

## Part VI Appendices

### VI-01: NC Interims Teachers' Handbook

# NC Interims Teacher's Handbook

*Part of the North Carolina Personalized Assessment Tool*



## August 2021



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## Overview of the North Carolina Personalized Assessment Tool System and the NC Interims

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### **What is the North Carolina Personalized Assessment Tool (NCPAT) system?**

In 2015 the Task Force on Summative Assessment recommended the North Carolina Department of Public Instruction's (NCDPI) Division of Accountability Services develop and implement a through-grade assessment to measure content standards validly and reliably. The resulting NC Check-Ins were implemented in volunteer public school units with participation and available assessments increasing each school year. With the success of NC Check-Ins and with the opportunity for an Innovative Assessment Demonstration Authority (IADA) from the United States Education Department, NCDPI is developing the NCPAT assessment system. Begun in the 2019–20 school year, the IADA is a five-year research study with the intention of implementing the NCPAT system statewide in the final year. The first step in this development process is the piloting of NC Interims this school year.

The NCPAT includes three NC interims and a flexible summative assessment aligned to North Carolina grade-level content standards for reading and mathematics. In 2021–22, schools participating in the NCPAT pilot will administer NC interims for reading and mathematics at grades 4 and 7. The NC Interims administered in the 2021–22 school year will provide data and information for the development of a flexible adaptive summative assessment to be piloted with voluntary schools in the 2022–23 school year.

### **What are the NC Interims?**

The NC Interims are a component of the NCPAT System and are intended to support formative instructional practices. The NC Interims provide students, teachers, parents, and other stakeholders with immediate feedback on students' current performance on the content standards. With the NC Interims information, teachers and parents will be able to identify which content standards students will need remediation or enrichment. To support this, teachers and schools will receive dynamic formative reports.

The NC Interims are designed to be incorporated into a teacher's classroom assessment practices—given as part of a regular class day to reduce possible student test anxiety.

### **Are schools required to give the NC Interims?**

For the 2021–22 school year, participation in the NC Interims is voluntary. Participating schools are discouraged from administering other interim or benchmark assessments for reading and mathematics in grades 4 and 7.

### **Which students are eligible to take the NC Interims?**

For the 2021–22 school year, all students in the voluntary pilot schools following the North Carolina *Standard Course of Study* and enrolled in grades 4 and 7 reading and mathematics are eligible to take the NC Interims.

**What are the NC Interims administration and review period windows?**

The NC Interims administration window is open from October 1, 2021, through May 31, 2022. The NC interims may be administered at any time during the administration window. The review period is open during the entire administration window.

**How many NC interims are available?**

At grades 4 and 7, there are three reading and three mathematics NC Interims available. Test specifications are available at <https://www.dpi.nc.gov/media/9884/open>.

**What types of questions are included on NC Interims?**

The reading NC Interims at grades 4 and 7 will include twenty-four questions. The grade 4 reading NC Interims will have multiple-choice questions only, and the grade 7 reading NC Interims will have both multiple-choice and technology-enhanced questions.

The mathematics NC Interims at grades 4 and 7 will include twenty-five questions. These questions will be multiple-choice, numeric entry, and technology-enhanced.

**Must all three NC Interims be administered for each subject?**

No, all three NC Interims do not have to be administered for each subject. However, students must take at least two NC Interims in the same subject area prior to April 15<sup>th</sup>, 2022. Teachers will have the flexibility to determine which NC Interim assessments to administer.

**Do all three NC interims be administered in the same order?**

Since NC Interims do not increase in complexity, schools do not have to administer them in a particular order.

**Which formats are available for the NC Interims?**

The NC Interims are delivered online. Accommodated versions (braille, large print, and paper) will be available for students with a documented need for accessibility.

**How much time does it take to complete an interim?**

The NC Interims are not timed assessments. However, the estimated and recommended timing for most students to complete an interim is about ninety minutes. The teacher should use professional judgement to determine the appropriate length of time for each student.

**Do teachers have to complete the NC Interims in one day?**

No, teachers have the option to administer an interim in one school day or over multiple school days. For multiple school days, the total administration time can be divided into mini sessions as determined by the teacher.

Note: The *Multiple Testing Sessions* accommodation option is set automatically for all NC Interims; therefore, this option does not need to be marked in the Student Interface Questions (SIQ) section of NCTest.

**Are students permitted to take the NC Interims remotely?**

Students receiving instruction one-hundred percent virtual may take the NC Interims remotely.

**Can teachers give an NC Interim that is not on grade-level?**

The NC Interims are designed to assess the student's current grade-level understanding only.

Teachers may not administer an NC Interim that is not on grade level.

**When giving the NC Interims does the classroom need to be set-up as if the teacher is giving a state test?**

No, the teacher should not alter the regular classroom setting for administrations of the NC Interims. For example, there is no need to cover bulletin boards or to post a "Testing" sign on the door. NC Interims are classroom assessments for formative information, not a standardized state test for accountability.

## Preparation

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### Training

Before permitting access to the NC Interims, teachers and all other school personnel must receive training at least once annually if (a) administering interims, (b) reviewing results with students, and/or (c) providing professional development utilizing the interims. Teachers and other school personnel are expected to review the following publications before administering the NC Interims.

- this *NC Interims Teacher's Handbook*,
- the *Testing Code of Ethics* (see Appendix C), and
- the *Testing Security Protocol and Procedures for School Personnel* publication (see <https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/testing-policy-and-operations/testing-security>).

Before attending the training session, teachers should thoroughly read this handbook and bring it to training for reference.

### Previewing Assessment Content and Use

Teachers should not preview NC Interim assessments before administration. The intended use of the NC Interims is to provide data to inform classroom instruction.

### Security of Test Materials and Online Content

NC Interims contain secure copyrighted information; therefore, certain security procedures must be followed to ensure content is not made available to anyone for any other purposes than to administer the NC interims to students and to conduct review sessions with the students afterward. Users must not access the online NC interims and then leave a device unsupervised. Locally stored off-line content (e.g., cookies, caches) must be cleared or secured.

Teachers accessing these materials online may not make copies of the assessment or use the assessments for anything other than instructional purposes. While the functionality to “right-click” and use the “save as” option to download the file is available, this action is a violation of the *Testing Code of Ethics*. Downloading, printing, or copying NC Interims is not allowed. The NC Interims can only be reviewed through NC Education. Additionally, the files should not be shared with or used by individuals who do not have a legitimate right to use them for instructional purposes. Individuals are not permitted to create, save, or post, electronic files of the NC Interims through Google drive, email, social media, web posting, or any other method.

### Materials

Teachers utilizing the NC Interims are responsible for all materials in their care. Following the administration of an NC Interim, teachers will have access to an electronic copy of the NC Interim. All administrations and reviews must be completed by the close of the window. NC Interim materials are expected to be returned by the first business day following the close of

the window to the district test coordinator or to Technical Outreach for Public Schools (TOPS) (for charter, lab, regional, residential, and Innovative School District [ISD] schools).

The school test coordinator will provide each teacher with the following materials for administrations of the NC Interims:

<b>General Materials</b>	<ul style="list-style-type: none"> <li>• this <i>NC Interims Teacher's Handbook</i></li> <li>• extra, sharpened No. 2 pencils with erasers</li> <li>• device(s) meeting all technical requirements (For technical updates, periodically review the technical requirements for NCTest located at <a href="http://center.ncsu.edu/nct/">http://center.ncsu.edu/nct/</a>.)</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>• a supply of scratch paper (i.e., may include blank, lined, or colored paper)</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• a supply of graph paper</li> <li>• a supply of scratch paper (i.e., may include blank, lined, or colored paper)</li> <li>• a handheld and/or online calculator for each student (Students may use a handheld calculator, the online calculator, or both. It is recommended that students use the same calculator they use in the classroom for instructional purposes.)</li> </ul>
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Use of graph paper routinely used by students in the classroom setting is permitted. Annual Testing Program graph paper is available for use, but not required.</li> </ul>

### Online Assessment Tutorial

As a best practice, it is recommended that students complete an online assessment tutorial before taking an NC Interim. Online assessment tutorials are available through the NCTest Secure Browser, NCTest Chrome App for Chromebooks, and NCTest iPad App. Note: The apps must meet the technical requirements and setup guidelines posted at [NCTest: Technical Requirements for NCTest for 2021-22 \(ncsu.edu\)](http://ncsu.edu/nct/technical-requirements).

### Irregularities

During training, details regarding what constitutes an administration violation or irregularity and information concerning how to report incidents should be discussed. On the day of the occurrence, the teacher must report any alleged violation or irregularity to the school test coordinator, who will determine possible next steps. Examples of irregularities that should be documented in the Online Testing Irregularity Submission System (OTISS) include:

#### Security Issues

- Missing NC Interim materials
- Reproducing questions from the NC Interims in any manner or form
- Failing to maintain security of NC Education usernames and passwords
- Failing to store secure NC Interim materials in a secure, locked facility that is not accessible to students

#### Monitoring Issues

- Leaving the room unmonitored when students and secure materials were present
- Failing to prevent students from cheating by copying, using cheat sheets, or asking for information

#### Procedural Issues

- Reading or tampering with (e.g., altering, changing, modifying, erasing, entering, deleting, or scoring) student responses to the NC Interim questions

#### Technical Issues

- Online test items not displaying properly

### **Accommodations**

Accommodations that are specified on students' current Individualized Education Programs (IEPs), Section 504 Plans, English Learner (EL) Plans or transitory impairment documentation and used during instruction and classroom assessments may be used for the NC Interims.

### **Complete Student Interface Questions (SIQ)**

Schools will need to complete SIQs on days before an online administration. Either the school test coordinator or the classroom teacher can enter the following interface options or documented accommodations:

#### Student Interface Options

- Alternate Background Color
- Large Font

#### Accommodations Required by Student

- *Test Read Aloud (in English)*—for mathematics NC Interims only
- Other Required Accommodations

## Online NC Interim Administration Overview

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### Steps to Complete before Beginning an Online Interim Administration

The Annual Testing Program recommends teachers begin setting up devices approximately thirty to forty minutes before the students are to begin. The teacher should perform the following:

1. Launch the NCTest Secure Browser, NCTest Chrome App on Chromebooks, or NCTest iPad App and click on the NCTest LOGIN button.
  - Ensure Chromebooks are managed with settings and login processes that restrict a student's ability to access additional resources. Directions for Chromebooks can be found in the Technical Requirements for NCTest at <https://center.ncsu.edu/nct>.
  - Ensure iPads are in Automatic Assessment Configuration (AAC).
2. The administrator chooses one of the following options for student log in.
  - If the teacher logs into the interim:
    - A. Enter a valid NC Education username and password and click LOGIN.
    - B. Choose the NC Interim subject (Reading or Math) from the drop-down menu.
    - C. Choose the appropriate NC Interim name from the drop-down menu and click CONTINUE.
    - D. Select the student from the list presented on the screen.
  - If the student logs into the interim:
    - A. Enter the student ID and access code provided by the teacher. Access codes for in-school administrations begin with an "S."
3. After facilitating either log in option, the teacher should ensure the screen is set to the START page with the correct student's name, NC Interim name, and school name near the top of the screen.
4. The student clicks START. After the START button is clicked, a pop-up box will appear. The student confirms the information in the pop-up box and then clicks OK to begin.

During the NC Interim clicking the EXIT button will result in a caution message. If the EXIT button is clicked accidentally, click "cancel" to continue.

Clicking the EXIT button will result in a caution message. If the EXIT button is clicked accidentally during testing, click "cancel" to continue the online interim.

#### IMPORTANT:

- The teacher should ensure students know what they are to do (e.g., read a book, draw) if they complete the NC Interim early and are waiting for other students to complete the NC Interim. The teacher should follow the same procedures used typically for classroom assessments.
- *For reading.* Reading aloud or signing/cueing the selections, assessment questions, or answer choices from a reading NC Interim for any students, including students with disabilities and students identified as ELs, invalidates results because the test measures

reading skills. Only the *test directions* may be read aloud or signed/cued to students during a reading NC Interim.

- *For mathematics.* For the calculator active section of the NC Interims, students may use a handheld calculator provided by the teacher, the online calculator, or both. Note: Teachers should not pass out handheld calculators until students finish the calculator inactive section of the mathematics NC Interim. It is recommended that students use the same calculator they use in the classroom for instructional purposes.

### **Return of Materials**

Teachers follow local procedures for the return of all test materials to the school test coordinator.

Responsibilities for concluding the NC Interims also include

- ensuring any information from the NC Interim saved or cached on any network device is purged or deleted immediately following the completion of the test administration session; and
- immediately following the NC Interim administration, the teacher or principal's designee must clear the calculator memory and all applications (including preloaded) of all calculators, including students' personal calculators, used during the administration.

## Student Review Sessions

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### Student Review Sessions

Teachers are encouraged to use the students' assessment results to inform and guide instruction around the standards. NC Interim materials (e.g., questions, content) cannot be shared with other schools. Parents can view the students' scores and responses through customary communication (i.e., individual parent and teacher conferences at the school) within the school setting only.

### Online Review Sessions

- For online review sessions, teachers and students will not have access to the students' original online assessments that contained their answers. Instead, a PDF form (read only) of the same assessment administered to students will be provided.
- Teachers will need to rely on score reports to inform and guide reviews and instruction for the standards.
- To access the online review form
  1. go to <https://center.ncsu.edu/ncinterims/>;
  2. log in to NC Education; (Note: All teacher NC Education accounts must be given the role of teacher.)
  3. click *Review*, located at the top of the page; and
  4. next to the appropriate NC Interim (grade level and subject), click the *View* box.(Note: Any information from an online assessment saved or cached on any network appliance or device must be purged or deleted immediately following the completion of each review session.)

