



PUBLIC SCHOOLS OF NORTH CAROLINA

State Board of Education | Department of Public Instruction

Report to the Governor and North Carolina General Assembly

Ensure Security of Student Records

SL 2014-50 (SB 815), sec. 1

G.S. 115C-402.5(b)(7)(a) and (b)

Date Due: October 1, 2021

DPI Chronological Schedule, 2020-2021

STATE BOARD OF EDUCATION

STATE BOARD OF EDUCATION VISION: Every public school student in North Carolina will be empowered to accept academic challenges, prepared to pursue their chosen path after graduating high school, and encouraged to become lifelong learners with the capacity to engage in a globally-collaborative society.

STATE BOARD OF EDUCATION MISSION: The mission of the North Carolina State Board of Education is to use its constitutional authority to guard and maintain the right of a sound, basic education for every child in North Carolina Public Schools.

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ENSURE SECURITY OF STUDENT RECORDS

The SBE shall notify the Governor and the General Assembly annually by October 1 of the following:

- (a) New student data, whether aggregate data, de-identified data, or personally identifiable student data, included or proposed for inclusion in the student data system for the current school year.
- (b) Changes to existing data collections for the student data system required for any reason, including changes to federal reporting requirements made by the United States Department of Education.

2020-21 LIST OF DATA ELEMENTS AND THEIR DEFINITIONS THAT WERE ADDED OR DELETED FROM COLLECTION IN THE STATE'S STUDENT INFORMATION MANAGEMENT SYSTEM.

No new data elements were collected from the Public School Units in the 2020-21 school year.

Student data collections suspended or retired in response to U.S. Department of Education requests

File Specifications Not Collected Due to COVID-19

Due to the extraordinary circumstances created by the COVID-19 pandemic and resulting school closures, the following file specifications are not required in the ED*Facts* Submission System (ESS) for SY 2020-21.

- FS199 (DG834) — Graduation Rate Indicator Status
- FS200 (DG835) — Academic Achievement Indicator Status
- FS201 (DG836) — Other Academic Indicator Status
- FS202 (DG838) — School Quality or Student Success Indicator Status
- FS205 (DG837) — Progress Achieving English Language Proficiency Indicator Status
- FS206 (DG842, DG843, DG844) — School Support and Improvement
- FS212 (DG866, DG867) — Comprehensive Support and Targeted Support Identification

Retired File Specifications (Retired for SY 2020-21)

The following file specifications are retired in ESS for SY 2020-21.

- FS142 (DG681) — CTE Concentrators Academic Achievement
- FS154 (DG702) — CTE Concentrators in Graduation Rate
- FS156 (DG704) — CTE Concentrators in Programs for Non-Traditional
- FS158 (DG736) — CTE Concentrators Placement
- FS169 (DG753) — CTE Type of Placement
- FS209 (DG847, DG848) — CTE Enrollment
- FS213 (DG858) — CTE Concentrators in Extended Year Graduate Rate
- FS214 (DG859) — CTE Concentrators Postsecondary Credential
- FS215 (DG860) — CTE Concentrators Postsecondary Credits
- FS216 (DG861) — CTE Concentrators Work-Based Learning
- FS217 (DG862) — CTE Concentrators Program Quality