

# Report to the North Carolina General Assembly: **Cursive and Multiplication Tables** **§ 115C-81.81**

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**Prepared By:** ELA & Languages Section, Office of Academic Standards

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## Introduction

§ 115C-81.81. Annual report on cursive writing and multiplication tables. The State Board of Education and the Department of Public Instruction shall report to the Joint Legislative Education Oversight Committee by March 30 of each year on the compliance of each local school administrative unit with the requirements regarding cursive writing pursuant to G.S.115C-81.75 and the memorization of multiplication tables pursuant to G.S.115C-81.80. The report shall include at least the following information:

1. The percentage of local school administrative units in the State complying and not complying with G.S.115C-81.75 and a list of both sets of units. § 115C-81.75 states that the standard course of study shall include the requirement that the public schools provide instruction in cursive writing so that students create readable documents through legible cursive handwriting by the end of fifth grade (2017-126, s. 5.)
2. The percentage of local school administrative units in the State complying and not complying with G.S.115C-81.80 and a list of both sets of units. § 115C-81.80 states that the standard course of study shall include the requirement that students enrolled in public schools memorize multiplication tables to demonstrate competency in efficiently multiplying numbers (2017-126, s. 5.).
3. A list of all instructional strategies used by each local school administrative unit to comply with G.S.115C-81.75 categorized by unit.
4. A list of each instructional strategy identified pursuant to subdivision (3) of this section and the corresponding percentage of local school NC General Statutes - Chapter 115C97 administrative units in the State using that strategy to comply with G.S.115C-81.75.
5. If, in any given year, one or more local school administrative units does not respond to inquiries from the Department of Public Instruction related to this section, the percentage of local school administrative units in the State that were nonresponsive and a list of those units (2018-32, s. 1(a)).

## Alignment with the Standard Course of Study

### Cursive Writing

The 2017 NC Standard Course of Study for English Language Arts (implemented in NC public schools in the 2018-19 school year) includes Handwriting in the Foundational Skills Strand, which clearly articulates the progression of manuscript and cursive writing from Kindergarten through fifth grade:

The foundational skills are directed toward fostering students' understanding and working knowledge of concepts of print, the alphabetic principle, and other basic conventions of the English writing system, including handwriting. These foundational skills are necessary and important components of an effective, comprehensive reading program designed to develop proficient readers with the capacity to comprehend texts across a range of types and disciplines.

A systematic approach to handwriting instruction (manuscript and cursive) in the elementary grades is essential for students to communicate their ideas clearly. To achieve handwriting proficiency, students need to apply their handwriting skills to authentic writing activities (*Understanding the English Language Arts Standard Course of Study, Grade 5, 2017*).

Cursive writing skills are specifically addressed in grades 3, 4, and 5, reflecting the legislative requirement that students “create readable documents in legible cursive writing by the end of fifth

grade.”

## Foundational Skills Strand in the NC Standard Course of Study for English Language Arts (2017): Handwriting

<i>Grade</i>	<i>Number</i>	<i>Standard</i>
GRADE 3	RF.3.2	Create readable documents with legible handwriting (manuscript and cursive).
GRADE 4	RF.4.2	Create readable documents through legible handwriting (cursive).
GRADE 5	RF.5.2	Create readable documents through legible handwriting (cursive).

## Memorization of Multiplication Facts

The 2017 NC Standard Course of Study for Mathematics (implemented in NC public schools in the 2018-19 school year) includes memorization of multiplication facts and is specifically addressed in 3.OA.7, reflecting the legislative requirement that students enrolled in public schools memorize multiplication tables to demonstrate competency in efficiently multiplying numbers. In third grade, competency is developed through representing, interpreting, and solving one-step problems involving multiplication and division. The standard is explicitly addressed in third grade, and is not repeated, but it should be maintained and built upon in subsequent grades.

## Operations and Algebraic Thinking in the NC Standard Course of Study for Mathematics (2017)

<i>Grade</i>	<i>Number</i>	<i>Standard</i>
Grade 3	3.OA.7	Demonstrate fluency with multiplication and division with factors, quotients and divisors up to and including 10. <ul style="list-style-type: none"><li>• Know from memory all products with factors up to and including 10.</li><li>• Illustrate and explain using the relationship between multiplication and division.</li><li>• Determine the unknown whole number in a multiplication or division equation relating three whole numbers.</li></ul>

## Methodology

A short survey was open from November 13, 2023 – December 15, 2023 and sent to Chief Academic Officers or Lead Academic Leaders in each Local Education Agency (LEA), as well as to each public charter school who serves students in 3rd, 4th, and/or 5th grade. 115 of the LEAs participated. Rowan-Salisbury Schools was not required to comply per House Bill 986. Although charters were not required to participate per legislation, the survey was opened to charters that serve 3rd, 4th, and/or 5th grades. Out of 187 eligible charters, 136 responded to the survey. Districts and charter schools responded to a series of questions related to the implementation of cursive writing and memorization of multiplication facts requirements. In the survey, if a district or charter

school indicated that they were not implementing cursive writing and/or memorization of multiplication facts, they were asked to list the schools along with an explanation. Therefore, even if one school was not implementing cursive and/or memorization of multiplication facts, the respondents had to answer no and are listed as non-compliant.

## Organization

### Section 1: Cursive Writing

- The percentage of local school administrative units in the State complying and not complying with G.S.115C-81.75 and a list of both sets of units.
- A list of all instructional strategies used by each local school administrative unit to comply with G.S.115C-81.75 categorized by unit.
- A list of each instructional strategy identified pursuant to subdivision (3) of this section and the corresponding percentage of local school NC General Statutes-Chapter 115C97 administrative units in the State using that strategy to comply with G.S.115C-81.75.

### Section 2: Multiplication Tables

- The percentage of local school administrative units in the State complying and not complying with G.S.115C-81.80 and a list of both sets of units.

### Section 3: List of Non-Responsive Units

- The percentage of local school administrative units in the State that were nonresponsive and a list of those units (2018-32, s. 1(a)).

## Section 1: Cursive Writing

*Percentage of local school administrative units and charters in the State complying and not complying with G.S. 115C-81.75 and a list of both sets of units.*

**Table 1: List of local school administrative units in the state complying with G.S.115C-81.75**

<b>LEAs COMPLYING WITH G.S.115C-81.75</b>		
Alamance-Burlington Schools	Franklin County Schools	Pitt County Schools
Alexander County Schools	Gaston County Schools	Polk County Schools
Alleghany County Schools	Gates County Schools	Public Schools of Robeson County
Anson County Schools	Graham County Schools	Randolph County School System
Ashe County Schools	Granville County Schools	Richmond County Schools
Asheboro City Schools	Greene County Schools	Roanoke Rapids City Schools
Asheville City Schools	Guilford County Schools	Rockingham County Schools
Avery County Schools	Halifax County Schools	Rowan-Salisbury Schools
Beaufort County Schools	Harnett County Schools	Rutherford County Schools
Bertie County Schools	Haywood County Schools	Sampson County Schools
Bladen County Schools	Henderson County Schools	Scotland County Schools
Brunswick County Schools	Hertford County Schools	Stanly County Schools
Buncombe County Schools	Hickory City Schools	Stokes County Schools
Burke County Schools	Hoke County Schools	Surry County Schools
Cabarrus County Schools	Hyde County Schools	Swain County Schools
Caldwell County Schools	Iredell-Statesville Schools	Thomasville City Schools
Camden County Schools	Jackson County Public Schools	Transylvania County Schools
Carteret County Public Schools	Johnston County Public Schools	Tyrrell County Schools
Caswell County Schools	Jones County Schools	Union County Public Schools
Catawba County Schools	Kannapolis City Schools	Vance County Schools
Chapel Hill-Carrboro City Schools	Lee County Schools	Wake County Schools
Charlotte-Mecklenburg Schools	Lenoir County Public Schools	Warren County Schools
Chatham County Schools	Lexington City Schools	Washington County Schools
Cherokee County Schools	Lincoln County Schools	Watauga County Schools
Clay County Schools	Macon County Schools	Wayne County Public Schools
Cleveland County Schools	Madison County Schools	Weldon City Schools
Clinton City Schools	Martin County Schools	Whiteville City Schools
Columbus County Schools	McDowell County Schools	Wilkes County Schools
Craven County Schools	Mitchell County Schools	Wilson County Schools
Cumberland County Schools	Montgomery County Schools	Winston Salem / Forsyth County Schools
Currituck County Schools	Moore County Schools	Yadkin County Schools
Dare County Schools	Mooreville Graded School District	Yancey County Schools
Davie County Schools	Mount Airy City Schools	
Duplin County Schools	Nash County Public Schools	
Durham Public Schools	New Hanover County Schools	
Edenton-Chowan Schools	Newton Conover City Schools	
Edgecombe County Public Schools	Northampton County Schools	
Elizabeth City-Pasquotank Public Schools	Onslow County Schools	
Elkin City Schools	Pamlico County Schools	
	Pender County Schools	
	Perquimans County Schools	

