



# Report to the North Carolina General Assembly

---

Broaden Successful Participation in  
Advanced Courses

*SL 2013-360 (SB 402, Budget Bill), sec. 8.27  
(h)*

*SL 2014-15, sec. 12 as amended by 2014-15,  
sec. 49.5*

*G.S. 115C-174.26*

---

**Date Due: December 15, 2022**

DPI Chronological Schedule, 2022-2023

## STATE BOARD OF EDUCATION

STATE BOARD OF EDUCATION VISION: Every public school student in North Carolina will be empowered to accept academic challenges, prepared to pursue their chosen path after graduating high school, and encouraged to become lifelong learners with the capacity to engage in a globally-collaborative society.

STATE BOARD OF EDUCATION MISSION: The mission of the North Carolina State Board of Education is to use its constitutional authority to guard and maintain the right of a sound, basic education for every child in North Carolina Public Schools.

**ERIC DAVIS**

Chair: Charlotte – At-Large

**JILL CAMNITZ**

Greenville – Northeast Region

**JOHN BLACKBURN**

Linville – Northwest Region

**ALAN DUNCAN**

Vice Chair: Greensboro – Piedmont-Triad Region

**REGINALD KENAN**

Rose Hill – Southeast Region

**DONNA TIPTON-ROGERS**

Brasstown – Western Region

**MARK ROBINSON**

Lieutenant Governor: High Point – Ex Officio

**AMY WHITE**

Garner – North Central Region

**J. WENDELL HALL**

Ahoskie – At-Large

**DALE FOLWELL**

State Treasurer: Raleigh – Ex Officio

**OLIVIA OXENDINE**

Lumberton – Sandhills Region

**JAMES FORD**

At-Large

**CATHERINE TRUITT**

Superintendent & Secretary to the Board: Cary

**VACANT**

Southwest Region

The above State Board of Education information is a record of the board members at the time of this document's approval for publication. For the current list of State Board Members, Vision and Mission Statements, go to [www.dpi.nc.gov/about-dpi/state-board-education](http://www.dpi.nc.gov/about-dpi/state-board-education).

## NC DEPARTMENT OF PUBLIC INSTRUCTION

**Catherine Truitt, State Superintendent / 301 N. Wilmington Street / Raleigh, North Carolina 27601-2825**

In compliance with federal law, the NC Department of Public Instruction administers all state-operated educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability, or gender, except where exemption is appropriate and allowed by law.

**Inquiries or complaints regarding discrimination issues should be directed to:**

Thomas Tomberlin, Director of Educator Recruitment and Support, NCDPI

6301 Mail Service Center, Raleigh, NC 27699-6301 / Phone: (984) 236-2114 / Fax: (984) 236-2099

Visit us on the Web: [www.dpi.nc.gov](http://www.dpi.nc.gov)

## § 115C-174.26. ADVANCED COURSES

In response to G.S. 115C-174.26, the North Carolina Department of Public Instruction (NCDPI) initially established the NC Advanced Placement Partnership (NCAPP) in May 2014 with the College Board. The NCAPP continues with its purpose to broaden access and successful participation in advanced coursework in North Carolina's public schools. According to G.S. 115C-174.26, "it is the intent of the State to enhance accessibility and encourage students to enroll in and successfully complete more rigorous advanced courses to enable success in postsecondary education for all students." NCDPI's Office of Advanced Learning and Gifted Education serves as a liaison with AP/IB/CIE organizations, providing monthly updates on critical issues and working with districts to discuss issues of equity and excellence in advanced programming.

The NCAPP continues to respond to the legislation through various efforts. In the 2021-22 school year, twenty-one NC school districts participated in the NCAPP as "targeted districts" with focused support and technical assistance. For the 2022-2023 academic year, twenty-three districts are participating with the NCAPP as targeted districts, and most have been designated low-performing districts. Currently, there are four full-time staff dedicated from College Board to the NCAPP. NCAPP also provides statewide support through professional development opportunities for all public school districts across the state, both face-to-face and virtual. College Board and the NCDPI are continuing to work together on these various aspects to ensure continued success of the NC AP Partnership.

In addition, the General Assembly continues to appropriate funds for all Advanced Placement (AP), International Baccalaureate Diploma Programme (IB), and Cambridge Assessment International (AICE) exams for public school and charter school students who were enrolled in the corresponding AP/IB/CIE courses. This funding began with AP and IB for the 2014-15 school year, with Cambridge included in this effort beginning the 2016-17 school year.

Alongside NC's public school districts, the NCAPP spearheads NC's progress with AP course enrollment and AP exam participation and performance. Overall across the state, there are indications that NC's public high school students are accessing and participating successfully in advanced courses at a higher rate than in the past couple of years.

Below are some key highlights that are detailed further in the report:

- Currently in 2022-2023, 80,271 students are taking at least one AP course. These students represent 147,573 AP course enrollments in NC public schools. This represents an increase of 10.6% individual students taking at least one AP course compared to last year's enrollment of 72,577 students.
- The number of students taking AP exams in North Carolina's public schools decreased 3.1% from 2021 to 2022, as compared to a 4.7% increase in AP Exam-Takers in public schools nationwide. In total 67,889 NC public school students took 121,919 AP exams, with 70,028 receiving a proficient score. This represents a 3.1 % decrease of exams taken, and 13.3% increase of exams attaining a 3+ score over last year, compared to a 14.1% national increase in exams attaining a 3+ score over last year.
- One demographic student group realized increases in **both** access and successful participation. AP performance for Black students in North Carolina's public schools outpaced the performance for Black students seen nationwide. Black students' exams attaining a 3+ score increased 36.7% over last year in NC, as compared to a 35.2% increase for the same group nationwide. The number of Black AP Exam-Takers in North Carolina's public schools increased 1.2% from 2021 to 2022, compared to a 13.5% increase in Black AP Exam-Takers in public Schools nationwide.
- AP performance for Hispanic students in North Carolina's public schools continues to outpace the performance for Hispanic students seen nationwide. The number of Hispanic students' exams

attaining a 3+ score increased 24.7% over last year in NC, outpacing the 24.1% increase for the same group nationwide. The number of Hispanic AP Exam-Takers in North Carolina's public schools decreased 2.2% from 2021 to 2022, as compared to a 10.1% increase in Hispanic AP Exam-Takers in public schools nationwide.

The overall effort to broaden access and successful participation in advanced courses has been a result of diligent work by NC's teachers and districts and the investment by the state of NC. NCDPI will be working with College Board and school districts to further examine the changes in the data to identify promising practices and to ensure even more intentional strategies to support growth are utilized. With NCAPP's sustained efforts of professional development and technical assistance to support implementation, the State Board of Education (SBE) and NCDPI will continue efforts to increase access and successful participation in Advanced Placement courses across NC.

**REPORT REQUIREMENTS**

This report responds to the requirements of the legislation enacted in SL 2013-360, Broaden Successful Participation in Advanced Courses. The SBE/NCDPI report fulfills some requests, while others are fulfilled by the companion College Board NCAPP Annual Report.

The following table reviews the report requirements and indicates which report addresses the required information:

The North Carolina Advanced Placement Partnership's report to the NCDPI and the assessment of that report	SBE/NCDPI Report College Board NCAPP Report
Number of students enrolled in advanced courses and participating in advanced course examinations, including demographic information by gender, race, and free and reduced-price lunch status	SBE/NCDPI Report College Board NCAPP Report
Student performance on advanced course examinations, including information by course, local school administrative unit, and school	College Board NCAPP Report
Number of students participating in 10 <sup>th</sup> grade PSAT/NMSQT testing	College Board NCAPP Report
Number of teachers attending summer institutes offered by the North Carolina Advanced Placement Partnership	College Board NCAPP Report
Distribution of funding appropriated for advanced course testing fees and professional development by local school administrative unit and school	SBE/NCDPI Report
Status and efforts of the North Carolina Advanced Placement Partnership	SBE/NCDPI Report College Board NCAPP Report
Overall data submitted by the International Baccalaureate Organization (IBO)	International Baccalaureate Report
Overall data submitted by Cambridge International Education (CIE)	Cambridge Report

# STATUS AND EFFORTS OF THE NCAPP

## NCAPP TARGETED DISTRICTS

The current 23 target school districts are low performing in the areas of ACT composite, math rigor, overall performance composite scores, and AP participation and performance. Each year, NCAPP and NCDPI will continue to re-evaluate the districts participating based on new levels of need to ensure effective implementation.

2022-2023 NCAPP Targeted Districts

Asheboro City	Avery	Bertie	Columbus	Duplin
Edgecombe	Franklin	Greene	Hoke	Iredell-Statesville
Lenoir	Lexington City	Lincoln	Nash	Person
Randolph	Richmond	Robeson	Sampson	Scotland
Wayne	Wilson	Yancey		

## NCAPP STATE-WIDE EFFORTS

In addition to targeted district support through professional development and technical assistance, the NCAPP team continues to work with state-wide efforts as well. Each member of the NCAPP team is focused on different districts across the state for more intentional support for district leaders and the teachers they serve. NCAPP used funds to host a virtual Middle Level Colloquium and to support teachers attending Advanced Placement Summer Institutes (APSI) by awarding 437 teacher scholarships.

The Offices of Advanced Learning and Career and Technical Education at NCDPI established a collaborative team to work toward the vision of better preparing students for their chosen post-secondary plans. The team explored the existing CTE pathways for an opportunity to expand on foundational courses and identified Advanced Placement courses that would align with academic standards within the current pathways. College Board responded to the need to broaden access in this way by offering AP Summer Institutes specifically for CTE teachers teaching AP courses embedded within existing CTE pathways.

One of the most influential impacts of the pandemic was the creation of the Virtual AP Best Practices Series, based on the most common courses in which students enroll. This series supports teachers throughout the school year using the AP instructional materials developed by College Board and launched in 2019. This state-wide PLC is not only supporting teachers, but it is also building teacher leaders. State-wide efforts with regional technical assistance through the SBE regions, and webinars for administrators and district teams continue to provide support for systemic change and program development.

## NCDPI RESPONSE TO NCAPP REPORT

NCDPI received the College Board’s NCAPP Annual Report in September 2022. The report reflects the progress of the NCAPP for the last year as well as exam performance information. NCDPI is pleased that College Board and the NCAPP team continue to find new ways to support teachers and districts during this

time of rethinking and retooling. The College Board is committed to serving NC public school districts and continues to partner with NCDPI to ensure effective implementation.

## **DISTRIBUTION OF NCAPP FUNDING FOR AP, IB, AND CIE EXAM FEES**

For the payment of AP exams for the May 2022 exam administration, NCDPI paid College Board \$11,513,594 to support NC's public school students and families. NCDPI and College Board have developed a state-wide invoicing system to facilitate effective payment and lessen the burden on high schools and their districts.

NCDPI particularly notes the continued success of the implementation of the state-covered AP exam fees. College Board and NCDPI continue to work together with NC's school districts, high schools, and charter schools to improve this process. NCDPI appreciates the hard work of all involved to ensure that students' exam fees were covered.

For the payment of the IB Diploma Programme exams and fees for the May 2022 exam administration, NCDPI paid the International Baccalaureate Organization (IBO) \$889,282 to support NC's public school students and families. NCDPI and IBO have developed a full state invoice process to better facilitate payment and lesson the burden of billing on high schools and their districts.

For the payment of Cambridge Assessment exams and fees for the May 2022 exam administration, NCDPI paid Cambridge University \$90,732.72 to support NC's public school students and families.

For the 2021-2022 school year, the state of North Carolina supported its public school students and families using funds totaling **\$12,493,608.70** to support the cost associated with college level exams.

## **AP/IB/CIE CURRENT COURSE ENROLLMENT DATA**

Currently in 2022-2023, there is an increase in the number of students taking at least one AP course as well as an increase in course enrollment compared to last school year. This year 80,271 students are taking at least one AP course. These students represent 147,573 course enrollments. This represents an increase of 10.6% in the number of students and an increase of 10.3% in course enrollment from last year. This is a positive trend for future outcomes.

See the following Table 1, Table 2, and Table 3 for current 2022-2023 student enrollment data for AP, IB, and CIE courses, respectively, in NC's 115 traditional LEAs and charter schools. The student enrollment data is disaggregated by gender, race/ethnicity group, and economically disadvantaged status. This year, the economically disadvantaged data has also been converted to percentages of all students enrolled in each advanced course. All student data is masked, following NC DPI policy, to protect student privacy.

For further data regarding AP, IB, and CIE course exams, please see the NC Report Cards at <https://www.dpi.nc.gov/data-reports/school-report-cards> and the NCDPI Accountability website at <https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/school-accountability-and-reporting/north-carolina-sat-and-ap-reports#advanced-placement-ap-reports>.

## **COMPANION COLLEGE BOARD NC AP PARTNERSHIP ANNUAL REPORT**

Please refer to the following report prepared by College Board and submitted to NCDPI for remaining report requirements.

**COMPANION INTERNATIONAL BACCALAUREATE ORGANIZATION (IBO) ANNUAL REPORT**

Please refer to the following report prepared by IBO and submitted to NCDPI to include in this report.

**COMPANION CAMBRIDGE INTERNATIONAL EDUCATION (CIE) ANNUAL REPORT**

Please refer to the following report prepared by Cambridge International and submitted to NCDPI to include in this report.

For questions regarding this report, please contact NCDPI, Office of Advanced Learning and Gifted Education at [Sneha.shahcoltrane@dpi.nc.gov](mailto:Sneha.shahcoltrane@dpi.nc.gov).

