



Public Schools of North Carolina  
State Board of Education  
Department of Public Instruction

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# Report to the Governor and North Carolina General Assembly

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Ensure Security of Student Records

SL 2014-50 (SB 815), sec. 1

G.S. 115C-402.5(b)(7)(a) and (b)

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**Date Due: October 1, 2015**

Report # 65

DPI Chronological Schedule, 2014-2015

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## **Ensure Security of Student Records**

The SBE shall notify the Governor and the General Assembly annually by October 1 of the following:

(a) New student data, whether aggregate data, de-identified data, or personally identifiable student data, included or proposed for inclusion in the student data system for the current school year.

(b) Changes to existing data collections for the student data system required for any reason, including changes to federal reporting requirements made by the United States Department of Education.

### **2014-15 list of new student-level data elements and their definitions that were added for collection in the state's student information management system.**

#### **1. In Response to Federal Reporting Requirements:**

Office of Civil Rights (OCR) – Civil Rights Data Collection

- Additional elements added to PowerSchool to alleviate the burden on Local Education Agencies (LEAs) reporting to OCR.

#### **2. In Response to SL 2015-241 Section 8.29.(d):**

After-School Quality Improvement Grant Program

- Added a code indicator of participation for identification within the statewide test results.

#### **3. In Response to SL 2015-222 (HB13):**

Refined PowerSchool to include Kindergarten health information

- Inclusion of Kindergarten data within the Health Module.

#### **4. In Response to the State Board of Education GCS-L-007 and GCS-N-004 policies and G.S. §115C-12 (40):**

Refined PowerSchool to include additional graduation and diploma endorsements data.

- Identification of the following Endorsements:
  1. Career Endorsement
  2. College Endorsement
  3. College/UNC Endorsement
  4. North Carolina Academic Scholars and Global Languages Endorsement

#### **5. In Response to LEA request and Article 9:**

Elements required to provide services to Academically or Intellectually Gifted (AIG) students.

- Ensure that AIG students are correctly identified and receiving the appropriate services.