

Article 7B.

Public School Unit Requirements.

Part 1. Definitions.

§ 115C-76.1. Definitions.

As used in this Article, the following definitions apply:

- (1) Reserved for future codification purposes.
- (2) Child. – A person less than 18 years of age who has not been emancipated pursuant to Article 35 of Chapter 7B of the General Statutes.
- (3) Reserved for future codification purposes.
- (4) Reserved for future codification purposes.
- (5) Parent. – A person who has legal custody of a child, including a natural parent, adoptive parent, or legal guardian.
- (6) Principal. – A school administrator employed as a principal of a school, as provided in Article 19 of this Chapter, or the staff member with the highest decision-making authority at a school, if there is no principal.
- (7) School personnel. – Any of the following:
 - a. An employee of a public school unit, whether full-time or part-time, including substitute teachers, driver training teachers, bus drivers, clerical staff, and custodians.
 - b. An independent contractor or employee of an independent contractor of a public school unit, if the independent contractor carries out duties customarily performed by school personnel and has significant access to students, whether paid with federal, State, local, or other funds.
- (8) Superintendent. – Any of the following:
 - a. A superintendent of a local school administrative unit, as provided in Article 18 of this Chapter, or designee.
 - b. The staff member with the highest decision-making authority for a public school unit, if there is no superintendent or designee. (2023-106, s. 2(a).)

Part 3. Parental Involvement in Public School Units.

§ 115C-76.20. Priority of parental involvement in public school.

(a) The General Assembly finds that parental involvement and empowerment is fundamental to the successful education of all students. To strengthen partnerships among parents and school personnel, public school units and all public school unit personnel shall fully support and cooperate in implementing a well-planned, inclusive, and comprehensive program to assist parents and families in effectively participating in their child's education.

(b) To ensure active engagement and timely provision of information that parents can use to improve success for their child, public school units shall comply with the requirements of this Part to do all of the following:

- (1) Inform parents of their legal rights and responsibilities with regards to their child's education.
- (2) Provide a parent's guide for student achievement annually to parents to provide information parents need to know about their child's educational progress and how they can help their child to succeed in school.

- (3) Develop policies to effectively involve parents in schools and their child's education. (2023-106, s. 2(a).)

§ 115C-76.25. Parent legal rights for their child's education.

(a) Parents have legal rights with regards to their child's education, including the following:

- (1) The right to consent or withhold consent for participation in reproductive health and safety education programs, consistent with the requirements of G.S. 115C-81.30.
- (2) The right to seek a medical or religious exemption from immunization requirements, consistent with the requirements of G.S. 130A-156 and G.S. 130A-157.
- (3) The right to review statewide standardized assessment results as part of the State report card.
- (4) The right to request an evaluation of their child for an academically or intellectually gifted program, or for identification as a child with a disability, as provided in Article 9 of this Chapter.
- (5) The right to inspect and purchase public school unit textbooks and other supplementary instructional materials, as provided in Part 3 of Article 8 of this Chapter.
- (6) The right to access information relating to the unit's policies for promotion or retention, including high school graduation requirements.
- (7) The right to receive student report cards on a regular basis that clearly depict and grade the student's academic performance in each class or course, the student's conduct, and the student's attendance.
- (8) The right to access information relating to the State public education system, State standards, report card requirements, attendance requirements, and textbook requirements.
- (9) The right to participate in parent-teacher organizations.
- (10) The right to opt in to certain data collection for their child, as provided in Part 5 of this Article and Article 29 of this Chapter.
- (11) The right for students to participate in protected student information surveys only with parental consent, as provided in Part 5 of this Article.
- (12) The right to review all available records of materials their child has borrowed from a school library.

(b) Public school units shall (i) allow parents to exercise these rights and (ii) make the rights contained in this section available to parents electronically or by displaying the information on the website of the public school unit. (2023-106, s. 2(a).)

§ 115C-76.30. Parent's guide for student achievement.