## Remote Online Administrations

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Whenever possible, the Annual Testing Program recommends that the NC Interims be administered in schools under secure conditions. In-school administrations ensure assessment materials are kept secure, student performance is measured using standardized conditions, and students' performances accurately reflect their abilities.

In some cases, it may be necessary to administer the NC Interims to students who are receiving instruction one-hundred percent remotely. When assessing students remotely, schools are reminded that all materials are considered secure, and every effort should be made to ensure materials are collected from students' homes.

### Communication to Parents

Using the normal means of communication (e.g., school phone messenger, email), school officials should alert parents, guardians, and students that the NC Interim will be administered remotely before administration materials are sent home. Parents, guardians, and students should be advised of the following:

1. the administration of the NC Interim will take place at home,
2. the school requires NC Interim materials to remain secure at all times; secure materials must not be reproduced in any manner,
3. the NC Interim will be administered online,
4. instructions will be provided for how students can access and complete the NC Interim online while working remotely, and
5. a contact will be provided at the school if there are questions about the remote administration of the NC Interim.

### Acceptable Devices for Remote Online Administrations

The Annual Testing Program recommends that students use a device that is issued by the school with NCTest already loaded. When necessary, schools may permit students to use personal devices.

Directions for downloading NCTest to student-owned devices can be located via <https://center.ncsu.edu/ncinstruct/>. This link may be shared with parents, guardians, and students. After the student will no longer need to access the NC Interims online, a parent or student should be advised to clear locally stored off-line content (e.g., cookies, cache) to ensure the security of the NC Interims.

Technical support must be provided locally. It is not permissible to share the Help Desk phone number for TOPS with individuals outside of the school system.

### Access Code Delivery Options for Remote Online Administrations

Schools that administer the NC Interims remotely online to students will need to ensure the individual student access codes are delivered to either the parent, guardian, or student (if grade

appropriate.) Each individual access code has been created specifically for the NC Interim, the student, and the subject area. Access codes for remote administrations begin with the letter “R”. The following lists possible delivery methods for schools to utilize when sharing the individual student access codes:

- include the access code in a packet of online testing materials (e.g., scratch paper, calculator) that can be picked up by the parent, guardian, or student at the school
- email the access code to the parent, guardian, or student
- use an online portal or gradebook to deliver the access code
- use the U.S. mail service to deliver the access code
- send a text message (using a locally approved texting app) to deliver the access code
- make a telephone call to the parent, guardian, or student to deliver the access code
- use ConnectEd (or another parent communication tool) to deliver the access code
- use Canvas (or another learning management system) to deliver the access code

### Guidance for Remote Online Administrations

The following guidance is provided to support schools with remote online administrations of the NC Interims.

School Responsibilities	Guidance
<b>Online Tutorial</b>	Schools are encouraged to share online tutorial access information with parents, guardians, and students. Students can either complete the online tutorial in the NCTest app or access the online tutorials at <a href="https://data.ncsu.edu/nctest/Destination.html">https://data.ncsu.edu/nctest/Destination.html</a> .
<b>Materials</b>	Schools will provide each student with the required materials found in this handbook.  Students will have access to an online calculator during the calculator active portion of the mathematics NC Interims. Note: If handheld calculators are available, students may use the online calculator, a handheld calculator, or both during the calculator active portion of the mathematics assessments.
<b>Student Login Access</b>	The school will provide each student with a student ID and an access code. Each student ID and access code is unique to the individual administration. Note: All remote access codes begin with the letter “R”.
<b>Accommodations</b>	Students will be able to utilize the accommodations built into the online testing program (e.g., <i>Test Read Aloud [in English]</i> ) when enabled in the SIQ by the school. Parents may provide student accommodations in the same manner that accommodations are provided for remote instruction.

School Responsibilities	Guidance
<b>Entry of SIQ in NCTest</b>	A student's accommodation(s) (indicated by a current IEP, Section 504 Plan, EL Plan, or transitory impairment documentation) are entered by the district test coordinator, school test coordinator, or principal's designee.
<b>Technical Support</b>	Schools should advise students who experience technical difficulties to contact their teacher for help. If the teacher is unable to help the student resolve the technical issue, the school test coordinator will then need to follow the local procedures for troubleshooting the technical issue.

# Paper Administrations

## Paper Testing

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The NC Interims are intended to be administered online. During the pilot phase of the NC Interims, the Division of Accountability Services is reviewing the need for paper administrations and intends to provide school staff with support to enable as many students participate online as possible. During the 2021–22 school year, paper testing is available for students with an accessibility need and must be supported with proper documentation as part of an IEP, Section 504 plan, or transitory impairment documentation. All paper orders must be approved by the Regional Accountability Coordinator (RAC) before paper testing materials will be distributed to schools.

### Paper Administration Guidance

Teachers should follow the steps below before administering a NC Interim.

- The teacher must ensure students know what they are to do (e.g., read a book, draw) if they complete the NC Interim early and are waiting for other students to complete the NC Interim. The teacher should follow the same procedures used typically for classroom assessments.
- *For reading.* Reading aloud or signing/cueing the selections, test items, or answer choices from the reading NC Interim for any students, including students with disabilities and students identified as ELs, invalidates results because the test measures reading skills. Only the *test directions* may be read aloud or signed/cued to students during the reading NC Interim.
- *For mathematics.* When each student completes the calculator inactive questions, the teacher should
  - paper clip the student's assessment book so that he or she will not be able to go back and work on questions in the calculator inactive part of the NC Interim, and
  - give the student a calculator to use for the calculator active part of the NC Interim.

## Paper Material Return

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### Count, Return, and Secure All Test Materials

Teachers must follow local procedures for the return of all test materials to the school test coordinator. Following the test administration, the teacher or principal's designee must clear the calculator memory and all applications (including preloaded) of all calculators, including students' personal calculators, used during the NC Interim administration.

### Finalizing Answer Sheets

Teachers or school test coordinators are expected to record or transcribe to the appropriate NC Interim answer sheet responses for students who used certain testing accommodations (i.e., *Student Marks Answers in Test Book, Braille Edition, Braille Writer/Braille Paper, Slate and Stylus/Braille Paper, Electronic Braille Notetaker, Assistive Technology Devices, Large Print Edition, One Test Item Per Page Edition, Large Print/One Test Item Per Page Edition, and Dictation to a Scribe*) for scoring purposes.

Check for missing or incorrect QR codes with student's name, grade, PowerSchool Student Number, and school on SIDE 1 of the answer sheets. Report any corrections needed for precoded (QR) responses to the principal or school test coordinator.

Check to be sure paper clips, sticky notes, rubber bands, and staples are *not* used when returning testing materials.

Bent, folded, stapled, torn, or damaged answer sheets cannot be scored. The teacher should notify the school test coordinator if answer sheets are not properly marked and suitable for scoring. Procedures established by the school system test coordinator should be followed for handling unscorable answer sheets.

## Remote Paper Administrations

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Whenever possible, the Annual Testing Program recommends that the NC Interims be administered in schools under secure conditions. In-school administrations ensure assessment materials are kept secure, student performance is measured using standardized conditions, and students' performances accurately reflect their abilities.

In some cases, it may be necessary to administer the NC Interims to students who are receiving instruction one hundred percent remotely. When assessing students remotely, schools are reminded that all materials are considered secure, and every effort should be made to ensure materials are collected from students' homes.

### Communication to Parents

Using the normal means of communication (e.g., school phone messenger, email), school officials should alert parents, guardians, and students that the NC Interim will be administered remotely before materials are sent home. Parents, guardians, and students should be advised of the following:

1. the administration of the NC Interim will take place at home,
2. the school requires NC Interim materials to remain secure at all times; secure materials must not be reproduced in any manner,
3. the NC Interim will be administered in the paper mode,
4. instructions will be provided on how the NC Interim will be delivered to the home and returned to the school, and
5. a contact will be provided at the school if there are questions about the remote administration of the NC Interim.

### Guidance for Remote Paper Administrations

The following guidance is provided to support schools with remote paper administrations of the NC Interims.

School Responsibilities	Guidance
<b>Delivery and Collection of Materials</b>	<ul style="list-style-type: none"> <li>• Delivery and collection of NC Interim materials should occur in the same manner in which instructional materials are delivered and collected.</li> <li>• Materials must be packaged for delivery in one container (e.g., large manila envelope, large vinyl bag).</li> <li>• The container should be labeled as secure and include either the Annual Testing Program’s instructions for return or instructions for return that were created locally (a sample of this form is included in this handbook). The instructions should be clearly visible and placed on top of the materials in the container.</li> <li>• Schools are encouraged to document which students receive materials by using the <a href="#">Remote Paper Administration Tracking Form</a> (a sample of this form is included in this handbook).</li> </ul>
<b>Materials</b>	<p>Schools will provide each student with the required materials found in this handbook.</p> <p>Calculators are required for the mathematics NC Interims. For the calculator active sections, a student may use his or her personal handheld calculator, or the school may elect to provide a handheld calculator to the student when materials are sent home. Note: It is not required that schools furnish handheld calculators for remote paper administrations. As schools review math scores, it is advisable to factor in the possible use of a calculator on the calculator inactive questions.</p>
<b>Accommodations</b>	<p>During remote learning and testing, every effort should be made to ensure each student receives the appropriate documented accommodations as reflected on their IEPs, Section 504 Plans, EL Plans, or transitory impairment documentation.</p> <p>It is recommended that school officials include a copy of the student’s documented accommodations, as outlined in the student’s individual plan, to ensure parents or guardians and the students are aware of the accommodations that should be provided. Parents and guardians may provide accommodations.</p>
<b>Review of Answer Documents</b>	<p>The school test coordinator or designee will review all returned answer sheets to ensure materials are ready to be machine-scored.</p>

# Appendixes

## **Appendix A: Sample Parent Letters for NC Interims**

Schools may use the following sample letters on school letterhead to share information about the administration of NC Interims with parents or guardians. These letters can be edited and used in any manner to suit the needs of the public school unit (e.g., in a newsletter, sent to parents, posted on the public school unit website).

## Appendix A1: NC Interims Information and Scheduling Sample Letter

Dear Parent or Guardian,

The NC Interims are developed by the North Carolina Department of Public Instruction's Annual Testing Program and are aligned to North Carolina grade-level content standards for reading and mathematics at grades 4 and 7.

The main purpose of the NC Interims is to provide students, teachers, and parents or guardians with immediate in-depth data and a reliable estimate of students' current performance on selected subsets of content standards. The end-of-grade (EOG) tests share a common question bank with the NC Interims, which then exposes students to similar question types and rigor found on the EOGs.

The NC Interims administration dates are as follows: *(insert date[s])*.

If you have questions or concerns about the NC Interims, please contact *(insert name of school contact and email address or phone number)*.

Sincerely,

*(Signature)*

## Appendix A2: NC Interims Information and Scheduling Sample Letter (Spanish)

Estimado padre, madre o tutor legal,

Las Evaluaciones Interinas de Carolina del Norte son elaboradas por el Programa de Evaluación Anual del Departamento de Instrucción Pública de Carolina del Norte y están alineadas con los Estándares de Contenido de Carolina del Norte para lectura y matemáticas de 4to y 7mo grados.

El propósito principal de las Evaluaciones Interinas de Carolina del Norte es el de darle a los estudiantes, a los maestros y a los padres o tutores, información inmediata sobre acciones de fondo e información confiable sobre el rendimiento actual de los estudiantes en determinadas subsecciones del contenido de los estándares. Las pruebas de Fin de Grado (*EOG, por sus siglas en inglés*) comparten un banco de preguntas con las evaluaciones interinas, exponiendo así a los estudiantes que reciben estas evaluaciones interinas, al mismo tipo de preguntas y al mismo rigor de las pruebas de Fin de Grado.

Las fechas de las evaluaciones interinas son las siguientes: *(coloque la(s) fecha(s))*.

Si tiene dudas o preguntas sobre las Evaluaciones Interinas de Carolina del Norte, por favor contacte a *(indique el nombre del contacto en la escuela, su correo electrónico y su teléfono.)*

Atentamente,

*(Firma)*

## Appendix A3: Remote Online Administrations Sample Letter

Dear Parent or Guardian,

As part of remote instruction, your student is taking the *(insert subject)* NC Interim.

The main purpose of the NC Interims is to provide students, teachers, and parents or guardians with immediate in-depth data and a reliable estimate of students' current performance on selected subsets of content standards. The end-of-grade (EOG) tests share a common questions with the NC Interims, which then exposes NC Interim students to similar question types and rigor found on the EOGs.

To get the most accurate information on how well your student is performing, it is especially important that you do not help answer the questions (for example, explaining what a word means, explaining how to answer a problem, or giving a correct answer). Student's must work independently and without assistance to ensure the teacher is able to gauge how to inform instruction based on student performance.

The information provided in this assessment is intended for your student only and cannot be shared with others for any reason.

### *Individual Student Access Code*

You or your student will receive a unique access code to log in to the assessment. These codes were created specifically for each student and will give only your student access to the specific assessment he or she is taking.

### *Timing*

Your student may use as much time as he or she needs to complete the assessment.