**Table 1: Current 2022-2023 NC Student Enrollment in Advanced Placement (AP) Courses**

AP Course Name	TOTAL	Sex		Race and Ethnic Groups							ED Status	
	Total	Female	Male	Asian	American Indian	Black	Hispanic	Pacific Islander	White	Multi	Economically Disadvantaged Students	
AP Research	1127	772	355	108	<10	118	85	<10	767	45	101	9.0%
AP Seminar	2456	1556	900	269	<10	316	218	<10	1532	111	264	10.7%
AP Computer Science Principles	5999	1935	4064	1411	11	797	689	10	2867	214	740	12.3%
AP English Language and Composition	14725	9372	5353	1653	36	1921	1568	22	8873	652	1815	12.3%
AP English Literature and Composition	11967	7738	4229	1103	38	1619	1325	18	7375	489	1400	11.7%
AP Chinese Language and Culture	55	37	18	30	-	<10	-	-	19	<10	<10	5.5%
AP French Language and Culture	221	146	75	36	-	26	30	-	117	12	20	9.0%
AP German Language and Culture	85	42	43	<10	<10	<10	<10	-	61	<10	<10	5.9%
AP Italian Language and Culture	<10	<10	-	-	-	-	-	-	<10	-	-	<5.0%
AP Japanese Language and Culture	29	17	12	<10	-	<10	<10	-	13	<10	-	<5.0%
AP Latin	57	33	24	10	-	<10	<10	-	39	<10	<10	<5.0%
AP Spanish Language and Culture	1538	966	572	129	<10	96	717	-	554	41	278	18.1%
AP Spanish Literature and Culture	181	123	58	<10	-	<10	113	-	57	<10	43	23.8%
AP Calculus AB	7529	3510	4019	1463	27	601	678	13	4420	327	588	7.8%
AP Calculus BC	3469	1507	1962	1031	<10	193	216	<10	1858	163	178	5.1%
AP Computer Science	2036	503	1533	682	<10	193	165	<10	919	68	149	7.3%
AP Statistics	9679	5180	4499	1499	20	818	811	<10	6166	360	740	7.6%
AP Biology	4558	2849	1709	645	<10	387	423	<10	2898	190	387	8.5%
AP Chemistry	2385	1235	1150	524	<10	133	207	<10	1417	95	162	6.8%
AP Environmental Science	14280	8037	6243	1743	43	1527	1414	<10	8928	616	1397	9.8%



AP Physics C: Electricity and Magnetism	173	46	127	88	-	<10	<10	-	69	<10	<10	<5.0%
AP Physics C: Mechanics	395	109	286	187	<10	<10	18	<10	172	13	<10	<5.0%
AP Physics 1: Algebra-Based	2374	826	1548	730	<10	114	149	<10	1266	107	100	<5.0%
AP Physics 2: Algebra-Based	271	77	194	78	<10	<10	12	-	158	17	<10	<5.0%
AP Comparative Government and Politics	578	321	257	163	<10	28	36	-	332	18	30	5.2%
AP European History	1680	913	767	169	<10	123	151	<10	1161	66	156	9.3%
AP Human Geography	6690	3574	3116	753	25	667	764	<10	4245	230	748	11.2%
AP Macroeconomics	940	384	556	263	<10	34	56	<10	542	43	35	<5.0%
AP Microeconomics	788	335	453	199	-	30	54	<10	483	21	26	<5.0%
AP Psychology	14892	9357	5535	1988	52	2223	2048	20	7924	637	2091	14.0%
AP United States Government and Politics	11918	6606	5312	1650	45	1203	1125	20	7427	448	1141	9.6%
AP United States History	13687	7597	6090	1445	43	1889	1583	16	8117	594	1777	13.0%
AP World History: Modern	8129	4409	3720	1114	22	950	827	<10	4848	359	940	11.6%
AP Art History	641	471	170	95	<10	58	62	<10	386	38	49	7.6%
AP Music Theory	501	203	298	65	<10	46	45	-	317	26	48	9.6%
AP Studio Art: 2-D Design	991	817	174	72	<10	87	112	-	659	58	102	10.3%
AP Studio Art: 3-D Design	101	83	18	<10	-	<10	11	-	76	<10	<10	6.9%
AP Studio Art: Drawing	447	366	81	29	<10	61	61	<10	274	18	85	19.0%

In accordance with Family Educational Rights and Privacy (FERPA) guidelines, individual student counts less than 10 are displayed as <10. Percentages for students are also suppressed if <5%.

Data as of September 29, 2022

**Table 2: Current 2022-2023 NC Student Enrollment in International Baccalaureate (IB) Courses**

IB Course Name	Total	Sex		Race and Ethnic Groups							ED Status	
	Total	Female	Male	Asian	American Indian	Black	Hispanic	Pacific Islander	White	Multi	Economically Disadvantaged Students	
IB Personal and Professional Skills	657	352	305	24	<10	173	183	<10	246	27	164	25.0%
IB Theory of Knowledge	2205	1407	798	250	<10	403	236	<10	1215	91	254	11.5%
IB Lang. A (English)-Lang. & Lit. SL	21	<10	12	12	-	<10	-	-	<10	<10	<10	9.5%
IB Lang. A (English)-Lang. & Lit. HL	47	33	14	<10	-	17	<10	-	23	-	10	21.3%
IB Language A (English)-Literature SL	701	432	269	41	<10	72	97	<10	456	33	93	13.3%
IB Language A (English)-Literature HL	299	204	95	25	-	70	41	<10	149	13	64	21.4%
IB Language A-Self-Taught SL	1728	1073	655	163	<10	446	237	<10	810	63	262	15.2%
IB Language B-French SL	<10	<10	<10	-	-	-	<10	-	-	-	<10	60.0%
IB Language B-French HL	366	244	122	33	<10	109	71	<10	144	<10	54	14.8%
IB Language B-German SL	30	18	12	<10	-	<10	<10	-	16	<10	<10	6.7%
IB Language B-German HL	64	27	37	<10	-	<10	<10	-	48	<10	<10	<5.0%
IB Language B-Japanese SL	<10	<10	<10	-	-	-	-	-	<10	-	-	<5.0%
IB Language B-Japanese HL	<10	<10	<10	-	-	<10	<10	-	<10	-	<10	20.0%
IB Language B-Latin SL	101	53	48	10	-	<10	<10	-	75	<10	<10	<5.0%
IB Language B-Latin HL	12	<10	<10	-	-	-	<10	-	<10	<10	-	<5.0%
IB Language B-Mandarin SL	90	59	31	18	-	24	<10	-	33	<10	<10	8.9%
IB Language B-Mandarin HL	25	13	12	<10	-	<10	<10	-	<10	-	<10	8.0%
IB Language B-Spanish SL	1266	778	488	111	<10	242	221	<10	644	40	165	13.0%
IB Language B-Spanish HL	159	101	58	13	-	17	31	-	91	<10	17	10.7%
IB French ab initio	41	26	15	16	-	<10	<10	-	14	<10	<10	9.8%

IB German ab initio	<10	-	<10	<10	-	-	-	-	-	-	-	<5.0%
IB Japanese ab initio	<10	<10	<10	-	-	<10	<10	-	<10	-	<10	20.0%
IB Spanish ab initio	68	43	25	<10	-	13	<10	-	40	<10	18	26.5%
IB Language B: Russian SL	<10	<10	<10	-	-	-	-	-	<10	-	-	<5.0%
IB Computer Science SL	47	13	34	31	-	<10	-	-	11	<10	-	<5.0%
IB Computer Science HL	26	<10	19	21	-	-	-	-	<10	<10	<10	<5.0%
IB Math: Analysis and Approaches SL	923	530	393	113	<10	152	108	<10	510	35	90	9.8%
IB Math: Analysis and Approaches HL	260	124	136	71	<10	46	22	<10	110	<10	21	8.1%
IB Math: Applications & Interpret. SL	905	585	320	81	-	230	138	<10	416	37	143	15.8%
IB Math: Applications & Interpret. HL	59	35	24	<10	-	14	10	-	27	<10	<10	15.3%
IB Biology SL	375	247	128	52	-	87	55	<10	167	13	71	18.9%
IB Biology HL	972	635	337	103	<10	163	109	<10	555	36	106	10.9%
IB Chemistry SL	196	101	95	30	-	44	35	-	78	<10	32	16.3%
IB Chemistry HL	121	74	47	29	-	15	10	-	64	<10	<10	7.4%
IB Physics SL	127	49	78	30	-	<10	14	-	70	<10	<10	<5.0%
IB Physics HL	146	79	67	<10	<10	<10	11	-	103	13	13	8.9%
IB Design Technology SL	<10	<10	<10	<10	-	<10	<10	-	<10	-	<10	25.0%
IB Sports Exercise and Health Science SL	364	223	141	64	-	80	40	<10	162	17	52	14.3%
IB Environ. Systems and Societies SL	384	243	141	19	-	108	53	<10	196	<10	53	13.8%
IB Sports Exercise & Health Science HL	17	<10	<10	-	-	<10	<10	-	<10	-	<10	35.3%
IB History of the Americas HL	1923	1174	749	211	<10	357	268	<10	1002	74	251	13.1%
IB Economics SL	45	25	20	<10	-	-	-	-	41	<10	-	<5.0%
IB Economics HL	<10	-	<10	-	-	-	-	-	<10	-	-	<5.0%
IB Geography SL	17	12	<10	-	-	13	<10	-	-	-	<10	23.5%
IB Geography HL	17	12	<10	-	-	13	<10	-	-	-	<10	23.5%

IB Philosophy SL	228	128	100	28	<10	31	32	<10	123	11	26	11.4%
IB Philosophy HL	23	16	<10	<10	-	<10	<10	-	16	<10	<10	13.0%
IB Psychology SL	384	263	121	22	<10	60	50	<10	234	16	55	14.3%
IB Psychology HL	490	321	169	25	<10	138	77	<10	222	24	99	20.2%
IB Global Politics SL	239	139	100	26	<10	30	33	<10	137	<10	31	13.0%
IB World Religions SL	28	15	13	<10	<10	<10	<10	-	11	-	<10	25.0%
IB Social and Cultural Anthropology SL	46	34	12	<10	-	<10	<10	-	37	-	<10	<5.0%
IB Global Politics HL	38	22	16	<10	-	<10	<10	-	31	-	<10	7.9%
IB History SL	601	370	231	66	-	127	59	<10	324	24	73	12.1%
IB Dance SL	44	42	<10	<10	-	<10	-	-	33	<10	<10	9.1%
IB Dance HL	30	30	-	<10	-	<10	<10	<10	13	<10	<10	6.7%
IB Film SL	92	50	42	<10	-	<10	<10	-	71	<10	<10	6.5%
IB Film HL	151	67	84	53	-	14	<10	<10	70	<10	<10	<5.0%
IB Music SL	42	24	18	<10	-	<10	<10	-	29	<10	<10	9.5%
IB Music HL	<10	<10	<10	-	-	-	<10	-	<10	<10	-	<5.0%
IB Theatre SL	86	63	23	<10	-	22	10	<10	44	<10	11	12.8%
IB Theatre HL	30	24	<10	<10	-	<10	-	-	24	-	<10	13.3%
IB Visual Arts SL	186	136	50	<10	-	34	46	-	87	10	34	18.3%
IB Visual Arts HL	135	100	35	<10	-	27	24	-	69	<10	16	11.9%
IB Information Tech in a Global Society	25	13	12	<10	-	<10	<10	-	11	<10	<10	24.0%
IB Business Management	348	169	179	51	-	72	66	<10	147	10	55	15.8%

In accordance with Family Educational Rights and Privacy (FERPA) guidelines, individual student counts less than 10 are displayed as <10. Percentages for students are also suppressed if <5%.

Data as of September 29, 2022

**Table 3: Current 2022-2023 NC Student Enrollment in Cambridge International Education (CIE) Courses**

Cambridge Course Name	Total	Sex		Race and Ethnic Groups							ED Status	
	Total	Female	Male	Asian	American Indian	Black	Hispanic	Pacific Islander	White	Multi	Economically Disadvantaged Students	
CIE Global Perspectives & Research AS	68	51	17	<10	-	13	18	<10	30	<10	<10	11.8%
CIE Thinking Skills AS	90	55	35	<10	-	17	<10	-	54	<10	<10	8.9%
CIE English Language AS	124	77	47	<10	-	24	29	<10	57	<10	16	12.9%
CIE English Literature AS	111	62	49	<10	-	31	11	-	64	<10	13	11.7%
CIE Spanish Language AS	<10	<10	<10	-	-	<10	<10	-	-	-	<10	33.3%
CIE English General Paper AS	283	163	120	14	<10	108	59	-	89	11	62	21.9%
CIE Math Probability & Statistics AS	61	29	32	<10	-	19	13	<10	23	-	<10	11.5%
CIE Math Probability & Statistics A	<10	<10	<10	<10	-	-	-	-	<10	<10	-	<5.0%
CIE Biology AS	16	12	<10	-	-	<10	<10	-	<10	-	<10	18.8%
CIE Environmental Mgmt AS	121	51	70	12	-	32	19	<10	55	<10	18	14.9%
CIE Psychology AS	73	52	21	<10	-	20	10	-	38	<10	<10	11.0%
CIE Psychology A	<10	<10	<10	-	-	<10	-	-	-	-	<10	16.7%
CIE Sociology AS	84	52	32	<10	-	32	17	<10	28	<10	22	26.2%
CIE Geography AS	12	<10	<10	-	-	-	<10	-	<10	<10	<10	16.7%
CIE Art and Design AS	20	11	<10	-	-	-	<10	-	14	<10	<10	5.0%

In accordance with Family Educational Rights and Privacy (FERPA) guidelines, individual student counts less than 10 are displayed as <10. Percentages for students are also suppressed if <5%.

Data as of September 29, 2022

This page is intentionally left blank.

# NC Advanced Placement Partnership Annual Report

Sept. 20, 2022

## I. Mission and Purpose of the NC AP Partnership:

The mission of the Partnership between The College Board and the state of North Carolina is to prepare, inspire, and connect students to postsecondary success and opportunity, with a particular focus on minority students and students who are underrepresented in postsecondary education. The purpose of the Partnership is therefore to assist in improving college readiness of secondary students and to assist secondary schools to ensure that students have access to high-quality, rigorous academics with a focus on access to Advanced Placement courses.

## II. Driving Governance:

*G.S. 115C-174.26 Advanced Courses.* According to statute, it is “the intent of the State of North Carolina to enhance accessibility and encourage students to enroll in and successfully complete more rigorous advanced courses to enable success in postsecondary education for all students.”

## III. 2021-2022 Results:

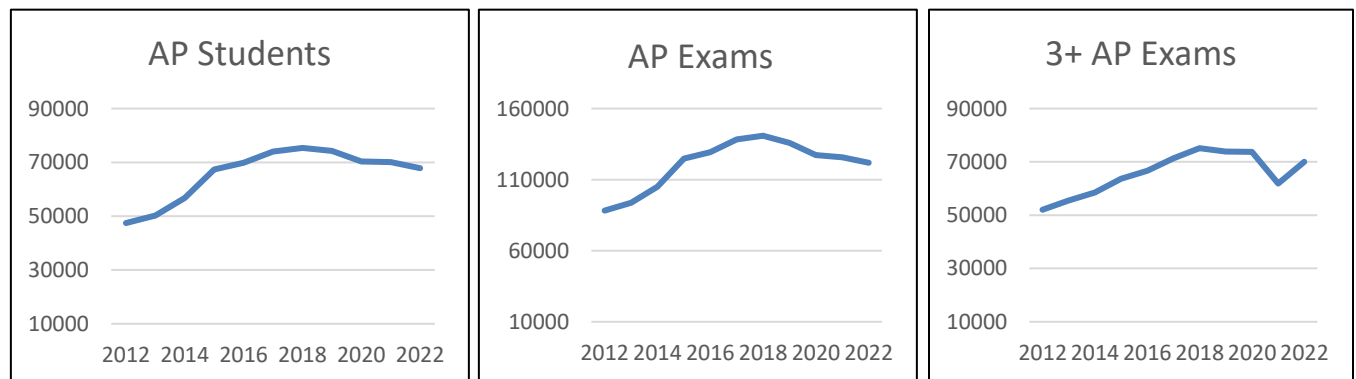
### Teacher Professional Development:

- Number of teachers across the state attending 2022 AP Summer Institutes through NCAPP scholarships: **437**
- Number of teachers and administrators across the state participating in other professional development through NCAPP scholarships:
 

• AP Mentoring Scholarships	School Year, 2021-22	60 scholarships awarded
• Virtual AP Best Practice Series	School Year, 2021-22	1,690 scholarships awarded
• Fall AP One Day Workshops	Nov. 3, 2021	117 scholarships awarded
• District Leadership Colloquium	Feb.8-9, 2022	30 scholarships awarded
• AP Teacher Symposium	Feb. 10-11, 2022	101 scholarships awarded
• Middle Level Colloquium	March 22-23, 2022	54 scholarships awarded
• Vertical Articulation Summit	May 23-25, 2022	30 scholarships awarded

### AP Exam Performance (see p. 4 – 26 for school level details):

- The number of AP Exam-Takers in North Carolina’s public schools decreased 3.1% from 2021 to 2022, as compared to a 4.7% increase in AP Exam-Takers in public schools nationwide. In total **67,889** NC public school students took **121,919** AP exams, with **70,028** receiving a proficient score. This represents a 3.1 % decrease of exams taken, and a **13.3 % increase** of exams attaining a 3+ score over last year, compared to a 14.1% national increase in exams attaining a 3+ score over last year.



