



Public Schools of North Carolina
State Board of Education
Department of Public Instruction

Report to the North Carolina General Assembly

**Monitoring of EPP Performance and
Recommendations**

SL 2017-189 (SB599)

Date Due: December 15, 2021
Report # ----
DPI Chronological Schedule, 2020-2021

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Monitoring of EPP Performance & Recommendations

Session Law 2017-189 requires the North Carolina State Board of Education (NCSBE) to provide the Joint Legislative Education Oversight Committee (JLEOC) this report on its monitoring of the quality of annual performance reports, including checking for statistical anomalies, data availability, and any other issues the NCSBE deems relevant. This monitoring of the quality of performance reports began with the 2018-2019 school year and extends to the current 2020-2021 reporting school year. General findings for the 2020-2021 school reporting year include:

- The annual reporting obligations of Educator Preparation Programs (EPPs) have included all the components required in §115C-269.35, Accountability for Educator Preparation Programs. Once materials are approved by the NCSBE, they are posted publicly on the NCDPI website at <https://www.dpi.nc.gov/educators/educator-preparation/epp-performance>
- No statistical anomalies were noted in the report collection or development process during the period monitored (2020-2021).
- Data are made publicly available of each of the authorized educator preparation programs (EPPs).
- Similar to 2019-2020, there were some disruptions in the development of and reporting for 2020-2021 due to COVID-19 interruptions, including:
 - Of the three accountability measures outlined in Session Law 2019-149, only results from a satisfaction survey and NCEES data are available for the 2020-2021 school year due to the virus disruption. EVAAS data are not yet available for the 2020-2021 school year. Should that data become available in the future, we will work to update the performance reports and dashboard at that time. Accommodations for this interruption will need to be made for accountability calculations within the department.

One recommended legislative **change to the JLEOC on EPP monitoring is to move the expected date of delivery for annual EPP performance reports and report cards from December 15th of the current year of reporting to April 15th of the following year**. Meeting the December 15th deadline for these reports is not possible under normal COVID-19-free conditions when teacher effectiveness data are available. The complexity of data collection of all materials, timing of when all materials are available, processing of that information to produce reports and online report cards, and procedures to present to the NCSBE all necessitate additional time to adequately meet the requirements and produce high quality reporting.