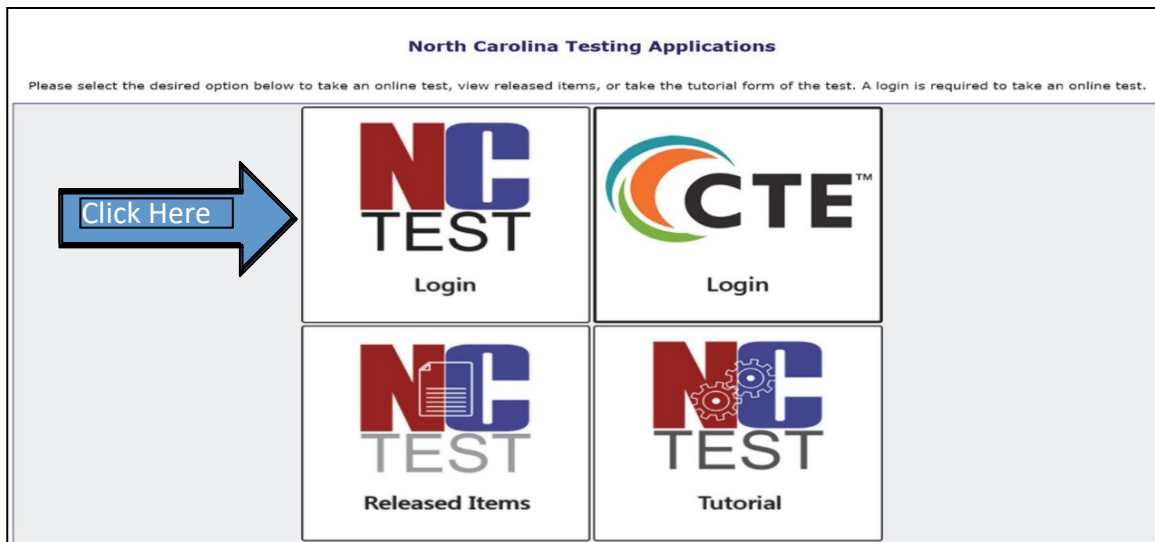
### *Environment*

It is recommended that your student work in a quiet, well-lit area of the home. Your student should use only the test materials provided by the school. Providing additional resources may help him or her answer questions (for example, a dictionary, a multiplication table, or textbooks).

### *Student Instructions*

The instructions below will help you set up your computer, tablet, or iPad.

1. Connect to the internet.
2. Open the NCTest Secure Browser, NCTest Chrome App on Chromebooks, or NCTest iPad App and click on the NCTest LOGIN button. This program should have already been loaded on your laptop, tablet, or iPad by the school.



- **Computer:** Click on the Safe Exam Browser icon, (there may be a pop-up stating that programs need to be closed; agree to this statement) and continue to the next step.
  - **Chromebook:** Follow the directions from your school on how to start the Chromebook in kiosk mode. Once in kiosk mode, open the NCTest app and continue to the next step.
  - **iPad:** Click on the NCTest app and say “Yes” to the pop-up that asks if you want to enter safe exam mode. Then continue to the next step.
3. Where prompted, enter the Student ID and Access Code provided by your school. You do not need to enter a Username and Password in the first two boxes.

4. Click the START button when you are ready to start answering the questions. After you click the START button, a pop-up box will appear. You should check to make sure the information in the pop-up box is correct. If the pop-up box contains incorrect information, then you should contact your teacher for help.

5. Click OK to begin.

If you click the EXIT button, you will see a caution message. To continue, you will need to click the “CANCEL” button.

When the assessment is completed, it is important that you click both END TEST buttons before leaving the computer. If you do not click both of the END TEST buttons, the answers cannot be collected and scored.

If your student needs help logging into or submitting the questions after he or she is finished, you may help with submission.

If your student has any technical problems or questions, he or she should contact the teacher.

Thank you for your help as we work together to provide optimal remote learning resources.

Sincerely,

*(Signature)*

## Appendix A4: Remote Online Administrations Sample Letter (Spanish)

Como parte de la instrucción a distancia, su estudiante está tomando la Evaluación Interina de Carolina del Norte de *(coloque la materia)*.

El propósito principal de las Evaluaciones Interinas de Carolina del Norte es el de darle a los estudiantes, a los maestros y a los padres o tutores, información inmediata sobre acciones de fondo e información confiable sobre el rendimiento actual de los estudiantes en determinadas subsecciones del contenido de los estándares. Las pruebas de Fin de Grado (*EOG, por sus siglas en inglés*) comparten un banco de preguntas con las evaluaciones interinas, exponiendo así, a los estudiantes que reciben estas evaluaciones interinas, al mismo tipo de preguntas y al mismo rigor de las pruebas de Fin de Grado.

Para obtener información precisa sobre el desempeño de su estudiante, es muy importante que usted no lo ayude a responder las preguntas (por ejemplo, explicándole qué significa una palabra, explicándole cómo responder un problema, dándole la respuesta correcta). Los estudiantes deben trabajar de manera independiente y sin ayuda para que el maestro(a) pueda orientar su enseñanza en base a su desempeño.

La información suministrada en esta evaluación es para su estudiante solamente y no puede ser compartida con otros por ninguna razón.

### *Código de Acceso Individual del Estudiante*

Usted o su estudiante recibirán un código de acceso único para entrar a la evaluación. Estos códigos fueron creados específicamente para cada estudiante y solo le darán acceso a su estudiante a la evaluación específica que él o ella esté tomando.

### *Tiempo*

El estudiante puede tomarse el tiempo que necesite para completar la evaluación.

### *Ambiente*

Es recomendable que el estudiante trabaje en un lugar de la casa tranquilo y bien iluminado. El estudiante solo debe utilizar los materiales para la evaluación suministrados por la escuela. El suministrarle recursos adicionales pudiera ayudarlo(a) a responder las preguntas (por ejemplo, un diccionario, una tabla de multiplicar o libros de texto).

### *Instrucciones para el estudiante*

Las instrucciones que se le dan a continuación le ayudarán a configurar su computadora, su tableta o su iPad.

1. Conéctese a la internet.
2. Abra el navegador en NCTest, en la aplicación de NCTest Chrome en Chromebooks o en la aplicación NCTest iPad en su iPad, y haga clic en la tecla NCTest LOGIN. (La escuela ya debe haber cargado este programa en su laptop, su tableta o su iPad.)



- **Computadora:** Haga clic sobre el icono Navegador Seguro del Examen [*Safe Exam Browser, en inglés*], (puede aparecer una ventana de diálogo indicando que todos los programas deben estar cerrados; responda que está de acuerdo) y vaya al siguiente paso.
  - **Chromebook:** Siga las instrucciones de su escuela para comenzar el Chromebook en modo de *kiosk*. Una vez se encuentre en modo de *kiosk*, abra la aplicación y vaya al siguiente paso.
  - **iPad:** Haga clic sobre la aplicación NCTest y diga “Sí” [*“Yes”, en inglés*] en la ventana de diálogo que le pregunta si desea entrar al modo de examen seguro. Vaya al siguiente paso.
3. Cuando se le pregunte, coloque el número de identificación del estudiante [*Student ID, en inglés*] y el Código de Acceso suministrado por su escuela. No necesita colocar ni Nombre de Usuario ni Contraseña en los dos primeros renglones.

4. Haga clic en la tecla COMENZAR [*START, en inglés*] cuando esté listo(a) para comenzar a responder las preguntas. Luego de hacer clic en la tecla COMENZAR, aparecerá una ventana de diálogo. Debe verificar que la información esté correcta. Si la información en la ventana es incorrecta, debe ponerse en contacto con su maestro(a) para asistencia.
5. Haga clic en OK para comenzar.

Si hace clic en la tecla SALIR [*EXIT, en inglés*] verá un mensaje de alerta. Para continuar, deberá hacer clic en la tecla “cancelar” [*“cancel”, en inglés*].

Una vez que haya terminado la evaluación, es muy importante que haga clic en la tecla FINALIZAR LAPRUEBA [*END TEST, en inglés*] **DOS VECES** antes de salirse de la computadora. Si no hace clic en las dos teclas de FINALIZAR LA PRUEBA, sus respuestas no se grabarán.

Si su estudiante necesita ayuda para entrar a la prueba o para enviar las respuestas después de haber terminado, usted puede ayudarlo a hacerlo.

Si el estudiante tiene algún problema técnico o alguna pregunta, él o ella debe ponerse en contacto con su maestro(a).

Gracias por su ayuda, juntos ofrecemos recursos óptimos para el aprendizaje a distancia.

Atentamente,

(Firma)

## Appendix A5: Remote Paper Administrations Sample Letter

Dear Parent or Guardian,

As part of remote instruction, your student is taking the *(insert subject)* NC Interims.

The main purpose of NC Interims is to provide students, teachers, and parents with immediate in-depth data and a reliable estimate of students' current performance on selected subsets of content standards. The end-of-grade (EOG) tests share a common questions with the NC Interims, which then exposes NC Interim students to similar question types and rigor found on the EOGs.

To get the most accurate information on how well your student is performing, it is important that you do not help answer the questions (for example, explaining what a word means, explaining how to answer a problem, giving a correct answer). Students must work independently and without assistance to ensure the teacher is able to gauge how to inform instruction based on student performance.

The information provided in this assessment is intended for your student only and cannot be shared with others for any reason.

### *Materials*

Your student's school has provided the materials needed to complete the assessment he or she is taking.

### *Timing*

Your student may use as much time as he or she needs to complete the assessment.

### *Environment*

It is recommended that your student work in a quiet, well-lit area of the home. All of the materials needed to complete the assessment have been provided by the school. Your student should not use any additional resources. Providing additional resources may help him or her answer questions (for example, a dictionary, a multiplication table, or textbooks).

If you have any questions, contact your student's teacher for help.

Thank you for your help as we work together to provide optimal remote learning resources.

Sincerely,

*(Signature)*

## Appendix A6: Remote Paper Administrations Sample Letter (Spanish)

Estimado padre, madre o tutor legal,

Como parte de la instrucción a distancia, su estudiante está tomando la Evaluación Interina de Carolina del Norte de *(coloque la materia)*.

El propósito principal de las Evaluaciones Interinas de Carolina del Norte es el de darle a los estudiantes, a los maestros y a los padres o tutores, información inmediata sobre acciones de fondo e información confiable sobre el rendimiento actual de los estudiantes en determinadas subsecciones del contenido de los estándares. Las pruebas de Fin de Grado (*EOG, por sus siglas en inglés*) comparten un banco de preguntas con las evaluaciones interinas, exponiendo así, a los estudiantes que reciben estas evaluaciones interinas, al mismo tipo de preguntas y al mismo rigor de las pruebas de Fin de Grado.

Para obtener información precisa sobre el desempeño de su estudiante, es muy importante que usted no lo ayude a responder las preguntas (por ejemplo, explicándole qué significa una palabra, explicándole cómo responder un problema, dándole la respuesta correcta). Los estudiantes deben trabajar de manera independiente y sin ayuda para que el maestro(a) pueda orientar su enseñanza en base a su desempeño.

La información suministrada en esta evaluación es para su estudiante solamente y no puede ser compartida con otros por ninguna razón.

### *Materiales*

La escuela de su estudiante le suministró los materiales necesarios para completar la evaluación que está presentando.

### *Tiempo*

El estudiante puede tomarse el tiempo que necesite para completar la evaluación.

### *Ambiente*

Es recomendable que el estudiante trabaje en un lugar de la casa tranquilo y bien iluminado. La escuela ha suministrado todos los materiales necesarios para completar la evaluación. El estudiante no debe utilizar recursos adicionales. El suministrarle recursos adicionales pudiera ayudarle a responder las preguntas (por ejemplo, un diccionario, una tabla de multiplicar o libros de texto). Si usted tiene preguntas, contacte al maestro(a) de su estudiante para que lo asista.

Gracias por su ayuda, juntos ofrecemos recursos óptimos para el aprendizaje a distancia.

Atentamente,

*(Firma)*

## Appendix A7: Returning Secure Paper Assessment Materials Sample Letter

Dear Parent or Guardian,

The materials you receive in this package must be returned to your student's school as soon as your student finishes his or her assessment. If you have any questions about the return of materials, contact your student's teacher.

### *Return Instructions*

- a. Make sure your student's name is on the front cover of the student book and all other materials he or she used.
- b. Place all the materials in the package provided by the school and return the package to the school in the same way it was received.
- c. Use the checklist below to ensure all materials are returned.
  - Student book(s)
  - Answer sheet(s)
  - Used and unused scratch paper
  - Graph paper (for mathematics only)
  - School-issued handheld calculator (for mathematics\*)  
\*If the school did not supply a handheld calculator, indicate NA here.
- d. Verify with the school that all materials have been received and are accounted for.

If you forget to return the package immediately after your student has finished, please return it as soon as possible.

Thank you for your help as we work together to provide an optimal remote learning resource.

Sincerely,

*(Signature)*

## Appendix A8: Returning Secure Paper Assessment Materials Sample Letter (Spanish)

Estimado padre, madre o tutor legal,

Los materiales que se le están entregando en este paquete deben ser devueltos a la escuela tan pronto como su estudiante termine la evaluación. Si usted tiene preguntas, por favor contacte al maestro(a) de su estudiante.