(a) The State Board of Education shall develop minimum requirements for public school units for a parent's guide to student achievement to provide what parents need to know about their child's educational progress and how they can help their child to succeed in school. These minimum requirements shall include at least the following:

- (1) Parental information regarding the following:

- a. Requirements for his or her child to be promoted to the next grade, including the requirements of Part 1A of Article 8 of this Chapter.
 - b. The course of study, textbooks, and other supplementary instructional materials for his or her child and the policies for inspection and review of those materials.
 - c. Progress of his or her child toward achieving State and unit expectations for academic proficiency, including policies for student assessment, and his or her child's assessment results, report cards, and progress reports.
 - d. Qualifications of his or her child's teachers, including licensure status.
 - e. School entry requirements, including required immunizations and the recommended immunization schedule.
- (2) Parental actions that can do the following:
- a. Strengthen the child's academic progress, especially in the area of reading as provided in Part 1A of Article 8 of this Chapter.
 - b. Strengthen the child's citizenship, especially social skills and respect for others.
 - c. Strengthen the child's realization of high expectations and setting lifelong learning goals.
 - d. Place a strong emphasis on the communication between the school and the home.
- (3) Services available for parents and their children, such as family literacy services; mentoring, tutoring, and other academic reinforcement programs; college planning, academic advisement, and student counseling services; and after-school programs.
- (4) Opportunities for parental participation, such as parenting classes, adult education, school advisory councils, and school volunteer programs.
- (5) Opportunities for parents to learn about rigorous academic programs that may be available for their child, such as honors programs, Career and College Promise and other dual enrollment opportunities, advanced placement, Advanced International Certificate of Education (AICE) courses, International Baccalaureate, North Carolina Virtual High School courses, and accelerated access to postsecondary education.
- (6) Educational choices available to parents, including each type of public school unit available to residents of the county in which the child lives and nonpublic school options, educational choice options offered within the public school unit, and scholarship grant programs under Part 2A of Article 39 and Article 41 of this Chapter.
- (7) Rights of students who have been identified as students with disabilities, as provided in Article 9 of this Chapter.
- (8) Contact information for school and unit offices.
- (9) Resources for information on the importance of student health and other available resources for parents, including the following information on available immunizations and vaccinations:
- a. A recommended immunization schedule in accordance with the United States Centers for Disease Control and Prevention recommendations.

b. Information about meningococcal meningitis and influenza, as required by G.S. 115C-375.4.

(b) The State Board shall update the minimum requirements on an annual basis and shall provide the requirements to public school units no later than May 1 annually.

(c) Each public school unit shall provide to parents, students, and school personnel at the beginning of each school year a parent guide for student achievement that meets the following requirements:

- (1) Includes, at a minimum, the State Board requirements developed as provided in subsection (a) of this section and policies developed by the governing body as provided in G.S. 115C-76.35.
- (2) Is understandable to students and parents.
- (3) Is provided in writing to the parent.
- (4) Is discussed at the beginning of each school year in meetings of students, parents, and teachers. (2023-106, s. 2(a).)

§ 115C-76.35. Public school unit policies to increase parental involvement.

(a) Governing bodies of public school units shall, in consultation with parents, teachers, administrators, and community partners, develop and adopt policies to promote parental involvement and empowerment in the public school unit. The policies shall provide for parental choices and establish parental responsibilities. Policies that provide for parental involvement shall include the following:

- (1) Providing links to parents for community services.
- (2) Establishing opportunities for parental involvement in the development, implementation, and evaluation of family involvement programs.
- (3) Establishing opportunities for parents to participate on school advisory councils and in school volunteer programs and other activities.

(b) Governing bodies of public school units shall establish policies to do all of the following:

- (1) Provide for parental participation in their child's education to improve parent and teacher cooperation in areas such as homework, school attendance, and discipline that aligns with the parent guide for student achievement required by G.S. 115C-76.30.
- (2) Require principals to effectively communicate to parents the manner in which textbooks are used to implement the school's curricular objectives.
- (3) Establish a procedure for parents to learn about their child's course of study and the source of any supplementary instructional materials. This procedure shall include the process for parents to inspect and review all textbooks and supplementary instructional materials that will be used in their child's classroom. The policy shall be available for in-person review by parents at the school site and publicly available on the school's website. For the purposes of this section, a textbook is as defined in G.S. 115C-85 and supplementary instructional materials include supplementary textbooks, periodicals, audiovisual materials, and other supplementary materials used for instructional purposes.
- (4) Establish a means for parents to object to textbooks and supplementary instructional materials consistent with the requirements of G.S. 115C-98.

