

NORTH CAROLINA GENERAL ASSEMBLY
1969 SESSION

CHAPTER 1230
SENATE BILL 722

1 AN ACT DIRECTING THE STATE BOARD OF EDUCATION TO STUDY THE
2 FEASIBILITY OF COMMENCING A PROGRAM TO TRAIN TEACHERS SO THAT
3 THEY WILL BE PROPERLY PREPARED TO INSTRUCT AND CONDUCT COURSES
4 IN ECONOMICS AND THE FREE ENTERPRISE SYSTEM, AND INTRODUCING
5 INTO THE PUBLIC SCHOOL CURRICULUM COURSES OF INSTRUCTION IN
6 ECONOMICS AND THE FREE ENTERPRISE SYSTEM.

7
8 WHEREAS, the Free Enterprise System is the strong foundation of our cherished
9 system of government; and

10 WHEREAS, the Free Enterprise System has caused our State and Nation to become
11 the strongest and most prosperous in the history of the world; and

12 WHEREAS, the United States of America is the last stronghold of our free and
13 democratic system of government; and

14 WHEREAS, our freedom and system of government are constantly under attack by
15 enemies dedicated to its destruction; and

16 WHEREAS, it is imperative that the future citizens of America completely
17 understand our Free Enterprise System; and

18 WHEREAS, high school and college students are not being taught the fundamentals
19 of our Free Enterprise System; and

20 WHEREAS, high school students in North Carolina are not receiving instruction in
21 the Free Enterprise System and less than five percent (5%) of high school graduates in America
22 have had any instruction in Economics; and

23 WHEREAS, through a survey students indicated that sixty-one percent (61%)
24 understood that the profit incentive is not needed for our system, and eighty-two percent (82%)
25 believed that under our system we have practically no competition in business; and

26 WHEREAS, the North Carolina Public School System is training the future leaders
27 and citizens of our State and Nation; and

28 WHEREAS, the continued survival, prosperity, development and strength of the
29 individual and nation demand that the Free Enterprise System and Economics be taught in our
30 public schools by properly trained instructors;

31 NOW, THEREFORE,

32
33 The General Assembly of North Carolina do enact:

34
35 **Section 1.** The State Board of Education is directed to immediately study the need
36 for, and is authorized to formulate plans for, the introduction into the curriculum of the Public
37 School System courses of study in the Free Enterprise System and Economics and the basic
38 economic philosophy of this State and Nation, and shall also study the need for, and is
39 authorized to formulate plans for, the necessary action required to train teachers qualified to
40 teach and instruct such courses in our public schools.

41 **Sec. 2.** In conducting this study, and in formulating and carrying out plans, the
42 State Board of Education may use all State personnel and facilities reasonably required, and is

1 hereby authorized to accept gifts and services from foundations, private individuals, and other
2 sources in carrying out the provisions of this Resolution.

3 **Sec. 3.** The State Board of Education shall make a report of the results of its study
4 and the recommendations to the Governor by July 1, 1970, and to the General Assembly by
5 January 1, 1971.

6 **Sec. 4.** All laws and clauses of laws in conflict with this Act are hereby repealed.

7 **Sec. 5.** This Act shall be in full force and effect upon its ratification.

8 In the General Assembly read three times and ratified, this the 2nd day of July,
9 1969.