## NC Advanced Placement Partnership Annual Report

Sept. 20, 2022

- AP performance for Black students in North Carolina’s public schools outpaced the performance for Black students seen nationwide. Black students’ exams attaining a 3+ score increased 36.7% over last year in NC, as compared to 35.2% increase for the same group nationwide. The number of Black AP Exam-Takers in North Carolina’s public schools increased 1.2% from 2021 to 2022, as compared to a 13.5% increase in Black AP Exam-Takers in public schools nationwide.
- AP performance for Hispanic students in North Carolina’s public schools continues to outpace the performance for Hispanic students seen nationwide. The number of Hispanic students’ exams attaining a 3+ score increased 24.7% over last year in NC, outpacing the 24.1% increase for the same group nationwide. The number of Hispanic AP Exam-Takers in North Carolina’s public schools decreased 2.2% from 2021 to 2022, as compared to an 10.1% increase in Hispanic AP Exam-Takers in public schools nationwide.

### AP Course Participation:

- Enrollment in advanced courses, including demographic information by gender, race, and FRL status.  
[DPI to provide enrollment data](#)

### PSAT Participation:

- Number of students participating in 10<sup>th</sup> grade PSAT/NMSQT testing 2021: 25,266 Tests. Students taking the SAT with the PSAT/NMSQT as a Junior and Sophomore or younger continue to score higher than the national average (SAT Evidence-Based Reading and Writing 578 – 36 points higher than the national average; SAT Mathematics 571 – 39 points higher than the national average) while students taking the SAT without the PSAT/NMSQT continue to score lower than the national average (SAT Evidence-Based Reading and Writing 502 – 40 points below the national average; SAT Mathematics 489 – 43 points below the national average).

### Funding Distribution:

- Distribution of funding appropriated for advanced course testing fees and professional development by local school administrative unit and school.  
[DPI to provide funding distribution](#)

## IV. Current status and upcoming events for the NC AP Partnership – 2022 - 2023:

### AP Mentoring, 2022-23 School Year

- 70 scholarships are available to AP Art and Design, AP Biology, AP Calculus, AP Computer Science, AP English Language and Composition, AP English Literature and Composition, AP Government and Politics, AP Spanish Language and Culture and AP U.S. History teachers from each LEA. AP Mentoring is a teacher-to-teacher support program from the College Board for teachers in these disciplines of all experience levels, which connects teachers interested in enhancing their practice with mentor teachers who have deep knowledge of AP and a record of student success.

### Pre-AP Program, 2022-23 School Year:

- Pre-AP courses deliver grade-level appropriate instruction through focused course frameworks, engaging instructional resources, and learning checkpoints. Available to target districts who self-select to offer to 9th and 10th graders.



## NC Advanced Placement Partnership Annual Report

Sept. 20, 2022

### **AP Best Practice Series for Teachers, July, Sept. - Oct. 2022, Feb., April 2023:**

- 1,050 scholarships for teachers in high-incidence AP subjects to gather virtually throughout the year with other NC teachers and master teacher facilitators to discuss specific challenging topics in their courses.

### **District Leadership Colloquium Nov. 1-2, 2022:**

- 60 administrators from the 21 NCAPP target districts are invited to attend this two-day face-to-face professional development on increasing rigor and growing AP programs.

### **AP Teacher Symposium Nov. 3-4, 2022:**

- 125 AP teachers from low AP performing districts are invited to attend this two-day face-to-face professional development on best practices in teaching AP courses. Audience includes AP teachers from the NCAPP target districts as well as other lower AP performing districts to expand impact across the state.

### **Middle Level Colloquium, April, 2023:**

- 60 middle school administrators from the 21 NCAPP target districts are invited to attend this two-day face-to-face professional development designed to build the pipeline of prepared students and trained teachers in pre-AP teaching strategies.

### **Vertical Articulation Summit, Spring, 2023:**

- 60 district middle and high school leaders from our target districts will come together for a 2.5-day retreat at Wildacres Conference Center. Focus is on strategic planning to build readiness pipelines of prepared students and trained teachers in pre-AP and AP teaching strategies, master scheduling, and counseling.

### **AP Summer Institutes Summer, June, 2023:**

- 375 scholarships for June 2023 AP Summer Institutes will be made available for AP teachers in each LEA this spring.

### **School and District Technical Support - Ongoing:**

- College Board staff provides extensive and on-going professional development and data analysis sessions to administrators, counselors, and teachers in districts as needs arise.

## NC Advanced Placement Partnership Annual Report

Sept. 20, 2022

**AP Performance:** number students testing, number exams, and number qualifying exams by public school:

District	High School Name	Number of Students	% Variance Students 2021 to 2022	Number of AP Exams	% Variance Exams 2021 to 2022	Number of AP Exams 3+	% Variance Exams +3 2021 to 2022
Alamance-Burlington School System	Alamance Virtual School	<10		12		<10	
Alamance-Burlington School System	Eastern Alamance High School	150	-12.28%	299	-2.29%	185	23.33%
Alamance-Burlington School System	Graham High School	50	-53.70%	61	-63.91%	15	-53.13%
Alamance-Burlington School System	Hugh M Cummings High School	21	-41.67%	24	-52.00%	<10	-25.00%
Alamance-Burlington School System	Southern Alamance High School	167	-2.34%	273	-12.78%	146	9.77%
Alamance-Burlington School System	Walter M Williams High School	172	-3.91%	301	-4.14%	145	30.63%
Alamance-Burlington School System	Western Alamance High School	197	1.55%	351	-14.39%	191	-4.02%
Alexander County School District	Alexander Central High School	111	-15.27%	195	-14.47%	153	19.53%
Ashe County School District	Ashe County High School	38	-29.63%	44	-35.29%	38	11.76%
Asheboro City School District	Asheboro High School	134	-27.96%	218	-25.09%	110	10.00%
Asheville City School District	Asheville High School	261	9.21%	571	11.31%	360	33.33%
Asheville City School District	School of Inquiry and Life Sciences	63	-20.25%	92	-30.83%	63	-24.10%
Avery County School District	Avery County High School	84	20.00%	118	4.42%	50	16.28%
Beaufort County School District	Northside High School	10	-75.00%	10	-75.00%	<10	-33.33%
Beaufort County School District	Southside High School	29	93.33%	30	76.47%	14	250.00%
Beaufort County School District	Washington Senior High School	99	2.06%	147	5.00%	30	0.00%
Bertie County School District	Bertie High School	<10		<10		<10	
Bladen County School District	West Bladen High School	36	38.46%	41	41.38%	10	-23.08%
Brunswick County School District	Brunswick County Early College High School	<10		<10		<10	
Brunswick County School District	North Brunswick High School	158	83.72%	217	61.94%	81	76.09%

## NC Advanced Placement Partnership Annual Report

Sept. 20, 2022

District	High School Name	Number of Students	% Variance Students 2021 to 2022	Number of AP Exams	% Variance Exams 2021 to 2022	Number of AP Exams 3+	% Variance Exams +3 2021 to 2022
Brunswick County School District	South Brunswick High School	110	-17.29%	191	-12.79%	130	-0.76%
Brunswick County School District	West Brunswick High School	92	-14.81%	156	-22.77%	65	22.64%
Buncombe County Schools	A C Reynolds High School	185	-15.53%	292	-24.55%	214	-4.89%
Buncombe County Schools	Charles D Owen High School	82	-12.77%	115	-16.67%	88	7.32%
Buncombe County Schools	Clyde A Erwin High School	71	4.41%	82	-3.53%	39	56.00%
Buncombe County Schools	Enka High School	127	-24.40%	202	-33.33%	98	-10.09%
Buncombe County Schools	Martin L Nesbitt Jr Discovery Academy	100	19.05%	113	2.73%	84	61.54%
Buncombe County Schools	North Buncombe High School	135	-12.34%	191	-15.49%	128	0.00%
Buncombe County Schools	T C Roberson High School	266	-5.67%	395	-2.47%	200	8.70%
Burke County Public Schools	East Burke High School	86	7.50%	115	9.52%	52	57.58%
Burke County Public Schools	Freedom High School	61	-40.78%	75	-47.55%	48	-44.19%
Burke County Public Schools	Jimmy C Draughn High School	60	-16.67%	78	-8.24%	35	20.69%
Burke County Public Schools	Robert Logan Patton High School	158	-12.71%	320	-7.51%	128	-6.57%
Cabarrus County Schools	Cabarrus County Schools Virtual Academy	<10	33.33%	<10	50.00%	<10	-33.33%
Cabarrus County Schools	Central Cabarrus High School	147	-16.00%	245	-23.68%	128	-8.57%
Cabarrus County Schools	Concord High School	105	-17.97%	162	-10.99%	64	3.23%
Cabarrus County Schools	Cox Mill High School	385	-10.67%	807	-3.93%	592	21.06%
Cabarrus County Schools	Hickory Ridge High School	356	-0.84%	726	4.01%	447	24.17%
Cabarrus County Schools	Jay M Robinson High School	118	-20.81%	220	-20.00%	133	10.83%
Cabarrus County Schools	Mount Pleasant High School	57	-38.71%	61	-52.71%	29	-27.50%
Cabarrus County Schools	Northwest Cabarrus High School	180	-22.41%	318	-19.49%	180	10.43%

## NC Advanced Placement Partnership Annual Report

Sept. 20, 2022

District	High School Name	Number of Students	% Variance Students 2021 to 2022	Number of AP Exams	% Variance Exams 2021 to 2022	Number of AP Exams 3+	% Variance Exams +3 2021 to 2022
Cabarrus County Schools	West Cabarrus High School	126	85.29%	213	97.22%	104	126.09%
Caldwell County School District	Hibriten High School	28	154.55%	29	123.08%	22	175.00%
Caldwell County School District	South Caldwell High School	98	-15.52%	124	-22.01%	76	13.43%
Caldwell County School District	West Caldwell High School	<10	-43.75%	<10	-43.75%	<10	-50.00%
Camden County School District	Camden County High School	18	-33.33%	23	-42.50%	<10	-30.77%
Camden County School District	Camden Early College High School	<10		<10		<10	
Carteret County School District	Croatan High School	128	40.66%	168	42.37%	142	52.69%
Carteret County School District	East Carteret High School	44	-2.22%	56	1.82%	50	0.00%
Carteret County School District	West Carteret High School	140	14.75%	164	10.81%	134	9.84%
Caswell County School District	Bartlett Yancey High School	22	-24.14%	23	-28.13%	<10	-33.33%
Catawba County Schools	Bandys High School	110	0.00%	150	-6.83%	56	-9.68%
Catawba County Schools	Bunker Hill High School	34	-47.69%	35	-59.77%	14	-69.57%
Catawba County Schools	Fred T Foard High School	50	-39.02%	64	-40.74%	34	-32.00%
Catawba County Schools	Maiden High School	90	-2.17%	163	10.14%	73	17.74%
Catawba County Schools	Saint Stephen's High School	61	-32.97%	81	-25.00%	58	9.43%
Chapel Hill-Carrboro City Schools	Carrboro High School	395	15.50%	839	-1.99%	579	-1.53%
Chapel Hill-Carrboro City Schools	Chapel Hill High School	667	0.15%	1,530	-3.59%	1,254	10.97%
Chapel Hill-Carrboro City Schools	East Chapel Hill High School	677	-0.59%	1,736	2.72%	1,373	13.85%
Charlotte-Mecklenburg Schools	Ardrey Kell High School	1,895	0.37%	3,572	0.90%	2,881	20.24%
Charlotte-Mecklenburg Schools	Cato Middle College High School	40	66.67%	45	60.71%	24	71.43%

## NC Advanced Placement Partnership Annual Report

Sept. 20, 2022

District	High School Name	Number of Students	% Variance Students 2021 to 2022	Number of AP Exams	% Variance Exams 2021 to 2022	Number of AP Exams 3+	% Variance Exams +3 2021 to 2022
Charlotte-Mecklenburg Schools	Charlotte Engineering Early College	68	3.03%	68	3.03%	42	5.00%
Charlotte-Mecklenburg Schools	Charlotte-Mecklenburg Virtual High School	46	170.59%	69	200.00%	23	228.57%
Charlotte-Mecklenburg Schools	Cochrane Collegiate Academy	12	-63.64%	14	-61.11%	<10	0.00%
Charlotte-Mecklenburg Schools	David W Butler High School	381	-23.03%	575	-30.13%	343	3.63%
Charlotte-Mecklenburg Schools	East Mecklenburg High School	375	16.82%	503	18.91%	243	16.83%
Charlotte-Mecklenburg Schools	Garinger High School	97	29.33%	143	17.21%	22	120.00%
Charlotte-Mecklenburg Schools	Harding University High School	171	24.82%	199	20.61%	<10	-61.11%
Charlotte-Mecklenburg Schools	Harper Middle College High School	28	-17.65%	40	-16.67%	30	-3.23%
Charlotte-Mecklenburg Schools	Hawthorne Academy of Health Sciences	79	-39.69%	101	-44.81%	13	-23.53%
Charlotte-Mecklenburg Schools	Hopewell High School	168	24.44%	203	21.56%	89	-8.25%
Charlotte-Mecklenburg Schools	Independence High School	281	-23.22%	495	-23.37%	209	5.03%
Charlotte-Mecklenburg Schools	JT Williams Secondary Montessori School	60	-4.76%	82	-15.46%	46	21.05%
Charlotte-Mecklenburg Schools	Levine Middle College High School	60	-6.25%	98	-3.92%	79	21.54%
Charlotte-Mecklenburg Schools	Mallard Creek High School	326	-10.19%	567	-7.80%	240	-11.11%
Charlotte-Mecklenburg Schools	Merancas Middle College High School	50	51.52%	55	30.95%	33	94.12%
Charlotte-Mecklenburg Schools	Military And Global Leadership Academy	<10	-66.67%	<10	-75.76%	<10	-100.00%
Charlotte-Mecklenburg Schools	Myers Park High School	939	0.11%	1,811	9.56%	1,088	30.46%
Charlotte-Mecklenburg Schools	North Mecklenburg Senior High School	140	-25.93%	183	-23.43%	68	-19.05%
Charlotte-Mecklenburg Schools	Northwest School of the Arts	152	-16.94%	240	-28.36%	125	-8.76%

## NC Advanced Placement Partnership Annual Report

Sept. 20, 2022

District	High School Name	Number of Students	% Variance Students 2021 to 2022	Number of AP Exams	% Variance Exams 2021 to 2022	Number of AP Exams 3+	% Variance Exams +3 2021 to 2022
Charlotte-Mecklenburg Schools	Olympic High School	320	-18.37%	569	-25.13%	237	21.54%
Charlotte-Mecklenburg Schools	Performance Learning Center	<10	0.00%	<10	0.00%	<10	
Charlotte-Mecklenburg Schools	Phillip O Berry Academy of Technology	433	-11.45%	626	-14.95%	136	23.64%
Charlotte-Mecklenburg Schools	Providence High School	844	6.97%	1,506	5.54%	1,251	16.05%
Charlotte-Mecklenburg Schools	Rocky River High School	191	-16.59%	278	-14.98%	27	107.69%
Charlotte-Mecklenburg Schools	South Mecklenburg High School	1,039	-6.40%	1,942	-4.85%	934	14.18%
Charlotte-Mecklenburg Schools	West Charlotte High School	92	6.98%	129	-11.64%	10	150.00%
Charlotte-Mecklenburg Schools	West Mecklenburg High School	86	-40.69%	94	-48.63%	<10	0.00%
Charlotte-Mecklenburg Schools	William Amos Hough High School	1,063	-1.02%	2,110	-7.46%	1,275	9.35%
Charlotte-Mecklenburg Schools	Zebulon B Vance High School	208	0.00%	427	23.77%	50	163.16%
Chatham County Schools	Chatham Central High School	38	-30.91%	53	-31.17%	22	37.50%
Chatham County Schools	Jordan Matthews High School	125	22.55%	204	25.15%	101	4.12%
Chatham County Schools	Northwood High School	223	-1.33%	350	2.34%	240	11.63%
Chatham County Schools	Seaforth High School	21		25		16	
Cherokee County Schools	Andrews High School	<10	0.00%	<10	0.00%	<10	
Cherokee County Schools	Murphy High School	25	92.31%	27	92.86%	13	116.67%
Cherokee County Schools	Tri-County Early College High School	<10	0.00%	<10	0.00%	<10	
Clay County School District	Hayesville High School	17	1600.00%	17	1600.00%	11	1000.00%
Cleveland County Schools	Burns High School	119	10.19%	197	5.91%	102	70.00%
Cleveland County Schools	Cleveland Innovation Academy	<10		<10		<10	