- (5) Establish a process for parents to review materials for and to consent or withhold consent for participation in reproductive health and safety education programs consistent with the requirements of G.S. 115C-81.30.
- (6) Establish a process for parents to learn about the nature and purpose of clubs and activities offered at their child's school, including both curricular and extracurricular activities. (2023-106, s. 2(a).)

§ 115C-76.40. Time lines for parental requests for information.

(a) A parent may request in writing from the principal of the school in which his or her child is enrolled any of the information the parent has the right to access, as provided in this Part. A principal, within 10 business days, shall either (i) provide the requested information to the parent or (ii) provide an extension notice to the parent that, due to the volume or complexity of the request, the information will be provided no later than 20 business days from the date of the parental request.

(b) If the principal (i) denies or fails to respond to the request for information within 10 business days or (ii) fails to provide information within 20 business days following an extension notice as provided in subsection (a) of this section, the parent may request in writing any of the information the parent has the right to access, as provided in this Part, from the superintendent, along with a statement specifying the time frame of the denial or failure to provide information by the principal.

(c) If the superintendent denies or does not respond to the request for information within 10 business days, the parent may appeal the denial or lack of response to the governing body of the public school unit no later than 20 business days from the date of the request to the superintendent as provided in subsection (b) of this section. The governing body shall place the parent's appeal on the agenda for the next meeting of the body occurring more than three business days after submission of the appeal.

(d) The governing body shall establish, by policy, procedures governing requests for information and appeals that reflect the requirements of this section. The governing body may designate the process to be used by parents when submitting requests for information and shall display information on the procedures for requests for information and appeals along with other parental rights, as required by G.S. 115C-76.25.

(e) A decision of a governing body under this section is final and is not subject to judicial review. (2023-106, s. 2(a).)

Part 4. Notifications of Student Physical and Mental Health.

§ 115C-76.45. Notifications of student physical and mental health.

(a) The governing body of a public school unit shall adopt procedures to notify a parent of the following:

- (1) At the beginning of each school year, notice of each health care service offered at his or her child's school and the means for the parent to provide consent for any specific service. A parent's consent to a health care service does not waive the parent's right to access his or her child's educational records or health records or to be notified of changes in his or her child's services or monitoring.
- (2) At the beginning of each school year, procedures to exercise the parental remedies provided by G.S. 115C-76.60.

- (3) Prior to administration to students in kindergarten through third grade, a copy of any student well-being questionnaire or health screening form and the means for the parent to consent to the use of the questionnaire or form for his or her child.
 - (4) Prior to or contemporaneous with changes, notice of changes in services or monitoring related to his or her child's mental, emotional, or physical health or well-being and the school's ability to provide a safe and supportive learning environment for that child.
 - (5) Prior to any changes in the name or pronoun used for a student in school records or by school personnel, notice to the parent of the change.
- (b) In accordance with the right of parents provided in Chapter 114A of the General Statutes, the procedures shall include a requirement that school personnel do one or both of the following:
- (1) Encourage a child to discuss issues related to the child's well-being with his or her parent.
 - (2) Facilitate discussion of the issue with the child's parents.
- (c) The procedures shall not prohibit parents from accessing any of their child's education and health records created, maintained, or used by the public school unit, except as follows:
- (1) As limited by G.S. 114A-10(6)a.
 - (2) When a reasonably prudent person would believe that disclosure would result in the child becoming an abused juvenile or neglected juvenile, as those terms are defined in G.S. 7B-101.
- (d) The governing body and public school unit shall not adopt procedures or forms that do any of the following:
- (1) Prohibit school employees from notifying a parent about his or her child's mental, emotional, or physical health or well-being or a change in related services or monitoring.
 - (2) Encourage or have the effect of encouraging a child to withhold from that child's parent information about his or her mental, emotional, or physical health or well-being or a change in related services or monitoring.
- (e) School personnel shall not discourage or prohibit parental notification of and involvement in critical decisions affecting a student's mental, emotional, or physical health or well-being. (2023-106, s. 2(a).)

