



Report to the North Carolina General Assembly

Professional Educator Preparation and Standards
Commission (PEPSC) Annual Report

SL 2017-189 (SB599)

Date Due: December 1, 2020

Report # ----

DPI Chronological Schedule, 2020-2021

STATE BOARD OF EDUCATION

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The above State Board of Education information is a record of the board members at the time of this document's approval for publication. For the current list of State Board Members, Vision and Mission Statements, go to <https://stateboard.ncpublicschools.gov>.

NC DEPARTMENT OF PUBLIC INSTRUCTION

Mark Johnson, State Superintendent / 301 N. Wilmington Street / Raleigh, North Carolina 27601-2825

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PEPSC Annual Report

Annual Report Review Period: September 1, 2019 – September 1, 2020

Introduction

The Professional Educator Preparation and Standards Commission (PEPSC) was created on September 1, 2017 as a part of the passing of Senate Bill 599 (Section 1. (a)., Article 17.C.115C-268.1.). The purpose of the Commission is to involve stakeholders in establishing high standards for North Carolina educators. The Commission shall make rule recommendations regarding all aspects of preparation, licensure, continuing education, and standards of conduct of public school educators. The Commission shall be located administratively under the State Board of Education (SBE) but shall exercise its powers and duties independently of the SBE.

Committee Membership & Structure

The Commission shall consist of 18 members with representation across North Carolina including teachers, administrators, personnel administrator, educator preparation program designees. Half of the membership is appointed by the Senate, and half by The House of Representatives. Except for the at-large members, before their appointment to this Commission, the members must have been actively engaged in the profession of teaching, in the education of students in educator preparation programs, or in the practice of public school administration for at least three (3) year, at least two (2) of which occurred in North Carolina. Appointed members shall serve for two-year terms. Vacancies in the membership shall be filled by the General Assembly. The membership during this annual report is:

Role (SB599.c)	Name	Role Representation	Term
1.a.	Dr. Patrick Miller* (PEPSC Chair)	Superintendent	Sept. 1, 2017 – Aug. 31, 2022
1.b.	Meaghan Loftus**	Principal	Sept. 1, 2017 – Aug. 31, 2020
1.c.	Van Dempsey, III	Dean of EPP within the UNC system	Sept. 1, 2017 – Aug. 31, 2022
1.d.	Hank Weddington*	Dean of EPP at nonpublic NC institution	Sept. 1, 2017 – Aug. 31, 2022
1.e.	Anthony Graham	Dean of EPP at HBC NC institution	Sept. 1, 2017 – Aug. 31, 2021
1.f.	Lauren Genesky*	Teacher	Sept. 1, 2017 – Aug. 31, 2022
1.g.	Glenda Jones	Personnel Administrator from LEA in NC ≥ 30,000 students	Sept. 1, 2017 – Aug. 31, 2021
1.h.	Dr. Michael Maher (PEPSC Vice-Chair)	At-Large Member	Sept. 1, 2017 – Aug. 31, 2021
2.a.	Aaron Fleming	Superintendent	Sept. 1, 2017 – Aug. 31, 2021
2.b.	Tabari Wallace	Principal	Oct. 28, 2019 – Aug. 31, 2021
2.c.	Ellen McIntyre**	Dean of EPP within the UNC system	Sept. 1, 2017 – Aug. 31, 2021

2.d.	Ann Bullock (PEPSC Secretary)	Dean of EPP at nonpublic NC institution	Sept. 1, 2017 – Aug. 31, 2021
2.e.	Freebird McKinney ***	Teacher	Oct. 28, 2019 – Aug. 31, 2021
2.f.	Westley Wood	Personnel Administrator from LEA in NC ≤ 30,000 students	Sept. 1, 2017 – Aug. 31, 2022
2.g.	Connie Locklear	State Advisory Council Member on Indian Education	Sept. 1, 2017 – Aug. 31, 2022
2.h.	Samuel Houston Jr.	At-Large Member	Sept. 1, 2017 – Aug. 31, 2022
3	Mariah Morris	The State Teacher of the Year	Sept. 1, 2019 – Aug. 31, 2020
4	Andrew Lakis	NCDPI State Superintendent Designee	Sept. 1, 2017 – Aug. 31, 2022

*Reappointed term ending August 31, 2022

**New Appointments starting September 1, 2020 and ending August 31, 2022: *Dr. Randall Penfield* replaces Dr. Ellen McIntyre and *Dr. Christopher Blanton* replaces Ms. Meaghan Loftus

***To be replaced

Ms. Maureen Stover replaces Ms. Mariah Morris as the new North Carolina Teacher of the Year for 2020-2021. Her term begins on September 1, 2020 and ends on August 31, 2021.

