



Bill Draft 2019-PBz-1: Teacher Diversity/PED Recommendations.

2019-2020 General Assembly

Committee:		Date:	November 9, 2020
Introduced by:		Prepared by:	Sidney Thomas
Analysis of:	2019-PBz-1		Legal Analyst

OVERVIEW: Draft 2019-PBz-1 would direct the State Board of Education to develop an alternative plan and consider alternative qualifications for teachers to receive a continuing professional license and direct the North Carolina Teaching Fellows Commission to select at least one minority-serving institution to participate in the North Carolina Teaching Fellows Program, as recommended by a Program Evaluation Division report.

BILL ANALYSIS: Bill Draft 2019-PBz-1 would do the following:

- Section 1 would require the State Board of Education, in consultation with the Department of Public Instruction and the Professional Educator Preparation and Standards Commission (PEPSC), to do the following:
 - Develop an alternative plan for applicants seeking a continuing professional license who have not met the prescribed minimum score, pursuant to G.S. 115C-270.15, to receive a continuing professional license.
 - Identify (i) the potential effects of the plan on the diversity and effectiveness of the teacher workforce, (ii) the benefits and challenges of implementing the plan, and (iii) all cost associated with implementation of the plan.
 - Consider alternative qualifications for applicants to receive a continuing professional license.
 - Submit the plan to the Joint Legislative Education Oversight Committee by October 1, 2021.
- Section 2 would require the Teaching Fellows Commission to select at least one minority-serving institution to participate in the North Carolina Teaching Fellows Program by October 1, 2021.

EFFECTIVE DATE: The bill would be effective when it becomes law. Section 2 would apply beginning with the 2022-2023 academic year.

Erinn McGorty
Director

2019-PBz-1-SMPB-1-v-15

PED
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**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2019**

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BILL DRAFT 2019-PBz-1 [v.21]

(THIS IS A DRAFT AND IS NOT READY FOR INTRODUCTION)

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Short Title: Teacher Diversity/PED Recommendations.

(Public)

Sponsors:

Referred to:

A BILL TO BE ENTITLED

1
2 AN ACT TO DIRECT THE STATE BOARD OF EDUCATION TO DEVELOP AN
3 ALTERNATIVE PLAN AND CONSIDER ALTERNATIVE QUALIFICATIONS FOR
4 TEACHERS TO RECEIVE A CONTINUING PROFESSIONAL LICENSE AND TO
5 DIRECT THE NORTH CAROLINA TEACHING FELLOWS COMMISSION TO SELECT
6 AT LEAST ONE MINORITY-SERVING INSTITUTION TO PARTICIPATE IN THE
7 NORTH CAROLINA TEACHING FELLOWS PROGRAM, AS RECOMMENDED BY A
8 PROGRAM EVALUATION DIVISION REPORT.

9 The General Assembly of North Carolina enacts:

10 **SECTION 1.(a)** The State Board of Education, in consultation with the Department
11 of Public Instruction and the Professional Educator Preparation and Standards Commission
12 (PEPSC), shall develop an alternative plan for applicants seeking a continuing professional
13 license who have not met the prescribed minimum score on the standardized exams required,
14 pursuant to G.S. 115C-270.15, to receive a continuing professional license. The plan shall
15 identify, at a minimum, the following criteria: (i) the potential effects of the plan on the diversity
16 and effectiveness of the teacher workforce, (ii) the benefits and challenges of implementing the
17 plan, and (iii) all cost associated with implementation of the plan.

18 **SECTION 1.(b)** The State Board of Education shall consider the following
19 alternative qualifications for the applicant to receive a continuing professional license when
20 developing the plan described in subsection (a) of this section:

- 21 (1) A recommendation from the superintendent of the local school administrative
22 unit where the applicant is seeking licensure.
23 (2) An evaluation rating of proficient or above for each year of the teacher's initial
24 licensure.

25 **SECTION 1.(c)** The State Board of Education shall submit the plan described in
26 subsection (a) of this section to the Joint Legislative Education Oversight Committee no later
27 than October 1, 2021, and include any recommendations for legislation necessary to implement
28 the plan.

29 **SECTION 2.(a)** G.S. 116-209.62(f) reads as rewritten:

30 "(f) Program Selection Criteria. – The Authority shall administer the Program in
31 cooperation with up to eight institutions of higher education with approved educator preparation
32 programs selected by the Commission that represent a diverse selection of both postsecondary
33 constituent institutions of The University of North Carolina and private postsecondary
34 institutions operating in the State. The Commission shall select at least one minority-serving
35 institution, as defined in 20 U.S.C. § 1067k(3), to participate in the program. The Commission

1 shall adopt stringent standards for selection of the most effective educator preparation programs,
2 including the following:

- 3 (1) Demonstrates high rates of educator effectiveness on value-added models and
4 teacher evaluations, including using performance-based, subject-specific
5 assessment and support systems, such as edTPA or other metrics of evaluating
6 candidate effectiveness that have predictive validity.
- 7 (2) Demonstrates measurable impact of prior graduates on student learning,
8 including impact of graduates teaching in STEM or special education
9 licensure areas.
- 10 (3) Demonstrates high rates of graduates passing exams required for teacher
11 licensure.
- 12 (4) Provides curricular and co-curricular enhancements in leadership, facilitates
13 learning for diverse learners, and promotes community engagement,
14 classroom management, and reflection and assessment.
- 15 (5) Requires at least a minor concentration of study in the subject area that the
16 candidate may teach.
- 17 (6) Provides early and frequent internship or practical experiences, including the
18 opportunity for participants to perform practicums in diverse school
19 environments.
- 20 (7) Is approved by the State Board of Education as an educator preparation
21 program."

22 **SECTION 2.(b)** The Commission shall select at least one minority-serving
23 institution to participate in the North Carolina Teaching Fellows Program pursuant to
24 G.S. 116-209.62(f), as amended by subsection (a) of this section, by October 1, 2021.

25 **SECTION 3.** This act is effective when it becomes law. Sections 2 of this act applies
26 beginning with the 2022-2023 academic year.