Percentage: 98.2% of responding LEAs

**Table 2: List of local school administrative units in the state not complying with G.S.115C-81.75**

<b>LEAs NOT COMPLYING WITH G.S.115C-81.75</b>	
Davidson County Schools	Percentage: 1.7% of responding LEAs
Orange County Schools	

**Table 3: List of charters in the state complying with G.S.115C-81.75**

<b>CHARTERS COMPLYING WITH G.S.115C-81.75</b>		
Achievement Charter Academy	Endeavor Charter School	Old Main STREAM Academy
Alamance Community School	Eno River Academy	Phoenix Academy - Primary, Elem, Upper
Alpha Academy	Envision Science Academy	Piedmont Community Charter School
American Leadership Academy-Johnston	Evergreen Community Charter FernLeaf	Pine Lake Preparatory
American Leadership Academy-Coastal	Forsyth Academy	Pine Springs Preparatory Academy
American Renaissance School	Francine Delany New School	Pinnacle Classical Academy
Anderson Creek Academy	Gate City Charter	Pioneer Springs Community School
Arapahoe Charter School	Greensboro Academy	Pocosin Innovative Charter Quest Academy
Aristotle Preparatory Academy	Guilford Preparatory Academy	Reaching All Minds Academy
ArtSpace Charter School	Hobgood Charter School	Revolution Academy
Bonnie Cone Classical Academy	Iredell Charter Academy	River Mill Academy
Bonnie Cone Leadership Academy	Island Montessori Charter School	Rolesville Charter Academy
Bradford Preparatory School	Jackson Day School	Sandhills Theatre Arts
Brevard Academy	Johnston Charter Academy	Shining Rock Classical Academy
Cabarrus Charter Academy	Kestrel Heights School	Socrates Academy
Cape Fear Center for Inquiry	Lake Lure Classical Academy	Southeastern Academy
Cardinal Charter Academy	Lake Norman Charter	Sterling Montessori Academy
Carolina International School	Lakeside Charter Academy	Success Institute Charter
Charlotte Lab School	Legacy Classical Academy	Summerfield Charter Academy
Classical Charter Schools of Southport	Lincoln Charter School	Summit Creek Academy
Classical Charter Schools of Whiteville	Magellan Charter	The Arts Based School
Classical Charter Schools of Wilmington	Mallard Creek STEM Academy	The Capitol Encore Academy
Clover Garden	Marjorie Williams Academy	The Expedition School
College Prep and Leadership Academy	Metrolina Reg Scholars Academy	The Experiential School of Greensboro
Community School of Davidson	Millennium Charter Academy	The Exploris School
Community School of Digital & Visual Art	Monroe Charter Academy	The Franklin School of Innovation
Cornerstone Charter Academy-CFA	Moore Montessori Community School	The Math and Science Academy of Charlotte
Crosscreek Charter School	Mountain City Public Montessori	Tiller School
Davidson Charter Academy	Mountain Discovery	Tillery Charter Academy
Dillard Academy	Mountain Island Charter School	Triangle Math and Science Academy
Doral Academy of North Carolina	Movement School Eastland	Union Academy
Durham Charter School	NC Leadership Charter Academy	Union Day School
East Wake Academy	Neuse Charter School	
Emereau: Bladen	New Dimensions	
	Next Generation Academy	
	North Carolina Cyber Academy	
	Northeast Academy of Aerospace & AdvTech	

Union Prep Academy at Indian Trail  
 Unity Classical Charter School  
 Vance Charter School  
 VERITAS Community School, CFA

Wake Preparatory Academy  
 Washington Montessori  
 Water's Edge Village School  
 Wayne Preparatory Academy  
 Wayne STEM Academy  
 West Lake Preparatory Academy

Willow Oak Montessori  
 Wilmington Preparatory Academy  
 Wilmington School of the Arts  
 Woods Charter  
 Z.E.C.A. School of Arts and Technology

Percentage: 87.5% of responding charters

**Table 4: List of charters in the state not complying with G.S.115C-81.75**

<b>CHARTERS NOT COMPLYING WITH G.S.115C-81.75</b>		
Cardinal Charter Academy	KIPP Halifax College Preparatory	Peak Charter Academy
Casa Esperanza Montessori Charter School	Langtree Charter Academy	Telra Institute
KIPP Charlotte	Matthews Charter Academy	The Hawbridge School
KIPP Durham College Preparatory	Maureen Joy Charter School	United Community School
KIPP Gaston College Preparatory	MINA Charter School of Lee County	Uwharrie Charter Academy
	North East Carolina Prep	

Percentage: 11% of responding charters

**Table 4: Cursive Responses to survey by local education agency (LEA)**

This table includes all responses by LEA.

- Column 1 indicates the District Name
- Column 2 indicates if all students in grades 3-5 are receiving cursive writing instruction and if no, which schools and why;
- Column 3 indicates which instructional practices are being used to support cursive writing.
- Column 4 indicates if all students can create readable documents and if no, which schools and why;
- Column 5 indicates approximately how much time overall is allotted to the teaching and practicing of cursive writing?
- Columns 6 and 7 indicate whether the district uses specific Curriculum or Programs and lists the programs.

<b>Cursive Instruction</b>	<b>LEA</b>	<b>Instructional Practices</b>	<b>Readable Documents</b>	<b>Time</b>	<b>Curriculum or Program</b>
<b>Alamance-Burlington Schools</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials	Yes	Weekly practice	About half of the schools use the Foundations Cursive writing Curriculum. The others use district-provided resources

		demonstrating cursive writing			
<b>Alexander County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; We cannot attest that 100% (ALL) students can create readable documents in legible cursive by the end of grade 5. This may not be developmentally appropriate for all students.	Weekly practice	No
<b>Alleghany County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; Some students are below grade level and struggle with this skill.	Daily practice	Cursive workbooks
<b>Anson County Schools</b>	Yes	In class informal (indirect) instruction of cursive writing	No; This varies across schools. Now all students at any school are able to complete this task	Occasional practice	No
<b>Ashe County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice	No; The word "all" in this question is why we must answer "no." We do have students with disabilities who do not have	Occasional practice	Letterland K-3, Zaner Bloser 4-5, Handwriting without Tears (supplemental)

		of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	the dexterity to achieve this goal. The word all and every rarely happens in education and that is why we continue services and differentiate.		
<b>Asheboro City Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Benchmark Advance is our core curriculum with cursive embedded. Amount of practice varies by grade.
<b>Asheville City Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; Some students are still working to write cursive legibly in 5th grade. Our current 5th graders did not get introduced to this in the same way others have because of COVID, so it is less likely that they can all create readable documents in legible cursive.	Weekly practice	Foundations/Wils on Cursive
<b>Avery County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal	Yes	Weekly practice	CKLA and Writing with Tears (there is not a universal