§ 115C-76.50. Student support services training.

Student support services training developed or provided by a public school unit to school personnel shall adhere to student services guidelines, standards, and frameworks established by the Department of Public Instruction. (2023-106, s. 2(a).)

§ 115C-76.55. Age-appropriate instruction for grades kindergarten through fourth grade.

Instruction on gender identity, sexual activity, or sexuality shall not be included in the curriculum provided in grades kindergarten through fourth grade, regardless of whether the information is provided by school personnel or third parties. For the purposes of this section, curriculum includes the standard course of study and support materials, locally developed curriculum, supplemental instruction, and textbooks and other supplementary materials, but does not include responses to student-initiated questions. (2023-106, s. 2(a).)

§ 115C-76.60. Remedies for parental concerns.

(a) The governing body of a public school unit shall adopt procedures for a parent to notify the principal at his or her child's school regarding concerns about a public school unit's procedure or practice under this Part and a process for resolving those concerns within seven days of the date of notification by the parent. If the parental concern has not been resolved within 30 days following the date of notification by the parent, the public school unit shall provide a statement of the reasons for not resolving the concern.

(b) If a concern is not resolved by the public school unit within 30 days, a parent may do either of the following:

- (1) Notify the State Board of Education of the concern and request a parental concern hearing. The State Board shall establish rules for parental concern hearings. At a minimum, the rules shall require the following:
 - a. The State Board of Education shall appoint a qualified hearing officer. To qualify as a hearing officer, an individual must be a member in good standing of the North Carolina State Bar with demonstrated experience in education or administrative law within the last five years.
 - b. The hearing shall be conducted in accordance with rules established by the State Board.
 - c. The hearing officer shall determine facts related to the dispute over the public school unit's procedure or practice, consider information provided by the public school unit, and render a recommended decision for resolution to the State Board of Education within 30 days after assignment to the parental concern hearing.
 - d. The State Board shall approve or reject the recommended decision at its next regularly scheduled board meeting held more than seven days after receipt of the recommended decision.
 - e. The public school unit shall pay for the costs of the hearing officer.
- (2) Bring an action against the public school unit as provided in Article 26 of Chapter 1 of the General Statutes for a declaratory judgment that the unit's procedure or practice violates this Part. The court may award injunctive relief to a parent and shall award reasonable attorneys' fees and costs to a parent awarded injunctive relief.

(c) The provisions of this section are in addition to any other remedies or procedures authorized or permitted by law. (2023-106, s. 2(a).)

Part 5. Notification Requirements for Parental Options.

§ 115C-76.65. Parental rights to opt-in to protected information surveys.

- (a) The following definitions shall apply in this section:
- (1) Adult student. – An enrolled student who is 18 years of age or older or is an emancipated minor.
 - (2) Protected information survey. – A survey, analysis, or evaluation that reveals information concerning any of the following:
 - a. Political affiliations or beliefs of the student or the student's parent.
 - b. Mental or psychological problems of the student or the student's family.
 - c. Sex behavior or attitudes.

- d. Illegal, antisocial, self-incriminating, or demeaning behavior.
- e. Critical appraisals of other individuals with whom respondents have close family relationships.
- f. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers.
- g. Religious practices, affiliations, or beliefs of the student or student's parent.
- h. Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

(b) The public school unit shall make the following available to parents and adult students at least 10 days prior to administration of a protected information survey. The public school unit shall provide opportunities for review of the following both electronically and in person:

- (1) The process for providing consent to participation in the protected information survey.
- (2) The full text of the protected information survey.

(c) Except for protected information surveys that are given as part of the Centers for Disease Control and Prevention's Youth Risk Behavior Surveillance System or National Youth Tobacco Survey or the North Carolina Youth Tobacco Survey, no student shall be permitted to participate in a protected information survey without the prior written or electronic consent of the parent or the adult student. A parent shall be provided notice of the opportunity to opt out of any protected information survey given as part of the Center for Disease Control and Prevention's Youth Risk Behavior Surveillance System or National Youth Tobacco Survey or the North Carolina Youth Tobacco Survey.

