



**Public Schools of North Carolina**  
State Board of Education  
Department of Public Instruction

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# **Report to the North Carolina General Assembly**

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Monitoring of EPP Performance and  
Recommendations

*SL 2017-189 (SB599)*

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**Date Due: December 15, 2020**

Report # ----

DPI Chronological Schedule, 2020-2021

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## Monitoring of EPP Performance & Recommendations

The passage of Session Law 2017-189 requires the North Carolina State Board of Education (NCSBE) to provide the Joint Legislative Education Oversight Committee (JLEOC) this report on its monitoring of the quality of annual performance reports, including checking for statistical anomalies, data availability, and any other issues the NCSBE deems relevant. This monitoring of the quality of performance reports began with the 2018-2019 school year and extends to the 2019-2020 school year. General findings include:

- To date, the annual reporting obligations of Educator Preparation Programs (EPPs) have included all the components required in §115C-269.35, Accountability for educator preparation programs. Once materials are approved by the NCSBE, they are posted on the NCDPI website at <https://www.dpi.nc.gov/educators/educator-preparation/epp-performance>
- No statistical anomalies were noted in the report collection or development process during the time monitored.
- Data were made available by each of the authorized educator preparation programs (EPPs) to meet the obligations upon Departmental request.

There were some disruptions in the development of and reporting for 2019-2020 due to the COVID-19 interruptions, including:

- Collection of teacher effectiveness data are not available for the 2019-2020 school year. This impact is limited to the 2019-2020 school year unless additional disruptions occur in the Spring of 2021 that would inhibit collection for the current school year as well.
- General collection of materials from EPPs for the 2019-2020 school year were delayed due to COVID-19 interruptions, but this impact is limited to the 2019-2020 school year.
- Of the three accountability measures outlined in Session Law 2019-149, only results from a satisfaction survey are available for the 2019-2020 school year due to the virus disruption. Accommodations for this interruption will need to be made for accountability calculations within the department

One recommended legislative **change to the JLEOC on EPP monitoring is to move the expected date of delivery for annual EPP performance reports and report cards from December 15<sup>th</sup> of the current year of reporting to April 15<sup>th</sup> of the following year.** Meeting the December 15<sup>th</sup> deadline for these reports is not possible under normal COVID-19-free conditions when teacher effectiveness data are available. The complexity of data collection of all materials, timing of when all materials are available, processing of that information to produce reports and online report cards, and procedures to present to the NCSBE all necessitate additional time to adequately meet the requirements and produce high quality reporting.