		(indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing			program for ACS except CKLA)
<b>Beaufort County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Handwriting Without Tears, etc.
<b>Bertie County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No specific curriculum or program is used

<b>Bladen County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	Core Knowledge
<b>Brunswick County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Learning A-Z lessons
<b>Buncombe County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to	Yes	Weekly practice	Foundations

		sample materials demonstrating cursive writing			
<b>Burke County Schools</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; We have some students who have physical impairments that prevent them from writing legibly in cursive by the end of 5th grade.	Weekly practice	No
<b>Cabarrus County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Zaner-Bloser
<b>Caldwell County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to	Yes	Weekly practice	Fundations

		sample materials demonstrating cursive writing, Homework practice of cursive writing			
<b>Camden County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No
<b>Carteret County Public Schools</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; This is not a school issue. When the question states ALL instead of a percentage, we can not guarantee that ALL students can create a readable document in cursive. In the day and age in which we live, some students prefer print and we allow them the use print if needed or warranted by a 504 or IEP	Daily practice	Fundations
<b>Caswell County Schools</b>	Yes	In class direct instruction of cursive writing,	No; The statement "ALL students" does	Weekly practice	FUNdations and Handwriting without Tears

		In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	not account for those with physical or motor difficulties nor those that use keyboarding or poor handwriting even after instruction is provided. Cursive handwriting is taught in 3rd grade FUNdations curriculum and remains in writing pacing guides as continuation with 1-2 legible paragraphs expected by end of 4th grade and a legible document by 5th.		
<b>Catawba County Schools</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	na
<b>Chapel Hill-Carrboro City Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice	Yes	Weekly practice	Fundations

		of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing			
<b>Charlotte-Mecklenburg Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Occasional practice	Charlotte-Mecklenburg Schools Cursive Lessons
<b>Chatham County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Handwriting Without Tears
<b>Cherokee County Schools</b>	Yes	In class direct instruction of cursive writing, In class practice	No; Just as some students have trouble with print when	Daily practice	No, however we do utilize Foundations as a resource.

		of cursive writing, In class exposure to sample materials demonstrating cursive writing	writing, we have some that will struggle with cursive. It unreasonable to answer a question that states, "All students..."		
<b>Clay County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; There are students who have limitations with learning that may create challenges with reading cursive documents.	Weekly practice	Handwriting without Tears
<b>Cleveland County Schools</b>	Yes	In class exposure to sample materials demonstrating cursive writing	Yes	Occasional practice	N/A
<b>Clinton City Schools</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No
<b>Columbus County Schools</b>	Yes	In class direct instruction of cursive writing,	Yes	Weekly practice	No

		In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing			
<b>Craven County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	N/A
<b>Cumberland County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of	Yes	Weekly practice	Our district developed manuscript (K-2) and cursive (3-5) writing curriculum materials using district created and Wonders resources for our teachers which includes: scope and sequence, direct instruction, and student materials for the

		cursive writing			development of handwriting skills through direct, repetitive practice with reinforcement through engaging activities.
<b>Currituck County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No
<b>Dare County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Not across the board, but the majority of schools use Zaner-Bloser.
<b>Davidson County Schools</b>	No; Southwood, Brier Creek, Welcome, Wallburg, Hasty - Grade 3 is the only grade who receives direct, explicit	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice	No; All schools - students are explicitly taught cursive and have opportunities to practice but not ALL can create	Weekly practice	NC Daily Cursive Writing Workbooks from Blue Star

	instruction. Grades 4-5 have no direct instruction but have opportunities to practice.	of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	legible documents. Some students have fine motor issues and struggle with legible documents in cursive or print.		
<b>Davie County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; I would say the majority can do this, but not 100%. Specifically, those who still have difficulty even with print/coordination due to a disability would also struggle with cursive writing legibility.	Monthly practice	No, teachers pull various resources but no specific curriculum.
<b>Duplin County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	District developed curriculum materials and pacing
<b>Durham Public Schools</b>	Yes	In class direct instruction of cursive writing, In class informal	Yes	Occasional practice	Yes. HMH Into Reading. We also embed teacher-created

		(indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing			support materials into each Grade 3-5 District Curriculum Map (available to all schools, regardless of whether they are using HMH or ARC as their curriculum resource).
<b>Edenton-Chowan Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	not one specific program
<b>Edgecombe County Public Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Benchmark Advance

<b>Elizabeth City-Pasquotank Public Schools</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Scholastic
<b>Elkin City Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Not at this time
<b>Franklin County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Yes, schools & teachers are provided "Evan-Moor: Daily Handwriting Practice" - contemporary cursive books
<b>Gaston County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of	Yes	Weekly practice	Into Reading and RazPlus

		cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing			
<b>Gates County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	There is no specific curriculum being used; however, some teachers use Pencil Pete, Loops and other groups, cursive writing workbooks, and daily handwriting practice books. Also, multiplication tables are used.
<b>Graham County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	n/a
<b>Granville County</b>	Yes	In class direct instruction of	Yes	Weekly practice	Fundations Writing: Carson

<b>Schools</b>		cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing			Dellosa
<b>Greene County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Learning Without Tears Cursive Handwriting; also Benchmark Advance program materials
<b>Guilford County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework	No; All students at every school receive cursive instruction, however, some students continue to need practice with cursive beyond 5th grade to enhance their application to creating readable documents.	Weekly practice	CKLA Amplify Cursive Writing

		practice of cursive writing			
<b>Halifax County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No
<b>Harnett County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; Instruction is provided but not every student meets the expectation of creating a legible document.	Weekly practice	Benchmark Advance
<b>Haywood County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive	No; There are students who are in an intensive intervention class that will not have the ability to create a document in	Weekly practice	Foundations

		writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	cursive writing.		
<b>Henderson County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Our Letterland phonics program has a cursive connection, and we have non-programmatic resources for teaching cursive available in our Google Drive.
<b>Hertford County Schools</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Monthly practice	n/a
<b>Hickory City Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice	Yes	Weekly practice	Yes - Wonders and Cursive Writing from Learning Without Tears

		of cursive writing, In class exposure to sample materials demonstrating cursive writing			
<b>Hoke County Schools</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	McGraw Hill Wonders
<b>Hyde County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	N/A
<b>Iredell-Statesville Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to	Yes	Weekly practice	None at this time

		sample materials demonstrating cursive writing			
<b>Jackson County Public Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Wilson Cursive Writing
<b>Johnston County Public Schools</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; We use Foundations to teach cursive writing, however, we do not have evidence that all students can create readable documents in legible cursive by the end of grade 5.	Weekly practice	Foundations
<b>Jones County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	Yes	Daily practice	Zaner Bloser Books
<b>Kannapolis City Schools</b>	Yes	In class direct instruction of	No; The schools are teaching	Occasional practice	CKLA

		cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	cursive writing but the emphasis is not strong enough for students to create a complete passage by the end of 5th grade. Students also spend time composing products on the computer as opposed to on paper.		
<b>Lee County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Zaner Bloser Method
<b>Lenoir County Public Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework	Yes	Weekly practice	HMH Into Reading, supplemental programs if needed

		practice of cursive writing			
<b>Lexington City Schools</b>	Yes	In class informal (indirect) instruction of cursive writing	No; Our elementary schools have students with disabilities who will not be able create travel documents in legible cursive by the end of 5th grade due to their handicapping conditions.	Weekly practice	No
<b>Lincoln County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; In many cases students that have disabilities that impede their learning have not mastered cursive writing upon exiting 5th grade.	Weekly practice	No
<b>Macon County Schools</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of	Yes	Weekly practice	The CKLA reading program incorporates cursive writing

		cursive writing			
<b>Madison County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Wilson FUNdations cursive writing component as part of daily word work instruction, Wit and Wisdom written response component
<b>Martin County Schools</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	No; No No- SCES- Students have never been taught to write in cursive. RES- I ask my 5th grade students and they say they've never been taught	Occasional practice	EJH - daily about 10 mins. SCES - occasional practice 20 minutes, No specific program
<b>McDowell County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Lower grades have a workbook, others use supplemental materials
<b>Mitchell County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect)	Yes	Daily practice	Our district does not have a chosen curriculum. Teachers use

		instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing, Ursine Writing Notebooks			Cursive Writing Skills by Diana H King & Zaner - Bloser, Diana Hanbury King - Writing Skills, and Cursive Writing Skills.
<b>Montgomery County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; Not all students have the ability to demonstrate the mastery of cursive writing by the end of 5th grade. Some students struggle to produce legible products.	Weekly practice	No
<b>Moore County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	Yes	Daily practice	No specific program but the district has pacing.
<b>Mooreville</b>	Yes	In class direct	Yes	Weekly practice	handwriting