(d) The requirements of this section are in addition to the rights provided to parents and students under the Protection of Pupil Rights Amendment, 20 U.S.C. § 1232h. (2023-106, s. 2(a); 2023-134, s. 7.81(b); 2024-1, s. 2.8.)

Part 6. Reporting Requirements.

§ 115C-76.70. Reporting requirements.

(a) Each public school unit shall report annually by September 15 the following information to the State Board of Education in a format designated by the State Board:

- (1) The most current version of the policies and procedures adopted as required by this Article with any modifications of the policy or procedure from the prior year's submission clearly delineated.
- (2) The following information from the prior school year:
 - a. The number of appeals to the governing body under G.S. 115C-76.40 and the percentage of appeals decided in favor of the parent and in favor of the administration in the prior school year.
 - b. The number of statements provided to parents as required by G.S. 115C-76.60(a).
 - c. The number of parental concern hearings involving the public school unit as provided in G.S. 115C-76.60(b)(1).
 - d. The number of actions brought against the public school unit as provided in G.S. 115C-76.60(b)(2) and the number of declaratory judgments entered against the public school unit.

(b) The State Board of Education shall report annually by November 15 to the Joint Legislative Education Oversight Committee and the Joint Legislative Commission on Governmental Operations on the following:

- (1) A summary of each data point received from public school units pursuant to subsection (a) of this section.
- (2) Identification of any trends in noncompliance.
- (3) An appendix of each public school unit's report. (2023-106, s. 2(a).)

Part 8. Miscellaneous Requirements.

§ 115C-76.100. Regulation of wireless communication devices.

(a) The following definitions apply in this section:

- (1) Wireless communication device. – Any portable wireless device that has the capability to provide voice, messaging, or other data communication between two or more parties, including the following:
 - a. Cellular telephones.
 - b. Tablet computers.
 - c. Laptop computers.
 - d. Paging devices.
 - e. Two-way radios.
 - f. Gaming devices.
- (2) Wireless communication policy. – A policy governing the use of wireless communication devices by students.

(b) The governing body of a public school unit shall establish a wireless communication policy. At a minimum, except as permitted in subsection (c) of this section, the policy shall prohibit students from using, displaying, or having a wireless communication device turned on during instructional time.

(c) A wireless communication policy shall allow student use of a wireless communication device during instructional time as follows:

- (1) If authorized by a teacher for educational purposes or for use in the event of an emergency. The governing body may establish parameters to be followed by a teacher in granting authorizations.
- (2) As required by the student's individualized education program or section 504 (29 U.S.C. § 794) plan.
- (3) As required to manage a student's health care, in accordance with a documented medical condition.

(d) The governing body shall establish the consequences for violations of the wireless communication policy, which may include confiscation of the wireless communication device and disciplinary measures under the public school unit's Code of Student Conduct.

(e) No later than September 1 of the year in which this section becomes effective [2025], every public school unit shall send to the Department of Public Instruction a copy of the public school unit's wireless communication policy. The public school unit shall provide the Department of Public Instruction with a copy of the wireless communication policy anytime it is changed. No later than October 1 of each year, the Department of Public Instruction shall report to the Joint Legislative Education Oversight Committee the number of public school units that are in compliance with this section and the name of any public school unit which is not in compliance with this section. (2025-38, s. 3(a).)

§ 115C-76.110. Restrictions on sleeping quarters.

(a) For the purposes of this section, the following definitions apply:

- (1) Biological sex. – As defined in G.S. 12-3.3.
- (2) Immediate family member. – A parent, brother, sister, or grandparent. The term includes step and half relationships.
- (3) Sleeping quarters. – A room with a bed that is intended to be used to house a person overnight or other area designated for overnight sleep.

(b) The governing body of a public school unit shall adopt a policy that prohibits students from sharing sleeping quarters with a member of the other biological sex during any activity or event authorized by a school within the public school unit, except when authorized by the school in either of the following circumstances:

- (1) The parents or legal guardians of all students sharing the sleeping quarters have provided written permission to the school.
- (2) The member of the other biological sex is the student's immediate family member. (2025-84, s. 3.4(a).)