### Instrucciones para la Devolución

- a. Asegúrese de que el nombre del estudiante esté en la portada del libro y en los otros materiales utilizados.
- b. Coloque todos los materiales en el paquete suministrado por la escuela y devuelva el paquete a la escuela de la misma manera en la que se le entregó.
- c. Utilice la lista a continuación para confirmar que todos los materiales sean devueltos.
  - Libro(s) del estudiante
  - Hoja(s) de respuestas
  - Papel de borrador, utilizado o no
  - Papel gráfico (solo para matemáticas)
  - Calculadora de mano (para matemáticas\*)

\* Si la escuela no le suministró una calculadora de mano, indique aquí NA
- d. Verifique con la escuela que se recibieron todos los materiales y que se registró su entrega

Si se le olvida devolver el paquete inmediatamente después de que su estudiante haya terminado la evaluación, por favor devuélvalo lo más pronto posible.

Gracias por su ayuda, juntos ofrecemos recursos óptimos para el aprendizaje a distancia.

Atentamente,

*(Firma)*

## Appendix B: Remote Paper Administration Tracking Form

School Name:	Teacher Name:
Grade:	Administration Window:
Name of Test:	

The following materials were included in the package:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

Student Name	Date Materials Left the School	Date Materials Returned to the School

## Appendix C: Testing Code of Ethics

### Introduction to the Testing Code of Ethics

In North Carolina, standardized testing is an integral part of the educational experience of all students. When properly administered and interpreted, test results provide an independent, uniform source of reliable and valid information, which enables:

- *students* to know the extent to which they have mastered expected knowledge and skills and how they compare to others;
- *parents* to know if their children are acquiring the knowledge and skills needed to succeed in a highly competitive job market;
- *teachers* to know if their students have mastered grade or course-level knowledge and skills in the curriculum and, if not, what weaknesses need to be addressed;
- *community leaders and lawmakers* to know if students in North Carolina schools are improving their performance over time and how the students compare with students from other states or the nation; and
- *citizens* to assess the performance of the public schools.

In order to achieve those objectives, teachers and administrators must conduct testing in a fair and ethical manner, which includes:

#### *Security*

- assuring adequate security of the testing materials before, during, and after testing and during scoring
- assuring student confidentiality

#### *Preparation*

- teaching the tested curriculum and test-preparation skills
- training staff in appropriate testing practices and procedures
- providing an appropriate atmosphere

#### *Administration*

- developing a local policy for the implementation of fair and ethical testing practices and for resolving questions concerning those practices
- assuring all students who should be tested are tested
- utilizing tests which are developmentally appropriate
- utilizing tests only for the purposes for which they were designed

#### *Scoring, Analysis, and Reporting*

- interpreting test results to the appropriate audience
- providing adequate data analyses to guide curriculum implementation and improvement

Standardized test scores are only one of the many indicators of how well the student is learning. Test scores should be used in conjunction with all other available information about a student to understand student progress and improve student learning. When administering tests, school administrators and teachers must comply with applicable statutes, rules, and policies. In particular, administrators and teachers must comply with the *Testing Code of Ethics* (16 N.C. Admin. Code 6D .0311)), which is printed on the following page.

## ***Testing Code of Ethics***

### ***Testing Code of Ethics***

- (a) This Rule sets out the administrative testing procedures and testing code of ethics and shall apply to all public school employees, including charter school and regional school employees, who are involved in the state testing program.
- (b) The superintendent/charter school director or superintendent's/charter school director's designee shall develop local policies and procedures to ensure maximum test security in coordination with the policies and procedures developed by the test publisher.
- (c) The superintendent/charter school director or superintendent's/charter school director's designee shall instruct personnel who are responsible for the testing program in testing administration procedures. This instruction shall include test administrations that require testing accommodations and shall emphasize the need to follow the directions outlined by the test publisher.
- (d) The superintendent/charter school director or superintendent's/charter school director's designee shall designate the personnel who are authorized to have access to secure test materials. "Access" to test materials by school personnel means handling the materials but does not include reviewing tests or analyzing test items.
  - (1) Persons who have access to secure test materials shall not use those materials for personal gain.
  - (2) No person may copy, reproduce, or paraphrase in any manner or for any reason the test materials without the express written consent of the test publisher.
- (e) The principal shall ensure test security within the school building.
  - (1) The principal shall store test materials in a secure, locked facility. The principal shall allow test materials to be distributed immediately before the test administration.
- (f) Any breach of security, loss of materials, failure to account for materials, or any other deviation from required security procedures shall be reported immediately to the principal, school test coordinator, school system (LEA) test coordinator, superintendent/charter school director, and regional accountability coordinator.
- (g) Preparation for testing.
  - (1) The superintendent/charter school director shall ensure that school system (LEA) test coordinators:
    - (A) secure necessary materials;
    - (B) plan and implement training for school test coordinators, test administrators, and proctors;
    - (C) ensure each school test coordinator and test administrator is trained before each test administration on the policies and procedures for conducting a proper test administration and for processing and returning test materials; and
    - (D) in conjunction with program administrators, ensure the need for test accommodations is documented and that accommodations are limited to the specific need.
  - (2) The principal or the principal's designee shall serve as school test coordinator.
  - (3) The principal shall ensure the school test coordinator:
    - (A) maintains test security and accountability of test materials;

- (1) Before each test administration, the school test coordinator shall accurately count and distribute test materials.
  - (2) Immediately after each test administration, the school test coordinator shall collect, count, and return all test materials to the secure, locked storage facility.
  - (B) establishes any needed school policies and procedures to assure all eligible students are tested fairly;
  - (C) identifies and trains personnel, proctors, and backup personnel for test administrations; and
  - (D) encourages a positive atmosphere for testing.
- (4) Test administrators shall be school personnel who have professional training in education and the state testing program.
- (5) Teachers shall provide instruction that meets or exceeds the state-adopted curriculum standards to meet the needs of the specific students in the class. Teachers may help students improve test-taking skills by:
  - (A) helping students become familiar with test formats using curricular content;
  - (B) teaching students test-taking strategies and providing practice sessions;
  - (C) helping students learn ways of preparing to take tests; and
  - (D) using resource materials such as test questions from test item banks and linking documents in instruction and test preparation.
- (h) With respect to test administration.
  - (1) The superintendent/charter school director or superintendent's/charter school director's designee shall:
    - (A) assure each school establishes procedures to ensure all test administrators comply with test publisher guidelines;
    - (B) inform the local board of education of any breach of this code of ethics; and
    - (C) inform school system (LEA) test coordinators and principals of their responsibilities.
  - (2) The school test coordinator shall:
    - (A) assure school personnel know the content of state and local testing policies;
    - (B) implement the school system and local testing policies and procedures to assure all eligible students are tested fairly;
    - (C) ensure trained proctors are assigned to test administrations by the principal; and
    - (D) ensure all testing irregularities are reported to the school system (LEA) test coordinator.
  - (3) Test administrators shall:
    - (A) administer tests according to the directions in the assessment guide and any subsequent updates developed by the test publisher;
    - (B) administer tests to all eligible students;
    - (C) report all testing irregularities to the school test coordinator; and

- (D) provide a positive test-taking environment.
- (4) Proctors shall serve as additional monitors to help the test administrator assure that testing occurs fairly.
- (i) Scoring. The school system test coordinator shall:
  - (1) ensure each test is scored according to the procedures and guidelines defined for the test by the test publisher;
  - (2) maintain quality control during the entire scoring process, which consists of handling and editing documents, scanning answer documents, and producing electronic files and reports. Quality control shall address at a minimum accuracy and scoring consistency.
  - (3) maintain security of tests and data files at all times, including:
    - (A) protecting the confidentiality of students at all times when publicizing test results; and
    - (B) maintaining test security of answer keys and item-specific scoring rubrics.
- (j) Analysis and reporting. Educators shall use test scores appropriately. This means that the educator recognizes that a test score is only one piece of information and must be interpreted together with other scores and indicators. Test data help educators understand educational patterns and practices. The superintendent shall ensure that school personnel analyze and report test data ethically and within the limitations described in this paragraph.
  - (1) Educators shall maintain the confidentiality of individual students. Publicizing test scores or any written material containing personally identifiable information from the student's educational records shall not be disseminated or otherwise made available to the public by any member of the State Board of Education, any employee of the State Board of Education, the State Superintendent of Public Instruction, any employee of the North Carolina Department of Public Instruction, any member of a local board of education, any employee of a local board of education, or any other person, except as permitted under the provisions of the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. §1232g.
  - (2) Educators shall release test scores to students, parents, legal guardians, teachers, and the media with interpretive materials as needed.
  - (3) Staff development relating to testing must enable school personnel to respond knowledgeably to questions related to testing, including the tests, scores, scoring procedures, and other interpretive materials.
  - (4) Items and associated materials on a secure test shall not be in the public domain. Only items that are within the public domain may be used for item analysis.
  - (5) Data analysis of test scores for decision-making purposes shall be based upon:
    - (A) disaggregation of data based upon student demographics and other collected variables;
    - (B) examination of grading practices in relation to test scores; and
    - (C) examination of growth trends and goal summary reports for state-mandated tests.
- (k) Unethical testing practices include, but are not limited to, the following practices:
  - (1) encouraging students to be absent the day of testing;
  - (2) encouraging students not to do their best;

- (3) using secure test items or modified secure test items for instruction;
  - (4) changing student responses at any time;
  - (5) interpreting, explaining, or paraphrasing the test directions or the test items;
  - (6) reclassifying students solely for the purpose of avoiding state testing;
  - (7) not testing all eligible students;
  - (8) failing to provide required accommodations during testing;
  - (9) modifying scoring programs including answer keys, equating files, and lookup tables;
  - (10) modifying student records solely for the purpose of raising test scores;
  - (11) using a single test score to make individual decisions; and
  - (12) misleading the public concerning the results and interpretations of test data.
- (l) In the event of a violation of this Rule, the State Board of Education may, in accordance with the contested case provisions of Chapter 150B of the General Statutes, impose any one or more of the following sanctions:
- (1) withhold any applicable monetary incentive awards;
  - (2) file a civil action against the person or persons responsible for the violation for copyright infringement or for any other available cause of action;
  - (3) seek criminal prosecution of the person or persons responsible for the violation; and
  - (4) in accordance with the provisions of 16 NCAC 6C .0312, suspend or revoke the professional license of the person or persons responsible for the violation.

History Note: Authority G.S. 115C-12(9)c.; 115C-81(b)(4);  
Eff. November 1, 1997;  
Amended Eff. August 1, 2000.

**This publication and the information contained within must not be used for personal or financial gain. North Carolina public school units, school officials, and teachers may download and duplicate this publication for instructional and educational purposes only.**

VI-02: NC Interims RAC Regional Training Information

## 2021–22 NC Interims Handbook Regional Training Sessions

**Training Topics Included:**

- (1) Training to familiarize teachers or school staff with the innovative assessment system
- (2) Training on test security for the innovative assessment system
- (3) Training on providing accommodations for students with disabilities in the innovative assessment system
- (4) Training on providing accommodations for English learner (EL) students in the innovative system
- (5) Training on using innovative assessment data to inform instruction
- (6) Training on using innovative assessments for accountability
- (7) Training on using innovative assessments for accountability across student subgroups

Region	Date	Training Topics Included From List (1, 2, 3, 4 for 2021–22)	Number of ELIGIBLE Participants by Type (Only pilot volunteers for 2021–22)			Number of ACTUAL Participants by Type (Only pilot volunteers for 2021–22)		
			Teachers	Principals	Other School Leaders (includes PSU TCs)	Teachers	Principals	Other School Leaders (includes PSU TCs)
RAC Region 1- Western	8/19/2021	1, 2, 3, 4			2			2
RAC Region 2- Northwest	9/21/2021	1, 2, 3, 4			2			2
RAC Region 3- Southwest	8/26/2021	1, 2, 3, 4			3			3
RAC Region 3- Southwest	8/27/2021	1, 2, 3, 4			3			3
RAC Region 4- Northeast	8/24/2021	1, 2, 3, 4			2			2
RAC Region 5- Southeast	8/19/2021	1, 2, 3, 4			3			3
RAC Region 5- Southeast	8/24/2021	1, 2, 3, 4			3			3
RAC Region 6- Central	8/20/2021	1, 2, 3, 4			2			2

## Part X Appendix

### X-01: 2022–23 Signed Assurance Letters

## Letter of Support Template

July 12, 2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

My name is Dr. Linda Bulluck, and I am the Executive Director of Curriculum and Instruction with Bertie County Schools. Bertie County Schools is a small, rural district in northeastern North Carolina. There are seven schools in the district, four elementary schools, one middle school, one traditional high school, and one early college high school. The population of the district is approximately 1800 students.

With a commitment to an assessment system that provides actionable data for improving student learning, Bertie County Schools will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Because Bertie County Schools is focused on increasing achievement for all students, we see the potential value of the Innovative Assessment Demonstration Authority, and we will participate in the program.



Dr. Linda Bulluck  
Executive Director of Curriculum & Instruction  
Bertie County Schools

This form assures that <u>Bertie County Schools</u> will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.	
LEA or Charter School Representative (Printed Name): <i>Dr. Linda Bulluck</i>	LEA or Charter School Name: <i>Bertie County Schools</i>
Signature of LEA or Charter School Representative: <i>Dr. Linda Bulluck</i>	Date: <i>7.12.22</i>



# Caldwell County Schools

---

Director of Accountability & PowerSchool  
Craig Bryson

*Dr. Don Phipps, Superintendent*

June 15, 2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

As Director of Accountability for Caldwell County Schools North Carolina; the entire district will participate to the fullest extent with the Innovative Through-Grade Assessments for the school year of 2022-2023.