<b>Graded School District</b>		instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing			without tears cursive
<b>Mount Airy City Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	CKLA
<b>Nash County Public Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	None at this time
<b>New Hanover County</b>	Yes	In class direct instruction of	Yes	Weekly practice	Foundations

<b>Schools</b>		cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing			
<b>Newton Conover City Schools</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Monthly practice	no
<b>Northampton County Schools</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	None at this time
<b>Onslow County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating	Yes	Weekly practice	CKLA

		cursive writing, Homework practice of cursive writing, Student choice boards			
	<p>No; Grade Brown Elementary- some teachers are struggling to find instructional time for cursive writing in all grades 3-5 consistently.</p> <p>Central Elementary- administration reports that there is not sufficient instructional time</p> <p>River Park Elementary- 3rd and 4th receive weekly instruction in cursive writing but in 5th grade they struggle with instructional time and some teachers were not taught cursive writing themselves so they struggle to teach it.</p>	<p>In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing</p>	<p>No; Grady Brown Elementary, Pathways Elementary, Hillsborough Elementary, Central Elementary, New Hope Elementary, and River Park Elementary report that students do not all receive the same amount of consistent cursive handwriting instruction during the instructional day when they can be given feedback in order for all students to produce legible cursive documents by grade 5.</p>	Weekly practice	<p>Schools reported using the following: Clock Climbers, HEV Project, Cursive Writing resources within HMH our Core Literacy Program, Cursive writing video lessons, worksheets from online sources, and some Zaner Bloser resources.</p>
<b>Orange County Schools</b>					
<b>Pamlico County Schools</b>	Yes	<p>In class direct instruction of cursive writing, In class informal (indirect)</p>	Yes	Weekly practice	<p>Foundations and Zaner-Bloser</p>

		instruction of cursive writing, In class practice of cursive writing			
<b>Pender County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; While this is certainly our goal, we are unable to guarantee that ALL students can meet this standard with 100% proficiency.	Daily practice	Yes - Grade 3 Foundations, Grades 4-5 Zaner-Blosner
<b>Perquimans County Schools</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	No; Students requiring SDI in writing may not be able to write in cursive as they are still trying to write legible in print.	Weekly practice	No
<b>Person County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework	Yes	Monthly practice	We do not currently have a district required curriculum.

		practice of cursive writing			
<b>Pitt County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Monthly practice	Learning without Tears
<b>Polk County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; Some of our "Exceptional Children" and students with dysgraphia can not produce legible cursive documents.	Daily practice	no
<b>Public Schools of Robeson County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive	Yes	Monthly practice	no

		writing, In class exposure to sample materials demonstrating cursive writing			
<b>Randolph County School System</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Handwriting Without Tears
<b>Richmond County Schools</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No specific handwriting program
<b>Roanoke Rapids City Schools</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating	Yes	Monthly practice	Learning Without Tears - Cursive Kickoff; Carson Dellosa cursive workbooks

		cursive writing			
<b>Rockingham County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Foundations in 3rd Grade - practices continue in 4th & 5th
<b>Rowan-Salisbury Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Reading A-Z
<b>Rutherford County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials	No; A small number of EC students are unable to create legible documents by the end of 5th grade.	Weekly practice	Benchmark Advance

		demonstrating cursive writing, Homework practice of cursive writing			
<b>Sampson County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; All Schools, students are exposed to cursive and do practice as it is part of our district curriculum, however, due to time constraints and in order for us to be sure each of our students receive the best instruction possible and are proficient in reading we do not assess students in their ability to create documents in cursive.	Occasional practice	Amplify CKLA cursive kit
<b>Scotland County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; Not all students can currently produce legible cursive documents; progress is being made, but not all students have reached that proficiency level (All Schools).	Occasional practice	Not at this time. However, we are currently in the initial phases of exploring programs and other resources suitable for our students

<b>Stanly County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No.
<b>Stokes County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	Foundations
<b>Surry County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to	Yes	Weekly practice	Cursive Writing from Learning A to Z

		sample materials demonstrating cursive writing			
<b>Swain County Schools</b>	Yes	In class direct instruction of cursive writing	No; Though classroom instruction is being given, students are at various levels of skill and some do not master the skill.	Weekly practice	no
<b>Thomasville City Schools</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	Zaner -Bloser
<b>Transylvania County Schools</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	na
<b>Tyrrell County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	No
<b>Union County Public Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of	No; Cursive is not legibly written by 100% of students dependent on other academic	Monthly practice	CKLA, district created resources, Handwriting Without Tears,

		cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	factors, but they are taught.		
<b>Vance County Schools</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing is encouraged but not required	Yes	Weekly practice	Amplify CKLA Cursive Writing; Learning A-Z
<b>Wake County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Monthly practice	The district does not use a specific curriculum or program to teach cursive.
<b>Warren County</b>	Yes	In class informal	Yes	Weekly practice	Zaner Bloser

<b>Schools</b>		(indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing			
<b>Washington County Schools</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	no set curriculum
<b>Watauga County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Monthly practice	No
<b>Wayne County Public Schools</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive	No; All schools have "some" students in their school who cannot produce legible	Occasional practice	No

		writing, Homework practice of cursive writing	documents in cursive due to IEPs for writing and also because they have struggled creating legible documents in script as well		
<b>Weldon City Schools</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Core Knowledge Language Arts
<b>Whiteville City Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Variety of resources
<b>Wilkes County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice	Yes	Weekly practice	Fundations, Zaner-Bloser, LetterSchool, Fountas & Pinnell, Evan-Moor

		of cursive writing, In class exposure to sample materials demonstrating cursive writing			
<b>Wilson County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; Due to varying student abilities in all of our elementary schools , some students still are not able to produce legible cursive writing by the end of 5th grade although they are showing growth.	Weekly practice	NA
<b>Winston Salem /Forsyth County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Monthly practice	Yes; Wonders McGraw-Hill Cursive Writing
<b>Yadkin County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing,	No; We have students in our EC self-contained classes who are unable to write legibly in	Weekly practice	Zaner-Bloser

		In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	cursive.		
<b>Yancey County Schools</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; Not all students are able to write legibly in cursive by the end of grade 5.	Weekly practice	Foundations /CKLA

**Table 6: Cursive responses to survey by charter**

This table includes all responses by charter school.

- Column 1 indicates the charter school’s name
- Column 2 indicates if all students in grades 3-5 are receiving cursive writing instruction and if no, which schools and why;
- Column 3 indicates which instructional practices are being used to support cursive writing.

- Column 4 indicates if all students can create readable documents and if no, which schools and why;
- Column 5 indicates approximately how much time overall is allotted to the teaching and practicing of cursive writing;
- Columns 6 and 7 indicate whether the district uses specific Curriculum or Programs and lists the programs.