## NC Advanced Placement Partnership Annual Report

Sept. 20, 2022

District	High School Name	Number of Students	% Variance Students 2021 to 2022	Number of AP Exams	% Variance Exams 2021 to 2022	Number of AP Exams 3+	% Variance Exams +3 2021 to 2022
Cleveland County Schools	Crest High School	168	5.00%	243	8.97%	119	33.71%
Cleveland County Schools	Kings Mountain High School	125	-11.35%	191	3.80%	120	2.56%
Cleveland County Schools	Shelby High School	102	-20.31%	146	-31.46%	76	-14.61%
Clinton City School District	Clinton High School	89	-19.82%	114	-22.45%	52	-14.75%
Columbus County Schools	East Columbus High School	<10	-68.42%	<10	-73.91%	<10	-75.00%
Columbus County Schools	South Columbus High School	34	21.43%	52	18.18%	11	-8.33%
Columbus County Schools	West Columbus High School	17	-43.33%	22	-45.00%	10	42.86%
Craven County Schools	Early College EAST High School	<10		<10		<10	
Craven County Schools	Havelock High School	84	-7.69%	100	-31.51%	19	-26.92%
Craven County Schools	New Bern High School	80	-34.96%	98	-42.69%	51	-8.93%
Craven County Schools	West Craven High School	<10	-80.95%	<10	-85.96%	<10	-92.86%
Cumberland County Schools	Cape Fear High School	182	18.18%	293	12.69%	105	26.51%
Cumberland County Schools	Cumberland Academy 6-12	15	200.00%	26	271.43%	13	225.00%
Cumberland County Schools	Cumberland Polytechnic High School	<10		<10		<10	
Cumberland County Schools	Douglas Byrd High School	<10	-66.67%	<10	-66.67%	<10	
Cumberland County Schools	E E Smith High School	60	71.43%	75	53.06%	15	-11.76%
Cumberland County Schools	Grays Creek High School	130	-12.16%	239	-12.13%	83	59.62%
Cumberland County Schools	Jack Britt High School	304	21.12%	484	23.16%	293	51.03%
Cumberland County Schools	Massey Hill Classical High School	53	3.92%	92	3.37%	60	57.89%
Cumberland County Schools	Pine Forest High School	136	-9.93%	189	-21.25%	61	-32.97%
Cumberland County Schools	Reid Ross Classical School	39	-15.22%	51	8.51%	21	133.33%
Cumberland County Schools	Seventy First High School	60	900.00%	67	857.14%	<10	250.00%

## NC Advanced Placement Partnership Annual Report

Sept. 20, 2022

District	High School Name	Number of Students	% Variance Students 2021 to 2022	Number of AP Exams	% Variance Exams 2021 to 2022	Number of AP Exams 3+	% Variance Exams +3 2021 to 2022
Cumberland County Schools	South View High School	10	0.00%	10	-28.57%	<10	-33.33%
Cumberland County Schools	Terry Sanford Senior High School	205	33.12%	329	21.40%	147	31.25%
Cumberland County Schools	Westover High School	40	344.44%	48	336.36%	15	275.00%
Currituck County Schools	Currituck County High School	104	10.64%	193	0.00%	120	33.33%
Dare County School District	Cape Hatteras Secondary School	22	-4.35%	27	3.85%	10	25.00%
Dare County School District	First Flight High School	173	-12.18%	247	-13.33%	152	27.73%
Dare County School District	Manteo High School	123	-2.38%	180	-4.26%	68	41.67%
Davidson County Schools	Central Davidson Senior High School	118	29.67%	180	16.13%	91	102.22%
Davidson County Schools	East Davidson High School	69	7.81%	89	2.30%	61	60.53%
Davidson County Schools	Ledford High School	141	6.02%	289	-0.69%	160	21.21%
Davidson County Schools	North Davidson High School	194	0.52%	313	-4.57%	159	3.25%
Davidson County Schools	Oak Grove High School	124	-24.85%	199	-29.18%	160	-15.34%
Davidson County Schools	South Davidson High School	<10	28.57%	12	71.43%	<10	0.00%
Davidson County Schools	West Davidson High School	73	-25.51%	139	-34.74%	56	-23.29%
Davie County Schools	Davie High School	286	-13.33%	444	-6.13%	293	26.29%
DoDEA: Americas Mid-Atlantic District	Lejeune High School	94	20.51%	167	21.90%	107	15.05%
Duplin County School District	East Duplin High School	46	-8.00%	51	-10.53%	24	0.00%
Duplin County School District	James Kenan High School	18	1700.00%	18	1700.00%	<10	0.00%
Duplin County School District	North Duplin Junior-Senior High School	<10	600.00%	<10	600.00%	<10	-100.00%
Duplin County School District	Wallace Rose Hill High School	38	5.56%	41	0.00%	21	110.00%
Durham Public Schools	Charles E Jordan Senior High School	525	10.06%	1,024	17.30%	616	14.93%



## NC Advanced Placement Partnership Annual Report

Sept. 20, 2022

District	High School Name	Number of Students	% Variance Students 2021 to 2022	Number of AP Exams	% Variance Exams 2021 to 2022	Number of AP Exams 3+	% Variance Exams +3 2021 to 2022
Durham Public Schools	City of Medicine Academy	91	-43.13%	108	-53.04%	35	-31.37%
Durham Public Schools	Durham School of the Arts	491	2.72%	921	8.35%	671	38.35%
Durham Public Schools	Hillside High School	25	-44.44%	28	-40.43%	<10	66.67%
Durham Public Schools	Ignite Online Academy	<10		<10		<10	
Durham Public Schools	Northern High School	206	-25.09%	344	-27.12%	82	12.33%
Durham Public Schools	Riverside High School	327	11.60%	604	10.02%	390	30.00%
Durham Public Schools	School For Creative Studies	35	-14.63%	52	-11.86%	25	177.78%
Durham Public Schools	Southern School of Energy & Sustainability	65	71.05%	70	59.09%	17	112.50%
Edenton Chowan School District	John A Holmes High School	28	40.00%	30	30.43%	16	77.78%
Edgecombe County Public Schools	Southwest Edgecombe High School	57	46.15%	65	16.07%	<10	100.00%
Edgecombe County Public Schools	Tarboro High School	29	-6.45%	31	-18.42%	<10	-66.67%
Elizabeth City-Pasquotank County School District	Northeastern High School	14	0.00%	16	-23.81%	<10	-66.67%
Elizabeth City-Pasquotank County School District	Pasquotank County High School	22	-37.14%	22	-37.14%	14	7.69%
Elkin City Schools	Elkin High School	59	20.41%	83	27.69%	49	58.06%
Franklin County Schools	Bunn High School	56	-16.42%	85	-19.05%	30	7.14%
Franklin County Schools	Franklinton High School	94	-21.01%	177	-4.84%	110	42.86%
Franklin County Schools	Louisburg High School	33	-37.74%	50	-38.27%	21	-22.22%
Gaston County Schools	Ashbrook Senior High School	74	-14.94%	128	-12.33%	22	-43.59%
Gaston County Schools	Bessemer City High School	14	-33.33%	18	-47.06%	<10	-42.86%

## NC Advanced Placement Partnership Annual Report

Sept. 20, 2022

District	High School Name	Number of Students	% Variance Students 2021 to 2022	Number of AP Exams	% Variance Exams 2021 to 2022	Number of AP Exams 3+	% Variance Exams +3 2021 to 2022
Gaston County Schools	Cherryville High School	39	-9.30%	60	-20.00%	19	-32.14%
Gaston County Schools	East Gaston High School	73	32.73%	151	34.82%	56	75.00%
Gaston County Schools	Forestview High School	135	56.98%	302	87.58%	136	65.85%
Gaston County Schools	Gaston County Virtual Academy	<10	0.00%	<10	0.00%	<10	
Gaston County Schools	Highland School Of Technology	154	-4.35%	284	-5.02%	174	10.83%
Gaston County Schools	Hunter Huss High School	52	33.33%	78	4.00%	16	23.08%
Gaston County Schools	North Gaston Senior High School	53	6.00%	82	-2.38%	23	-4.17%
Gaston County Schools	South Point High School	194	12.79%	421	7.40%	155	5.44%
Gaston County Schools	Stuart W Cramer High School	123	26.80%	194	19.02%	74	-11.90%
Graham County School District	Robbinsville High School	22	-18.52%	25	-34.21%	<10	133.33%
Granville County School District	Granville Central High School	31	55.00%	33	26.92%	10	400.00%
Granville County School District	J F Webb High School	13	-62.86%	16	-62.79%	<10	-50.00%
Granville County School District	J F Webb School of Health Sciences	<10	-77.78%	<10	-75.00%	<10	-100.00%
Granville County School District	South Granville High School	47	-32.86%	71	-37.72%	12	0.00%
Greene County School District	Greene Central High School	44	7.32%	56	16.67%	25	56.25%
Guilford County Schools	Ben L Smith High School	65	-16.67%	111	-7.50%	<10	250.00%
Guilford County Schools	Eastern Guilford High School	116	-21.09%	143	-29.90%	39	30.00%
Guilford County Schools	Greensboro College Middle College	26	-46.94%	32	-52.94%	15	-34.78%
Guilford County Schools	Grimsley High School	613	0.82%	1,144	-9.13%	634	7.09%
Guilford County Schools	High Point Central High School	136	-10.53%	204	-16.05%	44	18.92%
Guilford County Schools	James B Dudley High School	200	3.09%	491	7.44%	51	88.89%

## NC Advanced Placement Partnership Annual Report

Sept. 20, 2022

District	High School Name	Number of Students	% Variance Students 2021 to 2022	Number of AP Exams	% Variance Exams 2021 to 2022	Number of AP Exams 3+	% Variance Exams +3 2021 to 2022
Guilford County Schools	Kearns Academy	59	-25.32%	60	-34.07%	11	175.00%
Guilford County Schools	Middle College at UNCG	48	14.29%	48	14.29%	14	16.67%
Guilford County Schools	Northeast High School	107	11.46%	138	10.40%	26	116.67%
Guilford County Schools	Northern Guilford High School	470	-2.89%	927	-7.58%	593	20.53%
Guilford County Schools	Northwest Guilford High School	791	-1.62%	1,746	-4.75%	1,192	28.03%
Guilford County Schools	Ragsdale High School	239	-8.08%	413	-17.40%	219	12.89%
Guilford County Schools	Southeast Guilford High School	208	-26.76%	316	-26.68%	170	18.88%
Guilford County Schools	Southern Guilford High School	142	0.71%	216	9.09%	33	65.00%
Guilford County Schools	Southwest Guilford High School	409	2.51%	711	-0.14%	379	20.70%
Guilford County Schools	STEM Early College at North Carolina A&T	60	-15.49%	288	1.05%	229	44.03%
Guilford County Schools	T Wingate Andrews High School	94	5.62%	120	5.26%	<10	50.00%
Guilford County Schools	The Academy at Smith	62	3.33%	77	-4.94%	<10	80.00%
Guilford County Schools	The Early College at Guilford	99	-7.48%	265	-16.67%	262	-11.78%
Guilford County Schools	Walter Hines Page High School	613	16.32%	1,201	4.62%	536	33.00%
Guilford County Schools	Weaver Academy	160	-5.33%	331	-7.02%	262	0.77%
Guilford County Schools	Western Guilford High School	494	10.51%	1,125	13.98%	455	23.64%
Guilford County Schools	William Penn-Griffin School for the Arts	43	13.16%	97	27.63%	34	25.93%
Harnett County Schools	Harnett Central High School	187	43.85%	289	36.32%	123	50.00%
Harnett County Schools	Overhills High School	209	11.17%	293	16.27%	76	40.74%

## NC Advanced Placement Partnership Annual Report

Sept. 20, 2022

District	High School Name	Number of Students	% Variance Students 2021 to 2022	Number of AP Exams	% Variance Exams 2021 to 2022	Number of AP Exams 3+	% Variance Exams +3 2021 to 2022
Harnett County Schools	Triton High School	83	-6.74%	113	-0.88%	37	-15.91%
Harnett County Schools	Western Harnett High School	242	26.04%	391	17.42%	102	85.45%
Haywood County School District	Haywood Early College High School	<10	0.00%	<10	0.00%	<10	0.00%
Haywood County School District	Pisgah High School	77	2.67%	139	-6.08%	87	27.94%
Haywood County School District	Tuscola High School	62	-27.06%	126	-15.44%	71	16.39%
Henderson County Public Schools	East Henderson High School	70	20.69%	87	4.82%	40	11.11%
Henderson County Public Schools	Hendersonville High School	146	-18.89%	221	-21.35%	161	2.55%
Henderson County Public Schools	North Henderson High School	78	-17.02%	96	-22.58%	60	-4.76%
Henderson County Public Schools	West Henderson High School	177	12.03%	274	3.79%	222	15.03%
Hickory Public Schools	Hickory Career and Arts Magnet HS	<10	12.50%	<10	12.50%	<10	50.00%
Hickory Public Schools	Hickory High School	168	-11.58%	296	-12.94%	169	32.03%
Hoke County Schools	Hoke County High School	89	4.71%	104	-8.77%	28	154.55%
Hyde County School District	Ocracoke High School	<10	50.00%	<10	33.33%	<10	-50.00%
Iredell-Statesville Schools	Career Academy and Technical School/ IAACademy	<10	0.00%	<10	-20.00%	<10	-33.33%
Iredell-Statesville Schools	ISS Virtual Academy	<10		<10		<10	
Iredell-Statesville Schools	Lake Norman High School	483	-7.47%	764	-8.83%	542	10.61%
Iredell-Statesville Schools	North Iredell High School	84	-15.15%	117	-15.22%	67	-4.29%
Iredell-Statesville Schools	South Iredell High School	189	-36.15%	259	-46.71%	119	-38.97%
Iredell-Statesville Schools	Statesville High School	52	-41.57%	62	-54.74%	<10	-63.16%