With a commitment to an assessment system that provides actionable data for improving student learning, Caldwell County Schools North Carolina will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Caldwell County Schools North Carolina will participate fully in the innovative through-grade assessments in grades 4, 5, 7, 8, in the subjects of Math and ELA.

Craig Bryson

Director of Accountability  
Caldwell County Schools

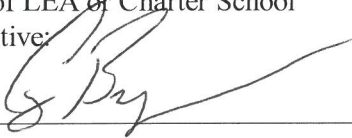
This form assures that Caldwell County Schools will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

LEA or Charter School Representative (Printed Name):

Craig Bryson

LEA or Charter School Name:  
Caldwell County Schools  
LEA140

Signature of LEA or Charter School Representative:



Date:

June 15, 2022



# Hickory Public Schools

432 Fourth Avenue SW, Hickory, North Carolina 28602  
Phone: (828) 322-2855 • Fax: (828) 322-1834 • [www.hickoryschools.net](http://www.hickoryschools.net)

*Dr. Bryan Taylor, Superintendent*

June 21, 2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

I am Dr. Shawn Clemons, current Director of Accountability and Testing for Hickory City Schools. Hickory is a district of one primary school, four elementary schools, two middle schools and two high schools. We are both a racially and socio-economic diverse district.

With a commitment to an assessment system that provides actionable data for improving student learning, Hickory City Schools, specifically Viewmont Elementary School and Grandview Middle School, will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Both Viewmont Elementary School and Grandview Middle School look forward to participating in the implementation of the IADA. Both schools have the support of the district.

Sincerely,  
Shawn Clemons, Ed.D.  
Director of Accountability



**HICKORY**  
PUBLIC SCHOOLS

# Hickory Public Schools

432 Fourth Avenue SW, Hickory, North Carolina 28602  
Phone: (828) 322-2855 • Fax: (828) 322-1834 • [www.hickoryschools.net](http://www.hickoryschools.net)

*Dr. Bryan Taylor, Superintendent*

This form assures that Hickory City Schools – Viewmont Elementary School (181344) and Grandview Middle School (181316) will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

LEA or Charter School Representative (Printed Name):

Shawn D. Clemons, Ed. D.

LEA or Charter School Name:

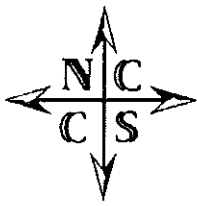
Hickory City Schools

Signature of LEA or Charter School Representative:

*Shawn D. Clemons*

Date:

June 21, 2022



# Newton-Conover City Schools

*Chart Your Own Course*

605 North Ashe Avenue

Newton, NC 28658

Phone:(828)464-3191 [www.newton-conover.org](http://www.newton-conover.org) Fax:(828)466-0063

Dr. Aron Gabriel, Superintendent



June 13, 2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

I am writing to support the use of the Innovative Assessment Demonstration Authority for our district. I serve as the Superintendent of Newton-Conover City Schools and have served in this role for the last four years. Newton-Conover City Schools is the third most diverse school system in the state of North Carolina serving 2,805 students. Our district is comprised of seven schools including three elementary, one middle, one comprehensive high school, one magnet high school, and one public separate school for severe and profound students with disabilities.

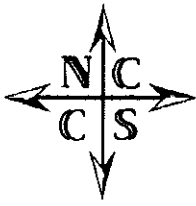
With a commitment to an assessment system that provides actionable data for improving student learning, Newton-Conover City Schools will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Newton-Conover City Schools will participate in the Innovative Assessment Demonstration Authority for the 2022-2023 school year.

Dr. Aron Gabriel

Superintendent  
Newton-Conover City Schools



# Newton-Conover City Schools

## Chart Your Own Course

605 North Ashe Avenue

Newton, NC 28658

Phone:(828)464-3191 [www.newton-conover.org](http://www.newton-conover.org) Fax:(828)466-0063

Dr. Aron Gabriel, Superintendent



This form assures that Newton-Conover City Schools will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

LEA Representative (Printed Name):

Dr. Aron Gabriel

Signature of LEA or Charter School Representative:

LEA or Charter School Name:

Newton-Conover City Schools

Date: June 6, 2022



CHEROKEE CENTRAL SCHOOLS

P.O. Box 134

86 Elk Crossing Lane

Cherokee, N.C. 28719



PHONE: (828) 554-5000

FAX: (828) 554-5010

28 June 2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

As Assistant Superintendent for Cherokee Central Schools, I facilitate the district's assessment and accountability program. Cherokee Central Schools is a tribally-controlled school for the Eastern Band of Cherokee Indians and we have approximately 1400 students enrolled in the district.

With a commitment to an assessment system that provides actionable data for improving student learning, Cherokee Central Schools will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Cherokee Central Schools began its partnership with NCDPI and the IADA pilot pre-pandemic, and we look forward to continuing this partnership for the 2022-2023 school year, as it is in the best interest of our students.

Best,

Beverly Payne, Ed. D

*Eastern Band of Cherokee Indians Tribal Grant Schools*

School Board: Jennifer Thompson-Chairperson, Tara Reed-Cooper-Co-Vice Chairperson, Melanie Lambert-Co-Vice Chairperson, Kristina Hyatt-Secretary, Roberta Toineeta, Regina Rosario, and Bo Crowe - Council Representative

Administration: Dr. Michael Murray, Superintendent; Dr. Beverly Payne, Assistant Superintendent; Heather Driver, Human Resources Director; and Howard Wahneta, Finance Director



CHEROKEE CENTRAL SCHOOLS

P.O. Box 134

86 Elk Crossing Lane

Cherokee, N.C. 28719



PHONE: (828) 554-5000

FAX: (828) 554-5010

This form assures that Cherokee Central Schools will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

LEA or Charter School Representative (Printed Name):

Beverly Payne

LEA or Charter School Name:

Cherokee Central Schools

Signature of LEA or Charter School Representative:

*Beverly Payne*

Date:

28 June 2022

June 30, 2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

Edenton-Chowan schools is a rural school district in northeastern North Carolina. As superintendent of this district, I support the commitment to collaborate on implementation of the Innovative Assessment Demonstration Authority.

With a commitment to an assessment system that provides actionable data for improving student learning, Edenton-Chowan Schools will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

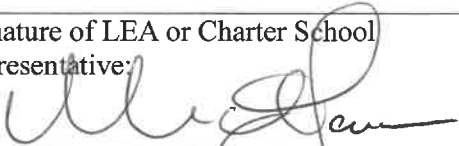
The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Edenton-Chowan Schools is committed to the implementation of the Innovative Assessment Demonstration Authority.

A handwritten signature in black ink, appearing to read "Michael Sasscer", with a long horizontal flourish extending to the right.

Dr. Michael Sasscer  
Superintendent, Edenton-Chowan Schools

This form assures that Edenton-Chowan Schools will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

LEA or Charter School Representative (Printed Name): Dr. Michael Sasscer, Superintendent	LEA or Charter School Name: Edenton-Chowan Schools
Signature of LEA or Charter School Representative: 	Date: 7/1/22

Office of the Superintendent  
P.O. Box 125  
205 Main Street  
Gatesville, NC 27938  
(252) 357-1113  
Dr. Phillip Barry Williams  
Superintendent



# *Gates County Schools*

**BOARD MEMBERS**  
Chairman  
Ray Felton  
Vice-Chairman  
Sallie J. Ryan  
Members  
Glendale Boone  
Leslie Byrum  
Amanda Heimbecker

*June 17, 2022*

*The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202*

*Dear Secretary Cardona,*

*My name is Dr. Tammy R. Boone and I serve as Assistant Superintendent for Gates County Public Schools. Gates County Public Schools is a small school system located in rural Northeastern North Carolina. The system consists of three elementary schools, one middle school and one high school with a total student enrollment of approximately 1450 students.*

*With a commitment to an assessment system that provides actionable data for improving student learning, Gates County Public Schools will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.*

*The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.*

*We are certain that the implementation of the Innovative Assessment Demonstration Authority will be quite beneficial to the students of Gates County Public Schools and will provide additional student data that will help to provide individual instruction based on student needs. Therefore, Gates County Public Schools would like to participate in the implementation of the Innovative Assessment Demonstration Authority.*

*Sincerely yours,*

*Dr. Tammy R. Boone  
Assistant Superintendent  
Gates County Public Schools*

*Gates County Schools is an equal opportunity provider and employer*

This form assures that Gates County Public Schools will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

LEA or Charter School Representative (Printed Name): Dr. Tammy R. Boone

LEA or Charter School Name:  
Gates County Public Schools

Signature of LEA or Charter School Representative:

*Dr. Tammy R. Boone*

Date:

*June 17, 2022*

Letter of Support

6/15/2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

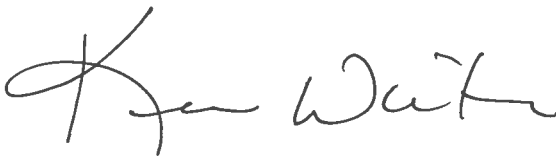
Dear Secretary Cardona,

After much consideration among the leadership at Graham County Schools, I, Kevin White, Accountability Director, would like to request that Graham County Schools be included in the NCPAT pilot. Graham County is a small, rural district in western North Carolina.

With a commitment to an assessment system that provides actionable data for improving student learning, Graham County Schools will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Thanks for your consideration in including Graham County Schools in the NCPAT pilot.

A handwritten signature in black ink, appearing to read "Kevin White". The signature is fluid and cursive, with the first name "Kevin" written in a larger, more prominent script than the last name "White".

This form assures that Graham County Schools will, for each year of its participation in the innovative assessment demonstration authority, comply will all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

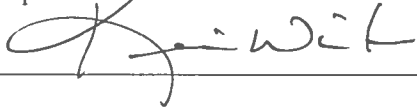
LEA or Charter School Representative (Printed Name):

Kevin White

LEA or Charter School Name:

Graham County Schools

Signature of LEA or Charter School Representative:



Date:

6/15/2022



June 15, 2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

I serve as the Testing and Accountability Coordinator for Granville County Public Schools in North Carolina. We have 17 schools in our district, serving approximately 7,000 students in grades PreK – 12.

With a commitment to an assessment system that provides actionable data for improving student learning, Granville County Public Schools will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Granville County Public Schools looks forward to piloting the implementation of the Innovative Assessment Demonstration Authority in one of its elementary schools next year, Tar River Elementary (390362). However, all of our schools will take part in implementing the NC Check-ins 2.0 at all grade levels that they are available.

Sincerely,

Amy C. Rice  
Granville County Public Schools  
Testing and Accountability Coordinator

Superintendent  
Patrick C. Miller, Ed.D.



**GREENE COUNTY SCHOOLS**  
Educating Greene County's Tomorrow Today

Board Members  
Patricia Lee Adams, Chair  
Joe Smith, Vice Chair  
Leisa Edwards Batts  
Brandon Johnson  
Joey Rackley

May 24, 2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

Greene County Schools is an innovative rural PreK-13 district located in eastern North Carolina. Our mission is to be a model school system that prepares all students to graduate ready for college, the workforce, and life as global citizens.

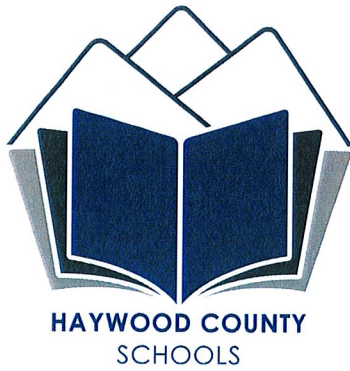
With a commitment to an assessment system that provides actionable data for improving student learning, Greene County Schools will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Greene County Schools looks forward to the opportunity to once again participate in this innovative assessment.

Sincerely,

Frank Creech, Ed.D.  
Assistant Superintendent  
Greene County Schools



# Haywood County Schools

1233 North Main Street  
Waynesville, NC 28786  
828 456 2400

Bill Nolte, Ed., D.  
Superintendent

June 21, 2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

As Assistant Superintendent of Haywood County Schools, I would like to request participation in the Innovative Assessment Demonstration. Haywood County Schools serves 6,500+ students in Pre-K to early college. Our system has 15 schools- 8 elementary, 3 middle, 2 comprehensive high schools, 1 early college and 1 alternative high school.

With a commitment to an assessment system that provides actionable data for improving student learning, Haywood County Schools will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Thank you for our request to participate.

#### Board of Education

Charles H. Francis, Chairman

David Burnette, Ronnie Clark, Jim Harley Francis, Larry Henson,  
Steven Kirkpatrick, Logan Nesbitt, Bobby Rogers, Jimmy Rogers

This form assures that Haywood County Schools will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

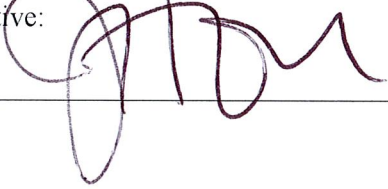
LEA or Charter School Representative (Printed Name):

JILL A BARKER

LEA or Charter School Name:

HAYWOOD COUNTY SCHOOLS

Signature of LEA or Charter School Representative:



Date:

6-21-22

Letter of Support

Hyde County Schools  
1430 Main Street  
Swan Quarter, NC 27885

July 12, 2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

My name is Alison Potter. I am currently serving as the Testing Director for Hyde County Schools. We have two PK-12 Schools in our district that would like to participate in the program.

With a commitment to an assessment system that provides actionable data for improving student learning, Hyde County Schools will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Hyde County Schools would like to participate in the IADA program for all classrooms at grade levels 4, 5, 7, and 8 in both Math and Reading.

