§ 115C-76.30. Parent's guide for student achievement.

(a) The State Board of Education shall develop minimum requirements for public school units for a parent's guide to student achievement to provide what parents need to know about their child's educational progress and how they can help their child to succeed in school. These minimum requirements shall include at least the following:

(1) Parental information regarding the following:
   a. Requirements for his or her child to be promoted to the next grade, including the requirements of Part 1A of Article 8 of this Chapter.
   b. The course of study, textbooks, and other supplementary instructional materials for his or her child and the policies for inspection and review of those materials.
   c. Progress of his or her child toward achieving State and unit expectations for academic proficiency, including policies for student assessment, and his or her child's assessment results, report cards, and progress reports.
   d. Qualifications of his or her child's teachers, including licensure status.
   e. School entry requirements, including required immunizations and the recommended immunization schedule.

(2) Parental actions that can do the following:
   a. Strengthen the child's academic progress, especially in the area of reading as provided in Part 1A of Article 8 of this Chapter.
   b. Strengthen the child's citizenship, especially social skills and respect for others.
   c. Strengthen the child's realization of high expectations and setting lifelong learning goals.
   d. Place a strong emphasis on the communication between the school and the home.

(3) Services available for parents and their children, such as family literacy services; mentoring, tutoring, and other academic reinforcement programs; college planning, academic advisement, and student counseling services; and after-school programs.

(4) Opportunities for parental participation, such as parenting classes, adult education, school advisory councils, and school volunteer programs.

(5) Opportunities for parents to learn about rigorous academic programs that may be available for their child, such as honors programs, Career and College Promise and other dual enrollment opportunities, advanced placement, Advanced International Certificate of Education (AICE) courses, International Baccalaureate, North Carolina Virtual High School courses, and accelerated access to postsecondary education.

(6) Educational choices available to parents, including each type of public school unit available to residents of the county in which the child lives and nonpublic school options, educational choice options offered within the public school unit, and scholarship grant programs under Part 2A of Article 39 and Article 41 of this Chapter.

(7) Rights of students who have been identified as students with disabilities, as provided in Article 9 of this Chapter.

(8) Contact information for school and unit offices.

(9) Resources for information on the importance of student health and other available resources for parents, including the following information on available immunizations and vaccinations:

a. A recommended immunization schedule in accordance with the United States Centers for Disease Control and Prevention recommendations.
b. Information about meningococcal meningitis and influenza, as required by G.S. 115C-375.4.

(b) The State Board shall update the minimum requirements on an annual basis and shall provide the requirements to public school units no later than May 1 annually.

(c) Each public school unit shall provide to parents, students, and school personnel at the beginning of each school year a parent guide for student achievement that meets the following requirements:

(1) Includes, at a minimum, the State Board requirements developed as provided in subsection (a) of this section and policies developed by the governing body as provided in G.S. 115C-76.35.
(2) Is understandable to students and parents.
(3) Is provided in writing to the parent.
(4) Is discussed at the beginning of each school year in meetings of students, parents, and teachers. (2023-106, s. 2(a).)