Charter	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program
<b>Achievement Charter Academy</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	Universal Handwriting
<b>Alamance Community School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; Many of our students can create readable/legible documents in cursive by the end of 5th Grade. However, learning losses associated with COVID, opening as a new school Fall 2020, in addition to receiving new 3rd - 5th grade students each year from multiple districts and schools, we have found that not all of our students enroll with the same cursive and even manuscript foundational skills. Furthermore, creating cursive documents for	Weekly practice	Handwriting Without Tears

			our students with intellectual disabilities combined with fine motor difficulties is challenging. However, our goal is to teach those students cursive letter formation for the upper and lower case letters that make up their first and last name, so that they can sign their name in cursive.		
<b>Alpha Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	Handwriting Without Fears
<b>American Leadership Academy - Johnston</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	es, we use Core Knowledge Language Arts Cursive Writing
<b>American Leadership Academy-Coastal</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of	Yes	Weekly practice	Yes, we use Core Knowledge Language Arts Cursive Writing

		cursive writing, In class practice of cursive writing			
<b>American Renaissance School</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; There have been many new students to the school in 4th and 5th grade that haven't had cursive instruction. Some are just learning how to read and write in cursive	Occasional practice	No
<b>Anderson Creek Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	Handwriting Without Tears
<b>Arapahoe Charter School</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	We do not use a specific curriculum but follow a self-developed program in the third grade where students work to earn their "cursive license"
<b>Aristotle Preparatory Academy</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing	No; Currently, we are working with students acquiring reading and writing skills in	Daily practice	Yes, CKLA

			cursive. As the students are writing in cursive we are working with the students on reading the words back to themselves and partners.		
<b>Arts Based School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	Handwriting Without Tears
<b>ArtSpace Charter</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Fundations
<b>Bonnie Cone Classical Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	Yes, we use Core Knowledge Language Arts Cursive Writing
<b>Bonnie Cone Leadership Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice	Yes	Daily practice	CKLA Amplify

		of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing			
<b>Bonnie Cone Leadership Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	Yes, we use Core Knowledge Language Arts Cursive Writing
<b>Bradford Preparatory School</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; Students coming into BPS later in the process lack skills to be successful with cursive writing. Additionally, not every student masters the skill by the end of 5th grade but are exposed to it in multiple ways.	Weekly practice	Handwriting Without Tears Cursive Program
<b>Brevard Academy</b>	Yes	In class direct instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Occasional practice	CKLA
<b>Cabarrus Charter Academy</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	No; We have just taken over Cabarrus Charter Academy (we are now Valor Preparatory Academy) as of the 2023-2024 school year, and there was not a	Daily practice	CKLA

			consistent cursive program in place prior to this year. We are implementing CKLA, which has cursive writing embedded into its modules/lessons for 3rd-5th grades.		
<b>Cabarrus Charter Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	CKLA Cursive Writing
<b>Cape Fear Center for Inquiry</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; Most students are able to create readable documents. However, there are some students who are unable to meet that expectation.	Daily practice	We do not. We use several cursive resources
<b>Cardinal Charter Acad at Wendell Falls</b>	Yes	In class exposure to sample materials demonstrating cursive writing	No; We have had changes in enrollment, so not all students have gotten consistent exposure.	Occasional practice	N/A
<b>Carolina Charter Academy: CFA</b>	No	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice	No; students with disabilities in the area of writing or fine motor skills struggle with cursive writing and therefore	Monthly practice	Core Knowledge Language Arts (Unit 1, grade 3)

		of cursive writing, In class exposure to sample materials demonstrating cursive writing, models of cursive writing displayed throughout classrooms at teachers' discretion (ex. cursive alphabet on the wall or on student name plates on desks/tables)	are not mandated to use cursive on a regular basis as it is not one of their goals on their IEPs. This makes it challenging for them to create readable cursive by the end of grade 5; however, emphasis is placed on creating readable print by those students.		
<b>Carolina International School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; Not all students can write in cursive on that level; however, there are some students who can create readable documents in legible cursive by the end of grade 5.	Weekly practice	No
<b>Casa Esperanza Montessori</b>	No	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; It is our expectation that all students understand and use cursive. However, if a student transfers in for 5th grade, they may not be able to create readable documents by the end of grade 5 if they have not been given previous instruction in it.	Daily practice	Montessori materials

<b>Charlotte Lab School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	Yes	Occasional practice	Handwriting Without Tears
<b>Classical Charter Schools of Southport</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing, In grades 4th-8th, cursive writing is required for all written work.	Yes	Daily practice	New American Cursive, RBA Cursive
<b>Classical Charter Schools of Whiteville</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	American Cursive
<b>Classical Charter Schools of Wilmington</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing,	Yes	Daily practice	American Cursive Handwriting and its mandatory to all students to only write in cursive when

		In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing			they start in grade-4
<b>Clover Garden</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	<a href="https://suryascursive.com">https://suryascursive.com</a> & Cursive Handwriting Workbook for Kids: Beginning Cursive
<b>Community School of Davidson</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	Handwriting Without Tears
<b>Community School of Digital and Visual A</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	N/A Workbooks and Print outs worksheets
<b>Cornerstone Charter Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	Zanzer Bloser

<b>Crosscreek Charter School</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	no
<b>Davidson Charter Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	D'Nealian Cursive Writing
<b>Dillard Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No
<b>Doral Academy North Carolina</b>	Yes	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	McGraw hill offers support and practice through the practice of sight/high frequency words.

<b>Durham Charter School</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	Handwriting Without Tears
<b>East Wake Academy</b>	Yes	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; We are working towards the goal of ALL students being able to do this and are making progress towards the goal.	Occasional practice	No
<b>Emereau: Bladen</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Daily practice	No
<b>Endeavor Charter</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	Carson Delosa Booklet
<b>Eno River Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Handwriting Without Tears

<b>Envision Science Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	Learning without Tears: Cursive Handwriting
<b>Evergreen Community Charter</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	No; Students with IEPs or 504 accommodations or students new to our school in 5th grade may not be ready to write legibly in cursive.	Weekly practice	Handwriting without Tears
<b>FernLeaf Community Charter School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	Handwriting without Tears, Wilson Cursive
<b>Forsyth Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, work books	Yes	Daily practice	Zaner Blosser
<b>Francine Delany New School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect)	No; Some students have different learning abilities and have not yet	Occasional practice	Handwriting without Tears

		instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	developed the skill to read cursive writing.		
<b>Franklin Academy</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Zaner Blouser
<b>Gate City Charter Academy</b>	Yes	In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Occasional practice	no
<b>Greensboro Academy</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	Zaner Bloser Handwriting
<b>Guilford Preparatory Academy</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	No
<b>Hobgood Charter School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive	Yes	Weekly practice	NA

		writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing			
<b>Iredell Charter Academy</b>	Yes	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; We are still finding a consistent way for students to fill in gaps learning cursive.	Monthly practice	Yes, Writing without Tears
<b>Island Montessori Charter</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; A population of EC students are not able to create a readable document in legible cursive. Although the length of the document is not clear. EC students are able to write their name in cursive, letters and short words/sentences.	Weekly practice	Handwriting without Tears, Montessori materials and lessons
<b>Jackson Day School</b>	Yes	In class direct instruction of cursive writing	No; We are still a growing school. We teach cursive in 3rd through 5th grade however students new to the school that did not receive cursive instruction at prior school cannot create a readable	Daily practice	Zaner Bloser