Sincerely,

A handwritten signature in black ink, appearing to read "Alison Potter", written in a cursive style.

Alison Potter  
District Testing Director, Hyde County Schools

This form assures that Hyde County Schools will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

LEA or Charter School Representative (Printed Name): Alison Potter

LEA or Charter School Name:  
Hyde County Schools

Signature of LEA or Charter School Representative:



Date:

7/12/22



P.O. Box 1336  
2320 US 70 Business HWY East  
Smithfield, NC 27577  
Phone: 919-934-6031  
Fax: 919-934-2586  
[www.johnston.k12.nc.us](http://www.johnston.k12.nc.us)

May 10, 2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

As the Superintendent of Johnston County Public Schools, we are excited for the opportunity to collaborate with the North Carolina Department of Public Instruction (NCDPI) with the implementation of the Innovative Assessment Demonstration Authority. Johnston County Public Schools serves more than 38,000 students. In order to help all students grow academically, assessment is an important function of the instructional process. We are committed to the development of an assessment system that provides actionable data for improving student learning. The opportunity to work with the NCDPI in the development of an assessment that provides flexibility, formative data to help monitor student learning, and provide feedback to improve teaching and learning aligns with the goals of our school system.

The NCDPI is developing an innovative through-grade assessment that will provide standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Johnston County Public Schools looks forward to partnering with the NCDPI on the implementation of the innovative assessment, the North Carolina Personalized Assessment Tool, as we believe this endeavor will help lead to improved student achievement.

Sincerely,

A handwritten signature in black ink, appearing to read "Eric C. Bracy", is written over a large, stylized, looping line that extends from the signature down towards the bottom right of the page.

Eric C. Bracy, Ed.D.  
Superintendent  
Johnston County Public Schools



P.O. Box 1336  
2320 US 70 Business HWY East  
Smithfield, NC 27577  
Phone: 919-934-6031  
Fax: 919-934-2586  
[www.johnston.k12.nc.us](http://www.johnston.k12.nc.us)

This form assures that Johnston County Public Schools will, for each year of its participation in the Innovative Assessment Demonstration Authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the Innovative Assessment Demonstration Authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

LEA or Charter School Representative:

Eric C. Bracy, Ed.D.

LEA or Charter School Name:

Johnston County Public Schools

Signature of LEA or Charter School Representative:

A handwritten signature in dark ink, appearing to read "Eric C. Bracy", is written over a faint horizontal line.

Date: May 10, 2022

*Lee County Schools will teach  
each student the social and academic skills needed  
to become a responsible and productive citizen.*

June 21, 2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona:

As Superintendent of Lee County Schools, I support the participation of our schools in the pilot research study of the North Carolina Personalized Assessment Tool (NCPAT) system to utilize the expanded model of through-grade assessment. We anticipate the usefulness of the NCPAT's three interims and a flexible summative assessment for our teachers, students, and parents. We are eager to begin the partnership with the 2022-2023 school year.

With a commitment to an assessment system that provides actionable data for improving student learning, Lee County Schools will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Again, I value the opportunity for our district to be included in the NCPAT pilot with the opportunity to administer the NC Check-Ins 2.0 for mathematics and reading to our eligible students at grades 4, 5, 7, and 8 and the flexible summative for reading and mathematics at grades 4 and 7 as prescribed.

Sincerely,



Andy Bryan, Ed.D.  
Superintendent

Enc.

P.O. Box 1010, Sanford, NC 27331-1010 • [www.lee.k12.nc.us](http://www.lee.k12.nc.us)  
(919) 774-6226 • Fax (919) 776-0443

<p>This form assures that <u>Lee County Schools-LEA #530</u> will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.</p>	
<p>LEA or Charter School Representative (Printed Name):</p> <p>Wendy H. Carlyle</p>	<p>LEA or Charter School Name:</p> <p>Lee County Schools</p>
<p>Signature of LEA or Charter School Representative:</p> <p>Wendy H. Carlyle</p>	<p>Date:</p> <p>6/28/22</p>

SUPERINTENDENT  
M. Brent Williams

ASSOCIATE SUPERINTENDENT  
Frances J. Herring

ASSISTANT SUPERINTENDENT  
Nicholas E. Harvey, II



*Connecting Your Child to a Prosperous Future*

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Dr. Kimberly Outlaw

June 7, 2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

I am Frances Herring and I serve as the Associate Superintendent for curriculum and instruction for Lenoir County Public Schools. Lenoir County is a Title I district serving approximate 8,250 students in rural Eastern North Carolina.

With a commitment to an assessment system that provides actionable data for improving student learning, Lenoir County Public Schools will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Sincerely,

Frances J. Herring, J.D.  
Associate Superintendent  
Lenoir County Public Schools

**Lenoir County Public Schools**

PO Box 729 | 2017 W Vernon Avenue | Kinston NC 28502-0729 | Phone: 252.527.1109 | Fax: 252.527.6884 | [www.lcpsnc.org](http://www.lcpsnc.org)





P.O. Box 400, Lincolnton, NC 28093  
Phone: (704) 732-2261 Fax: (704) 736-4321

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6/14/2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

Lincoln County Schools serves approximately 11,500 students and has 1200 full-time employees. The district has 23 schools—13 elementary schools, 4 middle schools, 4 high schools, Lincoln County School of Technology, and an alternative school. Pumpkin Center Intermediate consist of grades 3-5 and is anxious at the opportunity to get to participate in the Innovative Assessment. My name is Rusty Saine and I serve as the Chief of Accountability and Student Information for Lincoln County Schools.

With a commitment to an assessment system that provides actionable data for improving student learning, Pumpkin Center Intermediate, Lincoln County Schools, will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

It is with great excitement that Pumpkin Center Intermediate be allowed the opportunity to participate in the Innovative Assessment and be a guiding program for Lincoln County Schools.

Sincerely,

Rusty Saine – Chief of Accountability and Student Information

Dr. Aaron Allen – Superintendent of Lincoln County Schools.

**Educating the Future**  
[www.lincoln.k12.nc.us](http://www.lincoln.k12.nc.us)



**441 Page Street • P.O. Box 427  
Troy, North Carolina 27371-0427**

**PHONE: (910) 576-6511 • FAX: (910) 576-2044**

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*June 15, 2022*

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

My name is Dr. Dale Ellis. I am Superintendent of Montgomery County Schools and a community member who supports the North Carolina Department of Public Instruction's Innovative Assessment Demonstration Authority (IADA). Chiefly, the IADA will support teachers, students, and parents by providing timely feedback for measuring student learning and ongoing instructional improvement.

With a commitment to an assessment system that provides actionable data for improving student learning, Montgomery County Schools will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Montgomery County Schools is eager to participate in a student-centered assessment program that reflects 21<sup>st</sup> century teaching, learning, and assessments.

Yours in Education,

Dr. Dale Ellis  
Superintendent

This form assures that Montgomery County Schools will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

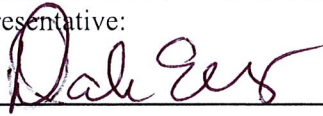
LEA or Charter School Representative (Printed Name):

Dr. Dale Ellis

LEA or Charter School Name:

Montgomery County Schools

Signature of LEA or Charter School Representative:



Date:

June 15, 2022



ENGAGE. CHALLENGE. INSPIRE.

FROM THE OFFICE OF THE SUPERINTENDENT

June 23, 2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

As superintendent of Orange County Schools please allow me to share a bit of information about our school district. Orange County Schools is located in northern Orange County in Hillsborough, North Carolina; the county seat. We are a suburban public school district of 13 schools with 7,428 students in grades PreK, K through 12. The vision of Orange County Schools is *Preparing every learner for lifelong service and success*. Our school district fulfills this objective by *Educating students in a safe, inclusive environment where we engage, challenge, and inspire them to reach their maximum potential*.

With a commitment to an assessment system that provides actionable data for improving student learning, Orange County Schools will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority beginning the 2022-2023 school year.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Thank you for your support. We look forward to participating in the Innovative Assessment Demonstration Authority.

In service of children,

*Monique Felder*  
Monique Felder (Jun 23, 2022 15:28 EDT)

Dr. Monique Felder

Dr. Monique Felder Orange County Schools Superintendent - 919.732.6126 - [monique.felder@orange.k12.nc.us](mailto:monique.felder@orange.k12.nc.us)  
200 E. King Street - Hillsborough, North Carolina 27278 - [WWW.ORANGE.COUNTY.FIRST.COM](http://WWW.ORANGE.COUNTY.FIRST.COM)

This form assures that Orange County Schools (680) will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

LEA or Charter School Representative (Printed Name):

Crystal Vaught

LEA or Charter School Name:

Orange County Schools (680)

Signature of LEA or Charter School Representative:



Date:

June 23, 2022

Polk County Schools  
Columbus, NC 28722

July 6, 2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

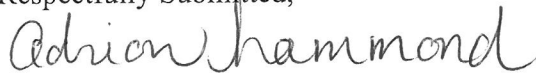
As the new Accountability Coordinator for Polk County Schools, I will be working with two of our elementary schools to participate in the NC Innovative Assessment Pilot. The schools selected themselves to participate in the Pilot and will represent Polk County well based on the diversity of the school population.

With a commitment to an assessment system that provides actionable data for improving student learning, Polk County Schools will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Polk County has a history of high academic performance and we are excited to participate in this new type pfo testing for NC students.

Respectfully Submitted,

A handwritten signature in black ink that reads "Adrian Hammond". The signature is fluid and cursive, with the first name "Adrian" and last name "Hammond" clearly distinguishable.

Adrian Hammond

This form assures that Polk County Schools will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

LEA or Charter School Representative (Printed Name):  
Adrian Hammond

LEA or Charter School Name:  
Polk County Schools

Signature of LEA or Charter School Representative:

*Adrian Hammond*

Date:  
July 6, 2022



## **Richmond County Schools**

*Jennifer Taylor, Director of Testing and Accountability*  
118 Vance Street ~ Hamlet, NC 28345 ~910-582-5860

June 16, 2022

The Honorable Miguel Cardona  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona:

On behalf of North Carolina school district, Richmond County Schools, Jennifer Taylor, Director of Testing and Accountability, is submitting this letter of support for Innovative Assessment Demonstration Authority. Richmond County Schools serves 15 schools in the areas of Ellerbe, Hamlet, Hoffman, Norman, and Rockingham, North Carolina. Our district includes 7 elementary schools, 4 middle schools, and 4 secondary schools. We believe that our educators continually strive to leave a lasting legacy in and out of the classroom by Inspiring Excellence. Together, our district is well-positioned to demonstrate how a rural county can compete academically on a global scale.

With a commitment to an assessment system that provides actionable data for improving student learning, Richmond County Schools will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

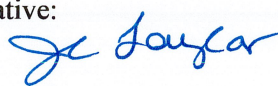
Richmond County Schools continually seeks to improve student learning and achievement and will participate in Innovative Assessment Demonstration Authority with guidance from NCDPI.

Sincerely,

Jennifer Taylor

CC: Dr. Jeffrey B. Maples, Richmond County Schools, Superintendent  
Scott Frye, Regional Accountability Coordinator  
Tammy L. Howard, PhD, Director of Accountability Services, NCDPI

This form assures that Richmond County Schools will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other PSU requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

PSU or Charter School Representative (Printed Name): Jennifer Taylor	PSU or Charter School Name: Richmond County Schools
Signature of LEA or Charter School Representative: 	Date: 6/16/22

June 23, 2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

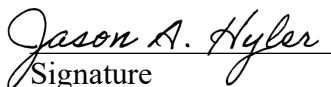
Dear Secretary Cardona,

Rockingham County Schools is a rural district comprised of 22 schools and approximately 11,500 students. Located in the northern part of the state, we touch the Virginia state line and are neighbors to much larger districts such as Guilford and Forsyth County. As Director of Testing and Accountability, I oversee the district testing and accountability department ensuring compliance with both state and federal requirements. In addition to those responsibilities, I currently supervise our assessment programs for district and state formative and summative assessments.

With a commitment to an assessment system that provides actionable data for improving student learning, Rockingham County Schools will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

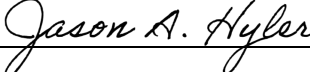
Rockingham County Schools is excited to participate in the Innovative Assessment initiative. Our district has a strong history of using student results from assessments to guide instruction in the classroom. The Innovative Assessments will only strengthen that relationship and make our programs stronger.

  
Signature

06/23/2022  
Date

Type text here

This form assures that Rockingham County Schools (PSU 790) will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

LEA or Charter School Representative (Printed Name):  Jason A. Hyler	LEA or Charter School Name:  Rockingham County Schools (PSU 790)
Signature of LEA or Charter School Representative:  	Date:  06/23/2022



[www.clinton.k12.nc.us](http://www.clinton.k12.nc.us)

## CLINTON CITY SCHOOLS

300 Westover Road

Clinton, NC 28328

Phone: 910-592-3132 Fax: 910-592-2011

FILE COPY

MAILED

5/27/2022

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Vice Chairperson

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Human Resources

### Schools/Auxiliary Services

L. C. Kerr School  
910-592-3066

Butler Avenue School  
910-592-2629

Sunset Avenue School  
910-592-5623

Sampson Middle School  
910-592-3327

Clinton High School  
910-592-2067

Auxiliary Services  
910-592-8688

May 24, 2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

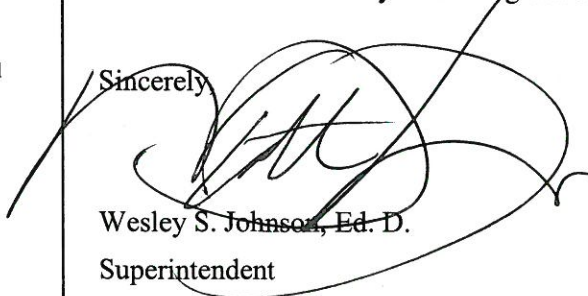
As Superintendent of Clinton City Schools, I am requesting participation in the Innovative Assessment Demonstration Authority Pilot Program (IADA)/North Carolina Personalized Assessment Tool (NCPAT) for the 2022-2023 school year. Clinton City Schools would like to provide students in grades 4-5 and 7-8 with an innovative testing experience, as well as providing feedback on the development of the NC Check-Ins 2.0 and the flexible summative assessment.

