



NORTH CAROLINA
State Board of Education
Department of Public Instruction

Report to the North Carolina General Assembly

State Agency Continued Collaboration
on Early Childhood Education/
Transition from Preschool to
Kindergarten

SL 2017-57

Date Due: 01/01/2023
DPI Chronological Schedule, 2021-2022

STATE BOARD OF EDUCATION

STATE BOARD OF EDUCATION VISION: Every public school student in North Carolina will be empowered to accept academic challenges, prepared to pursue their chosen path after graduating high school, and encouraged to become lifelong learners with the capacity to engage in a globally-collaborative society.

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SECTION 11B.2. (a) DHHS, in consultation with DPI and any other agencies or organizations that administer, support, or study early education in this State, and within resources currently available, shall continue to collaborate on an ongoing basis in the development and implementation of a statewide vision for early childhood education. In collaborating in this effort, the agencies shall continue developing a comprehensive approach to early childhood education, birth through third grade, including creating cross agency accountability with a comprehensive set of data indicators, including consideration of the NC Pathways to Grade-Level Reading, to monitor and measure success of the early childhood education systems. SECTION 11B.2.(b) DHHS, DPI, and any other agencies or organizations that administer, support, or study early education programs in this State shall submit a follow-up report of their findings and recommendations, including any legislative proposals, on the statewide vision for early childhood education pursuant to subsection (a) of this section to JLOCHH and JLEOC on or before Jan. 1, 2018, **and may make any subsequent reports, annually, on or before Jan. 1, as needed to those same Cmtes.** SECTION 11B.2.

(c) DHHS, in consultation with DPI, shall continue developing a standardized program to transition children from preschool to kindergarten. In developing this standardized transition program, DHHS shall identify, at a minimum:

- (1) Methods to standardize student transition information such that it is quantifiable.
- (2) Recommendations for sharing data contained in a student's transition plan between preschool teachers and either kindergarten teachers or the schools that receive the incoming kindergarten students.
- (3) Recommendations for sharing data contained in a student's transition plan between preschool teachers and the parents or guardians of the child who is transitioning to kindergarten.
- (4) Recommendations for preschool teacher training and continuing education to support their role in completing transition plans for preschool children.
- (5) Recommendations for baseline information that should be compiled in transition plans for students transitioning to kindergarten.
- (6) Procedures for the management of transition plan documents, including recommendations for the length of records retention, provisions for confidentiality, and proper disposal.
- (7) Any other components the Department deems appropriate in the provision of information between preschools, students' families, and kindergartens.

(d) DHHS shall report on the development of the standardized transition program required pursuant to subsection (c) of this section, including any findings and recommendations and any legislative proposals, to JLOCHH and JLEOC on or before Jan. 1, 2018.

The North Carolina Department of Health and Human Services and the North Carolina Department of Public Instruction will not be submitting this optional report for the current year.