## NC Advanced Placement Partnership Annual Report

Sept. 20, 2022

District	High School Name	Number of Students	% Variance Students 2021 to 2022	Number of AP Exams	% Variance Exams 2021 to 2022	Number of AP Exams 3+	% Variance Exams +3 2021 to 2022
Iredell-Statesville Schools	West Iredell High School	68	-9.33%	84	-13.40%	26	-25.71%
Jackson County School District	Smoky Mountain High School	58	-14.71%	79	-33.05%	53	-24.29%
Johnston County Schools	Clayton High School	278	24.11%	423	36.45%	174	37.01%
Johnston County Schools	Cleveland High School	124	-12.68%	146	-8.18%	96	24.68%
Johnston County Schools	Corinth Holders High School	225	-3.43%	354	-11.06%	197	16.57%
Johnston County Schools	JCPS Virtual Academy	<10		<10		<10	
Johnston County Schools	Princeton High School	<10	-86.67%	<10	-86.67%	<10	-66.67%
Johnston County Schools	Smithfield-Selma High School	50	-9.09%	60	-44.44%	26	-45.83%
Johnston County Schools	West Johnston High School	142	-11.25%	217	1.40%	128	40.66%
Kannapolis City School District	A L Brown High School	154	-3.14%	274	-0.36%	109	-0.91%
KIPP ENC College Prep Public Schools	KIPP GCP Pride High School	160	3.90%	277	42.05%	24	41.18%
Lee County Schools	Lee County Senior High School	58	-34.83%	82	-34.92%	30	-21.05%
Lee County Schools	Southern Lee High School	64	-27.27%	78	-41.79%	31	-6.06%
Lenoir County School District	Kinston High School	38	85.00%	72	110.00%	<10	
Lenoir County School District	North Lenoir High School	72	53.19%	86	40.98%	31	72.22%
Lenoir County School District	South Lenoir High School	<10	-40.00%	<10	-40.00%	<10	25.00%
Lexington City School District	Lexington Senior High School	53	-52.68%	70	-58.33%	22	-26.67%
Lincoln County Schools	East Lincoln High School	245	2.51%	382	-1.04%	189	12.50%
Lincoln County Schools	Lincolnton High School	93	-14.68%	137	-29.74%	65	25.00%
Lincoln County Schools	North Lincoln High School	226	-8.50%	377	-14.51%	246	-0.81%
Lincoln County Schools	West Lincoln High School	123	-10.87%	209	-0.95%	82	41.38%
Macon County School District	Franklin High School	38	-48.65%	43	-55.21%	34	-26.09%

## NC Advanced Placement Partnership Annual Report

Sept. 20, 2022

District	High School Name	Number of Students	% Variance Students 2021 to 2022	Number of AP Exams	% Variance Exams 2021 to 2022	Number of AP Exams 3+	% Variance Exams +3 2021 to 2022
Macon County School District	Highlands High School	11	22.22%	15	0.00%	13	0.00%
Madison County School District	Madison High School	37	5.71%	39	5.41%	22	15.79%
Martin County Schools	Riverside High School	<10	-50.00%	<10	-50.00%	<10	-50.00%
McDowell County School District	McDowell High School	120	36.36%	161	40.00%	43	79.17%
Mitchell County School District	Mitchell High School	54	35.00%	91	56.90%	57	128.00%
Moore County Schools	North Moore High School	53	20.45%	61	35.56%	14	7.69%
Moore County Schools	Pinecrest High School	472	5.12%	915	2.69%	605	14.80%
Moore County Schools	Union Pines High School	155	-28.57%	226	-19.57%	131	-4.38%
Mooresville Graded School District	Mooresville Senior High School	348	-11.00%	461	-15.88%	290	22.36%
Mt Airy City School District	Mount Airy High School	52	23.81%	69	35.29%	57	50.00%
Nash-Rocky Mount Public Schools	Nash Central High School	91	-17.27%	124	-17.33%	40	25.00%
Nash-Rocky Mount Public Schools	Northern Nash High School	58	-38.95%	69	-31.68%	27	22.73%
Nash-Rocky Mount Public Schools	Rocky Mount High School	69	-30.30%	94	-26.56%	39	39.29%
Nash-Rocky Mount Public Schools	Southern Nash High School	57	-16.18%	72	-16.28%	41	28.13%
New Hanover County Schools	Career Readiness Academy At Mosley PLC	<10	200.00%	<10	50.00%	<10	
New Hanover County Schools	E A Laney High School	304	13.43%	437	8.98%	219	20.33%
New Hanover County Schools	Eugene Ashley High School	214	-7.76%	403	-18.26%	192	-15.04%
New Hanover County Schools	Isaac Bear Early College High School	<10	40.00%	<10	-11.11%	<10	-12.50%
New Hanover County Schools	John T Hoggard High School	566	49.74%	1,104	51.23%	622	54.73%
New Hanover County Schools	New Hanover High School	315	11.70%	586	12.69%	298	0.00%
Newton-Conover City School District	Discovery High School	147	-5.77%	253	5.42%	106	17.78%
Newton-Conover City School District	Newton Conover High School	16	-42.86%	19	-42.42%	11	22.22%

## NC Advanced Placement Partnership Annual Report

Sept. 20, 2022

District	High School Name	Number of Students	% Variance Students 2021 to 2022	Number of AP Exams	% Variance Exams 2021 to 2022	Number of AP Exams 3+	% Variance Exams +3 2021 to 2022
Northampton County School District	Northampton County High School	<10		<10		<10	
Onslow County Schools	Dixon High School	70	2.94%	141	-4.73%	68	-2.86%
Onslow County Schools	Jacksonville High School	194	-35.33%	219	-40.16%	45	25.00%
Onslow County Schools	Northside High School	117	-10.69%	255	-10.21%	108	9.09%
Onslow County Schools	Onslow Early College High School	47	-12.96%	93	-13.89%	79	0.00%
Onslow County Schools	Onslow Virtual Secondary School	<10	-68.42%	<10	-65.00%	<10	33.33%
Onslow County Schools	Richlands High School	164	23.31%	352	50.43%	108	77.05%
Onslow County Schools	Southwest High School	47	-36.49%	52	-38.82%	<10	-55.00%
Onslow County Schools	Swansboro High School	175	31.58%	259	54.17%	95	48.44%
Onslow County Schools	White Oak High School	98	-38.75%	138	-51.58%	51	-22.73%
Orange County Schools	Cedar Ridge High School	123	-32.79%	217	-29.32%	141	-21.67%
Orange County Schools	Orange High School	218	-1.80%	397	0.76%	278	10.76%
Pamlico County School District	Pamlico County High School	33	-28.26%	34	-30.61%	<10	-22.22%
Pender County Schools	Heide Trask High School	48	60.00%	58	81.25%	21	600.00%
Pender County Schools	Pender High School	39	-32.76%	44	-26.67%	14	0.00%
Pender County Schools	Topsail High School	199	-16.39%	295	-26.80%	213	-17.12%
Perquimans County School District	Perquimans County High School	12	-72.09%	12	-80.33%	<10	-90.00%
Person County Schools	Person High School	73	7.35%	105	26.51%	75	188.46%
Pitt County Schools	Ayden-Grifton High School	41	20.59%	82	110.26%	16	128.57%
Pitt County Schools	D H Conley High School	252	4.13%	415	-10.56%	204	10.87%

## NC Advanced Placement Partnership Annual Report

Sept. 20, 2022

District	High School Name	Number of Students	% Variance Students 2021 to 2022	Number of AP Exams	% Variance Exams 2021 to 2022	Number of AP Exams 3+	% Variance Exams +3 2021 to 2022
Pitt County Schools	Farmville Central High School	67	-5.63%	80	-18.37%	12	-20.00%
Pitt County Schools	Junius H Rose High School	281	-9.06%	648	-12.67%	416	6.12%
Pitt County Schools	North Pitt High School	31	-13.89%	39	-20.41%	<10	33.33%
Pitt County Schools	South Central High School	63	-14.86%	70	-23.91%	36	-2.70%
Polk County School District	Polk County High School	32	-20.00%	46	-23.33%	34	-17.07%
Randolph County School District	Eastern Randolph High School	25	-28.57%	25	-44.44%	<10	50.00%
Randolph County School District	Providence Grove High School	20	-25.93%	23	-42.50%	17	-39.29%
Randolph County School District	Randleman High School	42	-56.25%	56	-53.33%	15	-11.76%
Randolph County School District	Randolph Early College High School	<10	0.00%	<10	0.00%	<10	150.00%
Randolph County School District	Southwestern Randolph High School	77	-10.47%	121	-24.38%	57	-8.06%
Randolph County School District	Trinity High School	78	36.84%	101	2.02%	49	113.04%
Randolph County School District	Wheatmore High School	57	-28.75%	76	-36.13%	58	-6.45%
Richmond County School District	Richmond Early College High School	<10		<10		<10	
Richmond County School District	Richmond Senior High School	94	-11.32%	119	-27.44%	25	66.67%
Roanoke Rapids City School District	Roanoke Rapids Early College High School	<10		<10		<10	
Roanoke Rapids City School District	Roanoke Rapids High School	80	-14.89%	136	-7.48%	30	11.11%
Robeson County Public Schools	Lumberton High School	198	-3.88%	309	-11.21%	52	36.84%
Robeson County Public Schools	Purnell Swett High School	<10		<10		<10	
Robeson County Public Schools	Saint Pauls High School	14	-12.50%	14	-26.32%	<10	-66.67%
Rockingham County Schools	Dalton L McMichael High School	124	-8.82%	219	-1.35%	48	45.45%
Rockingham County Schools	John Motley Morehead High School	62	-4.62%	91	-3.19%	15	87.50%



## NC Advanced Placement Partnership Annual Report

Sept. 20, 2022

District	High School Name	Number of Students	% Variance Students 2021 to 2022	Number of AP Exams	% Variance Exams 2021 to 2022	Number of AP Exams 3+	% Variance Exams +3 2021 to 2022
Rockingham County Schools	Rockingham County High School	39	-15.22%	59	-19.18%	39	8.33%
Rowan Salisbury Schools	East Rowan High School	106	2.91%	161	3.21%	42	40.00%
Rowan Salisbury Schools	Jesse C Carson High School	119	-22.22%	190	-19.49%	113	16.49%
Rowan Salisbury Schools	North Rowan High School	77	120.00%	92	109.09%	10	233.33%
Rowan Salisbury Schools	Salisbury High School	91	-26.61%	164	-34.66%	74	-24.49%
Rowan Salisbury Schools	South Rowan High School	113	-1.74%	151	-15.17%	40	-9.09%
Rowan Salisbury Schools	West Rowan High School	93	10.71%	135	14.41%	24	50.00%
Rutherford County Schools	Chase High School	33	-26.67%	59	-11.94%	28	-15.15%
Rutherford County Schools	East Rutherford High School	34	-26.09%	51	-25.00%	19	90.00%
Rutherford County Schools	Rutherfordton-Spindale Central High School	56	-27.27%	73	-27.72%	18	-10.00%
Sampson County Schools	Hobpton High School	17	54.55%	17	41.67%	<10	80.00%
Sampson County Schools	Midway High School	34	-41.38%	43	-46.91%	26	-31.58%
Scotland County School District	Scotland Early College High School	23	-4.17%	23	-4.17%	<10	-25.00%
Scotland County School District	Scotland High School	117	-8.59%	196	3.16%	50	78.57%
Stanly County Schools	Albemarle High School	<10		<10		<10	
Stanly County Schools	South Stanly High School	<10	-81.25%	<10	-89.66%	<10	-72.22%
Stanly County Schools	West Stanly High School	35	-55.13%	44	-60.36%	37	-26.00%
Stokes County School District	North Stokes High School	11	-47.62%	11	-69.44%	<10	-14.29%
Stokes County School District	South Stokes High School	43	-30.65%	63	-36.36%	40	-27.27%
Stokes County School District	West Stokes High School	16	-63.64%	24	-52.94%	21	-36.36%
Surry County Schools	East Surry High School	52	-24.64%	65	-25.29%	40	25.00%

## NC Advanced Placement Partnership Annual Report

Sept. 20, 2022

District	High School Name	Number of Students	% Variance Students 2021 to 2022	Number of AP Exams	% Variance Exams 2021 to 2022	Number of AP Exams 3+	% Variance Exams +3 2021 to 2022
Surry County Schools	North Surry High School	31	-32.61%	37	-36.21%	12	-50.00%
Surry County Schools	Surry Central High School	34	-34.62%	35	-35.19%	17	-39.29%
Swain County School District	Swain County High School	64	88.24%	95	97.92%	51	75.86%
Thomasville City School District	Thomasville Senior High School	19	-73.97%	23	-76.29%	<10	-100.00%
Transylvania County Schools	Brevard Senior High School	110	30.95%	166	26.72%	101	21.69%
Transylvania County Schools	Rosman High School	11	-8.33%	11	-31.25%	<10	0.00%
Tyrrell County School District	Columbia High School	<10	-33.33%	<10	-33.33%	<10	0.00%
Union County Public Schools	Central Academy of Technology and Arts	256	-0.78%	358	-12.47%	257	20.66%
Union County Public Schools	Cuthbertson High School	422	0.96%	654	5.83%	534	21.09%
Union County Public Schools	Forest Hills High School	63	-7.35%	82	-11.83%	28	-15.15%
Union County Public Schools	Marvin Ridge High School	708	17.61%	1,368	6.71%	1,084	26.05%
Union County Public Schools	Monroe High School	69	4.55%	85	1.19%	33	135.71%
Union County Public Schools	Parkwood High School	125	8.70%	189	6.18%	94	34.29%
Union County Public Schools	Piedmont High School	142	5.19%	191	9.14%	134	27.62%
Union County Public Schools	Porter Ridge High School	238	-7.39%	570	-0.18%	346	-0.29%
Union County Public Schools	Sun Valley High School	235	-5.62%	391	-8.22%	133	-23.56%
Union County Public Schools	Weddington High School	541	-11.02%	1,022	-16.30%	737	3.80%
UNKNOWN DISTRICT	Apprentice Academy High School Of North Carolina	<10		<10		<10	
UNKNOWN DISTRICT	Ascend Leadership Academy	14		20		<10	
UNKNOWN DISTRICT	Bethany Community School	<10	-50.00%	<10	-60.00%	<10	-80.00%

## NC Advanced Placement Partnership Annual Report

Sept. 20, 2022

District	High School Name	Number of Students	% Variance Students 2021 to 2022	Number of AP Exams	% Variance Exams 2021 to 2022	Number of AP Exams 3+	% Variance Exams +3 2021 to 2022
UNKNOWN DISTRICT	Bradford Preparatory School	122	23.23%	204	28.30%	152	42.06%
UNKNOWN DISTRICT	Charlotte Lab School	29		34		13	
UNKNOWN DISTRICT	Clover Garden School	11	-56.00%	13	-60.61%	<10	-46.67%
UNKNOWN DISTRICT	Community School of Davidson High School	249	3.32%	418	16.11%	253	37.50%
UNKNOWN DISTRICT	Cornerstone Charter Academy	124	0.00%	255	0.00%	167	25.56%
UNKNOWN DISTRICT	Corvian Community School	93	45.31%	167	57.55%	112	77.78%
UNKNOWN DISTRICT	East Wake Academy	40	-13.04%	57	-28.75%	41	-14.58%
UNKNOWN DISTRICT	Eno River Academy	151	18.90%	253	21.63%	170	27.82%
UNKNOWN DISTRICT	Excelsior Classical Academy	17	54.55%	21	90.91%	<10	200.00%
UNKNOWN DISTRICT	Falls Lake Academy	66	106.25%	97	177.14%	67	235.00%
UNKNOWN DISTRICT	Franklin Academy	106	-20.90%	192	-17.95%	153	-14.04%
UNKNOWN DISTRICT	Franklin School of Innovation	100	16.28%	147	11.36%	92	43.75%
UNKNOWN DISTRICT	Girls Leadership Academy Of Wilmington	26		36		11	
UNKNOWN DISTRICT	Gray Stone Day School	189	-30.26%	326	-38.14%	156	-24.64%
UNKNOWN DISTRICT	Greensboro Academy	<10		<10		<10	
UNKNOWN DISTRICT	Hawbridge School	32	-11.11%	63	-12.50%	38	-26.92%
UNKNOWN DISTRICT	Henderson Collegiate High School	164	-11.35%	335	-5.37%	99	175.00%
UNKNOWN DISTRICT	IC Imagine Charter School	67	59.52%	111	91.38%	73	121.21%
UNKNOWN DISTRICT	Jackson County Comprehensive School	<10	-40.00%	<10	-50.00%	<10	-66.67%
UNKNOWN DISTRICT	Lake Norman Charter School	283	4.81%	532	10.37%	435	18.53%
UNKNOWN DISTRICT	Langtree Charter Academy	40	-21.57%	46	-22.03%	24	84.62%