			document in legible cursive by the end of 5th grade. Students enrolled in JDS from 3rd-5th grade CAN create a readable document in legible cursive by 5th grade.		
<b>Johnston Charter Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; When you state "all" students, we have students that are EC self contained in fifth grade that would not be able to meet that criteria. We also have students that transfer to our school that have never had the basic instruction from other school and are trying to catch up on learning cursive writing.	Weekly practice	Zaner Bloser the handwriting and cursive books
<b>Kestrel Heights School</b>	Yes	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing, Roomrecess.com cursive practice during small group rotations.	No; Students learn at different paces, and some may struggle with motor skills or find cursive difficult to grasp.	Occasional practice	Room Recess-Teach me Cursive
<b>KIPP Durham College Preparatory</b>	No; We are currently focused on improving	In class informal (indirect) instruction of cursive writing, In class	No; We are currently focused on foundational literacy skills.	Occasional practice	No

	foundational literacy skills.	exposure to sample materials demonstrating cursive writing			
<b>KIPP Gaston College Preparatory</b>	No; We are currently focused on improving foundational literacy skills.	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; We are currently focused on foundational literacy skills.	Occasional practice	No
<b>KIPP Halifax College Preparatory</b>	No; We are currently focused on improving foundational literacy skills.	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; We are currently focused on foundational literacy skills.	Occasional practice	No
<b>KIPP: Charlotte</b>	No	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; We are currently focused on foundational literacy skills.	Occasional practice	No
<b>Lake Lure Classical Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	Learning without Tears handwriting

<b>Lake Norman Charter</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	n/a
<b>Lakeside Charter Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; Some student need additional time to develop the skills for cursive	Weekly practice	yes
<b>Langtree Charter Academy</b>	No	In class informal (indirect) instruction of cursive writing	No	Occasional practice	No
<b>Legacy Classical</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	Zanner Bloser Handwriting

<b>Lincoln Charter School</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	No; Not every student is physically capable to create cursive writing due to disability or other physical limitations.	Weekly practice	Zaner Bloser
<b>Magellan Charter</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; The word ALL students feels inaccurate. I would say-most. All Students are introduced to cursive, taught the formations, and have opportunities to practice to create legible writing, however most students do not choose to continue to write in cursive as the writing of their choice on independent work.	Weekly practice	no, but use Zaner-Bloser formations
<b>Mallard Creek STEM Academy</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No but teachers teach based on grade level appropriate skills using Universal Handwriting practice books for grades 3-5.
<b>Marjorie Williams Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample	Yes	Weekly practice	Dnealian

		materials demonstrating cursive writing			
<b>Matthews Charter Academy</b>	No	In class informal (indirect) instruction of cursive writing, 3rd grade is the only grade that teaches cursive	No	Occasional practice	NA
<b>Maureen Joy Charter</b>	No	In class informal (indirect) instruction of cursive writing	No; To introduce cursive writing in grades 3-5 fully as an embedded instructional practice, we would have to deviate from our current core instructional focus on English Language Arts, Math, and Science. This change would be necessary to ensure that students achieve mastery in the state standards for these subjects.	Occasional practice	No
<b>Metrolina Regional Scholars Academy</b>	Yes; In kindergarten through second grade, our emphasis has been on teaching handwriting. However, in grades 3 to 5, we have not concentrated on cursive writing. This decision is rooted in our commitment to align with state educational standards, ensuring that our school not	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Handwriting without tears

	only meets but exceeds growth expectations, and that all students demonstrate proficiency. Our focus has been on delivering high-quality instruction across all grades, particularly in English Language Arts, Math, and Science, to guarantee mastery of learning and to cinch up any unfinished learning. Our curriculums facilitate this and does not center cursive in the core instruction.				
<b>Millennium Charter Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	CKLA Cursive Writing
<b>MINA Charter School of Lee County</b>	No; 3rd grade students at MINA Charter School are receiving cursive writing instruction. However, 4th and 5th grade students are not	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class	Yes	Occasional practice	Handwriting without tear by Learning without Tears

	receiving instruction.	exposure to sample materials demonstrating cursive writing			
<b>Monroe Charter Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	CKLA and Shurley Grammar
<b>Moore Montessori Community School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	Montessori
<b>Mountain City Public Montessori</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; We are a first year school, so we are unsure if all students will have legible cursive by the end of grade 5. For many of our fifth graders, this is their first exposure to cursive.	Daily practice	Handwriting Without Tears, Montessori sandpaper letters
<b>Mountain Discovery Charter School</b>	Yes	In class direct instruction of cursive writing,	No; We still have SOME students that	Weekly practice	NO

		In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	struggle - mainly due to IEPs		
<b>Mountain Island Charter</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	No; Not all students are proficient in reading documents written in cursive.	Weekly practice	Foundations
<b>Movement School Eastland</b>	Yes	In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; This year we have grades K-4. We will continue to work towards the goal of "all students" being able to create a readable document in legible cursive by the end of grade 5.	Occasional practice	No
<b>NC Leadership Charter Academy</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	n/a
<b>Neuse Charter School</b>	Yes	In class practice of cursive writing	No; Cursive instruction happens infrequently therefore a readable document would not be expected by the end of 5th grade.	Occasional practice	no

<b>Next Generation Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Foundations and Just Words
<b>North Carolina Cyber Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; NCCA elementary provides opportunities and expectations for students to create readable documents in legible cursive. However, not all students are able to meet the expectation by 5th grade.	Weekly practice	Flexpoint
<b>North East Carolina Preparatory School</b>	No; Cursive Writing is not in the standard course of study.	In class exposure to sample materials demonstrating cursive writing	No; Cursive Writing is not in the standard course of study.	Occasional practice	no
<b>Northeast Academy of Aerospace &amp; AdvTech</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample	Yes	Weekly practice	No

		materials demonstrating cursive writing			
<b>Old Main Stream</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	no
<b>Peak Charter Academy</b>	No; 3rd grade does and it is utilized/expected in 4th and 5th	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Zaner-Bloser Handwriting
<b>Phoenix Academy Inc</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	no
<b>Piedmont Community Charter</b>	Yes	In class direct instruction of cursive writing,	Yes	Weekly practice	No

		In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing			
<b>Pine Lake Preparatory</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Various, Learning Without Tears
<b>Pine Springs Preparatory Academy</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Learning Without Tears: Digital and Print
<b>Pinnacle Classical Academy</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Zaner-Bloser
<b>Pioneer Springs</b>	Yes	In class direct instruction of	No; some students with	Weekly practice	Handwriting Without Tears

<b>Community School</b>		cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	handwriting-specific IEP goals or other unique needs do not meet this benchmark.		
<b>Pocosi Innovative Charter</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	Cursive Writing Books
<b>Quest Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Zaner Bloser
<b>Quest Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework	Yes	Daily practice	Zaner Bloser

		practice of cursive writing			
<b>Reaching All Minds Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, Homework practice of cursive writing	No; Some students with IEP's, LIEP plans, and newcomers to the country are not able to fully create legible documents by the end of 5th grade.	Monthly practice	No
<b>Revolution Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	We use the Amplify CKLA cursive program.
<b>River Mill Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	no
<b>Rolesville Charter Academy</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials	Yes	Weekly practice	Zaner - Bloser

		demonstrating cursive writing			
<b>Sandhills Theatre Arts Renaissance</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No
<b>Shining Rock Classical Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; Many of the students in grades 3-5 are EC/OT and struggle to read print. We strive to have them be able to do this, but with there already being a barrier in place with a disability, it does not always work out that way, as they are still working on printing legible documents.	Weekly practice	no
<b>Socrates Academy</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	Yes, Zaner-Bloser Cursive writing
<b>Southeastern Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Daily practice	no
<b>Sterling Montessori Academy</b>	Yes	In class direct instruction of cursive writing, In class informal	Yes	Daily practice	Montessori Materials

		(indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing			
<b>Success Institute Charter School</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	NCDPI
<b>Summerfield Charter Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; All students are receiving instruction and support but not all students can produce legible cursive documents and need ongoing support.	Monthly practice	No
<b>Summit Charter</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing,	Yes	Weekly practice	No