With a commitment to an assessment system that provides actionable data for improving student learning, Clinton City Schools will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Clinton City Schools are looking forward to participation in the Innovative Assessment Demonstration Authority Pilot Program during the 2022-2023 school year.

Sincerely,

  
Wesley S. Johnson, Ed. D.  
Superintendent

This form assures that **Clinton City Schools** will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

PSU Superintendent (Printed Name):

Wesley S Johnson

LEA or Charter School Name:

Sunset Avenue Elementary (4<sup>th</sup> & 5<sup>th</sup>)  
Sampson Middle (7<sup>th</sup> & 8<sup>th</sup>)

PSU Superintendent (Signature):

Date:

5/26/22

*Laurinburg, June 16, 2022*

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

Scotland County Schools serves approximately 5550 students. The district has 5 elementary schools, 2 middle, 2 high schools and 1 alternative school.

With a commitment to an assessment system that provides actionable data for improving student learning, Scotland County Schools will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Scotland County Schools will participate and collaborate with NC DPI during the Innovative Assessment Demonstration Authority (IADA) planning and implementation period.

If you have any questions, please feel free to contact me at (910) 277-4459 ext. 370 or at [ljordan@scotland.k12.nc.us](mailto:ljordan@scotland.k12.nc.us).

Sincerely,



Lucia Jordan  
Director of Testing and Accountability

This form assures that Scotland County Schools will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

LEA or Charter School Representative (Printed Name):

Lucia Jordan

LEA or Charter School Name:

Scotland 830

Signature of LEA or Charter School Representative:



Date: 6/16/2022



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*Elkin City Schools*  
*202 West Spring Street*  
*Elkin, North Carolina 28621*  
*Phone: 336-835-3135*  
*Fax: 336-835-3376*

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June 20, 2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

As the Director of Student Services, Testing, and Accountability, I am submitting this letter of support for Elkin City Schools located in Elkin, North Carolina. Elkin City Schools is a small school district located within Surry County. The district consists of four schools: one elementary school (K-6), one middle school (7-8), one high school (9-12), and a virtual academy (K-12). Elkin City Schools has consistently been academically one of the highest performing districts in North Carolina.

With a commitment to an assessment system that provides actionable data for improving student learning, Elkin City Schools will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

In conclusion, Elkin City schools commits to collaborating with NCDPI in the implementation of the Innovative Assessment Demonstration Authority to improve student learning throughout our district and across the state.

Tracee McManus  
Director of Student Services, Testing, and Accountability  
Elkin City Schools



---

*Elkin City Schools*  
*202 West Spring Street*  
*Elkin, North Carolina 28621*  
*Phone: 336-835-3135*  
*Fax: 336-835-3376*

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This form assures that Elkin City Schools will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

LEA or Charter School Representative (Printed Name):  
Tracee McManus

LEA or Charter School Name:  
Elkin City Schools

Signature of LEA or Charter School Representative:

Date: June 20, 2022



June 28, 2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

I, Dr. Hillary D.S. Boutwell, as the Director of Testing and Accountability for the Washington County Public School District am submitting this letter of support for Pines Elementary School, Creswell Elementary School, and Washington County Middle School.

With a commitment to an assessment system that provides actionable data for improving student learning, Washington County Schools will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority for Pines Elementary School, Creswell Elementary School, and Washington County Middle School.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Washington County Schools is excited to continue in this partnership as our schools will collaborate with NCDPI on the implementation of the Innovative Assessment Demonstration Authority.

In Peace and In Progress,

**Dr. Hillary D.S. Boutwell,**  
**Director of Testing and Accountability**  
Washington County Schools  
252-793-5171  
hboutwell@wcsnc.org

This form assures that **Washington County Schools** will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

LEA or Charter School Representative (Printed Name):

**Dr. Hillary D.S. Boutwell,**  
Director of Testing and Accountability

LEA or Charter School Name:

**Washington County Schools**  
Creswell Elementary School  
Pines Elementary School  
Washington County Middle School

Signature of LEA or Charter School Representative:



Date:

**June 28, 2022**

Wilkes County Schools Letter of Support

6/20/2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

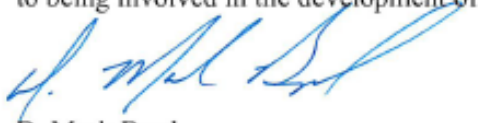
Dear Secretary Cardona,

As Superintendent of Wilkes County Schools and based on the recommendation of our Testing & Accountability Director I would like to request that our school system be included in the North Carolina Innovative Assessment Pilot Program at grades 4,5,7, and 8 in the areas of Reading and Mathematics beginning with assessments given during the fall of 2022. Wilkes County Schools is a rural district of 8,500 students in the Northwest region of North Carolina. We pride ourselves on being innovative and willing to work hard to make a difference in the lives of our students. As a district we have used the NC Check-Ins for several years as a formative assessment tool and we see the Innovative Assessments as an extension of the good work we have already started.

With a commitment to an assessment system that provides actionable data for improving student learning, Wilkes County Schools will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Wilkes County Schools will participate in the North Carolina Innovative Assessments / NC Check-Ins 2.0 beginning with the Fall semester of the 2022 school year. We will participate in grades 4, 5, 7, and 8 in the subject areas of reading and mathematics. Our district looks forward to being involved in the development of these assessments.



D. Mark Byrd,  
Superintendent, Wilkes County Schools

This form assures that Wilkes County Schools will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

LEA or Charter School Representative (Printed Name):

D. Mark Byrd

LEA or Charter School Name:

Wilkes County Schools

Signature of LEA or Charter School Representative:



Date:

06/20/2022

6/16/2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

I serve as the Director of Accountability with Yadkin County Schools in North Carolina, and I am writing on behalf of our district and East Bend Elementary School. We are excited about the opportunity for East Bend Elementary to participate in the innovative assessment program.

With a commitment to an assessment system that provides actionable data for improving student learning, Yadkin County Schools will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

We believe that participating in this pilot will allow for our students to experience a more authentic method of assessment and feedback.

Appreciatively,

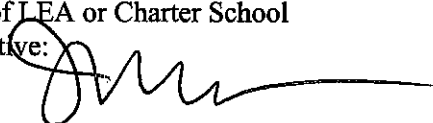
Dr. Jed Cockrell  
Director of Accountability  
Yadkin County Schools  
Yadkinville, NC

This form assures that Yadkin County Schools will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

LEA or Charter School Representative (Printed Name): Jed Cockrell

LEA or Charter School Name: Yadkin County Schools

Signature of LEA or Charter School Representative:



Date: 6/16/2022

6/15/2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

North Carolina Cyber Academy is a full-time virtual school serving students in grades K-12 across the state of North Carolina. NCCA operates as part of the online charter school pilot program authorized by the NC Legislature in 2014 and we believe that participating in the innovative assessment pilot for the 2022–23 school year provides NCDPI with a subset of data from students working outside of the traditional brick and mortar classroom. Participation in the pilot program will be overseen by the Testing and Student Accountability Coordinator, Cherie Creten.

With a commitment to an assessment system that provides actionable data for improving student learning, North Carolina Cyber Academy will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

North Carolina Cyber Academy looks forward to our student's participation in the innovative assessment pilot for the 2022-23 school year.

Cherie Creten  
NCCA Testing and Student Accountability Coordinator  
ccreten@myncca.com

This form assures that North Carolina Cyber Academy will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

LEA or Charter School Representative (Printed Name):  
Cherie Creten

LEA or Charter School Name:  
North Carolina Cyber Academy

Signature of LEA or Charter School Representative:

*Cherie Creten*

Date:  
6/15/2022

June 15, 2022

To: Tammy Howard  
Iris Irving  
Brent Cooper

Re: IADA Pilot Program

As the testing coordinator for Clover Garden School, we would like to request participation in the IADA Pilot for the 2022-2023 school year. We would like to use all of the courses available (Math/Reading/Science) for our 3<sup>rd</sup> thru 8<sup>th</sup> grade students.


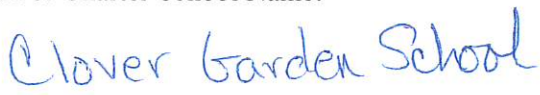


With a commitment to an assessment system that provides actionable data for improving student learning, *Clover Garden School* will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Thank you,

**Robyn Cox**

CGS Testing Coordinator

This form assures that <b>CLOVER GARDEN SCHOOL</b> will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.	
LEA or Charter School Representative (Printed Name): 	LEA or Charter School Name: 
Signature of LEA or Charter School Representative: 	Date: 



June 23, 2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

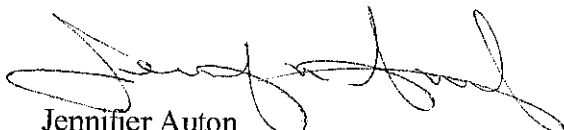
Dear Secretary Cardona,

I, Jennifer Auton, the Testing Coordinator and Technology Director of New Dimensions: A Public Charter School would like to submit our 2022-2023 statement of participation for the implementation of the Innovative Assessment Demonstration Authority. New Dimensions is a well-established K-8 public charter school with a rigorous curriculum, focus on the arts and STEM, a diverse athletic department, and many extracurricular activities and clubs.

With a commitment to an assessment system that provides actionable data for improving student learning, New Dimensions: A Public Charter School will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Thank you for the opportunity to participate in the Innovative Assessment Demonstration Authority. New Dimensions looks forward to being a part of this progressive assessment program.

  
Jennifer Auton  
Testing Coordinator

This form assures that **New Dimensions: A Public Charter School** will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

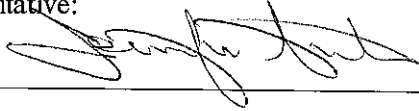
LEA or Charter School Representative (Printed Name):

Jennifer Auton

LEA or Charter School Name:

New Dimensions: A Public Charter School

Signature of LEA or Charter School Representative:



Date:

6-23-2022

  
**ALPHA  
ACADEMY**  
N.C. Public School  
8030 Raeford Road  
Fayetteville, NC 28304

---

June 21, 2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

As the superintendent of Alpha Academy Charter School, that serves grades kindergarten through twelfth grade, I am committed to advancing practices that enhances student development. Alpha Academy is committed in preparing students to become outstanding leaders and motivating them to strive for their greatest potentials through exceptional character and academic achievements.

With a commitment to an assessment system that provides actionable data for improving student learning, Alpha Academy Charter will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Alpha Academy is prepared to fully engage in the implementation of the Innovative Assessment Demonstration Authority. We look forward to teachers having the ability to customize students' learning plans in real time.

Sincerely,



Eugene Slocum  
Superintendent

This form assures that Alpha Academy Charter School will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

LEA or Charter School Representative (Printed Name):

*Eugene Slocum*

LEA or Charter School Name:

*Alpha Academy*

Signature of LEA or Charter School Representative:

*E Slocum*

Date:

*June 21, 2022*



May 6, 2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

My name is Laura Howell, and I am the Testing and Accountability Coordinator at Voyager Academy. We are a fully accredited public charter school in Durham, North Carolina. The mission of Voyager Academy is to provide students in kindergarten through grade twelve an academically challenging and supportive learning environment. Staff utilize experiential and traditional learning strategies so that students become responsible, engaged, and innovative members of society. The school's expectation is that all students, working with dedicated faculty and family, will excel academically and socially.

With a commitment to an assessment system that provides actionable data for improving student learning, Voyager Academy will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Please accept our request to participate in the NCDPI Pilot for the Innovative Assessment Demonstration Authority.

Laura Howell  
Voyager Academy  
Testing/Accountability Coordinator

This form assures that \_\_Voyager Academy\_\_ will, for each year of its participation in the innovative assessment demonstration authority, comply will all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

LEA or Charter School Representative (Printed Name):

Laura Howell

LEA or Charter School Name:

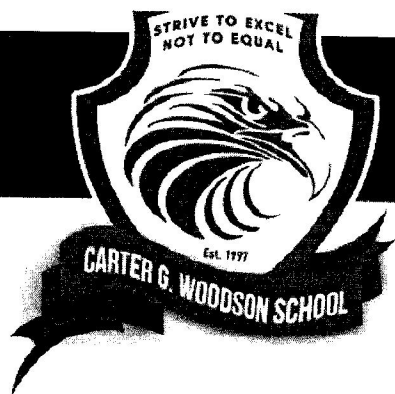
Voyager Academy

Signature of LEA or Charter School Representative:



Date:

5/6/2022



Phone: (336) 723-6838  
Address: 437 Goldfloss St.  
Winston-Salem, NC, 27127

June 30, 2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

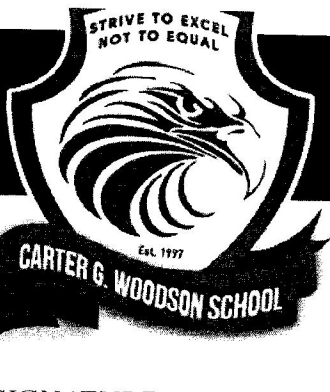
Dear Secretary Cardona,

My name is Debra Gaines. I am the Curriculum and Testing Coordinator at Carter G. Woodson School in Winston Salem, North Carolina. Carter G. Woodson is a public charter school serving a population of African American and Hispanic families. Established in 1997 Carter G. Woodson continues to provide academic opportunities for students exhibiting gaps in their academic careers.

