DPI Formal Response to the PED Driver Education Report

Joint Legislative Program Evaluation Oversight Committee

March 19, 2014

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Recommendation 1

- State Board of Education (SBE) is revising its overall strategic plan
- Performance indicators for Driver Education (DE), August 2014
- A performance matrix has been prepared for the DE strategic plan
- Driver Education Advisory Committee (DEAC), November 2013
• Local Education Agency (LEA) DE data due to DPI by July 2014

• Survey includes over 40 DE Program items

• Data will drive measurable objectives and performance indicators

• Data will be shared with DEAC and SBE

• National Highway and Traffic Safety Administration - State Driver Education Assessment
Recommendation 2

- DPI will provide support and workshops on data reporting in Spring 2014
- DPI and DMV: sharing data to improve teen driving and monitoring
Recommendation 3

- State law provides LEA flexibility
- DPI provides a standard DE curriculum
- SBE has four program policies LEAs must follow
- DEAC is currently reviewing policies, including classroom and in-car requirements, and instructor qualifications
• DEAC research subcommittee is working closely with DPI on future pilots and proper dissemination of data

• DEAC should be involved in future online DE discussions

• National online delivery standards
Recommendation 4

• DPI welcomes the opportunity to continue to work with the UNC School of Government, or any other group, in any future driver education pilot projects
DPI/DMV Knowledge Testing Review

SL 2013-360, Section 34.20.(b)
Date Due: March 1, 2014
Report #40
DPI Chronological Schedule, 2013-14
Introduction

This report addresses the process that will enable DPI and DMV to:

1. Revise the knowledge test
2. Create a process to administer the test
3. Certify the passage by public schools administering the test
Testing delivery options

• Online testing with monitoring and auditing function
• Must meet NC Information Technology, DPI/DMV security requirements
• DMV provides current state testing standard, vendor provides test in multiple languages
• LEAs have potential options available
Considerations

- DPI challenges — instructor training, testing sites, retesting, vendor/classroom costs
- DMV challenges — security and infrastructure, test vendor update costs
- DPI positive outcomes — access to real-time data, increased oversight, empirically based testing
- DMV positive outcomes — shorter wait and service times at DMV
• Questions?