NC Department of Public Instruction Personnel

The North Carolina Department of Public Instruction (NCDPI) formed a team of dedicated individuals to support the organization and operation of PEPSC. Two of these individuals were hired based on the allotted funding from SB 257 in April 2018. The table below states who is included on this team with corresponding title and contact information.

Mark Johnson	NC DPI State Superintendent of Education	Mark.johnson@dpi.nc.gov
Thomas Tomberlin	Director of Educator Human Capital Policy & Research	Thomas.tomberlin@dpi.nc.gov
Andrew Sioberg	Director of Educator Preparation	Andrew.sioberg@dpi.nc.gov
Kimberly Evans*	Program Coordinator, PEPSC	Kimberly.evans@dpi.nc.gov
Theresa Coogan*	Program Coordinator & CAEP Liaison	Theresa.coogan@dpi.nc.gov

*Hired due to funding from SB257

Meetings

Meetings of the Commission shall be held upon the call of the chair or vice-chair in the absence of the chair. The Commission adopted Robert’s Rule of Order to govern the process of each meeting. All members of the Commission are voting members and ten members of the Commission constitutes a quorum. Physical meeting space is reserved in the 7th floor SBE Board Room of the NC State Education Building (301 N. Wilmington, Raleigh, NC). This room is equipped with technology to provide a live-stream on the web to the public. Each meeting is also recorded and archived using the same technology.

Note: Due to COVID-19, PEPSC meetings starting after March 13, 2020 were held virtually, but continued to be live-streamed, recorded, and archived on the web for the public.

The first charge of the Commission is to ensure compliance with all policies regarding preparation, licensure, continuing education, and standards of conduct of public-school educators. Several policies have required revisions and updates to meet compliance with SB599. In addition, on September 17, 2020, 58 Licensure and Educator Preparation rules were approved by the Rules Review Commission to be a part of the North Carolina Administrative Code. These rules represent a number of the policies listed below.

Policy Guide

Policy ID	Policy Title
<i>Licensure Policies</i>	
LICN-001	General Licensure Requirements
LICN-003	Licensure Testing Requirements
LICN-005	Licensure Renewal Requirements
LICN-006	Experience/Degree Credit for Salary Purposes
LICN-007	Licensure Suspension and Revocation
LICN-008	Licensure Fees
LICN-021	Procedure for Seeking Exception from Licensure Requirements
<i>Career and Technical Education</i>	
CTED-004	NC Public Schools Career and Technical Education Licensure Policies and Procedures Manual
<i>Evaluation and Qualification Policies</i>	
EVAL-024	Clinical Practice in Educator Preparation Programs (EPPs)
<i>Teacher Education Policies</i>	
TCED-008	Sanctions for Educator Preparation Programs (EPPs)
TCED-009	Minimum Admissions Requirements and Exceptions for Initial Teacher Preparation Programs
TCED-013	Educator Preparation Program (EPP) Accountability Requirements and Risk Factors
TCED-011	Content and Pedagogy Requirements for Educator Preparation Programs (EPPs)
TCED-012	Reports of Alleged Violations Regarding Educator Preparation Programs (EPPs)
TCED-015	School Administrator Preparation Programs
TCED-016	Beginning Teacher Support Program

Twenty-five meetings were scheduled and held during this reporting window. The dates and focus of the meetings are discussed below along with meeting summaries that include specific policies for review and recommendation for revisions proposed to the SBE. To access specific policies, visit the NC SBE Policy Manual website (<https://stateboard.ncpublicschools.gov/policy-manual>) and conduct a SBE Policy Search by policy title or content. In addition, the weblinks found below access meeting minutes for the specific date.