		Homework practice of cursive writing			
<b>Telra Institute</b>	No; 3rd grade students receive cursive instruction, but not 4th or 5th	In class direct instruction of cursive writing	No; It's almost never the case that "all" students in a school will meet a goal. Some students may fall short of this standard, despite best efforts.	Daily practice	Zaner Blosser
<b>The Capitol Encore Academy</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; Not every student is able to write in cursive by the end of 5th grade.	Occasional practice	HMH Anywhere cursive writing units
<b>The College Preparatory and Leadership A</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; Not "All" students can create a legible cursive document due to us accepting new students in 5th grade.	Weekly practice	Yes, Handwriting Without Tears
<b>The Expedition School</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials	Yes	Weekly practice	Handwriting without Tears Cursive curriculum

		demonstrating cursive writing			
<b>The Experiential School of Greensboro</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Cursive Without Tears
<b>The Exploris School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	Handwriting without Tears
<b>The Franklin School of Innovation</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	D'Nealian
<b>The Hawbridge School</b>	No; print instruction takes priority, so while some cursive instruction takes place, comprehensive	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing,	No; teachers work first to remediate deficits in print instruction. While 3rd grade teachers provide	Occasional practice	No -- 3rd grade uses "No Tears" -- 4/5 do not have a specific program.

	instruction to mastery is not always manageable.	In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, peer to peer support	access to cursive writing instruction, not all students reach mastery before grade 5.		
<b>The Math and Science Academy of Charlotte</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Occasional practice	D'Nealian Cursive
<b>The New Dimensions School</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing	Yes	Daily practice	Hand Writing without Tears
<b>Tiller School</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; Some students in the Exceptional Children's Program are unable to write legibly in cursive by the end of 5th grade; however this is a small percentage of students, an estimated 10% in each cohort.	Daily practice	Zaner-Bloser Handwriting
<b>Tillery Charter Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice	No; Not all students may have this mastered. Some students come to our school and do not know how to read or	Occasional practice	Our CKLA program has cursive incorporated into the lessons. This starts in 3rd Grade.

		of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	write cursive. We make every attempt to make sure they have this mastered while at our school.		
<b>Triangle Math and Science Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing, Kite Strings	Yes	Weekly practice	Kite Strings
<b>Union Academy Charter School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Occasional practice	N/A
<b>Union Day School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class	Yes	Daily practice	Handwriting Without Tears

		exposure to sample materials demonstrating cursive writing			
<b>Union Preparatory Academy at Indian Trail</b>	Yes	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; Some students who struggle reading and/or writing aren't able to master creating readable documents in legible cursive by the end of grade 5.	Occasional practice	No specific curriculum
<b>United Community School</b>	No; All 3rd grade classes are receiving cursive writing instruction. It is optional for grades 4 & 5.	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Foundations & Handwriting Without Tears
<b>Unity Classical Charter School</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; Last year we grew by 67%. This year we grew by some 47%. We have noticed that many of our new students who hae come from other schools have not had lessons in cursive. Thus we are having to start from square root one with these students.	Weekly practice	Amplify and Cursive Without Tears
<b>Uwharrie Charter Academy</b>	No; Not all students receive the writing instruction but they are exposed to the practice.	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials	Yes	Occasional practice	No

		demonstrating cursive writing			
<b>Vance Charter School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; Our students are able to sign their name in cursive and write and read cursive in sentences. They are not being asked to create a readable document in cursive so I am not able to fully answer this question.	Weekly practice	Yes, Loops and Other Groups
<b>VERITAS Community School</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; Students struggle with basic writing skills (lack of practice during out of school hours) thus preventing cursive writing skills being mastered.	Daily practice	No.
<b>Wake Preparatory Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	Yes, we use Core Knowledge Language Arts Cursive Writing
<b>Washington Montessori</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Handwriting Without Tears

<b>Water's Edge Village School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Wilson Foundations and Wilson Academy
<b>Wayne Preparatory</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	No
<b>Wayne STEM Preparatory</b>	Yes	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing, We are instituting a Direct Instruction Program as we grow to 4th grade next year.	No; we do not have 4th or 5th grade yet. As we grow to 4th grade next year we are planning to implement a cursive writing Direct Instruction program.	Occasional practice	Not until 4th grade 2024
<b>West Lake Preparatory Academy</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials	Yes	Weekly practice	No

		demonstrating cursive writing			
<b>Willow Oak Montessori</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Cursive instruction begins in Kindergarten by 4th grade it is a practiced skill.	No; We can't say in good faith that ALL students can create readable documents in cursive. We aim for most students to have this skill. We continue to work on building in handwriting supports for all students.	Daily practice	Cursive Logic
<b>Wilmington Preparatory Academy</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	No
<b>Wilmington School of the Arts</b>	Yes	once a week direct instruction on cursive writing	No; We are providing direct instruction on cursive writing. We are working toward every student being able to accomplish this task. In our third year of operation, we are still working on this goal.	Weekly practice	Fundations
<b>Woods Charter School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class	Yes	Weekly practice	No

		exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing			
<b>Z.E.C.A. School of Arts and Technology</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Daily practice	K-5 Reading

**Table 7: Instructional strategies in cursive writing (districts)**

Percentage of responding LEAs using the following strategy(s) to support cursive writing

<b>Instructional Strategies</b>	<b>Percentage</b>
In class direct instruction of cursive writing	90.4%
In class informal (indirect) instruction of cursive writing	85.2%
In class practice of cursive writing	96.5%
In class exposure to sample materials demonstrating cursive writing	88.6%
Homework practice of cursive writing	52.1%
Other	0%

**Table 8: Instructional strategies in cursive writing (charters)**

Percentage of responding Charters using the following strategy(s) to support cursive writing

<b>Instructional Strategies</b>	<b>Percentage</b>
In class direct instruction of cursive writing	78.6%
In class informal (indirect) instruction of cursive writing	73.5%
In class practice of cursive writing	86.7%
In class exposure to sample materials demonstrating cursive writing	76.4%
Homework practice of cursive writing	31.6%
Other	0%

## Section 2: Multiplication Tables

*Percentage of local school administrative units and charters in the State complying and not complying with G.S.115C-81.80 and a list of both sets of units*

**Table 9: List of local school administrative units in the state complying with G.S.115C-81.80**

<b>LEAs COMPLYING WITH G.S.115C-81.80</b>		
Alamance-Burlington Schools	Gaston County Schools	Polk County Schools
Alexander County Schools	Gates County Schools	Public Schools of Robeson County
Alleghany County Schools	Graham County Schools	Randolph County School System
Anson County Schools	Granville County Schools	Richmond County Schools
Ashe County Schools	Greene County Schools	Roanoke Rapids City Schools
Asheboro City Schools	Guilford County Schools	Rockingham County Schools
Asheville City Schools	Halifax County Schools	Rowan-Salisbury Schools
Avery County Schools	Harnett County Schools	Rutherford County Schools
Beaufort County Schools	Haywood County Schools	Sampson County Schools
Bertie County Schools	Henderson County Schools	Scotland County Schools
Bladen County Schools	Hertford County Schools	Stanly County Schools
Brunswick County Schools	Hickory City Schools	Stokes County Schools
Buncombe County Schools	Hoke County Schools	Surry County Schools
Burke County Schools	Hyde County Schools	Swain County Schools
Cabarrus County Schools	Iredell-Statesville Schools	Thomasville City Schools
Caldwell County Schools	Jackson County Public Schools	Transylvania County Schools
Camden County Schools	Johnston County Public Schools	Tyrrell County Schools
Carteret County Public Schools	Jones County Schools	Union County Public Schools
Caswell County Schools	Kannapolis City Schools	Vance County Schools
Catawba County Schools	Lee County Schools	Wake County Schools
Chapel Hill-Carrboro City Schools	Lenoir County Public Schools	Warren County Schools
Charlotte-Mecklenburg Schools	Lexington City Schools	Washington County Schools
Chatham County Schools	Lincoln County Schools	Watauga County Schools
Cherokee County Schools	Macon County Schools	Wayne County Public Schools
Clay County Schools	Madison County Schools	Weldon City Schools
Cleveland County Schools	Martin County Schools	Whiteville City Schools
Clinton City Schools	McDowell County Schools	Wilkes County Schools
Columbus County Schools	Mitchell County Schools	Wilson County Schools
Craven County Schools	Montgomery County Schools	Winston Salem / Forsyth County Schools
Cumberland County Schools	Moore County Schools	Yadkin County Schools
Currituck County Schools	Mooresville Graded School District	Yancey County Schools
Dare County Schools	Mount Airy City Schools	
Davidson County Schools	Nash County Public Schools	
Davie County Schools	New Hanover County Schools	
Duplin County Schools	Newton Conover City Schools	
Durham Public Schools	Northampton County Schools	
Edenton-Chowan Schools	Onslow County Schools	
Edgecombe County Public Schools	Orange County Schools	
Elizabeth City-Pasquotank Public Schools	Pamlico County Schools	
Elkin City Schools	Pender County Schools	
Franklin County Schools	Perquimans County Schools	
	Person County Schools	
	Pitt County Schools	