## NC Advanced Placement Partnership Annual Report

Sept. 20, 2022

District	High School Name	Number of Students	% Variance Students 2021 to 2022	Number of AP Exams	% Variance Exams 2021 to 2022	Number of AP Exams 3+	% Variance Exams +3 2021 to 2022
UNKNOWN DISTRICT	Lincoln Charter School	93	-1.06%	146	-5.19%	38	-42.42%
UNKNOWN DISTRICT	Longleaf School of the Arts	79	-16.84%	153	-15.47%	72	-16.28%
UNKNOWN DISTRICT	Millennium Charter Academy	12	-20.00%	16	6.67%	11	22.22%
UNKNOWN DISTRICT	Mountain Island Charter School	125	7.76%	199	9.34%	144	46.94%
UNKNOWN DISTRICT	NC School Of Science Mathematics Distance Learning	<10	33.33%	<10	0.00%	<10	0.00%
UNKNOWN DISTRICT	Neuse Charter School	53	-8.62%	105	-7.89%	52	18.18%
UNKNOWN DISTRICT	North Carolina Cyber Academy	51	2.00%	70	-1.41%	26	8.33%
UNKNOWN DISTRICT	North Carolina Leadership Academy	67	-9.46%	105	-14.63%	96	12.94%
UNKNOWN DISTRICT	North Carolina School of Science and Mathematics	309	8.04%	510	4.29%	399	7.55%
UNKNOWN DISTRICT	North Carolina Virtual Academy	10	100.00%	12	71.43%	<10	50.00%
UNKNOWN DISTRICT	North Carolina Virtual Public School	16	77.78%	27	107.69%	17	183.33%
UNKNOWN DISTRICT	Oxford Preparatory High School	67	11.67%	80	8.11%	26	73.33%
UNKNOWN DISTRICT	Piedmont Classical High School	90	25.00%	152	9.35%	71	-15.48%
UNKNOWN DISTRICT	Piedmont Community Charter - Secondary Campus	35	118.75%	35	118.75%	19	171.43%
UNKNOWN DISTRICT	Pine Lake Preparatory	337	-0.59%	622	5.42%	474	27.08%
UNKNOWN DISTRICT	Pinnacle Classical Academy	42	100.00%	55	66.67%	21	16.67%
UNKNOWN DISTRICT	Queen City STEM School	22		26		<10	
UNKNOWN DISTRICT	Queens Grant High School	35	-23.91%	48	-31.43%	25	-19.35%
UNKNOWN DISTRICT	Raleigh Charter High School	310	0.98%	850	3.41%	750	13.12%
UNKNOWN DISTRICT	Research Triangle High School	286	14.86%	700	28.91%	455	36.64%

## NC Advanced Placement Partnership Annual Report

Sept. 20, 2022

District	High School Name	Number of Students	% Variance Students 2021 to 2022	Number of AP Exams	% Variance Exams 2021 to 2022	Number of AP Exams 3+	% Variance Exams +3 2021 to 2022
UNKNOWN DISTRICT	River Mill Academy	34	-15.00%	39	-32.76%	30	76.47%
UNKNOWN DISTRICT	Roxboro Community School	68	-30.61%	99	-36.54%	79	-11.24%
UNKNOWN DISTRICT	Southern Wake Academy	27	-37.21%	31	-48.33%	22	-26.67%
UNKNOWN DISTRICT	Summit Charter School	18	-21.74%	23	-14.81%	<10	-22.22%
UNKNOWN DISTRICT	Thomas Jefferson Classical Academy	154	-2.53%	278	-3.47%	172	16.22%
UNKNOWN DISTRICT	Triad Math And Science Academy	123	251.43%	196	292.00%	38	216.67%
UNKNOWN DISTRICT	Triangle Math And Sci Academy	98	5.38%	214	-1.83%	135	-7.53%
UNKNOWN DISTRICT	Union Academy Charter School	88	-12.00%	138	-0.72%	87	70.59%
UNKNOWN DISTRICT	University of North Carolina School of the Arts	140	-13.58%	259	-13.95%	208	-1.42%
UNKNOWN DISTRICT	Uwharrie Charter Academy	59	-32.95%	79	-43.57%	35	-37.50%
UNKNOWN DISTRICT	Vance Charter School	43	-25.86%	61	-35.11%	27	-30.77%
UNKNOWN DISTRICT	Voyager Academy High School	114	23.91%	173	20.98%	113	71.21%
UNKNOWN DISTRICT	Wilson Preparatory Academy	36	0.00%	71	5.97%	16	45.45%
UNKNOWN DISTRICT	Woods Charter School	92	4.55%	257	-6.20%	186	-7.46%
Wake County Public School System	Apex Friendship High School	1,008	14.42%	1,891	15.80%	1,123	22.46%
Wake County Public School System	Apex High School	777	6.58%	1,485	17.86%	921	18.23%
Wake County Public School System	Athens Drive High School	475	-11.38%	1,071	-10.75%	671	-1.90%
Wake County Public School System	Cary High School	459	-2.96%	1,016	4.74%	745	20.55%
Wake County Public School System	Crossroads Flex High School	48	-20.00%	76	-2.56%	31	-34.04%
Wake County Public School System	East Wake High School	144	9.09%	201	-0.99%	44	-20.00%
Wake County Public School System	Enloe Magnet High School	1,034	5.51%	2,779	6.64%	2,064	8.29%

## NC Advanced Placement Partnership Annual Report

Sept. 20, 2022

District	High School Name	Number of Students	% Variance Students 2021 to 2022	Number of AP Exams	% Variance Exams 2021 to 2022	Number of AP Exams 3+	% Variance Exams +3 2021 to 2022
Wake County Public School System	Fuquay-Varina High School	483	-7.82%	869	-4.40%	503	-1.76%
Wake County Public School System	Garner Magnet High School	179	-4.28%	293	16.27%	101	65.57%
Wake County Public School System	Green Hope High School	1,048	4.70%	2,545	8.58%	1,840	7.29%
Wake County Public School System	Green Level High School	1,195	53.21%	2,702	65.06%	1,759	68.16%
Wake County Public School System	Heritage High School	626	0.32%	1,125	5.04%	667	26.33%
Wake County Public School System	Holly Springs High School	693	-13.27%	1,420	-13.83%	791	-10.42%
Wake County Public School System	Knightdale High School	177	-30.59%	306	-39.17%	78	-6.02%
Wake County Public School System	Leesville Road High School	720	6.51%	1,417	14.55%	936	19.85%
Wake County Public School System	Longview School	<10		<10		<10	
Wake County Public School System	Middle Creek High School	617	2.32%	1,395	-2.72%	784	0.90%
Wake County Public School System	Millbrook High School	545	-13.77%	919	-8.01%	436	6.60%
Wake County Public School System	Needham B Broughton High School	685	24.09%	1,429	38.60%	734	62.75%
Wake County Public School System	North Wake College And Career Academy	74	-11.90%	124	-3.88%	59	78.79%
Wake County Public School System	Panther Creek High School	890	-7.96%	2,131	-3.88%	1,514	-1.88%
Wake County Public School System	Rolesville High School	419	4.23%	740	12.80%	242	41.52%
Wake County Public School System	Sanderson High School	311	-8.80%	639	10.55%	326	11.64%
Wake County Public School System	South Garner High School	193	-3.02%	297	10.00%	77	5.48%
Wake County Public School System	Southeast Raleigh High School	184	-15.98%	318	-9.66%	85	-20.56%
Wake County Public School System	Vernon Malone College and Career Academy	104	-5.45%	135	-26.63%	50	28.21%
Wake County Public School System	Wake Forest High School	514	-13.47%	965	0.00%	504	6.11%

## NC Advanced Placement Partnership Annual Report

Sept. 20, 2022

District	High School Name	Number of Students	% Variance Students 2021 to 2022	Number of AP Exams	% Variance Exams 2021 to 2022	Number of AP Exams 3+	% Variance Exams +3 2021 to 2022
Wake County Public School System	Wake STEM Early College High School	52	-10.34%	52	-10.34%	34	-5.56%
Wake County Public School System	Wake Young Womens Leadership Academy	51	4.08%	57	-3.39%	27	-22.86%
Wake County Public School System	Wakefield High School	413	0.24%	726	1.68%	319	1.92%
Wake County Public School System	Willow Spring High School	80		81		56	
Watauga County Schools	Watauga High School	266	3.91%	562	-1.23%	401	14.90%
Watauga County Schools	Watauga Innovation Academy	37	68.18%	64	39.13%	40	42.86%
Wayne County Public Schools	Charles B Aycock High School	91	-35.46%	118	-44.08%	53	-15.87%
Wayne County Public Schools	Eastern Wayne High School	40	-62.62%	54	-63.51%	<10	-70.37%
Wayne County Public Schools	Goldsboro High School	17	240.00%	20	185.71%	<10	
Wayne County Public Schools	Rosewood High School	11	-50.00%	11	-56.00%	<10	-42.86%
Wayne County Public Schools	Southern Wayne High School	<10		<10		<10	
Wayne County Public Schools	Spring Creek High School	10	-33.33%	11	-26.67%	<10	0.00%
Wayne County Public Schools	Wayne Early-Middle College High School	<10		<10		<10	
Wayne County Public Schools	Wayne School of Engineering	17	112.50%	17	112.50%	<10	
Whiteville City School District	Whiteville High School	<10	-87.50%	<10	-88.89%	<10	-66.67%
Wilkes County Public Schools	East Wilkes High School	<10		<10		<10	
Wilkes County Public Schools	North Wilkes High School	48	-5.88%	69	35.29%	19	1800.00%
Wilkes County Public Schools	West Wilkes High School	41	2.50%	45	7.14%	16	6.67%
Wilkes County Public Schools	Wilkes Central High School	102	-4.67%	158	-4.24%	60	-17.81%
Wilson County School District	Fike High School	103	25.61%	156	-1.27%	88	23.94%
Wilson County School District	Hunt High School	121	-28.40%	162	-37.93%	95	9.20%
Winston-Salem Forsyth County Schools	Atkins Academic/Technology High School	372	-2.87%	821	2.63%	631	16.64%

## NC Advanced Placement Partnership Annual Report

Sept. 20, 2022

District	High School Name	Number of Students	% Variance Students 2021 to 2022	Number of AP Exams	% Variance Exams 2021 to 2022	Number of AP Exams 3+	% Variance Exams +3 2021 to 2022
Winston-Salem Forsyth County Schools	Carver High School	21	40.00%	47	88.00%	<10	250.00%
Winston-Salem Forsyth County Schools	East Forsyth High School	181	-19.20%	305	-21.39%	175	3.55%
Winston-Salem Forsyth County Schools	John F Kennedy High School	<10	-88.89%	<10	-85.71%	<10	0.00%
Winston-Salem Forsyth County Schools	Middle College of Forsyth	<10		<10		<10	
Winston-Salem Forsyth County Schools	Mount Tabor High School	322	-15.04%	763	-19.26%	524	4.38%
Winston-Salem Forsyth County Schools	North Forsyth High School	63	0.00%	120	21.21%	12	-33.33%
Winston-Salem Forsyth County Schools	Parkland High School	54	25.58%	80	31.15%	14	-6.67%
Winston-Salem Forsyth County Schools	R J Reynolds High School	398	-14.41%	1,046	-17.38%	648	9.46%
Winston-Salem Forsyth County Schools	Robert B Glenn High School	117	4.46%	190	-9.95%	38	-13.64%
Winston-Salem Forsyth County Schools	Ronald Wilson Reagan High School	611	-8.67%	1,315	-16.61%	973	2.53%
Winston-Salem Forsyth County Schools	Walkertown High School	53	10.42%	104	10.64%	42	13.51%
Winston-Salem Forsyth County Schools	West Forsyth High School	551	-18.49%	1,096	-21.94%	749	-3.23%
Winston-Salem Forsyth County Schools	Winston-Salem Career Center	<10	-83.33%	<10	-92.86%	<10	-83.33%
Yadkin County Schools	Forbush High School	40	2.56%	48	6.67%	31	14.81%
Yadkin County Schools	Starmount High School	13	-13.33%	14	-6.67%	10	150.00%
Yadkin County Schools	Yadkin Early College High School	19	58.33%	19	58.33%	<10	800.00%
Yancey County School District	Mountain Heritage High School	54	22.73%	74	25.42%	56	12.00%
<b>TOTAL</b>		<b>67,899</b>	<b>-3.10%</b>	<b>121,919</b>	<b>-3.10%</b>	<b>70,028</b>	<b>13.30%</b>





International Baccalaureate®  
Baccalauréat International  
Bachillerato Internacional

North Carolina Legislative Report

October 7, 2022

## The International Baccalaureate.

### Introduction

The International Baccalaureate offers four Programmes for schools and students; the Primary Years (PYP), pre-k through grade 5, Middle Years (MYP), grades 6 through 10, Diploma and Career-related (grades 11 and 12). The IB Organization's international education has a core goal to guide students towards the skills needed to be lifelong learners.

All 4 IB Programmes offer a student centred, inquiry-based approach to an international education, focused on approaches to learning for all age groups. These approaches include; research, communications, social, self-management and thinking skills. The skills needed to be lifelong learners. Through these skills, and the knowledge base that backs them, students become confident in their ability and prepared for success in whatever path they follow whether college or career.

The IBO and its authorized schools are now returning to practices more familiar from pre-Covid times. For example, in 2023 the IB will return to completing the full suite of assessments both internal and external in a school setting and schools will return to teaching and learning practices that were modified during Covid times. Significant challenges remain for many students from the interruption in their learning. The IBO's focus on inquiry-based teaching and its focus on skills for learning rather than just content have helped IB students manage the disruption.

More information about the IBO can be found at [IBO.org](https://www.ibo.org)

## Lost Learning and the IB

There has been a great deal of talk about what has generally been called 'Lost Learning'. An important research study titled "Lost Learning: What does the research really say?" reviews many studies on learning lost during a pandemic and other kinds of major interruptions, such as war and natural disasters to student schooling. The conclusion to this study says;

*Amid all the additional challenges, it is reassuring to note that "the wider evidence base indicates there are opportunities to mitigate negative impacts on child academic achievements through positive multilevel school strategies" (Gibbs et al., 2019, p.1410); many of the required strategies are already in place in IB schools.\**

\*The complete study is available – see appendix 3

## Trends in the US and NC

There are several interesting trends developing in various schools and districts in NC and throughout the US as many begin to reimagine what 'school' should look like after Covid. These trends include;

- Many requests from schools and school districts interested in the IB programme as a better way of meeting the needs of their students.
- There is a significant focus on trying to make sure that all students have access to advanced coursework such as IB so that impediments to that end are removed. For example, North Carolina is renowned in the IB World for its decision a few years ago to pay exam fees for advanced coursework for all students as one step in addressing this issue. There are many other barriers to equity being actively removed.
- The rapidly growing number of public IB authorized Diploma schools that are implementing a policy requiring all students attending to take at least one IB course. Supported by the administration and the staff this policy has been found to be very successful and introduces all students to advanced coursework. All students discover that they can be successful in such coursework and can earn the credit and placement advantages that come with that participation
- Many school districts are also deliberately creating pre-K through 12 pathways in their district to make it possible for families and students to participate in IB programmes throughout their elementary and secondary years. PYP to MYP to DP or CP.
- There is at this time country wide recognition about the importance of CTE pathways and thus in the IB's Career-related Programme. The ease of adding the CP to an existing DP programme is being increasingly recognized along with opportunity it affords to many more students to experience the benefits from IB coursework while completing their CTE pathway.