Meetings

1. September 3, 2019

https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=5743

- a. Approved Policy Changes
 - i. TCED-016 Beginning Teacher Support Program – Additional Revisions
- b. Policy for Discussion
 - i. Emergency Rules for HB107 and Policy Changes for TCED-008/013 Accountability Measures and Sanctions Models for EPPs

2. September 12, 2019

https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=5815

- a. NCSBE Strategic Plan
- b. Approved Policy Changes
 - i. Emergency Rules for HB107 and Policy Changes for TCED-008/013 Accountability Measures and Sanctions Models for EPPs

3. October 10, 2019

https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=5901

- a. TeachNC
- b. Policy for Discussion
 - i. LICN-001 Revisions to Comply with SB621 and SB219

4. October 10, 2019* (Assessment and Performance Subcommittee Meeting)

https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=5849

- a. Research for the North Carolina Accountability Model for EPPs
 - i. Tennessee Domains and Metrics
 - ii. Next Steps

5. October 21, 2019* (Educator Preparation /Assessment and Performance Subcommittees Meeting)

https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=5903

- a. Research for the North Carolina Accountability Model for EPPs
 - i. Tennessee Domains and Metrics
 - ii. Next Steps

6. November 1, 2019* (Educator Preparation/Assessment and Performance Subcommittees Meeting)

https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=5977

- a. Proposed NC Accountability Model for EPPs
- b. Next Steps

7. November 12, 2019* (Educator Preparation/Assessment and Performance Subcommittees Meeting)

https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=6061

- a. Proposed NC Accountability Model for EPPs
- b. Next Steps

8. November 14, 2019

https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=6131

- a. TeachNC
- b. Introduction to Permanent Rules to Comply with HB362 (aligned with the following SBE policies)
 - i. LICN-001
 - ii. LICN-005
 - iii. LICN-006
 - iv. LICN-007
 - v. LICN-008
 - vi. LICN-021
 - vii. TCED-006
 - viii. TCED-009
 - ix. TCED-011
 - x. TCED-012
 - xi. TCED-015
 - xii. TCED-016
- c. Subcommittee Work Update: NC Accountability Model for EPPs

9. November 14, 2019* (Licensure Subcommittee Meeting)

https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=5914

- a. Discussion about LICN-001
 - i. Add-on License – IPL (test only) and CPL (24 credit hours)

- ii. Residency License – Early RL Program Completion and Recommendation for IPL without Licensure Examination Requirement
 - iii. Expired License – Time Limit (What should this be?)
- 10. November 14, 2019* (Educator Preparation/Assessment and Performance Subcommittees Meeting)**
https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=5978
- a. NC Accountability Model for EPPs
 - b. Next Steps
- 11. December 2, 2019**
https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=6131
- a. Approval of Permanent Rules for TCED and LICN Policies to Comply with HB362
- 12. December 12, 2019**
https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=6313
- a. Educator Preparation Program (EPP) Performance-Based Weighted Accountability Model Proposal as Part of House Bill 107 (Session Law 2019-149)
- 13. January 16, 2020**
https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=6490
- a. Educator Preparation Program (EPP) Performance-Based Weighted Accountability Model Proposal Report as Part of House Bill 107 (Session Law 2019-149)
 - b. Approved Policy Changes
 - i. Policy Amendment: LICN-003 Cut Score Update for Praxis Middle School Science (5442) Licensure Exam
 - c. Digital Initiative Learning Update: Digital Learning Initiative Grants
- 14. February 13, 2020**
https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=6545
- a. Proposed Permanent Rule: Requesting a Residency License
 - b. Survey for Masters of School Administration Programs in Educator Preparation Programs (EPP)
 - c. Principal Standards Committee Update
- 15. February 13, 2020* (Licensure Subcommittee Meeting)**
https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=6491
- a. Rules for LICN-001
 - i. Add-on License (IPL versus CPL)
 - ii. Residency License Holder Converting to IPL
 - iii. Expired Initial Professional License (IPL) – Reissuing IPL (Time Period)
- 16. March 12, 2020**
https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=6830
- a. Transforming Principal Preparation Program (TP3)
 - b. Principal Standards Committee Update
 - c. Approved Policy Changes
 - i. CTE-004 CTE Licensure Policies and Procedures Manual Updates
 - d. Safety and Driver Education License: Update on NCDPI Safety and Traffic Education Program
 - e. Response Rates for Recent Graduate and Employer Surveys as Part of the EPP Accountability Model (Current and Proposed)
 - f. Introduction to EPP Dashboard
 - g. Recognition of Service: Mr. Freebird McKinney, Director of Government and Community Relations, NCDPI
- 17. March 12, 2020* (Educator Preparation/Assessment and Performance Subcommittees Meeting)**
https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=6670
- a. EPP Weighted Accountability Model
 - i. Domain 4: Diversity
 - ii. Survey Threshold