With a commitment to an assessment system that provides actionable data for improving student learning, *Carter G. Woodson School* will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

With a commitment to an assessment system that provides actionable data for improving student learning, Carter G. Woodson School will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.



Phone: (336)723-6838  
Address: 437 Goldfloss St.  
Winston-Salem, NC, 27127

SIGNATURE

This form assures that Carter G. Woodson School will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

LEA or Charter School Representative (Printed Name):

Debra Gaines

LEA or Charter School Name:

Carter G. Woodson

Signature of LEA or Charter School Representative:

Debra Gaines

Date:

6/30/2022

Letter of Support Template

July 18, 2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

My name is Ashley Keith and I am the Director of Upper Elementary and Testing at Falls Lake Academy located in Creedmoor, NC. We are a public charter school serving students in grades K-12. We follow the standards adopted by the North Carolina Department of Public Instruction and specialize in project-based learning. Using project-based learning, our students can gain deeper understanding of the concepts and standards at the heart of the project.

With a commitment to an assessment system that provides actionable data for improving student learning, *Falls Lake Academy* will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Falls Lake Academy is looking forward to the opportunity to participate in this assessment.

Regards,



Ashley Keith  
Director of Upper Elementary, Testing Coordinator  
Falls Lake Academy  
1701 East Lyon Station Rd.  
Creedmoor, NC 27522

This form assures that Falls Lake Academy will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

LEA or Charter School Representative (Printed Name):

Ashley Keith

LEA or Charter School Name:

Falls Lake Academy

Signature of LEA or Charter School Representative:

Ashley Keith

Date:

8/19/22



May 4, 2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

As Chief Administrator of Lincoln Charter School, it is my role to ensure our students, teachers, and parents have access to high-quality assessment tools which provide useful data to guide instruction. There has never been a more critical time in education to have assessment tools evaluating the individualized learning of students to close the gap caused by the last two years of unfinished learning. Lincoln Charter School prides itself on our mission statement, "Developing college ready individuals through emphasis on rigorous academics and our community expectations: honesty, respect, empathy, responsibility, service, and preparedness." These assessments included in the North Carolina pilot align with our need of gathering data to ensure we are preparing college-ready individuals for the current academic climate.

With a commitment to an assessment system that provides actionable data for improving student learning, Lincoln Charter School will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

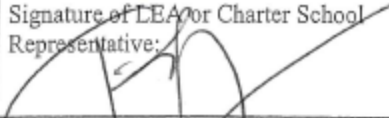
The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Thank you for the opportunity to engage with this process of continuous improvement with regard to standardized assessments that serves the state, the school, the teachers, and the student. We look forward to further growth and development in this area of formative and summative assessments that provide high-quality data for the purpose of instructional design and delivery.

Dr. Jonathan Bryant  
Chief Administrator

DENVER CAMPUS  
7834 GALWAY LANE  
DENVER, NC 28037

LINCOLNTON CAMPUS  
133 EAGLE NEST ROAD  
LINCOLNTON, NC 28092

This form assures that Lincoln Charter School will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.	
LEA or Charter School Representative (Printed Name): Dr. Jonathan Bryant	LEA or Charter School Name: Lincoln Charter School
Signature of LEA or Charter School Representative: 	Date: 5/4/2022



# Sugar Creek Charter School

July 1, 2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

I am writing to you as the Superintendent for Sugar Creek Charter School in Charlotte North Carolina. Sugar Creek Charter is a K- 12 School serving approximately 1,700 students and their families. Sugar Creek Charter is committed to bringing personalized and engaging learning experiences to our students daily.

With a commitment to an assessment system that provides actionable data for improving student learning, Sugar Creek Charter School will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Sugar Creek Charter is excited to be participating in the assessment pilot and collaborating with the North Carolina Department of Public Instruction in this endeavor.

Sincerely

Cheryl D. Turner  
Superintendent

Main Campus  
4101 North Tryon Street  
Charlotte NC, 28206  
P: (704)509-5470

J. Frank Martin High School Campus  
7815 Old Concord Road  
Charlotte NC, 28213  
P: (980)242-3070

[www.thesugarcreek.org](http://www.thesugarcreek.org)



# Sugar Creek Charter School

This form assures that Sugar Creek Charter School will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

LEA or Charter School Representative (Printed Name): <i>Cheryl D. Turner</i>	LEA or Charter School Name: <i>Sugar Creek Charter School</i>
Signature of LEA or Charter School Representative: <i>Cheryl D. Turner</i>	Date: <i>7-1-22</i>

Main Campus  
4101 North Tryon Street  
Charlotte NC, 28206  
P: (704)509-5470

J. Frank Martin High School Campus  
7815 Old Concord Road  
Charlotte NC, 28213  
P: (980)242-3070

[www.thesugarcreek.org](http://www.thesugarcreek.org)

June 29<sup>th</sup>, 2022

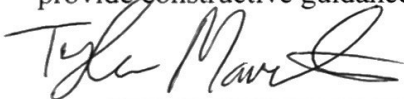
The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

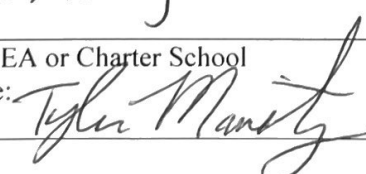
Dear Secretary Cardona,

I am the Assistant Principal and Testing Coordinator at Lake Norman Charter Middle School. Lake Norman Charter is a K-12 public charter school district in Huntersville, North Carolina. We are the longest serving charter school district in the state (25 years). We serve approximately 2,400 students across three campuses. We have a robust comprehensive educational environment that focuses on developing students on college readiness, leadership, and social responsibility. We are excited to participate in the new assessment model. With a commitment to an assessment system that provides actionable data for improving student learning, *Lake Norman Charter* will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Lake Norman Charter is excited for the opportunity to participate in the pilot program and provide constructive guidance and feedback on the innovative assessment model.



This form assures that <u>  Lake Norman Charter  </u> will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.	
LEA or Charter School Representative (Printed Name): <u>Tyler Mavity</u>	LEA or Charter School Name: <u>Lake Norman Charter</u>
Signature of LEA or Charter School Representative: 	Date: <u>6/29/2022</u>

June 27, 2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

*My name is Richard Bouldin, Chief Operations Officer at INVEST COLLEGIATE: Transform Charter School located in Charlotte, North Carolina. Our school currently serves approximately 400 students which we call Champions in grades Kindergarten through 12 with our first class graduating this school year in June of 2023!*

With a commitment to an assessment system that provides actionable data for improving student learning, *INVEST COLLEGIATE: Transform Charter School* will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

*Again INVEST COLLEGIATE: Transform Charter School is excited and pleased to participate in this pilot program for the State of North Carolina.*



Richard L. Bouldin, III, M.Ed.  
Chief Operations Officer  
INVEST COLLEGIATE: Transform

This form assures that INVEST COLLEGIATE: Transform will, for each year of its participation in the innovative assessment demonstration authority, comply will all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

LEA or Charter School Representative (Printed Name):

Richard Bouldin

LEA or Charter School Name:

INVEST COLLEGIATE: Transform Charter School

Signature of LEA or Charter School Representative:



Date:

June 27, 2022

June 17, 2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

I, Heather Prevatte, am the testing Coordinator for The Academy of Moore County (TAMC). TAMC is a small, rural public charter school located in Aberdeen, North Carolina with a student population of under 450 students. We serve Moore County students along with our surrounding counties, and much of our population has ties to the military.

With a commitment to an assessment system that provides actionable data for improving student learning, The Academy of Moore County will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

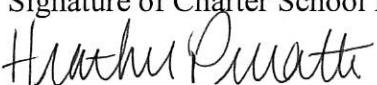
The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident that NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

In conclusion, The Academy of Moore County, will participate in the administration of the Innovative Assessment Demonstration Authority for the 2022-2023 school year.

Regards,



This form assures that The Academy of Moore County will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

Charter School Representative: Heather Prevatte	Charter School Name: The Academy of Moore County
Signature of Charter School Representative: 	Date: 6/17/2022

## D.C. VIRGO PREPARATORY ACADEMY

813 Nixon Street Wilmington, NC 28401  
910-251-6150 (P) 910-251-6055 (Fax)  
<https://uncw.edu/virgo>



SABRINA HILL-BLACK, MA - Principal  
LAURA JENNINGS, EdD - Assistant Principal

---

6/13/22

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

I serve as the Assistant Principal and Testing Coordinator of our Lab School, D.C. Virgo Preparatory Academy. Our school serves K-8th grade students and is affiliated with Watson School of Education of UNC-Wilmington.

With a commitment to an assessment system that provides actionable data for improving student learning, D.C. Virgo Preparatory Academy will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

We were glad to have participated in the 2021-2022 pilot program and look forward to continued collaboration in the upcoming school year



Laura Jennings, EdD  
Assistant Principal/Testing Coordinator

## D.C. VIRGO PREPARATORY ACADEMY

813 Nixon Street Wilmington, NC 28401

910-251-6150 (P) 910-251-6055 (Fax)

<https://uncw.edu/virgo>



SABRINA HILL-BLACK, MA - Principal

LAURA JENNINGS, EdD - Assistant Principal

This form assures that D.C. Virgo Preparatory Academy will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

LEA or Charter School Representative (Printed Name):

Laura Jennings

LEA or Charter School Name:

D.C. Virgo Preparatory Academy

Signature of LEA or Charter School Representative:

*Laura Jennings*

Date:

6/13/22

Letter of Support

*June 21, 2021*

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

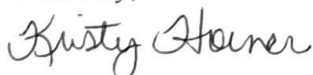
I am Kristy Horner, Director of Accountability at Bethel Hill Charter School. Bethel Hill Charter School is rural charter school located in Roxboro North Carolina. We serve kindergarten through fifth grade students with a student population of approximately 365. In the 2022-2023 school year, we look forward to participating in the pilot for the new Check In 2.0 and Summative Assessment. Presently, we expect 56 fourth graders to participate in the pilot program in the content areas of reading and math. We also expect 67 fifth graders to participate in the pilot program in the areas of reading and math. Both fourth and fifth grade will participate in the pilot as a whole grade level. We look forward to expanding to include third grade and Grade 5 Science as the new assessments become available.

With a commitment to an assessment system that provides actionable data for improving student learning, Bethel Hill Charter School will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

The staff and students of Bethel Hill Charter School are committed to and look forward to participating in the North Carolina Personalized Assessment Tool Pilot.

Sincerely,



Kristy Horner  
Director of Accountability  
Bethel Hill Charter School

This form assures that \_\_Bethel Hill Charter School\_\_\_\_\_ will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

LEA or Charter School Representative (Printed Name):

Kristy Horner

LEA or Charter School Name:

Bethel Hill Charter School

Signature of LEA or Charter School Representative:

*Kristy Horner*

Date:

June 21, 2022

## Letter of Support Template

6/17/2022

The Honorable Miguel Cardona  
Secretary of Education  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202

Dear Secretary Cardona,

Kristilee Newton, Assistant Principal for Middle School and Testing Coordinator for grades K-12 is the person requesting support. Lake Lure Classical Academy is a K-12 Public Charter School located in Lake Lure, NC. Our mission is to offer a classical, knowledge-based education that fosters critical thinking, civic responsibilities, and virtue for all. Our Vision is to To partner with community resources supporting a culture of mutual respect and academic excellence that reflects high quality and relevant instruction and produces college and/or career-ready graduates.

With a commitment to an assessment system that provides actionable data for improving student learning, *Lake Lure Classical Academy* will collaborate with the North Carolina Department of Public Instruction (NCDPI) on the implementation of the Innovative Assessment Demonstration Authority.

The NCDPI is developing an innovative through-grade assessment that will provide content standard-level formative data for teachers to personalize students' learning experiences. North Carolina's assessments have a strong foundation of being constructed with teacher input, both in the development of test specifications and the writing of assessment items. With this approach and with the inclusion of administrators and external stakeholders in the process, we are confident the NCDPI's design has great potential to deliver an assessment that will support improved outcomes for students.

Lake Lure Classical Academy is requesting support to participate in this pilot for the subjects of reading and mathematics at grades 4, 5, 7, and 8

*SIGNATURE*

This form assures that [LEA or Charter School] will, for each year of its participation in the innovative assessment demonstration authority, comply with all applicable requirements in 34 C.F.R. § 200.105 and other LEA requirements of the innovative assessment demonstration authority under section 1204 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act.

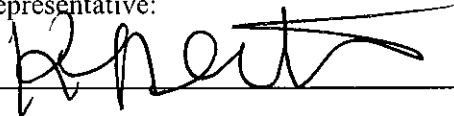
LEA or Charter School Representative (Printed Name):

Kristilee Newton

LEA or Charter School Name:

Lake Wre Classical Academy

Signature of LEA or Charter School Representative:



Date:

6/17/2022