Percentage: 100% of responding LEAs

**Table 10: List of charters in the state complying with G.S.115C-81.80**

<b>CHARTERS COMPLYING WITH G.S.115C-81.80</b>		
Achievement Charter Academy	Evergreen Community Charter	North Carolina Cyber Academy
Alamance Community School	FernLeaf Community Charter	North East Carolina Preparatory
Alpha Academy	School	School
American Leadership Academy	Forsyth Academy	Old Main Stream
- Johnston	Francine Delany New School	Peak Charter Academy
American Leadership Academy-	Franklin Academy	Phoenix Academy Inc
Coastal	Gate City Charter Academy	Piedmont Community Charter
American Renaissance School	Greensboro Academy	Pine Lake Preparatory
Anderson Creek Academy	Guilford Preparatory Academy	Pine Springs Preparatory
Arapahoe Charter School	Hobgood Charter School	Academy
Aristotle Preparatory Academy	Iredell Charter Academy	Pinnacle Classical Academy
Arts Based School	Island Montessori Charter	Pioneer Springs Community
ArtSpace Charter	Jackson Day School	School
Bonnie Cone Classical	Johnston Charter Academy	Pocosin Innovative Charter
Academy	Kestrel Heights School	Quest Academy
Bonnie Cone Leadership	KIPP Durham College	Quest Academy
Academy	Preparatory	Reaching All Minds Academy
Bonnie Cone Leadership	KIPP Gaston College	Revolution Academy
Academy	Preparatory	River Mill Academy
Bradford Preparatory School	KIPP Halifax College	Sandhills Theatre Arts
Brevard Academy	Preparatory	Renaissance
Cabarrus Charter Academy	KIPP: Charlotte	Shining Rock Classical
Cabarrus Charter Academy	Lake Lure Classical Academy	Academy
Cape Fear Center for Inquiry	Lake Norman Charter	Socrates Academy
Cardinal Charter Acad at	Lakeside Charter Academy	Southeastern Academy
Wendell Falls	Langtree Charter Academy	Sterling Montessori Academy
Carolina International School	Legacy Classical	Success Institute Charter
Casa Esperanza Montessori	Lincoln Charter School	School
Charlotte Lab School	Magellan Charter	Summerfield Charter Academy
Classical Charter Schools of	Mallard Creek STEM Academy	Summit Charter
Southport	Marjorie Williams Academy	Telra Institute
Classical Charter Schools of	Matthews Charter Academy	The Capitol Encore Academy
Whiteville	Maureen Joy Charter	The College Preparatory and
Classical Charter Schools of	Metrolina Regional Scholars	Leadership A
Wilmington	Academy	The Expedition School
Clover Garden	Millennium Charter Academy	The Experiential School of
Community School of Davidson	MINA Charter School of Lee	Greensboro
Community School of Digital	County	The Exploris School
and Visual A	Monroe Charter Academy	The Franklin School of
Cornerstone Charter Academy	Moore Montessori Community	Innovation
Crosscreek Charter School	School	The Hawbridge School
Davidson Charter Academy	Mountain City Public Montessori	The Math and Science
Dillard Academy	School	Academy of Charlotte
Doral Academy North Carolina	Mountain Discovery Charter	The New Dimensions School
Durham Charter School	School	Tillery Charter Academy
East Wake Academy	Mountain Island Charter	Triangle Math and Science
Emereau: Bladen	Movement School Eastland	Academy
Endeavor Charter	NC Leadership Charter	Union Academy Charter School
Eno River Academy	Academy	Union Day School
Envision Science Academy	Neuse Charter School	Union Preparatory Academy
	Next Generation Academy	

**United Community School**  
Unity Classical Charter School  
Uwharrie Charter Academy  
Vance Charter School  
Wake Preparatory Academy  
Washington Montessori

Water's Edge Village School  
Wayne Preparatory  
Wayne STEM Preparatory  
West Lake Preparatory  
Academy  
Wilmington Preparatory

Wilmington School of the Arts  
Woods Charter School

Percentage: 97% of responding charters

**Table 11: List of charters in the state not complying with G.S.115C-81.80**

**CHARTERS NOT COMPLYING WITH G.S.115C-81.80**

Carolina Charter Academy: CFA  
Northeast Academy of  
Aerospace & AdvTech  
Rolesville Charter Academy  
Tiller School

VERITAS Community School  
Willow Oak Montessori  
Z.E.C.A. School of Arts and  
Technology

Percentage: 5.8% of responding charters

## Section 3: Non-Responsive LEAs and Charters

115 LEAs responded to the survey. Rowan-Salisbury Schools was not required to comply per House Bill 986. Although not legislatively required, qualifying charter schools were also included in the data collection.

Of the 187 charter schools that serve 3rd, 4th, and/or 5th grades, 136 charter schools responded to the survey (72.7%).

51 of those 187 (27.2%) were non-responsive.

**Table 13: Non-responsive charters**

NON-RESPONSIVE CHARTERS		
A.C.E. Academy	Global Scholars Academy	Steele Creek Preparatory
American Leadership Academy Charlotte	Haliwa-Saponi Tribal School	Sugar Creek Charter
Asheville PEAK Academy	Henderson Collegiate	Summit Charter
Bethel Hill Charter	IC Imagine	The Academy of Moore County
Carolina Charter Academy	Movement Charter School	The Institute Development
Carter G. Woodson School	NC Virtual Academy	Young Leaders
Central Park School For Children	Oak Hill Charter School	The Math and Science
Chatham Charter	Oxford Preparatory	Academy of Apex
Children's Village Academy	PreEminent Charter	The Mountain Community Sch
Classical Charter Schools	Quality Education Academy	Thomas Jefferson Classical
Community Public Charter	Queen's Grant Community School	Academy
Concord Lake STEAM Academy	Raleigh Oak Charter	TMSA Charlotte
Corvian Community School	Research Triangle Charter	Triad Math and Science
East Voyager Academy of Charlotte	Ridgeview Charter School	Two Rivers Community School
Excelsior Classical Academy	RISE Southeast Raleigh Charter	Valor Preparatory Academy
Faith Academy Charter School	Rocky Mount Preparatory	Voyager Academy
Falls Lake Academy	Sallie B Howard School	Wake Forest Charter Academy
Franklin Academy	School of the Arts for Boys	Wilson Preparatory Academy
	Southwest Charlotte STEM Academy	Winterville Charter Academy
	STARS Charter	Youngsville Academy