iii. Next Steps

18. April 9, 2020* (Educator Preparation/Assessment and Performance Subcommittees Meeting)
(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=6852)

- a. EPP Weighted Accountability Model
 - i. Domain 4: Diversity
 - ii. Survey Threshold
 - iii. Next Steps

19. May 4, 2020* (Assessment and Performance Subcommittee Meeting)
(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=6924)

- a. EPP Weighted Accountability Model
 - i. Survey Threshold
 - ii. Weighting edTPA/PPAT
 - iii. Duration of Sanctioning Period
 - iv. Domain 4: Diversity

20. May 14, 2020
(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=7143)

- a. Policy for Approval
 - i. LICN-003 Reading Specialist (Graduate Level) Test 5301 and Audiologist Test 5342 Updates
 - ii. COVID-19 Licensure and Teacher Education Policy Provisions (LICN, EVAL and TCED Policies)
 - 1. EVAL-024
 - 2. LICN-001
 - 3. TCED-008
 - 4. TCED-015

21. May 21, 2020* (Assessment and Performance Subcommittee Meeting)
(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=7065)

- a. EPP Weighted Accountability Model
 - i. Survey Threshold
 - ii. Weighting edTPA/PPAT
 - iii. Duration of Sanctioning Period
 - iv. Domain 4: Diversity

22. June 12, 2020* (Assessment and Performance Subcommittee Meeting)
(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=7176)

- a. EPP Weighted Accountability Model
 - i. Survey Threshold
 - ii. Weighting edTPA/PPAT
 - iii. Duration of Sanctioning Period
 - iv. Domain 4: Diversity

23. July 10, 2020* (Assessment and Performance Subcommittee Meeting)
(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=7261)

- a. EPP Weighted Accountability Model Proposal (approved and sent to the full Commission)

24. July 16, 2020
(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=7403)

- a. LICN-001 Requirements to Convert a Residency License to an Initial Professional License
 - i. Proposed Rule
 - ii. Fiscal Note Requirements
 - iii. Timeline
- b. Approved Proposal
 - i. EPP Weighted Accountability Model Proposal

25. August 13, 2020
(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=7530)

- a. Upcoming Subcommittee Work
- b. Approved Item
 - i. PEPSC Report 2019-2020
- c. Policy for Discussion
 - i. LICN-003 edTPA Cut Scores Beginning September 1, 2020
- d. Appointments and Reappointments to PEPSC

*Subcommittee Meetings

Areas of Focus for The Commission moving forward:

Subcommittee work that focuses on the three high priority areas:

- *Licensure*
 - LICN-001 updates
 - International Faculty License
 - Future Licensure Areas: add-on license for STEM and Computer Science
- *Educator Preparation*
 - Senate Bill 599 (SL2017-189)*
 - Appropriate pedagogy requirements to be included in Residency License (RL) programs
 - GPA – appropriate courses to be used to calculate individual and cohort GPAs for admission to EPPs
 - Specific hour requirements for preservice training and field experiences prior to entering the classroom for individuals issued RL
 - Specific hour requirements for preservice training prior to entering the classroom for individuals issued Emergency Licenses
 - Recommend ways to ensure that the clinical practice requirements described in G.S. 115C-269.25(d) effectively prepare high-quality professional educators who meet the demands of NC schools
 - Update NC Standards for School Executives (in process)
 - Update NC Professional Teaching Standards
- *Assessment and Performance*
 - Licensure testing requirement-particularly Elementary Math Licensing Exam
 - Retaking edTPA to boost pay
 - Extenuating circumstances for testing (extensions)
 - Sanctions for EPPs

*Next Subcommittee Work