## NC Schools and Growth

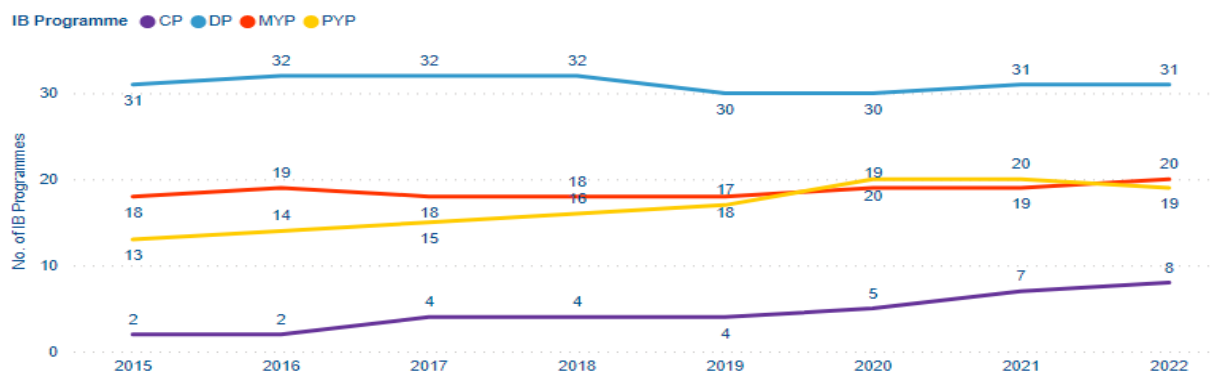
### IB Authorized Public Schools and programmes in North Carolina

Schools and students in North Carolina have been participating in International Baccalaureate programmes since the first school was authorized in Charlotte-Mecklenburg in 1992. There are **65** authorized schools in North Carolina. There are; **19** PYP, **20** MYP, **31** DP and **8** CP programmes offered amongst these schools. A number of these schools are in partnership with a Middle school offering the MYP and some schools offer more than 1 programme.

### I Current Candidate Schools and programmes in North Carolina (as of August, 2022)

There are **11** programmes in candidacy, working towards authorization. **5** of these will be offering the Middle Years Programme, **1** for the Diploma, **3** Career-related programme and **1** for the Primary Years Programme.

Growth of Authorized IB Programmes Over Time (Figures As At Beginning of Each Year)



It is interesting to note the growth in the number of schools authorized for the Middle Years Programme. Our research shows that students who have participated in this programme are more likely to enrol in the Diploma programme in their junior and senior year and to be more successful in it. The Middle years Programme prepares students well for the rigors of the DP.

A Middle Years Programme has been added in NC since last year. This will lead to an increase in the number of students entering the Diploma Programme.

### [MYP Study](#)

## II Participation of North Carolina students in the Diploma or Career-related Programmes

No. of Candidates for State

BY YEAR, PROGRAMME



A noteworthy developing trend is the significant increase in the number of students pursuing the Career-related programme. NC is well ahead of many states in encouraging students to participate in this addition to the standard CTE pathway. The Career-related Programme offers additional value to student through the addition of IB strengths to the CTE pathway. These include service learning, language acquisition, a personal and professional skills course and a culminating project. All bolstered by required participation in any two IB courses add the strengths of IB coursework and skills to the student's portfolio of life skills.

## III Number of candidates by category

Anticipated = examining a course in junior year

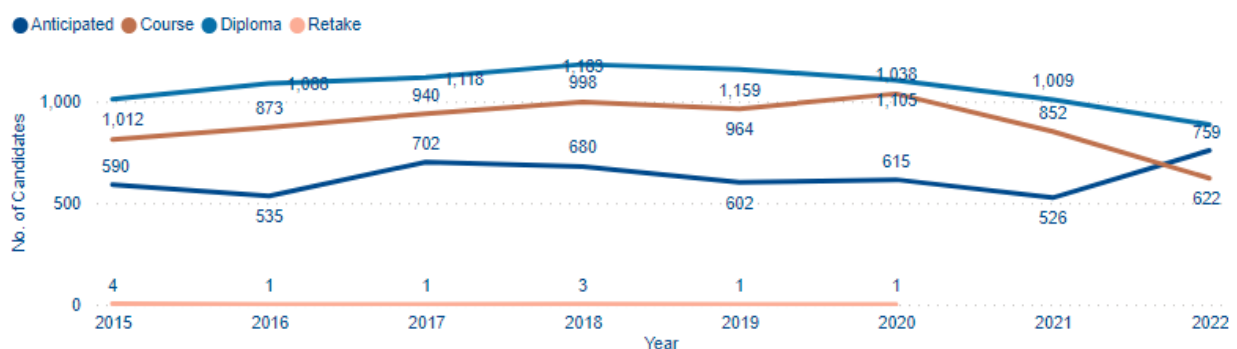
Diploma = examining and completing all components of the full diploma programme

Courses = completing individual IB courses

Retake = rewriting an examination from a previous year.

No. of Candidates for State

BY YEAR, CATEGORY



## IV Students and Data from the Diploma and Career- related Programme

Number of test takers: Total = **2498**

- **2267** students from the Diploma Programme
  - **886** of these students were attempting the \*full diploma.  
The other **622** were taking one or more diploma courses
- **140** students from the Career- related Programme

Total exams written: **7124** - **76%** of these exams scoring 4 or better (see below)

For students attempting the full Diploma the pass rate was **68%**. There were;

- **598** Diplomas awarded
- **3** Bilingual Diplomas awarded

For students attempting the \*CP, the pass rate was **70%**

- **98** students were awarded the IB certificate for the CP
- 

\*Achieving an IB Diploma is a very significant milestone. Students have completed two years of study in 6 courses one from each of the core academic areas; Literature and Language, a Second Language, Individuals and Societies (History), Mathematics, Science and either a second course from the above list or an Arts course. They have also completed a course called Theory of Knowledge which considers ways of knowing and looks at the interdisciplinary connections between their courses. Diploma students must also do community service and extracurricular activity as well as prepare and submit a formal research paper of 4000 words on a topic in a subject area of interest to them. Programme details can be found here;

[Diploma Programme](#)

\*CP students have equally accomplished a significant achievement. They have competed and mastered the state's CTE pathway of their choice while also completing 2 IB courses of their choosing and completing a course in Personal and Professional Skills needed for their career interest. A key part of this course involves ethical issues to be prepared for in their career path. They have also completed service learning, done significant work in acquiring language skills and cultural knowledge in a second language, and have completed a reflective project which asks them to write a paper regarding their reflections on the connections between IB learning and their CTE learning.

[Career-related Programme](#)

## V A summary of Performance data for students in 2022 the IB Diploma and Career-related programmes includes;

- There were in total, **7124** examinations written by students in these programmes. The IB exams are rigorous and measure competencies in many learning skills, as well as in subject knowledge in significant depth.
- Final scores of **4 or better** were achieved on **76%** of these exams. The final score is the result of the combination of the results achieved on required assessments during the 2 years of the courses and the results on the final exam. The IB scale is 1 through 7. This score is an important milestone for recognition, as you will see below\*.
- **860** North Carolina students requested transcripts of their IB success be sent to North Carolina universities they plan to attend. There were **247** NC students who planned to attend out of state universities and **14** who planned to attend beyond the US. An IB Diploma does make attendance possible at a wide variety of international post-secondary institutions.
- Of those **247** students who went out of state **194** of them were students achieving the full Diploma.

## V Post-Secondary Recognition.

- Participation in IB coursework is an important contributor to admissions decisions at North Carolina Public and Private Universities and at Universities throughout the US, Canada and around the world.
- \*A score of 4 or better on IB coursework often leads to credit and placement options at many universities in the US including both private and public institutions in North Carolina. Details can be found on the institution websites or in Board of Regents Policy

## Support for students, teachers and schools

The IBO's goal is to provide students an opportunity to learn and develop skills in a setting where they are engaged by teachers using the most up to date pedagogical practices. We want all students to be able to participate successfully in their learning. In 2021 much of this support was accomplished through virtual connections. We have returned to most of these activities as in person activities in 2022.

### I Authorization of Schools.

- There are now **11** schools in the process of becoming authorized. IBO provides consultants and guidance during this 2 to 3-year process to ensure that schools are successful in becoming authorized.
- IBO continues its support once authorized with an assigned staff person to be the key contact for authorized schools in the state to help with any issues that arise
- These IB World School Managers also work with each authorized school at 5-year intervals five to help them review and improve their programme.
- The process of becoming and continuing as an authorized school most often leads to an improvement in school culture and student success. The journey from its beginnings requires a great deal of collaborative work amongst the teachers and administrators.

## II Required Professional Development for teachers and administrators

The International Baccalaureate offers a wide range of professional development (PD) options for educators and leaders. Workshops are delivered through four different methods: face-to-face, online, virtual and a 'blended' method combining remote and face-to-face learning to better accommodate the diverse needs of both educators and schools, for flexibility and broader access.

All workshops are facilitated by passionate and knowledgeable leaders with extensive experience teaching IB Programmes. They serve as a powerful tool to ensure schools meet the professional development requirements that guarantee stronger programme implementation and positive student outcomes.

IB PD workshops are organized in [three different categories](#), each addressing specific professional development goals for educators and leaders worldwide.

- **Category 1** workshops are focused on philosophy and implementation. These workshops are great for educators who are new to the IB, if you are familiar with the IB programme structure but would like greater confidence before teaching a course, or if you've inherited a course and need to review the subject content to suit your own style and expertise.
- **Category 2** covers delivery of the four IB programmes. These workshops are perfect for enhancing your understanding of assessment in IB programmes, in making connections between programme frameworks and classroom practice, and for the discussion and analysis of standards and practices.
- **Category 3** builds on and enhances professional development portfolios, great for educators who would like to delve deeper into topic areas or master a particular subject. *Category 3 workshops are suitable for all educators, regardless of whether or not they teach IB programmes.*
- Exceptional workshops help school leaders and teachers learn how to guide students to become the learners we envision. In the 2021 - 2022 school year **152** North Carolina teachers, coordinators and administrators completed; In-School Workshops, District Workshops and other IB Professional Development opportunities mentioned above. These teachers came from **48** different schools in NC. It is noteworthy that in this demanding and challenging time so many educators found the time and energy to build their professional skills and knowledge.
- The IBO has developed several resources available free of charge to educators and others interested in our programmes [IB PD Free Learning](#)

#### IV Programme Resource Centre

- Teachers and coordinators have access to a globally subscribed Programme Resource Centre. The PRC contains proven resource material to help teachers and coordinators to be successful. From Sept 2021 through Sept,2022 there were **5351** user visits to the PRC from teacher and coordinators in North Carolina. This demonstrates a significant interest amongst NC teachers attempting to create the resources needed for their students to be successful. It is good testimony to the professionalism of NC teachers.
- A wide range of useful resources have been added this year from the IB's Teaching and Learning Division and from teachers around the world. There is a great deal of collaboration and shared material within the PRC from teachers in many states and in many countries around the world teaching in the 160 countries where the IB operates. North Carolina teachers have been making good use of this material to provide the best possible education for their students.

#### VI Research

- Studies that provide evidence for the success of all our programmes and students can be found at [Research](#)
- One very informative recent study about the Diploma Programme can be seen on our website at the link below.
  - [Post Secondary Outcomes for DP students](#)
- A recent study about the success of low income students in the US is notable for the achievements of these students
  - [Low income DP students in US Public schools](#)
- Our four programmes complement each other. You will find in the research pages much to demonstrate the advantages to students of a K – 12 IB journey from PYP through MYP to DP or CP

For further information please contact;

The Americas Development Team [iba.recognition@ibo.org](mailto:iba.recognition@ibo.org)



## Appendices

1. Lost Learning research as referred to in the introduction. The complete paper can be obtained by writing [iba.recognition@ibo.org](mailto:iba.recognition@ibo.org)
2. Authorized and Candidate schools in North Carolina
3. IB scores of 4 or better by school.

## Appendix 2

The following pages list all the authorized and candidate public IB World Schools in the state as of Sept 30, 2022.

School Name	Public/Charter	Status	City	IB Programme	Authorization Date
Konnoak Elementary School	Public	Candidate	Winston-Salem	PYP	
Billingsville Elementary School	Public	Authorized	Charlotte	PYP	5/26/20
Central Academy of Technology and Arts	Public	Candidate	Monroe	DP	
Cloverleaf Elementary School	Public	Authorized	Statesville	PYP	8/14/20
Reidsville High School	Public	Candidate	Reidsville	MYP	
South View High School	Public	Authorized	Hope Mills	CP	7/6/21
East Mecklenburg High School	Public	Authorized	Charlotte	CP	9/8/17
North Mecklenburg High School	Public	Candidate	Huntersville	CP	
West Millbrook Magnet Middle School	Public	Authorized	Raleigh	MYP	6/8/21
Parkland High School	Public	Authorized	Winston-Salem	CP	5/24/17
Parkland High School	Public	Authorized	Winston-Salem	MYP	4/5/22
West Charlotte High School	Public	Authorized	Charlotte	MYP	1/21/21
Walter M. Williams High School	Public	Authorized	Burlington	DP	6/19/18

Garner Magnet High School	Public	Authorized	Garner	CP	9/9/21
Smithfield-Selma High School	Public	Candidate	Smithfield	MYP	
Smithfield-Selma High School	Public	Authorized	Smithfield	CP	8/21/20
Statesville High School	Public	Candidate	Statesville	CP	
Statesville High School	Public	Candidate	Statesville	MYP	
Concord High School	Public	Candidate	Concord	CP	
South Smithfield Elementary School	Public	Candidate	Smithfield	PYP	
Concord Middle School	Public	Authorized	Concord	MYP Partner	5/16/13
G.C. Hawley Middle School	Public	Candidate	Creedmoor	MYP	
Smithfield Middle School	Public	Candidate	Smithfield	MYP Partner	
W. M. Irvin Elementary School	Public	Authorized	Concord	PYP	6/10/20
Coddle Creek Elementary School	Public	Authorized	Mooresville	PYP	3/27/18
Southeast Raleigh Magnet High School	Public	Authorized	Raleigh	DP	8/18/21
Speas Global Elementary School	Public	Authorized	Winston Salem	PYP	7/24/18
West Cabarrus High School	Public	Authorized	Concord	DP	11/16/21
West Cabarrus High School	Public	Authorized	Concord	CP	8/9/22
Union Day School	Charter	Candidate	Weddington	MYP	
Harold E. Winkler Middle School	Public	Authorized	Concord	MYP	11/3/20
Marie G. Davis K-8 School	Public	Authorized	Charlotte	MYP	10/16/20
Marie G. Davis K-8 School	Public	Authorized	Charlotte	PYP	6/21/19
Smithfield-Selma High School	Public	Authorized	Smithfield	DP	3/28/13

