learning and assessment for learning and find out how you can use these approaches to develop your classroom practice.
- **Metacognition:** Discover practical strategies for encouraging metacognition to boost thinking and learning, encourage engagement and support examination success. This workshop provides an excellent next step for teachers who have attended our Active Learning and Assessment for Learning workshop.
- **Effective Talk and Questioning:** Explore ways of using advanced questioning techniques and effective classroom talk to engage learners, improve learning and enhance academic achievement. This workshop provides an excellent next step for teachers who have attended our Active Learning and Assessment for Learning workshop.
- **Language Awareness:** Many Cambridge learners use English as an additional language and can face challenges when teaching is delivered in English. Understand these challenges and discover ways you can help your learners.
- **The Inclusive Classroom/Responsive Education for All Learners:** Learners of all abilities face a wide range of challenges that can limit their progress. Discover more about these challenges, and how you can shape your teaching to help your learners achieve their full potential.
- **Understanding Impact for Teachers and Middle Leaders:** Effective teachers don't just try new things – they also reflect on whether they work. Find out how you can reflect on the impact you are making to improve your teaching and your students' learning.
- **Getting Started with Mentoring:** A mentoring programme can help develop confidence and enhance the quality of teaching. Discover what effective mentoring looks like and how to apply it to your own practice.
- **What a Cambridge Classroom Looks Like:** An introduction to four key approaches which are the foundations of a Cambridge classroom: active learning, assessment for learning, metacognition, and inclusion. Explore what these four approaches look like in practice and start building a practical toolkit of strategies.

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Enrichment Courses for School Leaders

- **Primary Curriculum Coordinators:** Find out how to review, implement and evaluate the Cambridge Primary curriculum within your own school context. Explore the role and responsibilities of a curriculum coordinator and discover techniques for supporting your teaching team.
- **Creating a Culture of Coaching and Mentoring for School Improvement:** Explore different models of coaching and mentoring that can help to embed a culture of reflection and continuous improvement in your school and support teachers to have an even greater impact on student learning.
- **Understanding Impact for Senior Leaders:** Discover tools to help you monitor and evaluate whether effective teaching and learning is taking place across your school, and plan further improvements to teaching and learning at both an individual and whole-school level.
- **Developing Your Leadership with Cambridge:** Are you new to the senior leadership team? Develop strategies that will help you to implement the Cambridge curriculum in your school and increase your understanding of the Cambridge approach to teaching and learning.

Appendix 2: Research

Cambridge students perform better in subsequent courses.

Florida State University Study – August 2020 looked at 1,700 Cambridge students who entered FSU during the academic years of 2016-19. The results found that Cambridge International students earning a grade of e or higher on AS-level examinations have excellent passing rates in subsequent courses, across a range of subject areas. Specifically, 98% percent of Cambridge students granted credit passed the subsequent course at C or higher compared with 91% from control group (which included students that were given credit through AP or IB, or that took the entry-level FSU course first). Cambridge International students tend to achieve higher grades in their subsequent courses with 95% achieving a B or above.

Cambridge students exceed national average for college completion.

A challenge for many admissions teams is to distinguish which students of those who apply are truly able and sufficiently committed to complete a degree. One signal of a student's ability to achieve college-level academic requirements is participation in high school acceleration programs. Exciting new data from the FSU study cited above illustrates the impact: 94% of Cambridge students graduated in 4 years; 100% of Hispanic Cambridge students graduated in 4 years.

Please refer to our [Cambridge Assessment International Education](#) site for additional data and research.