Lee County High School	Public	Authorized	Sanford	DP	3/22/15
Needham B Broughton Magnet High School	Public	Authorized	Raleigh	DP	7/8/02
Legette Blythe Elementary School	Public	Authorized	Huntersville	PYP	2/19/15
Cedar Ridge High School	Public	Authorized	Hillsborough	DP	7/9/04
Paisley Magnet School	Public	Authorized	Winston-Salem	MYP	7/26/04
Walter Hines Page High School	Public	Authorized	Greensboro	DP	2/15/08
W.G. Enloe High School	Public	Authorized	Raleigh	DP	7/11/97
Hillside High School	Public	Authorized	Durham	DP	7/11/97
Hillside High School	Public	Authorized	Durham	MYP	7/13/98
Concord High School	Public	Authorized	Concord	DP	2/27/14
Concord High School	Public	Authorized	Concord	MYP	7/21/14
Garner Magnet High School	Public	Authorized	Garner	DP	4/8/05
Garner Magnet High School	Public	Authorized	Garner	MYP	7/27/07
Parkland High School	Public	Authorized	Winston-Salem	DP	4/8/05
West Charlotte High School	Public	Authorized	Charlotte	DP	4/8/05
Otis L. Hairston, Sr. Middle School	Public	Authorized	Greensboro	MYP	8/26/10
Ferndale Middle School	Public	Authorized	High Point	MYP	9/14/10
Cotswold Elementary School	Public	Authorized	Charlotte	PYP	3/26/10
Oakwood Middle School	Public	Authorized	Statesville	MYP Partner	1/25/11
The Brawley School	Public	Authorized	Mooresville	MYP Partner	11/4/10
John T. Hoggard High School	Public	Authorized	Wilmington	DP	3/4/16

James E. Shepard IB Magnet Middle School	Public	Authorized	Durham	MYP Partner	7/13/98
JM Alexander Middle School	Public	Authorized	Huntersville	MYP Partner	7/30/96
South Iredell High School	Public	Authorized	Statesville	CP	4/10/14
South Iredell High School	Public	Authorized	Statesville	DP	3/13/12
South Iredell High School	Public	Authorized	Statesville	MYP	5/4/14
Reidsville High School	Public	Authorized	Reidsville	DP	1/6/97
Millbrook High School	Public	Authorized	Raleigh	DP	3/11/11
Millbrook High School	Public	Authorized	Raleigh	MYP	7/25/13
Fox Road Magnet Elementary School	Public	Authorized	Raleigh	PYP	2/10/17
South View High School	Public	Authorized	Hope Mills	DP	7/7/99
North Mecklenburg High School	Public	Authorized	Huntersville	MYP	7/30/96
North Mecklenburg High School	Public	Authorized	Huntersville	DP	7/25/95
Grimsley High School	Public	Authorized	Greensboro	DP	7/4/95
Ralph L Fike High School	Public	Authorized	Wilson	DP	7/24/00
High Point Central High School	Public	Authorized	High Point	DP	1/15/96
Northwood Elementary School	Public	Authorized	High Point	PYP	7/21/10
Marvin Ridge High School	Public	Authorized	Waxhaw	DP	12/5/08
Randolph Middle School	Public	Authorized	Charlotte	MYP	3/16/11
Myers Park High School	Public	Authorized	Charlotte	MYP	3/16/11
Myers Park High School	Public	Authorized	Charlotte	DP	8/4/92
Ben L. Smith High School	Public	Authorized	Greensboro	DP	2/16/04

Albemarle Road Middle School	Public	Authorized	Charlotte	MYP Partner	5/15/08
Piedmont Open Middle School	Public	Authorized	Charlotte	MYP	7/25/08
East Garner Magnet Middle School	Public	Authorized	Garner	MYP Partner	7/27/07
Harding University High School	Public	Authorized	Charlotte	MYP	3/6/07
Harding University High School	Public	Authorized	Charlotte	DP	8/4/93
Weddington Hills Elementary School	Public	Authorized	Concord	PYP	6/9/16
Farmington Woods Elementary School	Public	Authorized	Cary	PYP	1/24/03
East Mecklenburg High School	Public	Authorized	Charlotte	DP	1/26/98
East Mecklenburg High School	Public	Authorized	Charlotte	MYP	5/15/08
Rocky Mount High School	Public	Authorized	Rocky Mount	DP	1/18/99
Lansdowne Elementary School	Public	Authorized	Charlotte	PYP	2/13/09
Waldo C. Falkener Elementary School	Public	Authorized	Greensboro	PYP	4/5/07
JYJoyner Center for Spanish Language	Public	Authorized	Raleigh	PYP	2/19/07
Jacksonville High School	Public	Authorized	Jacksonville	DP	12/11/07
Jacksonville High School	Public	Authorized	Jacksonville	CP	3/6/14
Smith Magnet Elementary School	Public	Authorized	Raleigh	PYP	2/7/12
Ranson Middle School	Public	Authorized	Charlotte	MYP	3/15/11
Statesville Road Elementary	Public	Authorized	Charlotte	PYP	2/19/07
Huntingtowne Farms Elementary School	Public	Authorized	Charlotte	PYP	2/19/07
Burton Magnet Elementary School	Public	Authorized	Durham	PYP	7/19/07

### Appendix 3

## Scores of 4 or better are often awarded credit at post-secondary institutions

IB scores are criterion referenced where 1 is the low score and 7 is very high. Courses are two years in length. Classroom time is required as a portion of the final score is the result of marks achieved on IB assigned internal assessment marked by teachers and moderated by IB examiners combined with the results of the externally marked final exam.

<b>SCHOOL NAME</b>	<b>Total Number of Exams</b>	<b>Number of Exams with scores of 4 or higher</b>	<b>% of scores at 4 or higher</b>
Myers Park High School	982	837	85.2%
Harding University High School	55	12	21.8%
North Mecklenburg High School	530	311	58.7%
Grimsley High School	466	404	86.7%
High Point Central High School	119	105	88.2%
Reidsville High School	103	52	50.5%
W.G. Enloe High School	189	166	87.8%
Hillside High School	239	66	27.6%
East Mecklenburg High School	389	296	76.1%
Rocky Mount High School	66	54	81.8%
South View High School	155	142	91.6%
Ralph L Fike High School	72	63	87.5%
Kinston High School	<10	<10	50.0%
Needham B Broughton Magnet High School	511	430	84.1%
Ben L. Smith High School	199	120	60.3%
Cedar Ridge High School	211	192	91.0%
Garner Magnet High School	195	144	73.8%
Parkland High School	110	69	62.7%
West Charlotte High School	159	48	30.2%
Jacksonville High School	75	58	77.3%
Walter Hines Page High School	431	338	78.4%
Marvin Ridge High School	228	212	93.0%
Lee County High School	114	67	58.8%
Millbrook High School	419	339	80.9%
South Iredell High School	496	371	74.8%
Walter M. Williams High School	74	73	98.6%
Smithfield-Selma High School	96	77	80.2%
Concord High School	273	195	71.4%
John T. Hoggard High School	170	164	96.5%

# Report to the North Carolina General Assembly

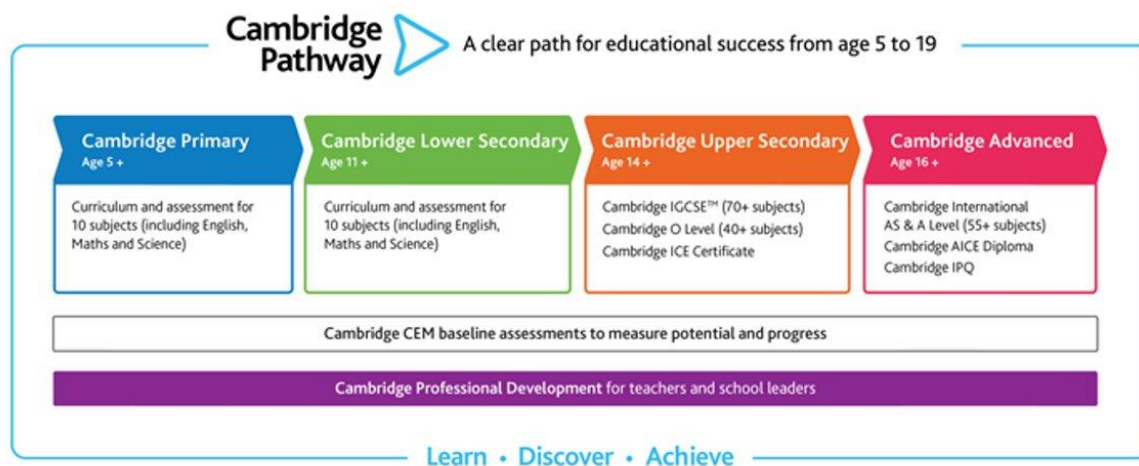
---

## Cambridge International Overview

As a global not-for-profit organization with a 160-year history as part of the University of Cambridge, Cambridge Assessment International Education partners with schools and districts around the world with a shared goal of making education transformation a reality. We offer a fully integrated and flexible K-12 educational system that aligns curriculum, pedagogy, and assessments to engage all students to develop the knowledge and skills needed to be successful in college and the workforce.

Our integrated system is student-centered and measures mastery. Teachers are provided a clear structure, standards, resources, and training, but given the flexibility to be creative professionals; effective learning and teaching can encompass a variety of approaches and should recognize cultural and community influences. This flexibility gives our program the ability to reach students from a variety of backgrounds across a range of ability levels. For high-achieving students, it can challenge them by offering some of the most rigorous college-level coursework available in the U.S. and for those that need more scaffolding, including English Language Learners, it can provide the needed foundation to succeed.

Also unique to the Cambridge Program is the broad range of subjects offered from Accounting to Travel and Tourism. Cambridge Advanced Subsidiary (AS) level courses are equivalent to the first semester of college-level coursework, while the Advanced (A) level courses are equivalent to the second semester of coursework.



---

## Recent Research

### Cambridge students perform better in subsequent courses.

Florida State University Study – August 2020 looked at 1,700 Cambridge students who entered FSU during the academic years of 2016-19. The results found that Cambridge International students earning a grade of e or higher on AS-level examinations have excellent passing rates in subsequent

courses, across a range of subject areas. Specifically, 98% percent of Cambridge students granted credit passed the subsequent course at C or higher compared with 91% from control group (which included students that were given credit through AP or IB, or that took the entry-level FSU course first). Cambridge International students tend to achieve higher grades in their subsequent courses with 95% achieving a B or above.

### **Cambridge students exceed national average for college completion.**

A challenge for many admissions teams is to distinguish which students of those who apply are truly able and sufficiently committed to complete a degree. One signal of a student's ability to achieve college-level academic requirements is participation in high school acceleration programs. Exciting new data from the FSU study cited above illustrates the impact: 94% of Cambridge students graduated in 4 years; 100% of Hispanic Cambridge students did.

Please refer to our [Cambridge Assessment International Education](#) site for additional data and research.

---

## **Growth**

Each year, nearly 1 million students study in Cambridge programs worldwide, taking more than 2 million exams. First introduced in the U.S. in 1995, the Cambridge International program has grown rapidly in popularity here, now serving schools in 35 states and the District of Columbia.

Over the past decade, the number of U.S. students participating in Cambridge has increased by a compound annual rate of 45%. More Cambridge Advanced courses and exams are now taken in the US than in any other country. Cambridge Advanced exams in the U.S. have grown by over 220% in the past decade.

---

## **School Supports**

Cambridge is a true partner for schools with the common goal of improving student achievement, specifically by helping teachers and students understand how they are doing and how they can get better. We have a school improvement team dedicated to understanding the particular needs, challenges, and opportunities – whether from COVID or otherwise – to help schools design sustainable innovative solutions.

The North America Region has an entire team dedicated to the state of North Carolina.

- **Deputy Regional Director, Government Relations and K-12 Policy:** Sherry Reach  
Email: [sherry.reach@cambridge.org](mailto:sherry.reach@cambridge.org)
- **Regional Manager, Higher Education (Southern USA):** Dr. Chantel Reynolds  
Email: [chantel.reynolds@cambridge.org](mailto:chantel.reynolds@cambridge.org)
- **School Implementation Manager, North America Region:** Jeffery Brewer  
Email: [jeffery.brewer@cambridge.org](mailto:jeffery.brewer@cambridge.org)
- **School Implementation Manager, North America Region:** Jeremy Ridgeo  
Email: [jeremy.ridgeo@cambridge.org](mailto:jeremy.ridgeo@cambridge.org)



- **Schools Development Manager, Mid-Atlantic:** Gia Kaul  
Email: [gia.kaul@cambridge.org](mailto:gia.kaul@cambridge.org)

## Cambridge Assessment International Education Level A and AS Exams

In 2021-22, there were a total of 410 North Carolina students who participated in AS and A Level Exams. There were 762 Exam Entries for AS and A Subject Level Exams and a total of 524 AS Level and 14 A Level Exams taken in North Carolina.

Cambridge International AS Level courses are one-year courses, equivalent to the first semester college course. AS Level Exams passed typically receive 3-4 college credits.

Cambridge International A Level courses are two-year courses, equivalent to the first and second semesters of a college course. A Level Exams passed typically receive 6-8 college credits.

## Cambridge AICE Diploma

The Cambridge Advanced International Certificate of Education Diploma (AICE) program is a rigorous academic curriculum that recognizes achievement in Cambridge International AS & A Levels.

To receive the Cambridge AICE Diploma students must attain seven or more Cambridge credits in three subject groups. Credits may be earned with passing marks in Cambridge International AS & A Level exams. For passing AS Level grades, students receive one credit, for A Level they receive two credits.

In North Carolina in 2021-2022, 21 students earned a Cambridge AICE Diploma.

## Cambridge AICE Diploma requirements

Curriculum area or course	AS & A Level credit requirements
Global Perspectives & Research	1 or more
Mathematics & Science	1 or more
Languages	1 or more
Arts & Humanities	1 or more
Interdisciplinary & skills-based	optional, maximum of 2 toward diploma

The Cambridge AICE Diploma is awarded at three levels: Pass, Merit and Distinction. Students receive the Cambridge AICE Diploma certificate in addition to their Cambridge International AS & A Level exam results. For an overview, view the [Cambridge AICE Diploma Fact Sheet \(PDF, 1MB\)](#). Learn more about the [Cambridge International AICE Diploma](#).

Cambridge Global Perspectives and Research

[Cambridge Global Perspectives and Research](#) is the AICE Diploma Core.

We developed the program in response to concerns from universities over the 'college-readiness' of students. As such, Cambridge Global Perspectives equips students with a firm grasp of core research, collaboration, presentation, and higher-order thinking skills.

Read [statements of support](#) for Cambridge Global Perspectives & Research from universities and colleges, and complete the form to add your institution's support.

Global Perspectives is available at every stage of the Cambridge Pathway including Primary, Lower Secondary, Cambridge IGCSE, and International AS & A Level.

### **Cambridge IGCSE**

Some US schools consider the Cambridge IGCSE to fulfill high school graduation requirements. Cambridge IGCSE is the world's most popular international curriculum for students aged 14 to 16 years (generally 9th and 10th graders in the US). It is recognized by leading universities, further education institutions and employers around the world as evidence of academic achievement. For an overview, view the [Cambridge IGCSE Guide for Universities fact sheet \(PDF, 1MB\)](#) or learn more about [Cambridge IGCSE](#).

### **Other programs**

In addition to Cambridge International AS & A Level, the Cambridge AICE Diploma, and Cambridge IGCSE, Cambridge International administers programs outside the US and assessments for lower grades. [Learn about all Cambridge International programs.](#)

### **Cambridge Assessment International Education and Higher Education in North Carolina**

North Carolina Community College System awards college credit to any student earning a grade of E or higher on Cambridge International AS and A Level Exams.

The University of North Carolina system awards college credit for any student earning a C or higher on Cambridge International AS and A Level Exams.

### **Cambridge Assessment International Education and Professional Development in North Carolina**

In 2021-22, Charlotte-Mecklenburg School District participated in professional development courses from Cambridge Assessment International Education. A total of 42 educators and administrators participated in eight courses including Primary, Lower Secondary, Advanced and Leadership levels.

In addition to these courses, six visits, both in person and virtually, from the North America Cambridge Team, were made throughout the year to provide one on one support to all Cambridge centers within the state.

### **Other items to note for 2021-2022**

Cambridge AS or AL French and Spanish exam passed with grade C or higher now qualifies students for the NC Global Language Endorsement (GLE).